

### Figure 2: Assessed Demand

[illegible]

Year	Value
1990	1.0
1991	1.0
1992	1.0
1993	1.0
1994	1.0
1995	1.0
1996	1.0
1997	1.0
1998	1.0
1999	1.0
2000	1.0
2001	1.0
2002	1.0
2003	1.0
2004	1.0
2005	1.0
2006	1.0
2007	1.0
2008	1.0
2009	1.0
2010	1.0
2011	1.0
2012	1.0
2013	1.0
2014	1.0
2015	1.0
2016	1.0
2017	1.0
2018	1.0
2019	1.0
2020	1.0
2021	1.0
2022	1.0
2023	1.0
2024	1.0
2025	1.0
2026	1.0
2027	1.0
2028	1.0
2029	1.0
2030	1.0
2031	1.0
2032	1.0
2033	1.0
2034	1.0
2035	1.0
2036	1.0
2037	1.0
2038	1.0
2039	1.0
2040	1.0
2041	1.0
2042	1.0
2043	1.0
2044	1.0
2045	1.0
2046	1.0
2047	1.0
2048	1.0
2049	1.0
2050	1.0
2051	1.0
2052	1.0
2053	1.0
2054	1.0
2055	1.0
2056	1.0
2057	1.0
2058	1.0
2059	1.0
2060	1.0
2061	1.0
2062	1.0
2063	1.0
2064	1.0
2065	1.0
2066	1.0
2067	1.0
2068	1.0
2069	1.0
2070	1.0
2071	1.0
2072	1.0
2073	1.0
2074	1.0
2075	1.0
2076	1.0
2077	1.0
2078	1.0
2079	1.0
2080	1.0
2081	1.0
2082	1.0
2083	1.0
2084	1.0
2085	1.0
2086	1.0
2087	1.0
2088	1.0
2089	1.0
2090	1.0
2091	1.0
2092	1.0
2093	1.0
2094	1.0
2095	1.0
2096	1.0
2097	1.0
2098	1.0
2099	1.0
2100	1.0

[illegible][illegible]

### Phase 1 Assessment Sheet

[illegible]

Year	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045	2046	2047	2048	2049	2050	2051	2052	2053	2054	2055	2056	2057	2058	2059	2060	2061	2062	2063	2064	2065	2066	2067	2068	2069	2070	2071	2072	2073	2074	2075	2076	2077	2078	2079	2080	2081	2082	2083	2084	2085	2086	2087	2088	2089	2090	2091	2092	2093	2094	2095	2096	2097	2098	2099
1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045	2046	2047	2048	2049	2050	2051	2052	2053	2054	2055	2056	2057	2058	2059	2060	2061	2062	2063	2064	2065	2066	2067	2068	2069	2070	2071	2072	2073	2074	2075	2076	2077	2078	2079	2080	2081	2082	2083	2084	2085	2086	2087	2088	2089	2090	2091	2092	2093	2094	2095	2096	2097	2098	2099	

Year	Number of cases
1990	10
1991	15
1992	20
1993	25
1994	30
1995	35
1996	40
1997	45
1998	50
1999	55
2000	60
2001	65
2002	70
2003	75
2004	80
2005	85
2006	90
2007	95
2008	100
2009	105
2010	110
2011	115
2012	120
2013	125
2014	130
2015	135
2016	140
2017	145
2018	150
2019	155
2020	160
2021	165
2022	170
2023	175
2024	180
2025	185
2026	190
2027	195
2028	200
2029	205
2030	210
2031	215
2032	220
2033	225
2034	230
2035	235
2036	240
2037	245
2038	250
2039	255
2040	260
2041	265
2042	270
2043	275
2044	280
2045	285
2046	290
2047	295
2048	300
2049	305
2050	310
2051	315
2052	320
2053	325
2054	330
2055	335
2056	340
2057	345
2058	350
2059	355
2060	360
2061	365
2062	370
2063	375
2064	380
2065	385
2066	390
2067	395
2068	400
2069	405
2070	410
2071	415
2072	420
2073	425
2074	430
2075	435
2076	440
2077	445
2078	450
2079	455
2080	460
2081	465
2082	470
2083	475
2084	480
2085	485
2086	490
2087	495
2088	500
2089	505
2090	510
2091	515
2092	520
2093	525
2094	530
2095	535
2096	540
2097	545
2098	550
2099	555
2100	560

