

Situated Ethics in Educational Research

Edited by
Helen Simons and Robin Usher

Situated Ethics In Educational Research

**Louis Cohen, Lawrence Manion, Keith
Morrison**



Situated Ethics In Educational Research:

Situated Ethics in Educational Research Helen Simons, Robin Usher, 2000 Develops the notion of situated ethics and looks into how ethical issues are practically handled by educational researchers in the field

Situated Ethics in Educational Research Helen Simons, Robin Usher, 2012-11-12 Ethics has traditionally been seen as a set of general principles which can be applied in a range of situations This book argues that in fact ethical principles must be shaped within different research practices and hence take on different significances according to varying research situations The book develops the notion of situated ethics and explores how ethical issues are practically handled by educational researchers in the field Contributors present theoretical models and practical examples of what situated ethics involves in conducting research on specific areas

Ethics and Academic Freedom in Educational Research Pat Sikes, Heather Piper, 2013-12-16 Formal ethical review of research proposals is now almost the default requirement for all staff and students planning research under the auspices of colleges and universities in many parts of the world With notable exceptions the extant literature discussing educational research ethics takes a meta ethical overview is negatively critical about the ethics review process per se or comes from America and focuses specifically on the workings of the Institutional Review Boards IRBs there This book however contains stories of lived experience from the UK Spain New Zealand Bangladesh and Australia dealing with inter alia dissatisfactions with criteria against which research proposals and designs and by extension researchers themselves are judged to be ethical problems encountered in obtaining ethical clearance changes which have had to be made to plans which are believed to have affected the ensuing research process and outcomes cases where ethical issues and difficulties arose and required considered responses despite permission to undertake the research in question being granted and benefits perceived to accrue from ethical review procedures Ethics and Academic Freedom in Educational Research will be of interest to researchers students members of ethics review boards and those teaching research ethics primarily at postgraduate but also at undergraduate level This book was originally published as a special issue of the International Journal of Research and Method in Education

Ethical Practices and Implications in Distance Learning Demiray, Ugur, Sharma, Ramesh C., 2008-07-31 This book provides ethical insight into the world of e learning through case studies that elucidate the issues through real world examples Provided by publisher

Doing Research in Special Education Richard Rose, Ian Grosvenor, 2013-10-23 This book incorporates an international perspective of research related to special education across all phases of education It draws upon the experience and expertise of recognized researchers and practitioners in special education As a research handbook for practicing teachers this book provides exemplars of good classroom based research practice addressing a broad range of special needs issues Methods are presented which can be generalized to situations beyond the case studies immediately presented

The SAGE Handbook of Evaluation Ian Shaw, Jennifer C Greene, Melvin M Mark, 2006-07-27 The Handbook succeeds in capturing and presenting evaluation s

