

TEXTUAL ORIENTATIONS

*Lesbian and Gay Students
and the Making of
Discourse Communities*

HARRIET MALIZOWITZ

Textual Orientations

Eric Darnell Pritchard



Textual Orientations:

Textual Orientations Harriet Malinowitz, 1995 The research from which the book evolves centers on an unusual situation lesbian gay bisexual and heterosexual writers together in a class for which lesbian and gay experience is the theme What happens in such a circumstance What kind of discourse community is formed What kinds of new work does it enable

Texts and Textuality Philip G. Cohen, 2018-12-20 These essays deal with the scholarly study of the genesis transmission and editorial reconstitution of texts by exploring the connections between textual instability and textual theory interpretation and pedagogy What makes this collection unique is that each essay brings a different theoretical orientation New Historicism Poststructuralism or Feminism to bear upon a different text such as Whitman's Leaves of Grass Faulkner's The Sound and the Fury or hypertext fiction to explore the dialectical relationship between texts and textuality The essays bring some of the textual theories that compete with each other today into contact with a broad range of primarily literary textual histories That texts are intrinsically unstable frequently consisting of a series of determinate historical versions has consequences for all students of literature because different versions of a literary work frequently help shape different readings independently of the interpretations brought to bear upon them Textual instability of the works is relevant to our understanding of how the meanings of texts are generated The contributors build on the numerous challenges to the Anglo American editorial tradition mounted during the past decade by scholars as diverse as Jerome McGann D F McKenzie Peter Shillingsburg D C Greetham Hershel Parker and Hans Walter Gabler The volume contributes to the paradigm shift in textual scholarship inaugurated by these scholars Index

Motivation for Reading: Individual, Home, Textual, and Classroom Perspectives Allan Wigfield, John T. Guthrie, 2013-12-16 Based on research from the National Reading Research Center NRRRC at the Universities of Georgia and Maryland this issue presents the contributors synthesized work on reading motivation and engagement Articles are devoted to the following topics the general motivation constructs related to reading home influences on reading motivation readers responses to different types of text influences of classroom contexts and types of assessment on children's motivation

A Design Orientation to Second Language Writing Instruction Heather Willis Allen, 2025-08-29 A Design Orientation to Second Language Writing Instruction presents the principles of a Design orientation to second language writing and argues for new directions in second language writing instruction This book elaborates an approach to L2 writing instruction relevant for the diverse multilingual educational contexts and ever changing literacies of the 21st century A comprehensive introductory chapter which synthesizes recent history and current challenges in writing instruction for languages other than English is followed by chapters that link theory and practice articulate principles of Design writing and provide practical guidance for how instructors can implement Design writing instruction in ways that increase the relevance and value of writing for today's diverse learners As well as being a valuable resource for researchers of second language acquisition and second language instructors at all levels of instruction A Design Orientation to Second Language Writing

Instruction will also appeal to teacher educators and graduate students

Sexuality and the Politics of Ethos in the Writing Classroom Zan Meyer Goncalves, 2006-01-04 Applying the complexities of literacy development and personal ethos to the teaching of composition Zan Meyer Goncalves challenges writing teachers to consider ethos as a series of identity performances shaped by the often inequitable social contexts of their classrooms and communities Using the rhetorical experiences of students who identify as lesbian gay bisexual and or transgender she proposes a new way of thinking about ethos that addresses the challenges of social justice identity and transfer issues in the classroom Goncalves offers an innovative approach to teaching identity performance theory bound by social contexts She applies this new approach to theories of specificity and intersectionality illustrating how teachers can help students redefine the relationship between their social identities and their writing She also addresses bringing social activism and identity politics into the classroom helping writers make transfers across rhetorical contexts and linking students interests to public conversations Theoretical and practical *Sexuality and the Politics of Ethos in the Writing Classroom* provides teachers of first year and advanced composition studies with useful detailed assignments based in specific identity performance Goncalves offers techniques to subvert oppressive language practices while encouraging students to recognize themselves as writers citizens and active participants in their own educations and communities

