



CANADIAN COUNSELLING AND  
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COUNSELING ET DE PSYCHOTHÉRAPIE

# Supervising Counsellors Working with Families Experiencing High Conflict Divorce and Parenting



Jeff Chang, PhD, R.Psych.

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# Supervising Counsellors

**Jean Clark**



## **Supervising Counsellors:**

Supervising Counsellors David King, Sue Wheeler, 2001-03-18 For many supervisors and supervisees the question of where responsibility lies with the client unsellor supervisor triad had not been adequately answered until now Supervising Counsellors sets out to do this by exploring the issues fully and drawing practical conclusions which will serve as a framework for good practice Supervising Counsellors is a practical and insightful guide to the responsibilities facing all those involved in supervising practitioners and trainees Drawing together contributions and new research from those at the forefront of supervisory practice this book makes essential reading for both qualified and trainee supervisors Part One defines the supervisor's clinical legal and ethical responsibilities and clearly sets out the law and professional codes relating to supervision Part Two examines issues that arise for supervisors working in different contexts organizations training primary care and some of the wider issues concerning supervision and highlights in particular the expectations of supervisees and the role of supervisors in ensuring that clients are not discriminated against

**Supervising the Counsellor** Steve Page, Val Wosket, 2013-03 Provides an excellent framework for organising the supervision process as well as clear guidance for those seeking competent supervision in counsellor training

Counselling Supervision in Context Michael Carroll, Elizabeth Holloway, 1998-12-28 The book is written in such a way as to challenge and educate through the use of exercises scenarios and activities Something it does rather well A well written practical and informative publication of value to supervisees supervisors and all those involved in counsellor and supervisor training

Counselling Psychology Review This book argues that the social context is important for the individual client supervisee and supervisor as is the context in which the work and supervision are done it is a clear well written and enjoyable book containing helpful information for both supervisees and supervisors

Transformations The PCSR Journal There is an increasing awareness of the impact of individual factors on therapeutic work both with clients and with their counsellors in supervision but the influence of social contexts on this work has been less clearly articulated This book provides counsellors with practical information about supervising specific types of clients and in specific organizational settings Part One addresses four essential aspects of the individual race gender disability and sexual orientation exploring their influence on the therapeutic relationship and the supervision of trainee and experienced counsellors Part Two assesses the impact of the organizations where counselling takes place how different kinds of settings affect work with clients and thus the work of supervision By highlighting context as a potential source of difficulty for the client the book encourages trainees and supervisors to look beyond the individual and avoid placing the burden of

responsibility for problems upon the client

**Supervising the Counsellor and Psychotherapist** Steve Page, Val

Wosket, 2014-07-17 *Supervising the Counsellor and Psychotherapist* considers how to meet the supervision needs of trainee and experienced counsellors psychotherapists and other helping professionals using an integrative approach that will appeal to practitioners from a broad range of backgrounds and theoretical persuasions The book charts the development of the supervisor as he or she moves through making the transition from therapist to supervising the work of others and includes consideration of the advanced competencies required to supervise experienced practitioners This third edition brings a number of contemporary perspectives to a well known and widely respected core text for the training and development of supervisors The Cyclical Model at the heart of the book has established its relevance in the UK as one of the best known frameworks for teaching and learning the steps and stages of supervision All chapters in this new edition have been extensively revised and updated and key elements include Two brand new chapters on deepening supervision practice and moving beyond supervising counsellors and psychotherapists Updates on recent developments in supervision including research outcomes the use of technology and supervising short term work Creativity play and the use of metaphor and imagery in supervision Developing the use of self through relational supervision *Supervising the Counsellor and Psychotherapist* is a key text for trainee and experienced supervisors of counsellors and psychotherapists those who train supervisors and supervisees wishing to better understand the supervisory process