extensive knowledge base within a global context In so doing it provides a useful coherent and definitive benchmark on the field's diverse and dynamic purposes practices theories approaches issues and challenges for the 21st century The Handbook is an essential reference and map for any serious evaluation practitioner scholar and student anywhere in the world Michael Quinn Patton author of *Utilization Focused Evaluation* In this comprehensive handbook an examination of the complexities of contemporary evaluation contributes to the ongoing dialogue that arises in professional efforts to evaluate people related programs policies and practices The SAGE Handbook of Evaluation is a unique and authoritative resource consisting of 25 chapters covering a range of evaluation theories and techniques in a single accessible volume With contributions from world leading figures in their fields overseen by an eminent international editorial board this handbook is an extensive and user friendly resource organized in four coherent sections Role and Purpose of Evaluation in Society Evaluation as a Social Practice The Practice of Evaluation Domains of Evaluation Practice The SAGE Handbook of Evaluation is written for practicing evaluators academics advanced postgraduate students and evaluation clients and offers a definitive benchmark statement on evaluation theory and practice for the first decade of the 21st century Complexities of Researching with Young People Paulina Billett, Matt Hart, Dona Martin, 2019-11-22 Currently most books on youth research available on the market focus on how to conduct youth research or the research process itself This edited collection proposes to take this process a step further and discuss the complexities of youth research from a practical and theoretical context In total five themes are examined conceptualising young people ethics and consent the digital voice participation and unexpected tensions In this book authors from six countries explore the complexities of researching with young people across disciplines and national contexts Offering a closeup examination of their own research experiences the authors address the complexities of researching with young people beyond simple questions of protection from harm and coercion by problematising notions of resilience participation risk and voice This edited collection takes the reader through an exploration of its key themes and in doing so presents a cast of candid and insightful accounts from youth researchers situated within the humanities and social sciences **Research Methods in Outdoor Studies** Barbara Humberstone, Heather Prince, 2019-07-23 Over the last two decades Outdoor Studies has emerged as an innovative and vibrant field of study This is the first book to offer a comprehensive appraisal of established and cutting edge research methods as applied to Outdoor Studies Covering qualitative quantitative and mixed methods the book examines key methodologies themes and technologies such as digital research mobile methodologies ethnography interviews research design research ethics and ways of disseminating research Featuring contributions from leading researchers from a variety of disciplinary backgrounds this is an essential text for any Outdoor Studies course or for researchers looking for innovative and creative research techniques *Handbook of Participatory Video* Elizabeth-Jane Milne, Claudia Mitchell, Naydene De Lange, 2012 Participatory video is a growing area of research and an increasingly popular tool among practitioners researchers and NGOs working with communities around the

world The Handbook of Participatory Video advances the field engaging critically with it as a research methodology and method and interrogating assumptions about its emancipatory nature and potential for social change In twenty eight chapters contributors examine historical ethical methodological and technical aspects of participatory video and discuss power ownership and knowledge production The Handbook is organized into six parts Locating Participatory Video Participatory Video as a Critical Research Methodology Working with Visual Data Power and Ethics in Participatory Video Dissemination and Reaching New Audiences and Communities and Technologies This benchmark work takes an interdisciplinary and global approach and will be invaluable to researchers practitioners and students

Research Methods in Education Louis Cohen, Lawrence Manion, Keith Morrison, 2007-05-07 This fully updated sixth edition of the international bestseller Research Methods in Education covers the whole range of methods currently employed by educational research at all stages It is divided into five main parts the context of educational research planning educational research styles of educational research strategies for data collection and researching and data analysis The book also contains references to a comprehensive dedicated website of accompanying materials The sixth edition includes new material on complexity theory ethics sampling and sensitive educational research experimental research questionnaire design and administration with practical guidance qualitative and quantitative data analysis with practical examples internet based research Research Methods in Education is essential reading for the professional researcher and continues to be the standard text for students and lecturers in educational research To access the dedicated website of accompanying materials please visit www.routledge.com/textbooks/9780415368780

The Oxford Handbook of Qualitative Research Patricia Leavy, 2020 The Oxford Handbook of Qualitative Research Second Edition presents a comprehensive interdisciplinary overview of the field of qualitative research Divided into eight parts the forty chapters address key topics in the field such as approaches to qualitative research philosophical perspectives narrative inquiry field research and interview methods text arts based and internet methods analysis and interpretation of findings and representation and evaluation The handbook is intended for students of all levels faculty and researchers across the disciplines and the contributors represent some of the most influential and innovative researchers as well as emerging scholars This handbook provides a broad introduction to the field of qualitative research to those with little to no background in the subject while providing substantive contributions to the field that will be of interest to even the most experienced researchers It serves as a user friendly teaching tool suitable for a range of undergraduate or graduate courses as well as individuals working on their thesis or other research projects With a focus on methodological instruction the incorporation of real world examples and practical applications and ample coverage of writing and representation this volume offers everything readers need to undertake their own qualitative studies

