



THE HUMAN RIGHTS EDUCATION HANDBOOK

*Effective Practices for Learning,
Action, and Change*

BY
NANCY FLOWERS
with Marcia Bernbaum, Kristi Rudelius-Palmer, and Joel Tolman

HUMAN RIGHTS EDUCATION SERIES

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The Human Rights Education Handbook Effective Practices For Learning Action And Change

Gloria T. Alter, William R. Fernekes



The Human Rights Education Handbook Effective Practices For Learning Action And Change:

The Human Rights Education Handbook Nancy Flowers, Marcia Bernbaum, Kristi Rudelius-Palmer, Joel Tolman, 2000

Conveying the common language of humanity is the whole purpose of human rights education. Concerned citizens need to understand and embrace the fundamental principles of human dignity and equality and accept the personal responsibility to defend the rights of all people. This handbook is intended to help people who care about human rights to become effective educators able to share both their passion and their knowledge. To further human rights education in its many forms, the handbook lays out the basics: why, for whom, what, where, who, and how. It draws on the experience of educators and organizations, illustrating their effective practices and distilling their accumulated insights. The handbook is designed to be used as a ready reference and tool: easy to read, easy to use, easy to photocopy. Each chapter can stand alone. The handbook is divided into the following parts: Introduction, Part 1: An Introduction to Human Rights Education, Part 2: The Art of Facilitation, Part 3: Essential Components of Human Rights Education, Part 4: Methodologies for Human Rights Education, Part 5: Planning Presentations for Human Rights Education, Part 6: Evaluating Human Rights Programs, Part 7: Human Rights Education Resources. i.e. printed and electronic resources, media resources, organizations engaged in human rights education, Web sites for human rights education, and Index of Methods, Techniques, and Activities. BT

Human Rights Education Sarita Cargas, 2019-12-20

In tracing the origins of the modern human rights movement, historians typically point to two periods: the 1940s in which the decade the Universal Declaration of Human Rights (UDHR) was ratified by the United Nations General Assembly, and the 1970s during which numerous human rights nongovernmental organizations (NGOs), most notably Amnesty International and Médecins Sans Frontières, came into existence. It was also in the 1970s, Sarita Cargas observes, when the first classes in international human rights began to be taught in law schools and university political science departments in the United States. Cargas argues that the time has come for human rights to be acknowledged as an academic discipline. She notes that human rights has proven to be a relevant field to scholars and students in political science and international relations and law for over half a century. It has become of interest to anthropology, history, sociology, and religious studies, as well as a requirement even in social work and education programs. However, despite its interdisciplinary nature, Cargas demonstrates that human rights meets the criteria that define an academic discipline in that it possesses a canon of literature, a shared set of concerns, a community of scholars, and a methodology. In an analysis of human rights curricula in Australia, Canada, the United Kingdom, and the United States, Cargas identifies an informal consensus on the epistemological foundations of human rights, including familiarity with human rights law, knowledge of major actors including the United Nations, governments, NGOs, and multinational corporations, and most crucially, awareness and advocacy of the rights and freedoms detailed in the articles of the UDHR. The second half of the book offers practical recommendations for creating a human rights major or designing courses at the university level in the United States.

