

DIANA FOX WILSON



SUPPORTING **teachers**



SUPPORTING **pupils**

Supporting Teachers Supporting Pupils The Emotions Of Teaching And Learning

Denis Hayes



Supporting Teachers Supporting Pupils The Emotions Of Teaching And Learning:

Supporting Teachers, Supporting Pupils Diana Fox Wilson, 2004 Drawing from the real life experiences and perceptions of primary and secondary school teachers this text documents their ideas on how they define their job the difficulties they face and the support they need

Supporting Teachers, Supporting Pupils Diana Fox Wilson, 2004 Drawing from the real life experiences and perceptions of primary and secondary school teachers this text documents their ideas on how they define their job the difficulties they face and the support they need

Supporting Pupils with Emotional Difficulties Rob Long, Jonathan Fogell, 2013-10-28 First Published in 1999 This practical text explores children's emotional development and the correlation between emotional security and effective learning Advice and techniques are offered which will help teachers SENCOs and learning support staff to create an understanding and supportive environment for all children in the primary classroom including those with emotional difficulties The authors focus on a wide range of specific emotional issues such as coping with loss separation anxiety panic and anger management and also demonstrate ways of raising a child's self esteem and motivation

Social Support, Well-being, and Teacher Development Bick-har LAM, 2018-12-19 This book uses social support as a central theme to provide a sound underpinning for guiding teachers to play more supportive roles in schools It comprises a series of empirical studies that address the psychological processes involved in feeling supported and providing support and which demonstrate how students and teachers well being can be enhanced through learning and teaching in the classroom The distinction between teachers who are caring mentors and those who simply impart knowledge has attracted considerable interest among researchers however in the twenty first century education seems to be playing a more restricted role due to the predominant focus on performance outcomes This book addresses and identifies teachers expanding role in education It describes various types of support that teachers can offer students and which serve to enhance a range of learning outcomes Further it provides evidence suggesting that teachers commitment to learner development is a prerequisite for a satisfying teaching career and that teachers knowledge skills and ability to provide social support in the classroom form a pathway of professional learning that can take their teaching expertise to a higher level Lastly the book offers policymakers suggestions on how to rekindle social support in an increasingly globalised setting in which people are becoming more and more disconnected Given its multidisciplinary approach the book is a unique contribution within its subject area and will be of interest to practitioners in education and beyond

[Connecting Emotional Intelligence to the Online Classroom](#) Monita Leavitt, Kirsten Stein, 2025-08-19 An essential guide for educators on creating a supportive engaging and inclusive virtual classroom As educators reimagine education in a virtual world they may struggle to connect with their students and effectively support them In *Connecting Emotional Intelligence to the Online Classroom* Monita Leavitt and Kirsten Stein explain how fostering teacher and student relationships can create a supportive virtual classroom that engages students as active learners online The authors show how emotional intelligence can be the key to creating an

engaging and welcoming online classroom They offer a wealth of strategies designed to help K 12 teachers foster relationships that promote both academic success and social emotional development By integrating the five core competencies of emotional intelligence self awareness self regulation motivation empathy and social awareness educators can empower students to thrive as active learners in an online environment This book addresses challenges such as isolation and shows teachers how to help their students manage their emotions build confidence and develop critical skills In addition to providing practical strategies for teachers Leavitt and Stein advocate for policy changes that will assist new teachers in developing the resources they need to fully engage with their students online This book equips educators not only to meet today s challenges but also to build sustainable meaningful learning experiences for the future

The SAGE Encyclopedia of Contemporary Early Childhood Education Donna Couchenour,J. Kent Chrisman,2016-08-16 The general public often views early childhood education as either simply babysitting or as preparation for later learning Of course both viewpoints are simplistic Deep understanding of child development best educational practices based on development emergent curriculum cultural competence and applications of family systems are necessary for high quality early education Highly effective early childhood education is rare in that it requires collaboration and transitions among a variety of systems for children from birth through eight years of age The SAGE Encyclopedia of Contemporary Early Childhood Education presents in three comprehensive volumes advanced research accurate practical applications of research historical foundations and key facts from the field of contemporary early childhood education Through approximately 425 entries this work includes all areas of child development physical cognitive language social emotional aesthetic as well as comprehensive review of best educational practices with young children effective preparation for early childhood professionals and policy making practices and addresses such questions as How is the field of early childhood education defined What are the roots of this field of study How is the history of early childhood education similar to yet different from the study of public education What are the major influences on understandings of best practices in early childhood education

