

Situated Ethics in Educational Research

Edited by
Helen Simons and Robin Usher

Situated Ethics In Educational Research

Stephen L. Vargo, Robert F. Lusch



Situated Ethics In Educational Research:

Situated Ethics in Educational Research Helen Simons, Robin Usher, 2000 Develops the notion of situated ethics and looks into how ethical issues are practically handled by educational researchers in the field

Situated Ethics in Educational Research Helen Simons, Robin Usher, 2012-11-12 Ethics has traditionally been seen as a set of general principles which can be applied in a range of situations This book argues that in fact ethical principles must be shaped within different research practices and hence take on different significances according to varying research situations The book develops the notion of situated ethics and explores how ethical issues are practically handled by educational researchers in the field Contributors present theoretical models and practical examples of what situated ethics involves in conducting research on specific areas

The SAGE Handbook of Evaluation Ian Shaw, Jennifer C Greene, Melvin M Mark, 2006-07-10 This handbook thoroughly covers all aspects of evaluation yet isn't too technical to understand It offers everything an organization needs to know to get the most out of evaluation Nonprofit World The Handbook succeeds in capturing and presenting evaluation's extensive knowledge base within a global context In so doing it provides a useful coherent and definitive benchmark on the field's diverse and dynamic purposes practices theories approaches issues and challenges for the 21st century The Handbook is an essential reference and map for any serious evaluation practitioner scholar and student anywhere in the world Michael Quinn Patton author of Utilization Focused Evaluation Readers of this volume will find a set of texts that provide an evocative overview of contemporary thinking in the world of evaluation This is not a book of simple tips It does justice to the complex realities of evaluation practice by bringing together some of the best practitioners in the world to reflect on its current state It is theoretically sophisticated yet eminently readable anchored in evaluation as it is undertaken in a variety of domains It is the kind of book that startles a little and makes you think I highly recommend it Murray Saunders University of Lancaster In this comprehensive handbook an examination of the complexities of contemporary evaluation contributes to the ongoing dialogue that arises in professional efforts to evaluate people related programs policies and practices The SAGE Handbook of Evaluation is a unique and authoritative resource consisting of 25 chapters covering a range of evaluation theories and techniques in a single accessible volume With contributions from world leading figures in their fields overseen by an eminent international editorial board this handbook is an extensive and user friendly resource organised in four coherent sections Role and Purpose of Evaluation in Society Evaluation as a Social Practice The Practice of Evaluation Domains of Evaluation Practice The Handbook of Evaluation is written for practicing evaluators academics advanced postgraduate students and evaluation clients and offers a definitive benchmark statement on evaluation theory and practice for the first decades of the 21st century

Ethics and Academic Freedom in Educational Research Pat Sikes, Heather Piper, 2013-12-16 Formal ethical review of research proposals is now almost the default requirement for all staff and students planning research under the auspices of colleges and universities in many parts of the

world With notable exceptions the extant literature discussing educational research ethics takes a meta ethical overview is negatively critical about the ethics review process per se or comes from America and focuses specifically on the workings of the Institutional Review Boards IRBs there This book however contains stories of lived experience from the UK Spain New Zealand Bangladesh and Australia dealing with inter alia dissatisfactions with criteria against which research proposals and designs and by extension researchers themselves are judged to be ethical problems encountered in obtaining ethical clearance changes which have had to be made to plans which are believed to have affected the ensuing research process and outcomes cases where ethical issues and difficulties arose and required considered responses despite permission to undertake the research in question being granted and benefits perceived to accrue from ethical review procedures Ethics and Academic Freedom in Educational Research will be of interest to researchers students members of ethics review boards and those teaching research ethics primarily at postgraduate but also at undergraduate level This book was originally published as a special issue of the International Journal of Research and Method in Education

Ethics and Research in Inclusive Education Melanie Nind,Jonathan Rix,Kieron Sheehy,Katy Simmons,2014-01-02 The recent move towards inclusive education has radically influenced the way educational research is conducted Students need to become aware of the critical legal and ethical responsibilities that arise from investigation in this new and expanding area Written from the standpoint of inclusive education rather than special education this carefully edited collection of readings from a wide variety of sources will develop the student s ability to identify and respond to ethical dilemmas that occur within their particular research methodologies and settings respond appropriately to the myriad of complex legal issues that are pertinent to their own work The contributions to this book draw upon examples of inclusive practices from around the world Students taking postgraduate courses or diplomas in Inclusive education will find this an invaluable read