Human Rights Education Monisha

Bajaj,2017-04-04 Over the past seven decades human rights education has blossomed into a global movement A field of scholarship that utilizes teaching and learning processes human rights education addresses basic rights and broadens the respect for the dignity and freedom of all peoples Since the founding of the United Nations and the adoption of the Universal Declaration of Human Rights in 1948 human rights education has worked toward ensuring that schools and non formal educational spaces become sites of promise and equity Bringing together the voices of leaders and researchers deeply engaged in understanding the politics and possibilities of human rights education as a field of inquiry Monisha Bajaj s Human Rights Education shapes our understanding of the practices and processes of the discipline and demonstrates the ways in which it has evolved into a meaningful constellation of scholarship policy curricular reform and pedagogy Contributions by pioneers in the field as well as emerging scholars constitute this foundational textbook which charts the field s rise outlines its conceptual frameworks and models and offers case studies from Africa Asia Latin America Europe the Middle East and the United States The volume analyzes how human rights education has been locally tailored to diverse contexts and looks at the tensions and triumphs of such efforts Historicizing human rights education while offering concrete grounding for those who seek entry into this dynamic field of scholarship and practice Human Rights Education is essential reading for students educators researchers advocates activists practitioners and policy makers Contributors Monisha Bajaj Ben Cislighi Nancy Flowers Melissa Leigh Gibson Diane Gillespie Carl A Grant Tracey Holland Megan Jensen Peter G Kirchsclaeger Gerald Mackie J Paul Martin Sam Mejias Chrissie Monaghan Audrey Osler Oren Pizmony Levy Susan Garnett Russell Carol Anne Spreen David Su rez Felisa Tibbitts Rachel Wahl Chalank Yahya Michalinos Zembylas The Human Rights Imperative in Teacher Education Gloria T. Alter,William R. Fernekes,2022-10-05 Human rights education HRE is a worldwide movement designed to place human rights at the center of K university educational theory and practice providing a critical foundation for global citizenship education social justice and diversity education and equity based schooling reforms Readers will learn how 1 HRE content supports core values of U S education including those focused on liberty justice and social equality for all educators and students 2 HRE concepts and illustrative learning strategies support inclusive education and promote peace tolerance and cross cultural understanding and 3 the theoretical foundations of HRE are compatible with recognized teacher preparation standards and program goals Pre service educators seeking teaching licenses and practicing classroom educators desiring to expand their focus into human rights education will find this book very helpful as will professors teaching methods courses and courses dealing with social justice multicultural education and diversity in education The book blends theory and practice to help educators make human rights education a central focus of their daily practice providing sample HRE units concerning the rights of global migrants Indigenous peoples and LGBTQ communities Readers will not only apply what they learn but also become part of a non partisan movement supporting human rights across the globe

Global Perspectives on Value Education in Primary School Demircioğlu, Aytekin,2023-08-18 Global Perspectives on

Value Education in Primary School is a comprehensive book edited by a renowned philosophy scholar from Kastamonu University Faculty of Humanities and Social Sciences In this book readers will find a comprehensive account of how value education can be effectively delivered in primary schools worldwide It presents an extensive collection of case studies and examples of values education from different countries and cultures and examines the criteria for selecting and differentiating values that are suitable for primary school level and the methods and approaches for effectively teaching those values By comparing different approaches and experiences the book provides valuable insights into the challenges and opportunities for value education in primary schools This book is highly recommended for anyone interested in values education including academic scholars researchers teachers university students and parents With its rich and diverse range of perspectives and examples it provides a compelling argument for the importance of values education in our time Its persuasive problem and solution approach makes Global Perspectives on Value Education in Primary School an essential addition to the literature on education and philosophy

Science in the Service of Human Rights Richard Pierre Claude,2002 5 Health and Medical Ethics *Intractable Conflicts* Daniel Bar-Tal,2013-03-18 This book provides a comprehensive interdisciplinary and holistic analysis of the socio psychological dynamics of intractable conflicts Daniel Bar Tal s original conceptual framework is supported by evidence drawn from different disciplines including empirical data and illustrative case studies His analysis rests on the premise that intractable conflicts share certain socio psychological foundations despite differences in context and other characteristics He describes a full cycle of intractable conflicts their outbreak escalation and reconciliation through peace building Bar Tal s framework provides a broad theoretical view of the of the socio psychological repertoire that develops in the course of long term and violent conflicts outlines the factors affecting its formation demonstrates how it is maintained points out its functions and describes its consequences The book also elaborates on the contents processes and other factors involved in the peace building process

Systems Approach Workbook for Health Education & Program Planning Mary Watson,2011-08-24 Systems Approach Workbook for Health Education Program Planning is designed to help students plan programs in the health setting for patients clinical students staff development and continuing education programs It employs program planning models and theories used in health education professions and presents a logical approach to program planning in which a student or health educator can develop a program by following the text Students will develop a working knowledge of the planning process through the analysis of case studies and through the creation of a program plan that addresses a health issue in an area of interest Information is presented in outline form so students can use it as a cookbook to create a program a single lesson or an entire curriculum

Women, War, and Violence Mariam M. Kurtz,Lester R. Kurtz,2015-08-28 This set of original articles probes the breadth of vital issues surrounding the impact of war and violence on women globally and examines what is being done to mitigate their effects The story of men s roles in war and violence fills headlines and history books but the women s narrative too often goes unnoticed This two volume work brings

women's voices to the fore highlighting new scholarship and journalism to offer a realistic understanding of this timely topic Including both historical context and contemporary issues the volumes explore types of violence affecting women and girls as victims of war and as combatants in and perpetrators of war Equally important it provides an in depth look at resistance movements and peacemaking efforts examining how these issues can and should be addressed The two volumes bring together a wide range of articles by experts from various fields and backgrounds to provide the first all inclusive overview of women war and violence Other works on the subject tend to be focused on Western nations offering a narrow view of a global issue This compendium in contrast takes a truly international approach It provides general readers policymakers students and scholars with a compelling collection of insights from around the world exposing the varied experiences women have had and continue to have with violence and war

