

## Grade 5

| Unit | New vocabulary                                                                                                                                                                                                                                                                                                    | New structures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Recycled Language                                                                                                                                                                                                                                                                                       | Cross curricular focus        |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| 1    | Physical appearance: dark hair, light hair, spiky hair, bald, handsome, beautiful, good-looking, cute<br>Adjectives to describe personality: bossy, creative, sporty, lazy, smart, patient, talkative, helpful, friendly, hard-working                                                                            | What does he/she look like?<br>He's/She's good-looking. He/She has straight, dark hair and brown eyes. What do they look like?<br>They're tall and good-looking. They have short, light hair and blue eyes. He/She doesn't have light hair. They don't have light hair. What's he/she like? He's sporty and he's smart. She's bossy but hard-working. I like him because he's patient. I like her because she's friendly                                                                                                                                                                             | tall, curly, hair, long, short, fat, thin, pretty, ugly, old, young, beard, moustache, glasses, funny, submarine, penguins, map, email, and, but, because, Appearance, Colours, Feelings, Times of day, Family, Character<br>She's/They're ...<br>She's/They've got ....                                | Art: Warm and cool colors     |
| 2    | Daily activities: brush my teeth, make my bed, wash my face, clean my room, do my homework, meet my friends, study before a test, take notes in class, take out the trash, be on time<br>Adverbs of frequency: always, usually, often, sometimes, never                                                           | You must brush your teeth. (Order) You should brush your teeth. (Advice) I always brush my teeth. / He usually brushes his teeth. / She often brushes her teeth. / They sometimes brush their teeth. / We never brush our teeth.                                                                                                                                                                                                                                                                                                                                                                     | can't, help, bedroom, kitchen, living room, get up, breakfast, watch TV, healthy, strong, routine, questionnaire, habits, Time expressions (e.g. In the afternoon, in the evening), Time [telling the time], Days of the week, Sports, Food, Meals<br>My sister's got ... I like ...<br>They've got ... | Social science: Being healthy |
| 3    | Activities and hobbies: hitting, kicking, throwing, catching, diving, going shopping, telling jokes, reading poetry, jumping on the trampoline<br>More activities and hobbies: playing video games, in-line skating, playing chess, playing the drums, acting, singing karaoke, running races, singing in a choir | 4 What am I good at? I'm good at hitting. What's he/she good at? He's/She's good at hitting. What are they good at? They're good at hitting. He/She isn't good at catching. / They aren't good at catching. What does he/she like/love doing? He/She likes/loves going shopping. What were you doing yesterday at 7:00? I was drawing pictures. What was he/she doing yesterday at 7:00? He/She was drawing pictures. What were they doing yesterday at 7:00? They were drawing pictures. Were you drawing pictures? Yes, I was. / No, I wasn't. Was he/she drawing pictures? Yes, he/she was. / No, | playing football, climbing, skateboarding, ball sports, can/can't, letter [= correspondence], stand up, computer games<br>I don't like ... He likes/loves ...<br>I like/love ...                                                                                                                        | Music: Musical instruments    |

# Skyline 5 Teachers Guide

**G Orfield**



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