



Special Education

Xiaolong Qi



Special Education:

An Introduction to Special Education A. Edward Blackhurst, William H. Berdine, 1993 This text promotes an understanding of the developmental and learning characteristics of exceptional persons while presenting practical techniques for helping students with special needs adapt to their environment and lead independent lives **Special Education** James M. Kauffman, Daniel P. Hallahan, Paige C. Pullen, Jeanmarie Badar, 2018-05-30 Special Education What It Is and Why We Need It provides a thorough examination of the basic concept of special education a discussion of specific exceptionalities and constructive responses to common criticisms of special education Whether you re a teacher school administrator teacher educator or simply interested in the topic you will learn just what special education is who gets it or who should get it and why it is necessary The second edition of this brief yet powerful primer will help you build the foundation of a realistic rational view of the basic assumptions and knowledge on which special education rests **Special Education in Contemporary Society** Richard M. Gargiulo, Emily C. Bouck, 2016-12-02 2015 Recipient of the Textbook Excellence Award from the Text and Academic Authors Association TAA The Sixth Edition of Richard Gargiulo s well respected Special Education in Contemporary Society An Introduction to Exceptionality offers a comprehensive engaging and easy to read introduction to special education Grounded in research and updated to reflect the most current thinking and standards of the field the book provides students with the skills and knowledge to become successful teachers Richard Gargiulo and new co author Emily Bouck encourage a deep awareness and understanding of the human side of special education Their book provides students a rare look into the lives of exceptional students and their families as well as the teachers that work with exceptional persons throughout their lives The new edition maintains the broad context and research focus for which the book is known while expanding on current trends and contemporary issues to better serve both pre service and in service teachers of exceptional individuals The text is organized into two distinct parts to offer students a truly comprehensive and humane understanding of exceptionality In Part I readers are provided strong foundational perspective on broad topics that affect all individuals with an exceptionality In Part II the authors engage students with thorough examinations of individual exceptionalities and discuss historical personal and educational details of each exceptionality as it affects a person across the lifespan Exceptional Children Daniel P. Hallahan, James M. Kauffman, 1988 **Critical Issues in Special Education** Audrey McCray Sorrells, Herbert J. Rieth, Paul T. Sindelar, 2004 This book represents the contributions of prominent researchers teacher educators policy makers teachers and parents on current and emerging issues facing the field of special education and their critical thinking on how to ensure that students with disabilities receive free appropriate education in the least restrictive environment The authors present divergent perspectives on the issues and concerns including a the emergence of more constructivistic instruction approaches that focus increasingly on higher order thinking b new organization structures for administering schools c standards based reform and the use of high stakes testing

for evaluating students d the changing population and the increasingly diverse demographics of the students served in the public schools e the onset of the information age and the increasingly visible role of technology in the schools and the workplace f concerns about student discipline and violence in schools g the continuing shortage of qualified and certified special education teachers and h trends in higher education focused on the reform of teacher education such as changing standards for knowledge and skills preparing teachers for changing roles as mentors and changes in the teacher education process that may have precipitated or influenced issues in the field For special education providers such as parents and teachers and for anyone interested in the field of special education **Special Education for Today's Teachers** Michael S. Rosenberg, David L. Westling, James McLeskey, 2008 The challenges we face today in special education require highly qualified reflective practitioners who use research based strategies in the classroom and who are excited about the success and future of our children If you are interested in the profession of teaching whether in the general or special education classroom then this is the book for you Engaging and insightful Special Education for Today s Teachers An Introduction not only provides a solid foundation for being a teacher in today s diverse classroom but helps you to truthfully answer the question Are you prepared to serve and teach all students **Fundamentals of Special Education** Margaret G. Werts, Richard Culatta, James R. Tompkins, 2007 Fundamentals of Special Education What Every Teacher Needs to Know gathers into one source the critical information needed to understand students with disabilities Written to be concise yet complete it is an essential resource for educators because it provides the basic parameters of each disability area and defines the issues that impact current interventions and practices This new edition addresses the latest laws in special education such as the reauthorization of IDEA and NCLB includes a new chapter on autism spectrum disorders and contains additional information on collaboration with families and other service professionals *Exceptional Lives* Ann P. Turnbull, Michael L. Wehmeyer, H. Rutherford Turnbull, 2007 Through real life stories of children and their families Exceptional Lives provides teachers with a comprehensive experience in special education Long noted for their focus on inclusion families and partnerships the authors present a realistic look at the workings of special education as future teachers both general and special educators will need to know it Focused on real students with special needs this book offers strategies and interventions based upon 5 core values envisioning high expectations enhancing positive contributions building on strengths acting on choices expanding relationships and ensuring full citizenship General K 12 Inservice Teachers and Special Educators **History of Special Education** Anthony F. Rotatori, Festus E. Obiakor, Jeffrey P. Bakken, 2011-01-25 Examines the history of special education by categorical areas for example Learning Disabilities Mental Retardation and Autistic Spectrum Disorders This title includes chapters on the changing philosophy related to educating students with exceptionalities as well as a history of legal and legislation content concerned with special education Does Compliance Matter in Special Education? Catherine Kramarczuk Voulgarides, 2018-04-20 This book asks a question that

many educators may think but won't say out loud Does compliance with IDEA legislation matter The author acknowledges that while compliance with IDEA Individuals with Disabilities Education Act is important it can also be an administrative burden that detracts from practitioners capacity to adequately serve students with disabilities Using data collected from three suburban school districts Voulgarides helps us to understand how compliance with IDEA intersects with decades of evidence of racial inequities in student outcomes This timely and thought provoking book unpacks the civil rights history of IDEA examines the impact of its procedural focus on educational practice and questions why racial inequities in special education persist despite good intentions by policymakers educators and school personnel Book Features Uses empirical evidence to examine the common assumption that compliance with IDEA leads to educational equity Focuses on the different dimensions of the equity concern that lie at the intersection between race disability and educational policy Challenges practitioners to think about the roles they play in both the production and the disruption of educational inequities