Handbook of Research on Supporting Social and Emotional Development Through Literacy Education Tussey, Jill,Haas, Leslie,2021-06-25 The social and emotional welfare of students in both K 12 and higher education settings has become increasingly important during the third decade of the 21st century as students face a variety of social emotional learning SEL challenges related to a multitude of internal and external factors As concepts around traditional literacy education evolve and become more culturally and linguistically relevant the connections between SEL and academic literacy opportunities warrant considerable exploration The Handbook of Research on Supporting Social and Emotional Development Through Literacy Education develops a conceptual framework around pedagogical connections to social and emotional teaching and learning within K 12 literacy practices This text provides a variety of research and practice protocols supporting student success through the integration of SEL and literacy across grade levels Covering topics such as culturally relevant literacy digital literacy and content area literacy this

handbook is essential for curriculum directors education faculty instructional facilitators literacy professionals practicing teachers pre service teachers professional development coordinators school counselors teacher preparation programs academicians researchers and students Teaching and learning in higher education: The role of emotion and cognition Jian-Hong Ye, Mei Yen Chen, Yung-Wei Hao, 2023-07-24 Social and Emotional Learning in Action Sara E. Rimm-Kaufman, Michael J. Strambler, Kimberly A. Schonert-Reichl, 2023-04-18 Just because a school has adopted a social and emotional learning SEL program does not mean it will work This book explores the conditions needed to implement strengthen and sustain effective SEL and identifies paths that schools districts and states have taken to create those conditions Major themes include equity of access to high quality SEL promoting interracial understanding in all school interactions and enhancing the well being and SEL skills of teachers and school leaders as well as students Chapters describe exemplary initiatives that infuse SEL into classroom instruction administrative decision making school family community partnerships and teacher training End of chapter discussion questions enhance the book s value for professional learning and course use **Aristotelian Character Education** Kristján Kristjánsson, 2015-04-17 This book provides a reconstruction of Aristotelian character education shedding new light on what moral character really is and how it can be highlighted measured nurtured and taught in current schooling Arguing that many recent approaches to character education understand character in exclusively amoral instrumentalist terms Kristjánsson proposes a coherent plausible and up to date concept retaining the overall structure of Aristotelian character education After discussing and debunking popular myths about Aristotelian character education subsequent chapters focus on the practical ramifications and methodologies of character education These include measuring virtue and morality asking whether Aristotelian character education can salvage the effects of bad upbringing and considering implications for teacher training and classroom practice The book rejuvenates time honoured principles of the development of virtues in young people at a time when character features prominently in educational agendas and parental concerns over school education systems Offering an interdisciplinary perspective which draws from the disciplines of education psychology philosophy and sociology this book will appeal to researchers academics and students wanting a greater insight into character education **Highlights in Educational Psychology: Teacher-student Relationship** Claudio Longobardi, Alberto Crescentini, Elisabetta Sagone, 2024-12-16 We are pleased to introduce the collection Frontiers in Psychology Highlights in Educational Psychology Teacher student Relationship This collection will welcome and showcase a selection of articles about this timely topic authored by leaders in the field The work presented here highlights the broad diversity of research performed across education and aims to put a spotlight on the main areas of interest Foundations of Primary Teaching Denis Hayes, 2013-06-17 Presenting a detailed introduction to all aspects of teaching within the primary school this new edition has been updated with new material on inclusion SEN legal issues ICT and teaching assistants Understanding and Interpreting Educational Research Ronald C.

Martella, J. Ron Nelson, Robert L. Morgan, Nancy E. Marchand-Martella, 2013-04-02 This user friendly text takes a learner by doing approach to exploring research design issues in education and psychology offering evenhanded coverage of quantitative qualitative mixed methods and single case designs Readers learn the basics of different methods and steps for critically examining any study s design data and conclusions using sample peer reviewed journal articles as practice opportunities The text is unique in featuring full chapters on survey methods evaluation reliability and validity action research and research syntheses Pedagogical Features An exemplar journal article at the end of each methods chapter together with questions and activities for critiquing it including where applicable checklist forms to identify threats to internal and external validity plus lists of additional research examples Research example boxes showing how studies are designed to address particular research questions In every chapter numbered chapter objectives bulleted summaries subheadings written as questions a running glossary and end of chapter discussion questions Electronic Instructor s Resource Manual with Test Bank provided separately includes chapter outlines answers to exercises discussion questions and illustrative example questions and PowerPoints

Low-income Female Teacher Values and Agency in India Ruth Samuel, 2024-01-10 Education in India concentrates on exam performance and consequently the teacher in India often acts as a disseminator of textbook material as well as maintaining class discipline and respect This book explores low income female teachers speech and syntax as a crucial resource in which agency freedom and empowerment is enacted within a strong oral tradition in India The book demonstrates how this socially and economically marginalised group overcome prejudices to develop relational agency and embed their authority It shows how they establish their values and why their beliefs shape attitudes to aspiration achievement and freedom of choice It concludes with recommendations for policy and improvements to reflective practice in teaching

