

With some support and encouragement, every child can learn at home. This is a key message to share with parents to help them understand the value of home learning.

We know that every child has the potential to learn at home. This is a key message to share with parents to help them understand the value of home learning.

Home learning is a key message to share with parents to help them understand the value of home learning.

Supporting home learning

Home learning is a key message to share with parents to help them understand the value of home learning.

Reading

Encourage parents

Encourage parents to read to their children at home.



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Supporting Home Learning in the Early Years - Handout

The Value of Home Learning

The quality of the home learning environment is more important for intellectual and social development than parental occupation, education or income. (EPPE Project)

This is an important message to share with parents to help spread awareness of the value of home learning and the significant positive impact every parent can have.

To support parents' home learning it can be useful to be aware of the most common activities parents engage with.

This can include:

- Looking at a book or reading
- Learning songs, poems or nursery rhymes
- Learning numbers or to count
- Learning the alphabet or recognising words
- Painting or drawing

As practitioners we can support parents in these activities by sharing children's developmental goals and best practice. We can also suggest other activities, experiences and pedagogical approaches parents can use to add further depth to home learning.

This could include sharing the value and impact of having conversations with children to help improve



ink saving Eco

Supporting Early Learning

Lei Huang



Supporting Early Learning:

Supporting Early Learning Victoria Hurst, Jenny Joseph, 1998 Focusing on improving the effectiveness of early education this book will be valuable reading for all concerned with the care and education of young children parents teachers nursery nurses childminders and playgroup leaders

Supporting Transitions In The Early Years Brooker, Liz, 2008-07-01 This book highlights the key qualities which adults should seek to foster in children to facilitate their current transitions and prepare them for the future The author underlines the importance of listening to children from birth onwards if we are to offer the kind of caring and educative environments that will best support their well being

Supporting Early Learning through Rhymes and Stories Sarah Cousins, Hilary Minns, 2023-12-04 This book shows how adults can bring rhymes and stories to life with young children and support children's early steps in communication and literacy Focusing on the use of rhythm rhyme and repetition in nursery rhymes and traditional tales from around the world it provides a wealth of practical ideas for using rhymes and stories one on one in small groups or with whole classes Drawing from the culmination of their many years of combined experience the two authors link the theoretical understanding of language and communication with the practical use of rhymes and oral storytelling in the classroom nursery and at home Early chapters or Part I provide a rationale for using rhyme rhythm and repetition to inspire children to play with words and develop a love of language building a foundation for literacy learning Part II consists of ten lively chapters featuring original and re imagined traditional fairy tales containing Accompanying rhymes to use with children Key themes including friendship kindness compassion and generosity Follow up activities activities for extending children's vocabulary building their confidence and developing critical thinking Suggestions of using voices facial expressions gestures props and puppets to enrich children's emotional imaginative and intellectual experience This delightful and practical book will be valuable reading for all adults wanting to support young children's creative learning through enjoyable and valuable experiences

Evaluating and Supporting Early Childhood Teachers Angèle Sancho Passe, 2015-02-16 There's a lot of conversation in the early childhood community on evaluating teachers to improve their performance Raising the quality of early care and education is a priority for policymakers and practitioners on local state and federal levels As a result much attention is being focused on early childhood educators to ensure that they do a good and better job teaching young children This book provides accessible information guidance techniques and tools to aid directors coaches principals and others leaders as they evaluate and support teachers in a way that encourages and enables them to do their best work with children

