



# **SPORT HIGHER EDUCATION COURSES**

# Sport And Higher Education

**Donald Chu**



## **Sport And Higher Education:**

Sports & Athletics in Higher Education James Satterfield, Robin L. Hughes, Association for the Study of Higher Education, Kerri Kearney, 2011-09-29 Athletics on college campuses is not only one of the oldest traditions in higher education but also one of the oldest programs offered to students The primary goal of this ASHE Reader is to provide a forum for discussion and analyses about the unique characteristics of sports and athletics participation in higher education This reader will explore the needs experiences and development of the American college student athlete and the political roles that sports and athletics play on college campuses With a multidisciplinary approach this reader examines the issues that face American college student athletes and sports in higher education by publishing the work and ideas of scholars and others interested in understanding the socio political historical administrative and developmental context of athletics in higher education and the administration of sports

**Sports in Higher Education** Gary Sailes, 2012-08-08 Sports in Higher Education Issues and Controversies in College Athletics provides students with a comprehensive foundation in the study of college sports While college sports scandals have dominated the news recently these scandals are offset by fan interest increasing revenue streams extensive television coverage and alumni interest and support This text informs readers about college sports as a critical aspect of the university education system with material written by experts in their respective areas in sport management and the sociology of sport Featuring up to date facts figures and events the nine chapters of the book address issues such as the history and governance of college sports the student athlete experience gender deviance race and ethnicity and coaching administration and reform The comprehensive readings in Sports in Higher Education explore topics such as crime and violence in intercollegiate sports and sport reform The goal of the material is not only to inform and educate but to stimulate dialogue about college sports and move understanding of this topic beyond box scores and championships to encompass ethics philosophy sociology and the education of the student athlete as a whole person Sports in Higher Education is the first comprehensive textbook of its kind and is ideal for classes on American college sports at both the undergraduate and graduate levels Dr Gary Sailes is an award winning associate professor in the Department of Kinesiology and adjunct professor in the Department of African American and African Diaspora Studies at Indiana University He holds a Ph D in kinesiology from the University of Minnesota and an M S in kinesiology from Mankato State University A sport sociologist Dr Sailes has authored nine books over 100 articles and has appeared on national and international television including BBC CBC ESPN NBC CSPAN Tennis Channel and various cable networks His work on race sport and college athletics has led to national and international speaking invitations two Congressional hearings on Capitol Hill and the International Olympic Congress in Tokyo Dr Sailes is a player development consultant to college and professional athletes with clients in the NCAA NBA NFL MLB and professional golf and tennis

**Sports in Higher Education** Gary Sailes, 2013-01-31 Sports in Higher Education Issues and Controversies provides students with a comprehensive foundation

in the study of college sports While college sports scandals have dominated the news recently these scandals are offset by fan interest increasing revenue streams extensive television coverage and alumni interest and support This text informs readers about college sports as a critical aspect of the university education system with material written by experts in their respective areas in Sport Management and the Sociology of Sport The nine chapters of the book address issues such as the history and governance of college sports the student athlete experience gender deviance race and ethnicity and coaching administration and reform Each of the author contributors is a member of the North American Society for the Sociology of Sport and they write with passion and eloquence on topics such as Crime Deviance and Violence in Intercollegiate Athletics and College Sport Reform Deja Vu All over Again the North American Society for the Sociology of Sport NCAA conferences and dozens of coaching conferences including the NIKE All American Basketball Camp As a consultant to the commercial sports industry Dr Sailes works with elite high school collegiate professional and Olympic athletes coaches and teams His work focuses on performance enhancement life skills and professional development He received the 2011 Distinguished Service Award from the North American Society for the Sociology of Sport