Local Action/Global Change Julie A. Mertus, Nancy Flowers, 2015-12-03

This handbook on women's human rights is an integrated set of fourteen teaching and learning units Together they are designed to identify key issues in women's human rights define concepts outline different methodologies for achieving women's human rights and offer a wide range of activities to facilitate teaching learning and discussion of women's human rights challenges Included in every chapter are a statement of key objectives background information discussion questions special issue boxes strategies and examples for taking action and learning activities Also included are key UN documents and international law bearing on women's human rights Handouts checklists assessment forms and activist organizations round out the range of reference materials provided User friendly jargon free authoritative and packed with hands on information the handbook is an essential resource for anyone working in the field human rights professionals scholars students and activists

Information Communication Technologies and Human Development: Opportunities and Challenges

Gascón-Hernandez, Mila, Equiza-Lopez, Fran, Acevedo-Ruiz, Manuel, 2006-11-30 Emphasizes the need to consider the geographic historic and cultural context of an information communication technology ICT for development initiative This work includes several real examples that show some of the key success factors that have to be taken into consideration when using ICTs for development It is a tool for practitioners

The SAGE Encyclopedia of Classroom Management W. George Scarlett, 2015-02-24 A teacher's ability to manage the classroom strongly influences the quality of teaching and learning that can be accomplished Among the most pressing concerns for inexperienced teachers is classroom management a concern of equal importance to the general public in light of behavior problems and breakdowns in discipline that grab newspaper headlines But classroom management is not just about problems and what to do when things go wrong and chaos erupts It's about how to run a classroom so as to elicit the best from even the most courteous group of students An array of skills is needed to produce such a learning environment The SAGE Encyclopedia of Classroom Management raises issues and introduces evidence based real world strategies for creating and maintaining well managed classrooms where learning thrives Students studying to become teachers will need to develop their own classroom management strategies consistent

with their own philosophies of teaching and learning This work aims to open their eyes to the range of issues and the array of skills they might integrate into their unique teaching styles Key Features 325 signed entries organized in A to Z fashion across two volumes Reader s Guide grouping related entries thematically References Further Readings and Cross References sections Chronology in the back matter Resource Guide in the appendix This encyclopedia is an excellent scholarly source for students who are pursuing a degree or position in the field of education The SAGE Encyclopedia of Classroom Management is an ideal source for all academic and public libraries

Human Rights Education in China Weihong Liang,2022-04-25

The book provides new research highlighting perspectives perceptions and practices regarding human rights and human rights education in China It traces the emergence and evolution of the human rights conception and human rights education from comparative perspectives China s deeply embedded philosophical and cultural traditions shed light on its ideas of human rights and human rights education The efforts to construct an independent and strong nation state since the mid to late nineteenth century fashioned the Chinese thinking of rights and citizenship and the reciprocal relation between the individual and community state With the help of collected data the book unpacks that the goal making and content selection of human rights education in China rely heavily on the provisions given by central authorities however the practices have different facets depends on how the people perceive and respond those requirements in the school and classroom contexts The book concludes by explaining the human rights education in China as a socialization project for citizenship making and suggests that China s doctrine on human rights and human rights education is closely associated with cultural relativization and social construction Though China is just beginning to develop human rights education in its education systems this study suggests possible direction for future research How to live with human rights should be included further in schooling especially how to infuse human rights education into all aspects of school day to day life

Human Rights Education Globally Joseph Zajda,2020-06-02 This book presents a comprehensive overview of selected research concerning global and comparative trends in dominant discourses on human rights education Using diverse paradigms ranging from critical theory to historical comparative research the book examines major human rights education reforms and policy issues in a global culture with a focus on the ambivalent and problematic relationship between human rights education discourses ideology and the state Further it discusses democracy national identity and social justice which are among the most critical and significant factors defining and contextualising the processes surrounding nation building identity politics and human rights education globally and also critiques current human rights education practices and policy reforms illustrating the shifts in the relationship between the state and human rights education policy Written by authors from diverse backgrounds and regions the book examines current developments in research concerning human rights education and citizenship education globally As such it enables readers to gain a more holistic understanding of the nexus between nation state national identity and human rights education both locally and globally It also provides an easily accessible practical yet scholarly insights into