Families with Limited Resources Supporting Early Childhood Education Carrie Lynn Ruffatto, 2010 This research addressed the problem that children who live in low income or poverty situations are exposed to numerous risk factors that contribute to their poor performance in school Due to this exposure to poverty families living with limited resources may not be aware of how to give their children access to a future with the most potential Two surveys were given to families with children in kindergarten at

four Title I schools in central Montana The surveys collected demographic information open ended response to questions related to parent support for early childhood learning and ranking scales determining the frequency with which children participated in various academic and non academic activities with their parents Ranking scales were also used to quantify parents understanding of the school system their involvement with the public school participation in Parent Teacher Association and what areas of parent involvement they wish to learn more about This research indicated that parents with limited resources have been and continue to be supportive of early education through the use of preschool and interacting with their children in academic activities They have expressed interest in learning about free community events and youth sporting events Parents in this study prefer methods of passive communication such as newsletters and pamphlets when learning about something new Limited resource parents indicated that they understand the learning community and are involved in their child s education but they are less involved in the PTA and helping in the classroom than non limited resource parents To support learning and academic growth parents with limited resources are reading helping with homework and playing educational games with their children This research did not indicate any barriers preventing parents from being more involved in the learning community Parents with limited resources are supportive of early education but there are still opportunities to get them more involved in their child s education

Supporting Inclusion In The Early Years Jones, Caroline,2004-03-01 This accessible text provides guidance on the inclusion of young children with special educational needs or disabilities in a variety of early education settings The author highlights the complexity of early identification and assessment of children described as having special educational needs Practitioners are encouraged to consider make exclusion visible and consider important questions relating to the language and values underpinning the early years policy and practice The emphasis is on inclusion as a process aimed at supporting young children and their families in order to enable all children with SEN or disabilities the opportunity to participate in activities available to all children in an inclusive learning environment The author promotes the development of inclusive early years cultures where inclusion of all children is regarded as a right rather than an option The text has implications for the teaching and learning of all young children not only those perceived as having special educational needs The theoretical perspectives are supported by examples based on concerns and experiences of parents children and practitioners It is essential reading for those working or intending to work with young children

Supporting Language and Literacy Development in the Early Years Marian Whitehead,2009-03-16 Marian Whitehead s re focused priorities of babies as powerful thinkers the significance of non verbal communication the importance of language play the roots of emergent literacy and the notion of language and education as shared community endeavours make her book the one to choose for today s world Early Years Update Radically rewritten and updated in light of new research and developments the new edition of this important book gives clear guidance to early years practitioners on how to support young children s language and literacy development The book covers the age

range 0-7 years and highlights the speed and complexity of this period of growth in children's thinking, communicative abilities, language, social and cultural awareness and physical skills. Child observations and case studies and photographs are used to demonstrate the learning that goes on in a variety of homes and early years settings. New and key features include: An expanded chapter showing a range of good practices in three different settings: nursery, school, integrated children's centre and Steiner kindergartens. A new chapter reviewing the statutory national requirements for communication, language and literacy in the UK. Additional case studies including children in the final year of the Foundation Stage. End of chapter summaries. Updated further reading. Notes on provision and activities for supporting young children's development at ends of each chapter. **Supporting Language and Literacy Development in the Early Years** is valuable reading for early years students and practitioners.

Supporting Early Speech-Language Development Kimberly Boynton, 2021-04-21. Learn how to support developmentally rich language learning environments during a child's first eight years of life. This book demonstrates how to build foundations for a strong communication system, distinguish typical and disordered speech and language and develop a deep understanding of the brain and language development connection. Featuring clear guidance on how to work with parents and speech language pathologists, educators will find easy to implement strategies for supporting healthy communication and navigating any stumbling blocks in the early childhood classroom.

Evidence Supporting Early Literacy and Early Learning Diane DerMarderosian, MD, FAAP, Pamela C. High, MD, FAAP, Jacquelyn Miller, MLS, 2014-10-09. Shared reading promotes early brain development, emotional bonding and the parent-child relationship. Learn about the evidence that supports the promotion of early literacy and early learning.