**The Game of Life** James L. Shulman, William G. Bowen, 2011-08-15 The President of Williams College faces a firestorm for not allowing the women's lacrosse team to postpone exams to attend the playoffs The University of Michigan loses 28 million on athletics despite averaging 110 000 fans at each home football game Schools across the country struggle with the tradeoffs involved with recruiting athletes and updating facilities for dozens of varsity sports Does increasing intensification of college sports support or detract from higher education's core mission James Shulman and William Bowen introduce facts into a terrain overrun by emotions and enduring myths Using the same database that informed *The Shape of the River* the authors analyze data on 90 000 students who attended thirty selective colleges and universities in the 1950s 1970s and 1990s Drawing also on historical research and new information on giving and spending the authors demonstrate how athletics influence the class composition and campus ethos of selective schools as well as the messages that these institutions send to prospective students their parents and society at large Shulman and Bowen show that athletic programs raise even more difficult questions of educational policy for small private colleges and highly selective universities than they do for big time scholarship granting schools They discover that today's athletes more so than their predecessors enter college less academically well prepared and with different goals and values than their classmates differences that lead to different lives They reveal that gender equity efforts have wrought large sometimes unanticipated changes And they show that the alumni appetite for winning teams is not as schools often assume insatiable If a culprit emerges it is the unquestioned spread of a changed athletic culture through the emulation of highly publicized teams by low profile sports of men's programs by women's and of athletic powerhouses by small colleges Shulman and Bowen celebrate the benefits of collegiate sports while identifying the subtle ways in which athletic intensification can pull even prestigious institutions from their missions By examining how athletes and other graduates view *The Game of Life*

and how colleges shape society's view of what its rules should be Bowen and Shulman go far beyond sports They tell us about higher education today the ways in which colleges set policies reinforce or neglect their core mission and send signals about what matters

**Big-Time Sports in American Universities** Charles T. Clotfelter, 2019-02-21 For almost a century big time college athletics has been a wildly popular but consistently problematic part of American higher education The challenges it poses to traditional academic values have been recognized from the start but they have grown more ominous in recent decades as cable television has become ubiquitous commercial opportunities have proliferated and athletic budgets have ballooned In the second edition of his influential book *Big Time Sports in American Universities* Clotfelter continues to examine the role of athletics in American universities building on his argument that commercial sports have become a core function of the universities that engage in them Drawing on recent scandals on large scale college campuses and updates on several high profile court cases Clotfelter brings clear economic analysis to the variety of problems that sports raise for university and public policy providing the basis for the continuation of constructive conversations about the value of big time sports in higher education

**Sport and Higher Education** Donald Chu, 1985 The Old College Try John R. Thelin, Lawrence L. Wiseman, 1989 This book reviews the literature and institutional practice concerned with intercollegiate sports in higher education Six sections cover the following topics 1 academics and athletics e g trends in research and scholarship and a framework for institutional analysis 2 fiscal fitness the peculiar economics of intercollegiate athletics e g why expenses for college sports are so high and philanthropy and fund raising 3 public policy and intercollegiate athletics programs e g accountability compliance and other aspects of paying the price of nonprofit status and colleges and the courts as illustrated by the case of television 4 presidential leadership e g the prescribed presidential role and problems of presidential leadership 5 intercollegiate athletics and institutionalized administration e g faculty involvement and the athletics director and 6 educational mission academic structure and intercollegiate athletics policy including recommendations for reform e g structural models and institutional mission and from mission statements to self study and accountability Contains approximately 140 references SM

**Sports in School** John R. Gerdy, 2000 A collection of essays in which various authors examine the educational value of sport challenging the long held claims that organized sports are a beneficial and relevant aspect of America's educational enterprise

**College Sports** Eric A. Moyer, John R. Thelin, 2024-11-26 This work is the first comprehensive historical survey of intercollegiate athletics at American universities

*Introduction to Intercollegiate Athletics* Eddie Comeaux, 2015-03 Intercollegiate athletics continue to bedevil American higher education This book explores the complexities of intercollegiate athletics while explaining the organizational structures key players terms and important issues relevant to the growing fields of recreational studies sports management and athletic administration

**The Successful College Athletic Program** John R. Gerdy, 1997 John Gerdy offers a critical analysis of how athletic programs can contribute to the mission of a college or university in meaningful ways beyond their

roles in providing revenue and entertainment He explores the history of athletic programs and then offers a philosophical rationale for setting a new standard against which the success of college athletic programs should be measured Rather than focusing on the level of funds generated or on the number of championships won this new standard offers a basis for determining how successful a college athletic program is in helping the institution meet its many challenges and educational goals