The Complete Guide to Special Education Linda Wilmshurst, Alan W. Brue, 2018-02-21 The Complete Guide to Special Education Third Edition explores the special education process from testing and diagnosis to IEP meetings and advocating for special needs children The stages of identification assessment and intervention are explained step by step to help you better understand special needs students legal rights and how to become an active effective member of a child's educational team This third edition has been revised throughout and discusses Response to Intervention RTI provides updates on new laws and regulations expands coverage of autism spectrum disorders and bipolar disorder and includes a revamped Resources section for teachers and parents

The History of Special Education Margret A. Winzer, 1993 An introductory history written by a special educator for special educators aiming to resurrect and interpret the past in order to cast new light on important issues of today Annotation copyright by Book News Inc Portland OR

The Bilingual Special Education Interface Leonard Baca, Hermes T. Cervantes, 1984

Special Education in Contemporary Society, 4e □ Media Edition Richard M. Gargiulo, 2011-08-26 In the Fourth Edition Media Update of Special Education in Contemporary Society author Richard Gargiulo provides a highly readable and research based introduction to special education This book is based on the author's belief that teachers need more than just academic knowledge about exceptionality they need an awareness and understanding of the human side of students with special needs and their families The Fourth Edition Media Update can be packaged with an Interactive eBook that offers new video clips of educators parents and individuals with special needs talking about their experiences Icons appear throughout the Media Update linking the book to the interactive eBook features

Special Education for All Teachers Ron Colarusso, Colleen M. O'Rourke, 2003-08

Ohio Laws Governing Special Education for Handicapped Children in the Public Schools Ohio. Division of Special Education, Ohio, 1962

Understanding Assessment in the Special Education Process Roger Pierangelo, George Giuliani, 2008 Short and to the point a huge advantage Easy to read and understand and a great reference This book is a must have for every school

building in every district Rachel Aherns Collaborative Resource Teacher Summit Middle School Johnston IA Build your knowledge of how the assessment process works This compact handbook provides general and special education teachers with clear information about the types of assessments that help determine student eligibility for special education services Written by legal and special education experts this guide defines disability categories and explains applicable federal regulations as they relate to the assessment process in special education The authors outline a multidisciplinary approach for comprehensive evaluations based on observation interviews and testing This indispensable resource clarifies the teacher's role in the referral process and also covers The components of a professional evaluation report Student behavior during assessment Making presentations to an Individualized Education Program committee An ideal step by step reference for instructors who have not had specific training in assessing students with special needs Understanding Assessment in the Special Education Process helps educators make the most effective use of available assessment options Special Education in America Joseph Ballard, Bruce A. Ramirez, Frederick J. Weintraub, 1982 The text presents six chapters on the legal and governmental bases of special education In the Introduction F Weintraub and J Ballard cite the legislative and litigative history of P L 94 142 the Education for All Handicapped Children Act and briefly address information sources on such policy issues as procedural safeguards underserved populations and standards of practice In chapter 2 The Education for All Handicapped Children Act of 1975 P L 94 142 Its History Origins and Concepts J Zettel and J Ballard review court cases and state and federal legislation and list the rights of handicapped children including the right to an appropriate education and the right to be educated in the least restrictive environment J Zettel in Implementing the Right to a Free Public Education analyzes five aspects of P L 94 142 zero reject individualized education programs least restrictive environment nondiscriminatory testing and evaluation and due process In Section 504 The Larger Umbrella M Gerry and J Benton examine Section 504 of the Rehabilitation Act of 1973 in terms of its litigative background statutory and regulatory setting and enforcement The Education of Gifted and Talented Children from a Federal Perspective by J Zettel describes the cyclical nature of support and interest in education for gifted students In the final chapter Interpreting the Rights of Exceptional Citizens through Judicial Action B Smith and J Barresi summarize significant cases concerning issues that have surfaced since passage of P L 94 142 including compensatory services suspension and expulsion and bilingual special education Appendixes include a paper by J Barresi and B Ramirez The Federal Program Presence Accompanying P L 94 142 a list of federal laws for the handicapped from 1827 to 1981 and a list of resources CL **Introduction to Special Education** Deborah Deutsch Smith, 2006 Provides an applied approach to children with disabilities by using specific and well grounded research and suggestions to focus on how the educational practices impact the lives of children their families and their teachers For anyone interested in special education *Special Educational Needs and Inclusive Education: Inclusive education* David R. Mitchell, 2004 Demonstrates how the fields of special education and inclusive education have evolved

philosophically and technically over the past 30 years

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