Supporting Early Childhood Practice Through Difficult Times Ute Ward, 2024-08-28. **Supporting Early Childhood Practice Through Difficult Times** encourages early childhood students and practitioners to take stock of current practices and pedagogies in light of challenges like the COVID-19 pandemic, ecological concerns and regulatory pressures. The contributions from various scholars and practitioners present a range of theoretical concepts as well as innovative practice examples inviting deep reflection on your own beliefs and attitudes. They examine and envisage different ways of working with and for young children, their families and communities for a better future. Chapters in this timely book include experts from around the globe examining key issues in early childhood education. The first section questions the increasing digitalisation in nurseries and pre-schools and its impact on staff, members, parents and children. The second section focuses on workforce development, management systems and the role of parents in policymaking. The third section showcases innovative pedagogical approaches looking beyond widely accepted early learning goals, assessments and curricula to develop inclusive environments that foster all children's development and learning. Lastly, the fourth section steps back from day-to-day practice and considers what concern for the environment, social justice and posthumanism means for early childhood education and pedagogy. This book will be a key resource for early childhood education and care practitioners, graduate students, policymakers and researchers facilitating the step from the

here and now to revised future practice and policy that will enable all children to flourish

Supporting Early Literacies through Play Kate Smith, Karen Vincent, 2021-11-24 Bringing together two key areas within early childhood play and literacy this book offers an innovative approach to examining literacies within the context of children's play This book Introduces students to contemporary theory and research in the field Explores the debates surrounding young children's play and how language and literacies are created through a range of play activity Helps students to reflect on how this knowledge can be applied in their future professional lives working to support young children Advocating for young children's play and diverse literacies this book supports students to develop a depth of knowledge about how play can extend children's literacies and encourages early childhood educators to reflect on and enhance their literacy practices with young children Fostering Early Learning: A Collaborative Approach for Parents and Early Childhood Educators Pasquale De Marco, 2025-05-16

Fostering Early Learning A Collaborative Approach for Parents and Early Childhood Educators provides a comprehensive guide to early childhood education from birth to age five Drawing from the latest research and best practices this book offers a holistic approach to early childhood education that emphasizes the importance of collaboration between parents and early childhood educators Written in a clear and engaging style this book covers a wide range of topics including The benefits of early childhood education for children's success in school and life The role of parents and early childhood educators in fostering children's learning and development How to build a strong partnership between parents and early childhood educators How to create a supportive home learning environment The importance of play in early childhood education How to promote children's social and emotional development How to prepare children for kindergarten How to support children with special needs The importance of advocating for early childhood education A vision for the future of early childhood education This book is an essential resource for parents early childhood educators and anyone else who is interested in ensuring that all children have the opportunity to succeed in school and life With its comprehensive coverage of early childhood education its focus on collaboration between parents and early childhood educators and its engaging writing style Fostering Early Learning is a must read for anyone who wants to help children reach their full potential If you like this book write a review on google books

Supporting Early Language Development Marion Nash, Jackie Lowe, David Leah, 2012 Research shows that poor language and communication skills have a profound effect on the life chances of children and young people This highly practical book will enable you to give children in your care the help they need to build their language skills at the earliest point in their development Based on the author's highly regarded SPIRALS language development programme the book provides 30 tried and tested sessions to help develop children's early speech language and communication Each language concept is introduced one at a time and builds on the most frequently used words by infants and uses music repetition and simple meaningful gestures and signing to reinforce children's understanding

Supporting Identity, Diversity And Language In The Early Years Siraj-Blatchford, Iram, Clarke, Priscilla, 2000-06-01 This book provides