**Effective Supervision for**

**Counsellors** Hazel Reid, Jane Westergaard, 2013-02-12 Supervision is an essential part of counselling training and ensuring you get the very best supervision is important to all students at all levels This book introduces both new and in training supervisors and counsellors to the concept of supervision and its purpose within counselling The focus is on key elements of supervision including methods processes skills and policy and the authors examine in depth the development of the supervision relationship Also explored are notions of creativity and flexibility in supervision as well as key concepts such as multi cultural and anti oppressive practice Full of practical activities that link theory to everyday practice this essential textbook will develop your skills as a counsellor in an interactive and engaging way *Counselling and Psychotherapy Practice* is a new series written specifically to support students on Counselling and Psychotherapy courses These books are practical in focus concentrate on linking theory to everyday practice and include practical activities to aid learning

**Training and**

**Supervision for Counselling in Action** Windy Dryden, Brian Thorne, 1991-03-26 An excellent compilation Given the explosion in the demand for both counselling and supervision this book should be required reading for all those putting a toe in these complex waters However I think it is also a salutary guide for those already practised as trainers and supervisors I found the issues raised stimulated me to think again about my own practice and to profit from that exercise *Counselling The Journal of the British Association for Counselling* This accessible book explores the issues involved in both the training and supervision of counsellors and in the preparation of those who are to undertake supervisory and training roles The number of

training courses is growing

**Training Counselling Supervisors** Elizabeth Holloway, Michael Carroll, 1999-05-28  
 Experienced supervisors would find it useful to read as a part of their continuous professional development

**Counselling at Work** Highlighting the crucial themes intrinsic to the supervision process this volume offers a varied selection of methods for educating supervisors Experienced international trainers describe how they teach critical elements in the practice of supervision and outline their models for teaching in the context of their practice The book covers a wide range of topics including contracting reflective processes supervision in group and multicultural contexts and evaluation The text is organized to bring continuity across the elements addressed and to heighten awareness

**Counselling Supervision** Michael Carroll, 1996 There is without doubt a great need for a practical and theoretical framework through which supervisors primarily but also supervisees can negotiate the relationship of supervision This invaluable resource book gives a brief overview of the history of supervision and its importance in initial and ongoing counselling training reviewing both the British and US literature and brings together contemporary themes and debates within supervision The author presents his own linear model of supervision connecting goals functions and tasks and presents and analyses the seven tasks of supervision A model for the management of the supervisory process is then discussed outlining a five stage chronology of the steps through which a supervisory relationship travels Importantly the organizational dimension of supervision is studied in detail and a number of supervisory formats individual peer group and team are evaluated The concluding chapter on ethics is an attempt to offer a model of ethical decision making applicable to both counselling and supervision It reviews in some detail the various responsibilities of supervisors An appendix includes the revised Code of Ethics and Practice for Supervisors from BAC

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**Counselling Supervision in Organisations** Sue Copeland, 2013-04-03 Counselling supervision is an expanding area as increasing numbers of counsellors enter the profession and require supervision on a regular basis Counselling Supervision in Organisations seeks to provide a model of counselling supervision within organisations enabling supervisors counsellors and their line managers to work effectively within organisational cultures for the benefit of all parties in the working alliance Drawing on her own research Sue Copeland explores both counselling and supervision cultures and their fit with various organisational cultures The dilemmas that often arise from a clash between differing cultural norms are discussed in relation to the supervisory process From securing a supervisory position contracting for the work reporting back to the organisation assessing the work and ending the relationship through to an in depth consideration of the supervisory work embedded in a good working relationship her model provides a blueprint for the supervisory process The model described in Counselling Supervision in Organisations brings together the cultures of counselling and supervision and their relation to organisational cultures It will provide a unique resource for counsellors trainee and professional counselling supervisors and their line managers