Empirical Research and Writing Leanne C. Powner, 2014-11-04 Students can easily misstep when they first begin to do research Leanne C Powner's new title *Empirical Research and Writing A Student's Practical Guide* provides valuable advice and guidance on conducting and writing about empirical research Chapter by chapter students are guided through the key steps in the research process Written in a lively and engaging manner and with a dose of humor this practical text shows students exactly how to choose a research topic conduct a literature review make research design decisions collect and analyze data and then write up and present the results The book's approachable style and just in time information delivery make it a text students will want to read and its wide ranging and surprisingly sophisticated coverage will make it an important resource for their later coursework

Re/Orienting Writing Studies William P. Banks, Matthew B. Cox, Caroline Dadas, 2019-04-15 *Re Orienting Writing Studies* is an exploration of the intersections among queer theory rhetoric and research methods in writing studies Focusing careful theoretical attention on common research practices this collection demonstrates how queer rhetorics of writing composing textual analysis history assessment and embodiment identity significantly alter both methods and methodologies in writing studies The chapters represent a diverse set of research locations and experiences from which to articulate a new set of innovative research practices While the humanities have engaged queer theory extensively research methods have often been hermeneutic or interpretive At the same time social science approaches in composition research have foregrounded inquiry on human participants but have often struggled to understand where lesbian gay bisexual transgender and queer people fit into empirical research projects *Re Orienting Writing Studies* works at the intersections of humanities and social

science methodologies to offer new insight into using queer methods for data collection and queer practices for framing research Contributors Chanon Adsanatham Jean Bessette Nicole I Caswell Michael J Faris Hillery Glasby Deborah Kuzawa Maria Novotny G Patterson Stacey Waite Stephanie West Puckett

Landmark Essays in Contemporary Writing Center Studies Neal Lerner, Paula Gillespie, 2024-11-01 This volume collects essential writings in the field of writing center studies as it has blossomed and developed since the 1995 publication of *Landmark Essays on Writing Centers* These writings offer a new generation of writing center readers provocative ideas and research based praxis on the topics covered in the book s four parts Writing Center History Critical Perspectives on Current Practices Writing Center Research and Writing Centers in New Spaces Its provocative chapters discuss issues including student agency collaboration social justice and marginalized populations community engagement and online writing instruction *Landmark Essays in Contemporary Writing Center Studies* provides an up to date introduction to new students and a useful reference for long time practitioners It is essential reading for undergraduate and graduate students in composition and education as well as writing center staff and directors

A Developmental-functionalist Approach To Child Language Nancy Budwig, 2013-04-15 Although there has been much empirical study within what has been referred to as functional approaches to child language there has yet to be a major attempt to compare and contrast such proposals In addition much of the work carried out within child language from a functionalist perspective has not been specific with regard to the nature of the approach adopted In attempting to fill the gap the author of this book begins with a comparison of various functionalist approaches By concentrating on one domain agentivity and control Budwig develops a set of research questions based on an examination of findings stemming from linguistics psycholinguistics and developmental psychology and also provides an in depth discussion of related methodological issues In the second part of the book she traces the development of linguistic means to refer to oneself within a developmental functionalist perspective Individual case studies as well as group analyses of six children in the early phases of acquiring English grammar are provided In the last part Budwig examines the relationship between forms and functions in development with special attention to potential generalizations about the organization and reorganization of the children s linguistic systems

Reading, Writing, and Queer Survival Caleb Pendygraft, 2025-06-10 What happens to reading and writing when place emotion and materiality are just as important as the ability to write or to engage with a text Grounded in the field of literacy studies *Reading Writing and Queer Survival* examines the significance of inanimate and other posthuman elements to LGBTQ Appalachians establishing queer storytelling as a transformative methodology for thinking about multifaceted Appalachian identities and spaces Readers are asked to consider narrative and literacy as forces in the world changing flowing emerging from place alive in their own way While focusing on people and their experiences in the region the book also illustrates the complex literacy practices that LGBTQ Appalachians take part in to make meaning and build connections The resulting analysis challenges our understanding of agency queerness and human centric definitions of

literacy By including the stories of queer Appalachians both the interview participants and his own Caleb Pendygraft has written an essential theoretical framework Reading Writing and Queer Survival is a call to imagine a new future in which literacy is animate and dynamic