clear evidence and practical guidance on how to develop young children's emerging language especially those children who have English as an additional language and how to generate activate and assess curriculum for diversity The book focuses on all children's learning for cultural diversity Practical advice real examples and staff activities bring the book to life Young Children's Amazing Math Herbert P Ginsburg, 2025-03-28 Explore young children's amazing everyday math Ginsburg uses words and over 75 short videos to illustrate and explain the widespread development of informal knowledge about number shape space pattern and measurement Some videos show individual children from about 9 months to 6 years spontaneously engaging in everyday math at home as they eat construct sing read and more in their normal environments Other videos show individual children revealing their math thinking and strategies as they talk with an adult A final video shows a child doing her first kindergarten math homework assignment Fascinating and often funny the videos help adults to understand children's thinking and to foster the joyful development of everyday math which can provide a foundation for formal math education in kindergarten and beyond The book also offers many specific math activities designed to promote learning Everyday math can be a delight for both adults and children Enjoy it with them Book Features An account of young children's everyday math much of which is widespread across gender socioeconomic status and culture An exploration of how understanding children's everyday math can lay the foundation for teaching school math The first extensive use of engaging videos to tell thinking stories about individual young children engaged in everyday math Videos and stories that help adults including early childhood education students professional educators and parents to understand that math learning can be enjoyable in the early years and beyond Numerous activities that teachers day care providers and parents can use to promote the development of children's everyday math Available in print with embedded QR codes for video access as well as hot links in the digital version *What Every Pediatric Professional Can Do to Promote Early Literacy and Early Learning* Diane DerMarderosian, MD, FAAP, Pamela C. High, MD, FAAP, Jacquelyn Miller, MLS, 2014-10-08 Having a conversation about reading can flow naturally in your visits with families Review these 17 tips to help you begin conversations that will encourage parents to spend time reading with their children **Alabama Standards for Early Learning and Development** Alabama Department of Early Childhood Education, 2020-09 The 2020 edition of the Alabama Standards for Early Learning and Development ASEL has been developed to support all professionals who interact with young children birth to age 5 The Standards have been aligned with both national and state program standards and program requirements so that adults who work directly with children in infant toddler or preschool classrooms Head Start and Early Head Start programs child care facilities home visiting programs or special education settings will be able to use the document to guide their interactions and instructional practices Instructors in higher education high school and career and technical programs are encouraged to introduce pre service students to the standards through their coursework Professional development specialists and technical assistance specialists who reference the standards within their training and coaching empower

professionals understanding and use of the ASELDs to cultivate high quality early learning programs Professionals who write special education plans can use them to specify children s goals In short the ASELDs offer one single set of expectations for Alabama s young children that extend across all program types The ASELDs follow a unique format that includes learning progressions or indicators for children s learning birth to age 5 Each double page provides a sequence of development for specific strands within the ASELDs domains The ASELDs are organized into 4 sections with 8 domains of learning for children and a 9th domain that describes the ways in which professionals and families work together to support children s learning The eight children s domains portray a comprehensive view of children s learning and are further supplemented through the additional domain of Family and Community Engagement Each of the eight learning domain segments in the ASELDs has 4 key parts 1 a domain introductory page 2 the learning progressions birth to 5 years or 60 months 3 recommendations for adaptations and accommodations to support children with unique needs and 4 foundational practices for professionals These pages work together to guide all professionals regardless of the early learning setting in the design and use of age culturally and linguistically appropriate learning standards for all young children birth to age 5 *ENC Focus* ,2001

Fanatically Formative Robert Sornson,2012-06-12 Helping children experience early learning success and acquire essential skills by third grade is a crucial part of any school reform effort Yet many teachers and children are overwhelmed by the ineffective curriculum driven education system and the rush to cover climate in schools *Fanatically Formative* shows how you can rediscover the joy of teaching and help children fall in love with learning again This book traces the journey of a teacher as she works through the challenges of formative assessment and responsive instruction to discover the practices that will help her students succeed Grades K 3 teachers principals and district administrators will learn how to Set clear attainable learning outcomes Make teaching responsive to the whole child Monitor student progress toward developing essential skills Build a truly positive classroom and school culture Collaborate to help young children succeed With surveys lists of essential skills study questions for PLC groups and highlighted summaries of key points *Fanatically Formative* offers a clear and powerful vision for your early learning success initiative along with the action steps to achieve your goals Book jacket

Creating High-quality Preschool: Ideas for Supporting Early Learning Programs. Videotape ... Ed449901 ... U.s. Department of Education ,2002

Decoding **Supporting Early Learning**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Supporting Early Learning**," a mesmerizing literary creation penned with a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring impact on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

https://archive.kdd.org/files/publication/Documents/The_Jew_In_English_Literature_As_Author_And_As_Subject.pdf

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