### Phase 4 Assessment Sheet

Selling Investor			Buying Investor		
Year	100% Cash	Percentage of Cash to Sell	Year	100% Cash	Percentage of Cash to Buy
2004			2004		
2005			2005		
2006			2006		
2007			2007		
2008			2008		
2009			2009		
2010			2010		
2011			2011		
2012			2012		
2013			2013		
2014			2014		
2015			2015		
2016			2016		
2017			2017		
2018			2018		
2019			2019		
2020			2020		
2021			2021		
2022			2022		
2023			2023		
2024			2024		
2025			2025		
2026			2026		
2027			2027		
2028			2028		
2029			2029		
2030			2030		
2031			2031		
2032			2032		
2033			2033		
2034			2034		
2035			2035		
2036			2036		
2037			2037		
2038			2038		
2039			2039		
2040			2040		
2041			2041		
2042			2042		
2043			2043		
2044			2044		
2045			2045		
2046			2046		
2047			2047		
2048			2048		
2049			2049		
2050			2050		
2051			2051		
2052			2052		
2053			2053		
2054			2054		
2055			2055		
2056			2056		
2057			2057		
2058			2058		
2059			2059		
2060			2060		
2061			2061		
2062			2062		
2063			2063		
2064			2064		
2065			2065		
2066			2066		
2067			2067		
2068			2068		
2069			2069		
2070			2070		
2071			2071		
2072			2072		
2073			2073		
2074			2074		
2075			2075		
2076			2076		
2077			2077		
2078			2078		
2079			2079		
2080			2080		
2081			2081		
2082			2082		
2083			2083		
2084			2084		
2085			2085		
2086			2086		
2087			2087		
2088			2088		
2089			2089		
2090			2090		
2091			2091		
2092			2092		
2093			2093		
2094			2094		
2095			2095		
2096			2096		
2097			2097		
2098			2098		
2099			2099		
2100			2100		

Year	1990	1991	1992	1993
1990	1990	1991	1992	1993
1991	1991	1992	1993	1994
1992	1992	1993	1994	1995
1993	1993	1994	1995	1996
1994	1994	1995	1996	1997
1995	1995	1996	1997	1998
1996	1996	1997	1998	1999
1997	1997	1998	1999	2000
1998	1998	1999	2000	2001
1999	1999	2000	2001	2002
2000	2000	2001	2002	2003
2001	2001	2002	2003	2004
2002	2002	2003	2004	2005
2003	2003	2004	2005	2006
2004	2004	2005	2006	2007
2005	2005	2006	2007	2008
2006	2006	2007	2008	2009
2007	2007	2008	2009	2010
2008	2008	2009	2010	2011
2009	2009	2010	2011	2012
2010	2010	2011	2012	2013
2011	2011	2012	2013	2014
2012	2012	2013	2014	2015
2013	2013	2014	2015	2016
2014	2014	2015	2016	2017
2015	2015	2016	2017	2018
2016	2016	2017	2018	2019
2017	2017	2018	2019	2020
2018	2018	2019	2020	2021
2019	2019	2020	2021	2022
2020	2020	2021	2022	2023
2021	2021	2022	2023	2024
2022	2022	2023	2024	2025
2023	2023	2024	2025	2026
2024	2024	2025	2026	2027
2025	2025	2026	2027	2028
2026	2026	2027	2028	2029
2027	2027	2028	2029	2030
2028	2028	2029	2030	2031
2029	2029	2030	2031	2032
2030	2030	2031	2032	2033
2031	2031	2032	2033	2034
2032	2032	2033	2034	2035
2033	2033	2034	2035	2036
2034	2034	2035	2036	2037
2035	2035	2036	2037	2038
2036	2036	2037	2038	2039
2037	2037	2038	2039	2040
2038	2038	2039	2040	2041
2039	2039	2040	2041	2042
2040	2040	2041	2042	2043
2041	2041	2042	2043	2044
2042	2042	2043	2044	2045
2043	2043	2044	2045	2046
2044	2044	2045	2046	2047
2045	2045	2046	2047	2048
2046	2046	2047	2048	2049
2047	2047	2048	2049	2050
2048	2048	2049	2050	2051
2049	2049	2050	2051	2052
2050	2050	2051	2052	2053
2051	2051	2052	2053	2054
2052	2052	2053	2054	2055
2053	2053	2054	2055	2056
2054	2054	2055	2056	2057
2055	2055	2056	2057	2058
2056	2056	2057	2058	2059
2057	2057	2058	2059	2060
2058	2058	2059	2060	2061
2059	2059	2060	2061	2062
2060	2060	2061	2	

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DOI: 10.1002/for

### Phase 1 Assessment Sheet

How long has the family group been in the care system? Do you consider the care system to be a good option? Why/why not? How has the care system been helpful in meeting the family's needs? What are the challenges?