Present and Future of Biblical Studies Tat-siong Benny Liew, 2018-07-17 What is the current state of the field known as biblical studies How will biblical studies continue to develop in this diverse globalized and digital age In this book a diverse group of scholars who are known for their innovative practice of biblical interpretation come together to celebrate the 25th anniversary of the critically acclaimed journal Biblical Interpretation by sharing their thoughts on and questions about the assumptions practices and parameters of biblical studies as well as their desires and fears about its disciplinary future Covering a wide range of topics geographical regions resources understandings and viewpoints this exceptional collection of essays will make you and help you rethink the conventions and convictions of biblical studies as an academic discipline

Literary Theory: The Basics Hans Bertens, 2024-06-28 Now in its fourth edition

Literary Theory The Basics is an essential guide to the complicated and often confusing world of literary theory Readers will encounter a broad range of topics from Marxist and feminist criticism to postmodernism queer studies and ecocriticism Literary Theory The Basics shows in an always lucid and accessible style how literary theory and practice are connected and considers key theories and approaches including humanist criticism structuralist and poststructuralist theory postcolonial theory posthumanism ecocriticism and animal studies digital humanities and print culture studies Literary theory has much to say about the wider world of humanities and beyond and this guide helps readers to approach the many theories and debates with confidence Expanded with updates throughout this is the go to guide for understanding literary theory today

Lost Texts in Rhetoric and Composition Deborah H. Holdstein, 2023-05-03 A project of recovery and reanimation Lost Texts in Rhetoric and Composition foregrounds a broad range of publications that deserve renewed attention Contributors to this volume reclaim these lost texts to reenvision the rhetorical tradition itself Authors discussed include not only twentieth century American compositionists but also a linguist a poet a philosopher a painter a Renaissance rhetorician and a nineteenth century pioneer of comics the collection also features some less studied works by authors who remain well known These texts will give rise to new conversations about current ideas in rhetoric and composition This volume contains discussion of the following authors and titles Judah Messer Leon The Book of the Honeycomb s Flow Angel DeCora Sterling Andrus Leonard English Composition as a Social Problem Rodolphe T pffer William James Kenneth Burke Adrienne Rich Ann E Berthoff John Mohawk Western Peoples Natural Peoples William Vande Kopple William Irmischer Beat Not the Poor Desk Walter J Ong Geneva Smitherman Thomas Zebroski Linda Brodkey Craig S Womack Deborah Cameron James Slevin Marilyn Sternglass and William E Coles Jr

Keywords in Writing Studies Paul Heilker, Peter Vandenberg, 2015-02-15 Keywords in Writing Studies is an exploration of the principal ideas and ideals of an emerging academic field as they are constituted by its specialized vocabulary A sequel to the 1996 work Keywords in Composition Studies this new volume traces the evolution of

the field's lexicon taking into account the wide variety of theoretical educational professional and institutional developments that have redefined it over the past two decades Contributors address the development transformation and interconnections among thirty six of the most critical terms that make up writing studies Looking beyond basic definitions or explanations they explore the multiple layers of meaning within the terms that writing scholars currently use exchange and question Each term featured is a part of the general disciplinary parlance and each is a highly contested focal point of significant debates about matters of power identity and values Each essay begins with the assumption that its central term is important precisely because its meaning is open and multiplex Keywords in Writing Studies reveals how the key concepts in the field are used and even challenged rather than advocating particular usages and the particular vision of the field that they imply The volume will be of great interest to both graduate students and established scholars

Fashioning Lives Eric Darnell Pritchard, 2016-11 Fashioning Lives combines analysis of archival documents literature and film with the experiences of contemporary Black Lesbian Gay Bisexual Transgender and Queer LGBTQ individuals to demonstrate the usefulness of literacy as a historical and sociological lens for examining black queer cultural production and consumption In addition Eric Darnell Pritchard provides a theoretical framework for future analysis of the intersections of race and queerness in literacy composition and rhetoric

