

The Plateglass Universities

Michael Beloff

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The Plateglass Universities Michael Beloff, 1970 The plateglass universities London, Secter B. Warburg Michael History of Universities: Volume XXXVII/1-2 Mordechai Feingold, Robin Darwall-Smith, 2024-11-26 History of Beloff. Universities XXXVII 1 2 contains the customary mix of learned articles and book reviews which makes this publication an indispensable tool for the historian of higher education History of Universities Mordechai Feingold, 2006-05-11 Volume XXI 1 of History of Universities contains the customary mix of learned articles book reviews conference reports and bibliographical information which makes this publication such an indispensable tool for the historian of higher education Its contributions range widely geographically chronologically and in subject matter The volume is as always a lively combination of original research and invaluable reference material A Compelling Case for Universities Quintin McKellar, 2025-05-01 This book unapologetically celebrates the achievements of the University Major drivers of enlightenment and powerhouses of the economy universities have evolved and thrived for over a thousand years While still reflecting their beginnings in medieval knowledge sharing communities modern universities have grown exponentially in both size and number Predictions suggest global student numbers will more than double from 216 million in 2016 to 472 million in 2035 This growth has demanded new models of funding as well as many new providers who have added diversity and complexity to the traditional idea of a university The author recounts this exciting evolution before turning to the major issues with which higher education is concerned today broadly following the student journey from admission to graduation and beyond A prospective university student first needs to gain a place the process throwing up important questions about access and equity Once admitted they can benefit from not only the education on offer but a wealth of extra curricular opportunities And research suggests that once they leave the experience of university will enrich their life in numerous ways With clearsighted chapters on research and innovation and thoughtful excursions into funding and governance together with some proposals for change this is a trenchant review of today s university landscape which nonetheless concludes that the current model of higher education is both highly effective and sufficiently adaptive Whilst facing up to difficult issues which must be addressed Professor McKellar derives satisfaction from the evidence of great overall achievement Identities and Social Change in Britain since 1940 Mike Savage, 2010-05-13 Identities and Social Change in Britain since 1940 examines how between 1940 and 1970 British society was marked by the imprint of the academic social sciences in profound ways which have an enduring legacy on how we see ourselves It focuses on how interview methods and sample surveys eclipsed literature and the community study as a means of understanding ordinary life The book shows that these methods were part of a wider remaking of British national identity in the aftermath of decolonisation in which measures of the rational managed nation eclipsed literary and romantic ones It also links the emergence of social science methods to the strengthening of technocratic and scientific identities amongst the educated middle classes and to the rise in masculine authority which challenged

feminine expertise This book is the first to draw extensively on archived qualitative social science data from the 1930s to the 1960s which it uses to offer a unique personal and challenging account of post war social change in Britain It also uses this data to conduct a new kind of historical sociology of the social sciences one that emphasises the discontinuities in knowledge forms and which stresses how disciplines and institutions competed with each other for reputation Its emphasis on how social scientific forms of knowing eclipsed those from the arts and humanities during this period offers a radical re thinking of the role of expertise today which will provoke social scientists scholars in the humanities and the general reader alike Universities and British Industry Michael Sanderson, 2018-10-11 Originally published in 1972 The University and British Industry examines the lively and controversial relationship between British industry and the university The book looks at the impact of industry on the development of British universities from the 1850s to the 1970s and with contribution from the universities to industry through scientific research and the supply of graduate skills The book argues that the close involvement of the universities and industry has been one of the chief beneficial forces shaping the British universities movement in the last hundred years It gives an account of the changes which took place within the universities to make them more suitable for industries purposes describing for example the early rise of the English civic universities strongly financed by and closely supporting industry The book also considers how during the two world wars industry became highly reliant on the universities for the war technology and how despite the depression between the wars university research and graduate employment embraced the widening opportunities of the new industries. The book also discusses the expansion of the university in the sixties and points out that industrial motives have merged with those of social justice posing dilemmas for present and future relations between universities and industry Identities and Social Change in Britain Since 1940 Michael Savage, 2010-05-13 Identities and Social Change in Britain since 1940 examines how between 1940 and 1970 British society was marked by the imprint of the academic social sciences in profound ways which have an enduring legacy on how we see ourselves It focuses on how interview methods and sample surveys eclipsed literature and the community study as a means of understanding ordinary life The book is the first to draw extensively on archived qualitative social science data from the 1930s to the 1960s which it uses to offer a unique personal and challenging account of post war social change in Britain It also uses this data to conduct a new kind of historical sociology of the social sciences one that emphasises the discontinuities in knowledge forms and which stresses how disciplines and institutions competed with each other for reputation Its emphasis on how social scientific forms of knowing eclipsed those from the arts and humanities during this period offers a radical re thinking of the role of expertise today which will provoke social scientists scholars in the humanities and the general reader alike Geographies of the University Peter Meusburger, Michael Heffernan, Laura Suarsana, 2018-07-31 This open access volume raises awareness of the histories geographies and practices of universities and analyzes their role as key actors in today s global knowledge economy Universities are centers of research teaching and

expertise with significant economic social and cultural impacts at different geographical scales Scholars from a variety of disciplines and countries offer original analyses and discussions along five main themes historical perspectives on the university as a site of knowledge production cultural encounter and political interest institutional perspectives on university governance and the creation of innovative environments relationships between universities and the city the impact of universities on national and regional economies and cultures and the processes of internationalization through student mobility the creation of education hubs and global regionalism in higher education The Physical University Paul Temple, 2014-03-21 The great universities of the world are to a large extent defined in the public imagination by their physical form when people think of a university they usually think of a distinctive place rather than about say the teaching or the research that might go on there This is understandable both because universities usually stay rooted to the same spot over the centuries and because their physical forms may send powerful messages about the kind of places they are The physical form of the university and how the spaces within it become transformed by their users into places which hold meanings for them has become of increased interest recently from both academic and institutional management perspectives when trying to understand more about how universities work and how they may be made more effective Yet despite its seemingly obvious importance the available literature on space and place in higher education internationally is scant when compared to that dealing with say teaching and learning methods or with evaluating quality or many other topics This book brings together a range of academic and professional perspectives on university spaces and places and show how technical matters of building design maintenance and use interact with academic considerations on the goals of the university Space issues are located at an intellectual crossroads where widely differing conceptual and professional perspectives meet and need to be integrated and this important book brings together perspectives from around the world to show design and use issues are changing Higher Education Globally higher education is being required to do more things to teach more students to be better at research to engage more with business and communities and many other things These pressures are leading universities to reconsider their management processes as well as their academic structures an often quoted saying is that we make our buildings and afterwards they make us At a time when universities and colleges are seeking competitive advantages ideas and analysis about space design and use is much needed and will be well received

The Plateglass Universities Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has be more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**The Plateglass Universities**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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