*The Character of American Higher Education and Intercollegiate Sport* Donald Chu,1989 Intercollegiate sport is too often viewed in a vacuum but certainly conditions in American culture and in the institution of higher education helped to create big time sport in the nation s universities Chu s book is the first to analyze the composition of these conditions in both sociological and historical perspectives Through this consideration of sport the very character of American higher education is revealed The author discusses the condition of athletic programs their uses and abuses as one highly visible manifestation of problems confronting higher education Problems of control the push for funding and the use of undergraduate programs such as athletics for the purposes of institutional gain are analyzed through a survey of the empirical and theoretical literature Chu considers the peculiar place of sport on the American campus and raises questions as to whether its inclusion and presence can ultimately be justified in the academic setting

*Football U.* J. Douglas Toma,2003 Toma scores with a balanced look at the use of athletic programs as a tool in branding universities and in building community spirit support and identity both on campus and off 11 photos

*Games Colleges Play* John R. Thelin,1994-02-01 Featuring a new introduction by the author the paperback edition of *Games Colleges Play* chronicles the history of intercollegiate athletics from 1910 to 1990 from the early glory days of Knute Rockne and the Gipper to the modern era of big budgets powerful coaches and pampered players John Thelin describes how sports programs although seldom accorded official mention with teaching and research in the university mission statement have become central to university life As administrators search for a proper balance between athletics and academics Thelin observes this peculiar institution grows increasingly powerful and controversial Thelin examines the 1929 Carnegie Foundation Report the formation of major athletic conferences the national college basketball scandals after World War II the dissolution of the Pacific Coast Conference in the 1950s and the Knight Foundation Report of 1991 He finds disturbing patterns of abuse and limited reform and explores the implications of these patterns for today s college presidents faculty and students *Games Colleges Play* provides historical background that will inform current policy discussions about the proper place of intercollegiate athletics within the American university A welcome book on an important Subject American Historical Review An important historical analysis of college sport placed in the broader setting of American higher education Thelin provides a helpful if dispiriting perspective for not only thinking about current problems plaguing college sport but also for understanding why college sport has survived and why university leadership and the sports establishment have resisted major reform efforts Academe

*College Student-Athletes* Michael T. Miller,Daniel B. Kissinger,2009-07-01 This volume is a critical and objective study of the contemporary college student

athlete Framed around the process of recruitment transition and support of student athletes in higher education the volume is a response to societal pressures to reform college athletics Driven by publicity and the potential for revenue gains colleges and universities have invested heavily in developing athletic programs coaches and facilities Yet few resources are invested strategically in the personal and intellectual development of student athletes Written by a team of authors with first hand experience working with student athletes and transitional programs the volume argues that institutional attention must be directed at caring for the personal and intellectual growth of student athletes Highlighting some best practice curricula and exploring the psychological issues surrounding participating in often highly competitive athletics the authors consistently conclude that institutional responsibility is of the utmost and immediate importance Authors also consider the unique settings of student athletes in community and private liberal arts colleges demonstrating the broad interest in athletics and institutional competition The result is an important volume that will be of interest to those who counsel and administer intercollegiate athletic programs faculty and researchers looking for insightful baseline data on the contemporary student athlete and those concerned with transitional programs and the future of higher education *Air Ball* John R.

Gerdy,2009-09-18 John R Gerdy has seen nearly every side of athletics He is the son of a high school football coach he was an All American and professional basketball player and a legislative assistant for the National Collegiate Athletic Association and he served as an associate commissioner for the Southeastern Conference In *Air Ball* American Education's Failed Experiment with Elite Athletics Gerdy brings all of those perspectives to argue that the American system of school and community athletics is broken But he is no mere naysayer He offers a bold progressive blueprint for reforming athletics to meet our country's educational and public health needs Given higher education's historic role of providing leadership in our society the initiative to restore a more sensible balance between athletics and education must begin with the reform of big time college athletics Despite widespread public skepticism regarding higher education's ability to change the system Gerdy argues that the opportunity for reform has never been better Using a provocative mix of research and thoughtful observation he argues that for the first time in the history of American higher education the critical mass of people organizations and outside pressures necessary to drive and sustain progressive systemic reform of the college athletic enterprise are in place