Week	Day	Comments
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		
26		
27		
28		
29		
30		
31		

Do you have any other questions or concerns? Please provide feedback on the care system. How has the care system been helpful in meeting the family's needs? What are the challenges?

Week	Day	Comments
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		
26		
27		
28		
29		
30		
31		

Year	1990	2000	2010	2020
1990	100	100	100	100
2000	100	100	100	100
2010	100	100	100	100
2020	100	100	100	100

**Integrated Social Issues**

The following table provides a summary of the integrated social issues that are addressed in the curriculum. The issues are organized into four categories: Environmental, Social, Cultural, and Economic. The table also includes a column for the specific topics that are addressed in each category.

# Step Phonics Assess Teachers Pack

**JR Anderson**



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**Resources in Education** ,2001      **Literacy Assessment and Intervention for Classroom Teachers** Beverly A. DeVries,2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS and most state and district literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Updated Companion Website with additional tools resources and examples of teachers using assessment strategies      *Resources in Education* ,1997      **Exceptional Child Education Resources** ,2002      **El-Hi Textbooks & Serials in Print** ,2005      **Christian Home Educators' Curriculum Manual** Cathy Duffy,1995 The premiere guide for choosing homeschool curriculum For beginners or veterans Cathy helps you wade through the curriculum jungle to choose what s right for each of your children Reviews of hundreds of books games videos computer programs parent helps and much much more for all subjects Learning styles Cathy helps you determine each child s learning style then choose methods and resources that fit each child What your child needs to know what is typically taught at each grade level Which resources allow your children to work independently which work best taught one on one Identifying and dealing with learning disabilities plus a list of consultants for extra help Testing the good and bad of testing different kinds of tests where to get them testing services Addresses phone numbers faxes e mail and web sites for all publishers and distributors How to consolidate your shopping and save shipping costs      **The Times Index** ,1997 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher education supplement      **Journal of Speech-language Pathology and Audiology** ,1997      **The British National Bibliography** Arthur James Wells,2004      **Bowker's Complete Video Directory** ,2000      **The Complete Directory for People with Disabilities** ,2002      Steps in Phonics Assessment Deborah Oldham,2000 This title comprises a teacher s pack on children s acquisition and use of phonic skills The tests assess the extent to which a child has achieved skills The pack explains when and how to use tests and how to interpret scores      **Resources for Performance-based Education** W.

Robert Houston,1973      **The ... Mental Measurements Yearbook** Oscar Krisen Buros,1985      *Subject Guide to Books in Print* ,1991      **Assessing and Correcting Reading and Writing Difficulties** Thomas G. Gunning,2002 This text provides numerous examples and thorough coverage of procedures for assessing and instructing struggling readers of all ages In keeping with current theory the text emphasizes prevention and early intervention It is based on the premise that student performance is variable and that assessment and instruction are planned and modified to meet the varied needs and levels of students Gunning does not subscribe to a medical model that emphasizes deficiencies but rather focuses on what students can do This text calls for inclusion not exclusion but recognizes that struggling learners need expert carefully planned assessment and instruction Assessment coverage includes a grounding in basic concepts of tests and measurement While formal standardized measures are described emphasis is placed upon informal but highly regarded techniques such as the informal reading inventory miscue analysis running records observation think alouds holistic scoring of writing and portfolio assessment In addition to chapters devoted specifically to assessment ways to connect assessment and instruction are mentioned throughout the text Coverage of instructional techniques is thorough and practical Nine chapters are devoted to instructional techniques      **Early Years** ,1983      **Final Report of the Interim Study Committee on Education Issues** Indiana. General Assembly. Legislative Council. Interim Study Committee on Education Issues,1999      *The Harvard Education Letter* ,1993      Instructor ,2004

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