Undoing Ethics Natasha Whiteman, 2012-01-07 Over the past decade researchers from different academic disciplines have paid increasing attention to the productivity of online environments The ethical underpinnings of research in such

settings however remain contested and often controversial As traditional debates have been reignited by the need to respond to the particular characteristics of technologically mediated environments researchers have entered anew key debates regarding the moral legal and regulative aspects of research ethics A growing trend in this work has been towards the promotion of localized and contextualized research ethics the suggestion that the decisions we make should be informed by the nature of the environments we study and the habits expectations of participants within them Despite such moves the relationship between the empirical theoretical and methodological aspects of Internet research ethics remains underexplored Drawing from ongoing sociological research into the practices of media cultures online this book provides a timely and distinctive response to this need This book explores the relationship between the production of ethical stances in two different contexts the ethical manoeuvring of participants within online media fan communities and the ethical decision making of the author as Internet researcher manoeuvring as it were in the academic community In doing so the book outlines a reflexive framework for exploring research ethics at different levels of analysis the empirical settings of research the theoretical perspectives which inform the researcher s objectification of the research settings and the methodological issues and practical decisions that constitute the activity as research The analysis of these different levels develops a way of thinking about ethical practice in terms of stabilizing and destabilizing moves within and between research and researched communities The analysis emphasizes the continuities and discontinuities between both research practice and online media fan activity and social activity in on and offline environments

Proceedings of the International Conference on Education Research Reza Hosseini, **Action Research in Teaching and Learning** Lin Norton, 2009-05-07 A practical down to earth guide for those who work in teaching and learning in universities this book will be indispensable reading for those who would like to carry out action research on their own practice Lin S Norton s concept of pedagogical action research has come from over twenty years experience of carrying out such research and more than six years of encouraging colleagues to carry out small scale studies at an institutional national and international level This accessible text illustrates what might be done to improve teaching supporting learning by carrying out action research to address such questions such as What can I do to enthuse my students What can I do to help students become more analytical How can I help students to link theory with their practice What can I do to make my lecturing style more accessible What is going wrong in my seminars when my students don t speak Action Research for Teaching and Learning offers readers practical advice on how to research their own practice in a higher education context It has been written specifically to take the reader through each stage of the action research process with the ultimate goal of producing a research study which is publishable Cognisant of the sector s view on what is perceived to be mainstream research the author has also written a substantial theoretical section which justifies the place of pedagogical action research in relation to reflective practice and the scholarship of teaching and learning *Extending Professional Practice in the Early Years* Linda Miller, Carrie Cable, Rose Drury, 2011-11-01 Extending

Professional Practice in the Early Years is aimed at early years practitioners engaged in on going learning and working in a diverse range of settings It will be of interest to those undertaking undergraduate and postgraduate training in early years and those involved in continuing their professional development It is a valuable and unique resource for those in the later stages of their professional development The book encourages readers to take a critical stance in relation to a wide range of themes and issues which are reflected in the four parts of the book listening to children diversity and transitions pedagogy and practice leadership and change Throughout the book authors reflect common concerns such as the rights of children diversity and a more holistic approach to working with young children and highlight key research in the field **Successful**

Writing for Qualitative Researchers Peter Woods,Pat Sikes,2022-03-31 The fully updated third edition of Successful Writing for Qualitative Researchers includes new material on the nature of qualitative research and the significance of contemporary circumstances in which academic writers have to work as well as ethical considerations and authorial responsibilities It provides a wealth of information and practical tips required to successfully translate qualitative research into writing Using a wide range of examples the authors provide tried and tested methods that explore the mindsets strategies and techniques involved in successful qualitative writing and the opportunities and rewards that are available Considering the continuing pressure on researchers to produce high quality writing in difficult circumstances this book contains a wealth of information and provides guidance on The nature of qualitative research The conditions for successful writing The responsibilities of the author Getting started and keeping going Organising your work Traditional and arts based modes of writing Styles of writing Editing your work Preparing for publication Clear concise and engaging this must read guide is suitable for all those in the social sciences seeking to formulate their qualitative research into writing with maximum effectiveness including undergraduates postgraduates and academics whether in dissertations theses research reports journal and magazine articles conference papers or books **Designs for Experimentation and Inquiry** Åsa

