

SPEAKING CHICANA

**VOICE,
POWER,
AND
IDENTITY**

Edited by



**D. Letticia Galindo
María Dolores Gonzales**



Speaking Chicana Voice Power And Identity

Latina Feminist Group



Speaking Chicana Voice Power And Identity:

Speaking Chicana Delma Letticia Galindo, Mar'a Dolores Gonzales, 1999-03 Previous studies in the fields of applied linguistics sociolinguistics and gender studies have focused upon Chicano linguistic communities as a monolith or have focused entirely upon male centered aspects of language use leaving a tremendous gap in works about Chicanas for Chicanas and by Chicanas as they pertain to language related issues *Speaking Chicana* bridges that gap offering for the first time an extensive examination of language issues among Chicanas Flowing throughout this collection of essays are themes of empowerment and suppression of voice Combining empirical studies and personal narratives in the form of testimonios the editors expand the boundaries of linguistic study to include disciplines such as art law women s studies and literature The result is a multifaceted approach to the study of Chicana speech one that provides a significant survey of the literature on Chicanas and language production Ten contributors from linguistic to lawyer from poet to art historian discuss language varieties and attitudes bilinguality codeswitching cultural identity and language language in literature and art taboo language and legal discourse *Speaking Chicana* celebrates the complexity and diversity of linguistic contexts and influences reflected in Chicana speech Various essays explore the speech of rural women the evolution of linguistic forces over time the influence of U S public education linguistic dilemmas encountered by literary authors and women in the legal profession and language used by pachucas and pintas *Speaking Chicana* represents a significant contribution not only to sociolinguistics but also to other fields including women s studies Chicana o studies anthropology and cultural studies Contents Part 1 Reconstruction Language Varieties Language Use and Language Attitudes 1 Crossing Social and Cultural Borders The Road to Language Hybridity Mar a Dolores Gonzales 2 Fighting Words Latina Girls Gangs and Language Attitudes Norma Mendoza Denton Part 2 Reflection Testimonios 3 Speaking as a Chicana Tracing Cultural Heritage through Silence and Betrayal Jacqueline M Mart nez 4 The Power of Language From the Back of the Bus to the Ivory Tower Christine Mar n 5 Challenging Tradition Opening the Headgate Ida M Luj n 6 Mexican Blood Runs through My Veins Aurora E Orozco Part 3 Innovation Speaking Creatively Creatively Speaking 7 Searching for a Voice Ambiguities and Possibilities Erlinda Gonzales Berry 8 Sacred Cults Subversive Icons Chicanas and the Pictorial Language of Catholicism Charlene Villase or Black 9 Cal and Taboo Language Use among Chicanas A Description of Linguistic Appropriation and Innovation D Letticia Galindo 10 M scaras Trenz as y Gre as Un Masking the Self While Un Braiding Latina Stories and Legal Discourse Margaret E Montoya

¡Chicana Power! Maylei Blackwell, 2016-06-27 The first book length study of women s involvement in the Chicano Movement of the late 1960s and 1970s *Chicana Power* tells the powerful story of the emergence of Chicana feminism within student and community based organizations throughout southern California and the Southwest As Chicanos engaged in widespread protest in their struggle for social justice civil rights and self determination women in el movimiento became increasingly militant about the gap between the rhetoric of equality and the organizational culture that suppressed women s

leadership and subjected women to chauvinism discrimination and sexual harassment Based on rich oral histories and extensive archival research Maylei Blackwell analyzes the struggles over gender and sexuality within the Chicano Movement and illustrates how those struggles produced new forms of racial consciousness gender awareness and political identities Chicana Power provides a critical genealogy of pioneering Chicana activist and theorist Anna Nieto Gomez and the Hijos de Cuauhtemoc one of the first Latina feminist organizations who together with other Chicana activists forged an autonomous space for women's political participation and challenged the gendered confines of Chicano nationalism in the movement and in the formation of the field of Chicana studies She uncovers the multifaceted vision of liberation that continues to reverberate today as contemporary activists artists and intellectuals both grassroots and academic struggle for revise and rework the political legacy of Chicana feminism

Becoming Neighbors in a Mexican American Community Gilda L. Ochoa, 2010-01-01 On the surface Mexican Americans and Mexican immigrants to the United States seem to share a common cultural identity but often make uneasy neighbors Discrimination and assimilationist policies have influenced generations of Mexican Americans so that some now fear that the status they have gained by assimilating into American society will be jeopardized by Spanish speaking newcomers Other Mexican Americans however adopt a position of group solidarity and work to better the social conditions and educational opportunities of Mexican immigrants Focusing on the Mexican origin working class city of La Puente in Los Angeles County California this book examines Mexican Americans everyday attitudes toward and interactions with Mexican immigrants a topic that has so far received little serious study Using in depth interviews participant observations school board meeting minutes and other historical documents Gilda Ochoa investigates how Mexican Americans are negotiating their relationships with immigrants at an interpersonal level in the places where they shop worship learn and raise their families This research into daily lives highlights the centrality of women in the process of negotiating and building communities and sheds new light on identity formation and group mobilization in the U S and on educational issues especially bilingual education It also complements previous studies on the impact of immigration on the wages and employment opportunities of Mexican Americans