**College Sports and Institutional Values in Competition** Jennifer Lee Hoffman,2020-03-04 *College Sports and Institutional Values in Competition* interrogates the relationship between athletics and higher education exploring how college athletics departments reflect many characteristics of their institutions and are also susceptible to the same challenges in delivering on their mission Chapters cover the historical contexts and background of campus athletics issues and institutional tensions over market pressures the spectacle of college athletics and how this spectacle influences athlete experiences and the ways in which leaders are navigating these issues Through stories of higher education that focus on the ways athletic departments leverage their institutional values this book encourages readers to examine the purpose mission

and academic values of their institutions and to evaluate the role of their athletic programs to improve outcomes and experiences on campus for students and student athletes alike

**Reclaiming the Game** William G. Bowen, Sarah A. Levin, 2011-06-27 In *Reclaiming the Game* William Bowen and Sarah Levin disentangle the admissions and academic experiences of recruited athletes walk on athletes and other students In a field overwhelmed by reliance on anecdotes the factual findings are striking and sobering Anyone seriously concerned about higher education will find it hard to wish away the evidence that athletic recruitment is problematic even at those schools that do not offer athletic scholarships Thanks to an expansion of the College and Beyond database that resulted in the highly influential studies *The Shape of the River* and *The Game of Life* the authors are able to analyze in great detail the backgrounds academic qualifications and college outcomes of athletes and their classmates at thirty three academically selective colleges and universities that do not offer athletic scholarships They show that recruited athletes at these schools are as much as four times more likely to gain admission than are other applicants with similar academic credentials The data also demonstrate that the typical recruit is substantially more likely to end up in the bottom third of the college class than is either the typical walk on or the student who does not play college sports Even more troubling is the dramatic evidence that recruited athletes underperform they do even less well academically than predicted by their test scores and high school grades Over the last four decades the athletic academic divide on elite campuses has widened substantially This book examines the forces that have been driving this process and presents concrete proposals for reform At its core *Reclaiming the Game* is an argument for re establishing athletics as a means of fulfilling instead of undermining the educational missions of our colleges and universities

**Beer and Circus** Murray Sperber, 2011-04-01 *Beer and Circus* presents a no holds barred examination of the troubled relationship between college sports and higher education from a leading authority on the subject Murray Sperber turns common perceptions about big time college athletics inside out He shows for instance that contrary to popular belief the money coming in to universities from sports programs never makes it to academic departments and rarely even covers the expense of maintaining athletic programs The bigger and more prominent the sports program the more money it siphons away from academics Sperber chronicles the growth of the university system the development of undergraduate subcultures and the rising importance of sports He reveals television s ever more blatant corporate sponsorship conflicts and describes a peculiar phenomenon he calls the Flutie Factor the surge in enrollments that always follows a school s appearance on national television a response that has little to do with academic concerns Sperber s profound re evaluation of college sports comes straight out of today s headlines and opens our eyes to a generation of students caught in a web of greed and corruption deprived of the education they deserve Sperber presents a devastating critique not only of higher education but of national culture and values *Beer and Circus* is a must read for all students and parents educators and policy makers

**Sport and the Neoliberal University** Ryan King-White, 2018-01-25 College students are now regarded as consumers not students and



nowhere is the growth and exploitation of the university more obvious than in the realm of college sports where the evidence is in the stadiums built with corporate money and the crowded sporting events sponsored by large conglomerates. The contributors to *Sport and the Neoliberal University* examine how intercollegiate athletics became a contested terrain of public/private interests. They look at college sports from economic, social, legal, and cultural perspectives to cut through popular mythologies regarding intercollegiate athletics and to advocate for increased clarity about what is going on at a variety of campuses with regard to athletics. Focusing on current issues including the NCAA Title IX recruitment of high school athletes and the Penn State scandal among others, *Sport and the Neoliberal University* shows the different ways institutions, individuals, and corporations are interacting with university athletics in ways that are profoundly shaped by neoliberal ideologies.

Discover tales of courage and bravery in is empowering ebook, Unleash Courage in **Sport And Higher Education** . In a downloadable PDF format ( \*), this collection inspires and motivates. Download now to witness the indomitable spirit of those who dared to be brave.

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