

No parent is ever prepared in advance to become the parent of a handicapped child. Parents tend to employ the same practices with their handicapped child that they use with their other children and have virtually no guidelines to assist them in assuming any specialized role in relation to the presence of a handicapped child. The manner in which a parent adapts to the role of rearing a handicapped child is the principal focus of this book.

Combining the precision of research techniques with the writing skill of a novelist, the author translates his research findings into well-defined information about the entire family structure in dynamic daily living experiences for the parents of handicapped children and for professional workers who attempt to guide these parents.

THE PARENT Of The HANDICAPPED CHILD

**The Study of
Child-rearing Practices**

RAY H. BARSCH, Ph.D.



American Lecture Series®



The Parent Of The Handicapped Child The Study Of Child Rearing

Marc H. Bornstein



The Parent Of The Handicapped Child The Study Of Child Rearing:

The Parent of the Handicapped Child Ray H. Barsch,1976 Parents and Young Mentally Handicapped Children Helen McConachie,2016-01-08 First published in 1986 this book reviews research on the role parents play in fostering the early development of children with mental handicaps Professionals and parents must work together to give such children the chance of living as ordinary lives as possible and here the author develops a broadly based conceptual framework for the involvement of parents as teachers of their young handicapped children McConachie identifies characteristics of parents which seem of particular relevance to the design and success of intervention programmes Although written in the 1980s this book discusses topics that are still important today The Parent of the Handicapped Child Ray H. Barsch,1968 **The Child** ,1968 **Conducting Effective Conferences with Parents of Children with Disabilities** Milton Seligman,2000-03-11 Successful collaboration between teachers and parents can greatly enhance children s educational growth and development This clearly written book provides teachers with the knowledge and skills needed to conduct effective conferences with parents of children with disabilities Readers gain a solid understanding of the challenges that families face as a consequence of childhood disability how family dynamics and roles are affected and issues that are likely to arise in meetings with school professionals Reviewing the basic elements of parent teacher conferencing Seligman highlights ways to establish rapport with families develop strong listening and responding skills and engage parents who may feel anxious frustrated or angry Also addressed are the specific requirements of the legally mandated Individualized Educational Program conference Enhancing the book s utility are numerous concrete examples and sample parent teacher dialogues as well as role play scenarios and exercises to build conferencing skills The Appendix describes a range of disability related referral sources and publications suitable for recommendation to parents Children ,1968 **Research in Education** ,1974 **Resources in Education** ,1996 *Hearings, Reports and Prints of the House Committee on Education and Labor* United States. Congress. House. Committee on Education and Labor,1972 **Library of Congress Subject Headings** Library of Congress,Library of Congress. Office for Subject Cataloging Policy,2012 **Library of Congress Subject Headings: F-O** Library of Congress. Subject Cataloging Division,1988 Psychology and the Handicapped Child, N.d United States. Office of Education,1974 *Library of Congress Subject Headings: P-Z* Library of Congress. Subject Cataloging Division,1989 Research Grants Index National Institutes of Health (U.S.). Division of Research Grants,1965 Library of Congress Subject Headings Library of Congress. Cataloging Policy and Support Office,2001 Mental Retardation Abstracts ,1968 *Cumulated Index Medicus* ,1976 **Psychology and the Handicapped Child** John A. Swets,Lois L. Elliott,1974 **Research Awards Index** ,1982 **Handbook of Parenting: Applied and practical parenting** Marc H. Bornstein,1995 V 1 Children and parenting v 2 Biology and ecology of parenting v 3 Status and social conditions of parenting v 4 Applied and practical parenting

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