Transforming Schools Peter W. Jr. Cookson, Barbara Schneider, 2014-04-23 Government policies at the state local and federal levels have always shaped the daily lives of U S schools Issues of equity and access dominate and the newer issue of global competition is also important This volume of essays by noted theorists and practitioners considers current educational policy issues Topics and contributors include Achievement and Mobility Aaron Pallas Tracking Maureen Hallinan Dropouts Gary Natriello Governing the Big City School System Kenneth Wong International and Comparative Analysis Rolland Paulston Politics of a National Curriculum Michael Apple School Leadership James Cibulka Parental and Community Involvement Mary Driscoll Advocacy Judith Cohen Reform and Policy Kathy Borman et al An index is provided

A Short History of Writing Instruction James J. Murphy, Chris Thaiss, 2020-04-13 This newly revised Thirtieth Anniversary edition provides a robust scholarly introduction to the history of writing instruction in the West from Ancient Greece to the present day United States It preserves the legacy of writing instruction from antiquity to contemporary times with a unique focus on the material educational and institutional context of the Western rhetorical tradition Its longitudinal approach enables students to track the recurrence over time of not only specific teaching methods but also major issues such as social purpose writing as power the effect of technologies orthography the rise of vernaculars writing as a force for democratization and the roles of women in rhetoric and writing instruction Each chapter provides pedagogical tools including a Glossary of Key Terms and a Bibliography for Further Study In this edition expanded coverage of twenty first century issues includes Writing Across the Curriculum pedagogy pedagogy for multilingual writers and social media A Short History of Writing Instruction is an ideal text for undergraduate and graduate courses in writing studies

rhetoric and composition and the history of education *Dao Companion to Daoist Philosophy* Xiaogan Liu, 2014-10-27 This is the first comprehensive companion to the study of Daoism as a philosophical tradition It provides a general overview of Daoist philosophy in various thinkers and texts from 6th century BCE to 5th century CE and reflects the latest academic developments in the field It discusses theoretical and philosophical issues based on rigorous textual and historical investigations and examinations reflecting both the ancient scholarship and modern approaches and methodologies The themes include debates on the origin of the Daoism the authorship and dating of the Laozi the authorship and classification of chapters in the Zhuangzi the themes and philosophical arguments in the Laozi and Zhuangzi their transformations and developments in Pre Qin Han and Wei Jin periods by Huang Lao school Heguanzi Wenzi Huainanzi Wang Bi Guo Xiang and Worthies in bamboo grove among others Each chapter is written by expert s and specialist s on the topic discussed

Encyclopedia of Contemporary LGBTQ Literature of the United States Emmanuel S. Nelson, 2009-07-14 In this two volume work hundreds of alphabetically arranged entries survey contemporary lesbian gay bisexual transgendered and queer American literature and its social contexts Comprehensive in scope and accessible to students and general readers Encyclopedia of Contemporary LGBTQ Literature of the United States explores contemporary American LGBTQ literature and its social political cultural and historical contexts Included are several hundred alphabetically arranged entries written by expert contributors Students of literature and popular culture will appreciate the encyclopedia s insightful survey and discussion of LGBTQ authors and their works while students of history and social issues will value the encyclopedia s use of literature to explore LGBTQ American society Each entry is written by an expert contributor and lists additional sources of information To further enhance study and understanding the encyclopedia closes with a selected general bibliography of print and electronic resources for student research Professional Academic writing in Global Context Theresa Lillis, Mary Jane Curry, 2010-04-30 Academic Writing in a Global Context addresses the issue of the pressure on academics worldwide to produce their work in English in scholarly publishing and why the growth of the use of academic English matters Drawing on an eight year text ethnographic study of the experiences of fifty scholars working in Europe this book discusses these questions at both a macro and micro level through discussions of knowledge evaluation systems on all levels and analysis of the progress of a text towards publication In addition to this case studies of individual scholars in their local institutions and countries are used to illustrate experiences of using English in the academic world Academic Writing in a Global Context examines the impact of the growing dominance of English on academic writing for publication globally The authors explore the ways in which the global status attributed to English is impacting on the lives and practices of multilingual scholars working in contexts where English is not the official language of communication and throws into relief the politics surrounding academic publishing This book will be of interest to postgraduates and professionals in the fields of World Englishes language and globalization and English Language Teaching

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