Research Methods in Education Louis Cohen,Lawrence Manion,Keith Morrison,2007-05-07 This fully updated sixth edition of the international bestseller Research Methods in Education covers the whole range of methods currently employed by educational research at all stages It is divided into five main parts the context of educational research planning educational research styles of educational research strategies for data collection and researching and data analysis The book also contains references to a comprehensive dedicated website of accompanying materials The sixth edition includes new material on complexity theory ethics sampling and sensitive educational research experimental research questionnaire design and administration with practical guidance qualitative and quantitative data analysis with practical examples internet based research Research Methods in Education is essential reading for the professional researcher and continues to be the standard text for students and lecturers in educational research To access the dedicated website of accompanying materials please visit www.routledge.com/textbooks/9780415368780

Toward a Better Understanding of the Role of Value in Markets and Marketing Stephen L. Vargo,Robert F. Lusch,2012-06-08 This special issue of the Review of Marketing Research is devoted to a better

understanding of the role of value in markets and marketing Ebook: Ethical Dilemmas in Education: Considering Challenges and Risks in Practice Carol Brown, Mary Wild, 2022-11-07 Ethical Dilemmas in Educational Research is a valuable resource for both researchers and supervisors Having myself sat on a university ethics committee I appreciate not only the considerations needed when approving applications but also the controversy around what could be viewed as undue restrictions on research The real life and hypothetical dilemmas presented in this book should help guide researchers towards effective but ethically sensitive designs Dr Katy Smart CPsychol AFBPsS Department of Psychiatry University of Oxford UK Ethical Dilemmas in Educational Research is an invaluable guide for educational researchers around the world helping to develop best practices and make informed decisions This book demonstrates how a careful balance must be struck between the needs of participants increasing regulatory guidelines and the academic freedom of the educational researcher The authors discuss an array of issues arising in the field of educational research including ethical dilemmas in action issues of agency and privacy and researcher reflexivity With a foreword by Professor Ian Menter this book goes beyond the guidelines and focuses on the specific dilemmas that educational researchers face illustrated with real life and inclusive examples The book Focuses on the resolution of ethical dilemmas in educational research and not just the dilemmas themselves Highlights the role of committees and guidelines with an emphasis on misunderstandings and common purposes Is written by academics from differing theoretical and methodological perspectives and disciplines across the spectrum of educational research Presents specific dilemmas encountered during research in the early years schools and universities The authors use these ideas to build on the foundations of an ethical approach and find new ways of working together and learning from one another to ensure best practice in the educational research field and forge a more united forward path Carol Brown is a Senior Lecturer in Psychology and Education Faculty Research Ethics Officer at Oxford Brookes University UK Mary Wild is Professor in Education and former Head of the School of Education at Oxford Brookes University UK

Introduction to Research Methods in Education Keith F Punch, Alis Oancea, 2014-11-10 Based on Keith Punch's bestselling Introduction to Social Research Methods this book introduces the research process in a range of educational contexts In this updated second edition you will find guidance on every stage of research with chapters on developing research questions doing a literature review collecting data analysing your findings and writing it all up With a new chapter on ethics and additional coverage of Internet research and mixing methods the second edition contains everything you will need if you are studying on a research methods course or doing a research project for yourself Introduction to Research Methods in Education provides you with Balanced coverage of the range of methods employed by educational researchers Practical advice on collecting and analysing qualitative quantitative and mixed methods data A range of examples from student projects to show how research is done in real life educational settings A companion website with additional resources for lecturers and students Keith F Punch is Emeritus Professor in the Graduate School of Education at The University of Western

Australia Alis Oancea is Professor of Philosophy of Education and Research Policy as well as Director of Research at the University of Oxford Department of Education **Complexities of Researching with Young People** Paulina Billett, Matt Hart, Dona Martin, 2019-11-22 Currently most books on youth research available on the market focus on how to conduct youth research or the research process itself This edited collection proposes to take this process a step further and discuss the complexities of youth research from a practical and theoretical context In total five themes are examined conceptualising young people ethics and consent the digital voice participation and unexpected tensions In this book authors from six countries explore the complexities of researching with young people across disciplines and national contexts Offering a closeup examination of their own research experiences the authors address the complexities of researching with young people beyond simple questions of protection from harm and coercion by problematising notions of resilience participation risk and voice This edited collection takes the reader through an exploration of its key themes and in doing so presents a cast of candid and insightful accounts from youth researchers situated within the humanities and social sciences

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