**Person-Centred Counselling Supervision** Richard Bryant-Jefferies, 2017-11-22 Each preceding book in the

Living Therapy series provides a demonstration of the application of the person centred approach to counselling and psychotherapy to clients presenting with particular issues To complement these this book focuses more on the supervisory element of the therapeutic process It brings together examples of supervision sessions from the Living Therapy series and presents each one as an example of person centred supervisory practice of person centred counselling The supervision sessions deal with a range of issues that arise when working with clients who are seeking counselling in order to resolve difficulties from a wide range of difficult human experience Each supervision session is introduced with a summary of the background and points for discussion are included at the end of each chapter to stimulate further thought and debate The book does not attempt to demonstrate a definitive way to apply person centred principles to supervision but does demonstrate core principles It will prove valuable to experienced and novice supervisors and to those uncertain about supervising counsellors working in areas outside their own professional experience It should also be read by counsellors in training who are preparing to be supervised for whom the book offers insights into this collaborative process Supervising the Counsellor and Psychotherapist Steve Page, Val Wosket, 2014-07-17 Supervising the Counsellor and Psychotherapist considers how to meet the supervision needs of trainee and experienced counsellors psychotherapists and other helping professionals using an integrative approach that will appeal to practitioners from a broad range of backgrounds and theoretical persuasions The book charts the development of the supervisor as he or she moves through making the transition from therapist to supervising the work of others and includes consideration of the advanced competencies required to supervise experienced practitioners This third edition brings a number of contemporary perspectives to a well known and widely respected core text for the training and development of supervisors The Cyclical Model at the heart of the book has established its relevance in the UK as one of the best known frameworks for teaching and learning the steps and stages of supervision All chapters in this new edition have been extensively revised and updated and key elements include Two brand new chapters on deepening supervision practice and moving beyond supervising counsellors and psychotherapists Updates on recent developments in supervision including research outcomes the use of technology and supervising short term work Creativity play and the use of metaphor and imagery in supervision Developing the use of self through relational supervision Supervising the Counsellor and Psychotherapist is a key text for trainee and experienced supervisors of counsellors and psychotherapists those who train supervisors and supervisees wishing to better understand the supervisory process

**Handbook of Professional and Ethical Practice for Psychologists, Counsellors and Psychotherapists** Rachel Tribe, Jean Morrissey, 2015-01-30 Closer regulation of psychological counselling means that an awareness of the professional legal and ethical considerations is vital The second edition of Handbook of Professional and Ethical Practice offers a clear stimulating and structured introduction to a number of contemporary issues of professional and ethical practice Rachel Tribe and Jean Morrissey have brought together updated re written and new contributions from professionals in the interrelated

fields of psychology psychotherapy and counselling which illustrate the professional and ethical dilemmas involved in mental health practice Academic and clinical experiences are skilfully combined with personal reflection to produce a comprehensive resource that addresses challenges that therapeutic practitioners are faced with on a daily basis Each chapter places particular emphasis on the current codes of practice and ethical principles underpinning safe ethical practice and the implications for practitioners Comprehensive coverage of the legal clinical and ethical considerations involved in research and training is provided and the reflective questions at the end of every chapter serve to prompt further discussion of the issues Chapters are enhanced by clinical vignettes that illustrate the particular issues at hand as well as detailed bibliographies that point the reader towards the latest literature on the subject The book is divided into 5 sections Professional practice and ethical considerations Legal considerations and responsibilities Clinical considerations and responsibilities Working with diversity professional practice and ethical considerations Research Supervision and Training This new updated edition reflects the changes in the environment in which therapists and psychologists work Covering a wide range of perspectives clinical settings and client populations Handbook of Professional and Ethical Practice 2nd edition will be an invaluable source of both information and inspiration to psychologists counsellors psychotherapists and practitioners of diverse orientations and stages of professional development and to those interested in a contemporary multi disciplinary approach to best practice in mental health