Mäkitalo,Todd E. Nicewonger,Mark Elam,2019-06-27 Designs for Experimentation and Inquiry examines how digital media is reconfiguring the established worlds of research education and professional practice It reflects on the theoretical methodological and ethical issues shaping contemporary engagements with digital learning and offers insights for both analysing and intervening in digital learning practices This insightful volume fills a gap in the current literature by bringing together experiences from Sociocultural Studies of Learning Science and Technology Studies and Design Studies Each chapter is an innovative case study examining a different aspect of digital media s role in research education and professional practice by exploring topics such as Learning practices and digitalized dialogue Digital design experiments Digitally mediated collaborations Ethical digital inquiry and design Expertly researched and written this book is a unique resource for scholars researchers and professionals working in the fields of digital design applied technology and the learning sciences The Preface and Introduction as well as Chapters 3 and 5 of this book are freely available as downloadable

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Researching Ethically across Cultures Anna Robinson-Pant, Nidhi Singal, 2018-02-02 Whether an individual doctoral study or a large scale multidisciplinary project researchers working across cultures face particular challenges around power identity and voice as they encounter ethical dilemmas which extend beyond the micro level of the researcher researched relationship In using a cross cultural perspective on how to conceptualise research problems collect data and disseminate findings in an ethical manner they also engage with the geopolitics of academic writing language inequalities and knowledge construction within a globalised economy It is increasingly recognised that existing ethical codes and paradigms either do not sufficiently address such issues or tend to be rather restrictive and insensitive to multiple and complex cultural and contextual differences This book extends our understanding of the ethical issues and dilemmas faced by researchers in comparative and international education It asks what the relevance of postcolonial theory is for understanding research ethics in comparative and international education whether Western ethical practices in qualitative social research are incompatible with cultures outside the West how a situated approach can be developed for exploring research ethics across cultures and institutions and how informed consent can be negotiated when the process appears to contradict community values and practices In sharing experiences from a wide range of cultural and institutional contexts the authors offer both theoretical resources and practical guidance for conducting research ethically across cultures This book was originally published as a special issue of *Compare: A Journal of Comparative and International Education*

Case Study Research in Practice Helen Simons, 2009-03-18 Case Study Research in Practice explores the theory and practice of case study research Helen Simons draws on her extensive experience of teaching and conducting case study to provide a comprehensive and practical account of how to design conduct and communicate case study research It addresses questions often raised by students and common misconceptions about case research In four sections the book covers Rationale concept and design of case study research Methods ethics and reflexivity in case study Interpreting analyzing and reporting the case Generalizing and theorizing in case study research Rich with tales from the field and summary memos as an aide memoire to future action the book provides fresh insights and challenges for researchers to guide their practice of case study research This is an ideal text for those studying and conducting case study research in education health and social care and related social science disciplines Helen Simons is Professor Emeritus of Education University of Southampton

Reflections on Qualitative Research in Language and Literacy Education Seyyed-Abdolhamid Mirhosseini, 2017-01-11 This book discusses aspects of the theory and practice of qualitative research in the specific context of language and literacy education It addresses epistemological perspectives methodological problems and practical considerations related to research involvements in areas of language education and literacy studies rather than generic issues of other fields of social sciences The volume starts with Theoretical Considerations in the first part and raises some epistemological and theoretical concerns

that are rarely debated in the specific context of research on language and literacy teaching The second part Methodological Approaches explores issues of the design and implementation of language and literacy education research within the framework of some of the major established qualitative research traditions Finally the part on Research in Action discusses practical aspects of a few actual instances of qualitative research on language and literacy education in different contexts

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