international concerns in the field of human rights education in the context of global culture Looking Toward the Future of Technology-Enhanced Education: Ubiquitous Learning and the Digital Native Ebner, Martin, Schiefner, Mandy, 2009-12-31 This book evaluated the incorporation of technology into educational processes reviewing topics from primary and secondary school to higher education from Second Life to wiki technology from physical education to cultural learning Provided by publisher *The Road to Results* Linda G. Morra-Imas, Linda G. Morra, Ray C. Rist, 2009 The Road to Results Designing and Conducting Effective Development Evaluations presents concepts and procedures for evaluation in a development context It provides procedures and examples on how to set up a monitoring and evaluation system how to conduct participatory evaluations and do social mapping and how to construct a rigorous quasi experimental design to answer an impact question The text begins with the context of development evaluation and how it arrived where it is today It then discusses current issues driving development evaluation such as the Millennium Development Goals and the move from simple project evaluations to the broader understandings of complex evaluations The topics of implementing Results based Measurement and Evaluation and constructing a Theory of Change are emphasized throughout the text Next the authors take the reader down the road to results presenting procedures for evaluating projects programs and policies by using a Design Matrix to help map the process This road includes determining the overall approach formulating questions selecting designs developing data collection instruments choosing a sampling strategy and planning data analysis for qualitative quantitative and mixed method evaluations The book also includes discussions on conducting complex evaluations how to manage evaluations how to present results and ethical behavior including principles standards and guidelines The final chapter discusses the future of development evaluation This comprehensive text is an essential tool for those involved in development evaluation **The UN Convention on the Rights of the Child** John Tobin, 2019-03-28 The United Nations Convention on the Rights of the Child is the most extensive and widely ratified international human rights treaty This Commentary offers a comprehensive analysis of each of the substantive provisions in the Convention and its Optional Protocols on Children and Armed Conflict and the Sale of Children Child Prostitution and Pornography It provides a detailed insight into the drafting history of these instruments the scope and nature of the rights accorded to children and the obligations imposed on states to secure the implementation of these rights In doing so it draws on the work of the Committee on the Rights of the Child international regional and domestic courts academic and interdisciplinary scholarly analyses It is of relevance to anyone working on matters affecting children including government officials policy makers judicial officers lawyers educators social workers health professionals academics aid and humanitarian workers and members of civil society **The Palgrave Handbook of Textbook Studies** Eckhardt Fuchs, Annekatrin Bock, 2018-04-04 This volume examines the present status and future trends of textbook studies Cutting edge essays by leading experts and emerging scholars explore the field s theories methodologies and topics with the goal of generating debate and providing new perspectives The Georg Eckert Institute s

unique transdisciplinary focus on international textbook research has shaped this handbook which explores the history of the discipline the production processes and contexts that influence textbooks the concepts they incorporate how this medium itself is received and future trends The book maps and discusses approaches based in cultural studies as well as in the social and educational sciences in addition to contemporary methodologies used in the field The book aims to become the central interdisciplinary reference for textbook researchers students and educational practitioners **Citizenship Education and**

Global Migration James A. Banks, 2017-06-23 This groundbreaking book describes theory research and practice that can be used in civic education courses and programs to help students from marginalized and minoritized groups in nations around the world attain a sense of structural integration and political efficacy within their nation states develop civic participation skills and reflective cultural national and global identities Human Rights Education for Psychologists Polli

Hagenaars, Marlena Plavšić, Nora Sveaass, Ulrich Wagner, Tony Wainwright, 2020-03-12 This ground breaking book is designed to raise awareness of human rights implications in psychology and provide knowledge and tools enabling psychologists to put a human rights perspective into practice Psychologists have always been deeply engaged in alleviating the harmful consequences human rights violations have on individuals However despite the fundamental role that human rights play for professional psychology and psychologists human rights education is underdeveloped in psychologists academic and vocational training This book the first of its kind looks to change this by raising awareness among professional psychologists university teachers and psychology students about their role as human rights promoters and protectors providing knowledge and tools enabling them to put a human rights perspective into practice providing texts and methods for teaching human rights Featuring chapters from leading scholars in the field spanning 18 countries and six continents the book identifies how psychologists can ensure they are practising in a responsible way as well as contributing to wider society with a clear knowledge of human rights issues in relation to culture gender organisations and more Including hands on recommendations case studies and discussion points this is essential reading for professional psychologists as part of continuing professional development and those in training and taking psychology courses For additional electronic resources for students and teachers see the support material tab on the Routledge book page <https://www.routledge.com/Human+Rights+Education+for+Psychologists/Hagenaars+Plavsic+Sveaass+Wagner+Wainwright/p/book/9780367222963>

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