**The Practice of Clinical and Counselling Supervision** Nadine Pelling, Philip Armstrong, 2024-12-11 Quality supervision assists in quality service provision The Practice of Clinical and Counselling Supervision Australian and International Applications is the third edition of the leading Australian state of the art text for supervision training applicable to a vast range of applied therapists Counsellors psychologists psychotherapists social workers and clinical nurse supervisors will all find the presentation of supervision approaches methods and applications helpful From introductory conceptualisations of counselling to ethical applications and from interacting with suicidality to addressing supervisee fears this book has what supervisors need to know about supervision Specialty areas including domestic violence Christian counselling and the status of supervision research are also covered This third edition uniquely details information on supervision and counselling in various countries and thus honours the diversity of applied supervision globally With an impressive list of contributors from Australia and the broader region this book provides a wealth of practical information advice theory research evidence and essential training for supervisors

**Supervising Counselors and Therapists** Cal D. Stoltenberg, Ursula Delworth, 1987-10-05 Presents a comprehensive approach to clinical supervision through which entry level counselors become seasoned professionals It explains the needs and characteristics of trainees and recommends how and when supervisors may intervene to help trainees handle counseling sessions with clients

Integrative Approaches to Supervision Ms Margaret Tholstrup, Dr Michael Carroll, 2001-03-30 The contributors to this informative book consider the nature of a supervision and examine the ways in which it can be further defined and developed

Drawing together practical and theoretical perspectives Integrative Approaches to Supervision examines the contribution that supervision can make within both organisational and individual settings      **New Directions in Counselling** Rowan Bayne, Jenny Bimrose, Ian Horton, 2002-09-11 Responds to the major changes affecting counselling national and European legislation drive for greater professionalism accountability competency and multiculturalism Considers implications of accreditation and NVQs      **Counselor Supervision** Loretta J. Bradley, Nicholas Ladany, 2001 This book represents a complete overhaul of a classic text for the twenty first century Loretta Bradley and new co author editor Nicholas Ladany have completely revised the material to reflect the most current research theory and practice available In doing so they have made Counselor Supervision 3e a cutting edge model of multicultural supervision Primary supervision theories are reviewed and critiqued with the intent of informing supervisor practitioners counselor educators and supervisor trainees Case studies are used throughout the book to illustrate the application of these theories to the practical issues that supervisors regularly encounter The authors also include a focused discussion on the importance of the supervisory relationship and its influence on supervision process and outcome Important changes and additions to the new edition include Integration of multicultural issues in supervision throughout the book An examination of the ethical and advocacy issues in supervision An innovative chapter devoted to understanding and conducting research in counselor supervision New and relevant chapters on the supervision of school counselors career counselors and family counselors An updated chapter on group supervision Counselor Supervision is ideal for use as a textbook in counselor supervision courses The book is also an outstanding professional development tool for administrative and clinical supervisors alike      Freelance Counselling and Psychotherapy Jean Clark, 2003-09-02 There are far more qualified counsellors and therapists than there are salaried posts so many recently qualified practitioners face the challenges of working freelance Freelance Counselling and Psychotherapy is an excellent guide on surviving and flourishing in a highly challenging field Written by practitioners with extensive experience of the practical and emotional aspects of working independently it covers the range of issues and choices which confront newly qualified practitioners for example Regulation registration and accreditation Supervision Financial issues in freelance therapy The dynamics of competition and collaboration This highly readable book provides an insider s view of the field and will be essential reading for trainers established practitioners and newly qualified therapists alike      *Counselling and Supporting Children and Young People* Mark Prever, 2010-02-16 This book is the ideal introduction to counselling and supporting children and young people Taking a person centred approach Mark Prever offers readers a clear understanding of the theory and practice of working with children and young people in difficulty whether in a therapeutic school or social work setting This practical text specifically addresses both the counsellor and the helper who may be unfamiliar with counselling jargon contains exercises points for further thought and discussion and boxed notes throughout highlighting exactly how the theory applies to the child or young person discusses ethics the current political agenda and evidence based practice This



book is a must read for trainees and professionals working with children and young people in the fields of counselling and psychotherapy education mental health nursing youth work and social work

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