Supporting Education Karen Kearns, 2019-07-02 The new edition of Supporting Education is the perfect handbook for anyone who works with qualified teachers in a role supporting the education and development of school children Supporting Education 3e is written to support the Certificate III in Education Support qualification from the streamlined CHC Community Services Training Package It provides Education Support Workers with an overview of child development and how children learn as well an introduction to the key learning areas The text also links to new online support resources and information to help with teaching and class prep time Premium online teaching and learning tools are available on the MindTap platform Learn more about the online tools [cengage.com/au/learning/solutions](https://www.cengage.com/au/learning/solutions)

Safe, Supportive, and Inclusive Learning Environments for Young People in Crisis and Trauma Patty Towl, Sheryl A. Hemphill, 2020-06-02 Children and young people from diverse populations are statistically more at risk of exclusion however education providers can make a difference to all children and young persons learning outcomes no matter what their personal circumstances To achieve this not only must educators form closer and more authentic relationships with these children and their communities but the governments that fund learning environments must also be prepared to provide

adequate resourcing and training opportunities Safe Supportive and Inclusive Learning Environments for Young People in Crisis and Trauma addresses both the general and specific issues that may prevent children and young people from diverse populations from being safe supported and included in learning environments Some chapters focus on general factors that contribute to both inclusion and exclusion at early childhood and in formal school environments while others present research based best practice and practical advice to enable good education outcomes for indigenous migrant and LGBTQI children and those who experience mental health problems drug misuse and abuse Lastly the book includes information about how to negotiate and set up programmes that have been shown to be effective with communities that differ from the dominant culture This book provides practitioners in education health and social work with information and practical advice on how to retain all children and young people in early childhood formal school education and tertiary settings

Emotional Intelligence in Education Kateryna V. Keefer, James D. A. Parker, Donald H. Saklofske, 2018-07-13 This book highlights current knowledge best practices new opportunities and difficult challenges associated with promoting emotional intelligence EI and social emotional learning SEL in educational settings The volume provides analyses of contemporary EI theories and measurement tools common principles and barriers in effective EI and SEL programming typical and atypical developmental considerations and higher level institutional and policy implications It also addresses common critiques of the relevance of EI and discusses the need for greater awareness of sociocultural contexts in assessing and nurturing EI skills Chapters provide examples of effective EI and SEL programs in pre school secondary school and university contexts and explore innovative applications of EI such as bullying prevention and athletic training In addition chapters explore the implications of EI in postsecondary professional and occupational settings with topics ranging from college success and youth career readiness to EI training for future educators and organizational leaders Topics featured in this book include Ability and trait EI and their role in coping with stress academic attainment sports performance and career readiness Implications of preschoolers emotional competence for future success in the classroom Understanding EI in individuals with exceptionalities Applications of school based EI and SEL programs in North America and Europe Policy recommendations for social emotional development in schools colleges and universities Developing emotional social and cognitive competencies in managers during an MBA program Emotional intelligence training for teachers Cross cultural perspective on EI and emotions Emotional Intelligence in Education is a must have resource for researchers professionals and policymakers as well as graduate students across such disciplines as child and school psychology social work and education policy Chapter 2 of this book is available open access under a Creative Commons Attribution 4.0 International License at link.springer.com

Create an Emotion-Rich Classroom Lindsay N. Giroux, 2022-10-11 Strategies and activity ideas to support emotional development in children What is an emotion rich classroom Similar to how a print rich environment exposes children to a variety of printed materials an emotion rich one intentionally surrounds children with a wide range of social emotional learning experiences

and supportive interactions Create an Emotion Rich Classroom provides frameworks for planning and implementing strategies to support emotional development in children This practical and easy to use resource helps early childhood educators develop the emotional literacy of the young children in their classrooms Readers learn how to increase children s emotional vocabulary model how to recognize and cope with various emotions support self regulation and reduce challenging behaviors discuss emotions in others and in storybook characters support and engage families in fostering emotional skills at home Experienced in emotional development in children and early childhood education author Lindsay N Giroux M Ed shows readers how to effectively weave social and emotional instruction into the fabric of the school day Create an Emotion Rich Classroom focuses on individual skills making social and emotional instruction specific and measurable With consistently structured chapters this book is easy to use and rich in ideas and strategies Digital content includes checklists planning sheets and other materials to support educators as they build an emotion rich classroom A free downloadable PLC Book Study Guide is available

Exploring the Psychology of Vocational Education: From the Perspective of Literacy Promotion Jian-Hong Ye, Mei Yen Chen, Yung-Wei Hao, 2023-04-14

Physical Activity Behavior, Cognition and Psychological Well-being in Educational Settings Renate Helena Maria De Groot, Natalie Lander, Rianne Golsteijn, Esther Hartman, 2022-11-23

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