The Oxford Handbook of Sociolinguistics Robert Bayley, Richard Cameron, Ceil Lucas, 2015 This major new survey of sociolinguistics identifies gaps in our existing knowledge base and provides directions for future research

Ecological Borderlands Christina Holmes, 2016-10-13 Environmental practices among Mexican American women have spurred a reconsideration of ecofeminism among Chicana feminists Christina Holmes examines ecological themes across the arts Chicana activism and direct action groups to reveal how Chicanas can craft alternative models for ecofeminist processes Holmes revisits key debates to analyze issues surrounding embodiment women's connections to nature and spirituality's role in ecofeminist philosophy and practice By doing so she challenges Chicanas to escape the narrow frameworks of the past in favor of an inclusive model of environmental feminism that alleviates Western biases Holmes uses readings of theory elaborations of ecological narratives in Chicana cultural

productions histories of human and environmental rights struggles in the Southwest and a description of an activist exemplar to underscore the importance of living with decolonializing feminist commitment in body nature and spirit

Handbook of Research on Educational Leadership for Equity and Diversity Linda C. Tillman, James Joseph Scheurich, 2013-08-21 The rapid growth of diversity within U S schooling and the heightened attention to the lack of equity in student achievement school completion and postsecondary attendance has made equity and diversity two of the principle issues in education educational leadership and educational leadership research The Handbook of Research on Educational Leadership for Equity and Diversity is the first research based handbook that comprehensively addresses the broad diversity in U S schools by race ethnicity culture language gender disability sexual identity and class The Handbook both highly values the critically important strengths and assets that diversity brings to the United States and its schools yet at the same time candidly critiques the destructive deficit thinking biases and prejudices that undermine school success for many groups of students Well known chapter authors explore diversity and related inequities in schools and the achievement problems these issues present to school leaders Each chapter reviews theoretical and empirical evidence of these inequities and provides research based recommendations for practice and for future research Celebrating the broad diversity in U S schools the Handbook of Research on Educational Leadership for Equity and Diversity critiques the inequities connected to that diversity and provides evidence based practices to promote student success for all children

Communities of Practice in Language Research Brian King, 2019-06-05 Communities of Practice in Language Research provides an up to date and critical introduction to the community of practice framework and how this can be applied to language research Critiquing and offering alternative suggestions for the ways in which researchers frame research participants as members of communities of practice with the goal of inspiring use of the Community of Practice CofP model in new areas of research this book engages in extended critical analysis of past research as well as questioning recent applications and suggesting limitations incorporates instructive examples from multiple fields including Sociolinguistics Linguistic Anthropology Critical Discourse Studies Language Teaching Learning Literacy Studies and a trailblazing section on Language Digital Media brings up to date the key questions and concerns around the Communities of Practice model debunking myths and re emphasising ongoing challenges Communities of Practice in Language Research is essential reading for undergraduate and postgraduate students studying research methods or undertaking research projects in those areas

No Mexicans, Women, or Dogs Allowed Cynthia E. Orozco, 2010-01-01 A refreshing and pathbreaking study of the roots of Mexican American social movement organizing in Texas with new insights on the struggles of women Devon Pe a Professor of American Ethnic Studies University of Washington Historian Cynthia E Orozco presents a comprehensive study of the League of United Lantin American Citizens with an in depth analysis of its origins Founded by Mexican American men in 1929 LULAC is often judged harshly according to Chicano nationalist standards of the late 1960s and 1970s Drawing on extensive archival research No Mexicans Women or

Dogs Allowed presents LULAC in light of its early twentieth century context Orozco argues that perceptions of LULAC as an assimilationist anti Mexican anti working class organization belie the group s early activism Supplemented by oral history this sweeping study probes LULAC s predecessors such as the Order Sons of America blending historiography and cultural studies Against a backdrop of the Mexican Revolution World War I gender discrimination and racial segregation No Mexicans Women or Dogs Allowed recasts LULAC at the forefront of civil rights movements in America *Turf Wars* Gabriella Gahlia Modan,2008-04-15 *Turf Wars* Discourse Diversity and the Politics of Place is the fascinating story of an urban neighborhood undergoing rapid gentrification Explores how members of a multi ethnic multi class Washington DC community deploy language to legitimize themselves as community members while discrediting others Discusses such issues as public toilets and public urination the morality of co ops and condos and characterizations of good girls and bad boys Draws on linguistic anthropology and discourse analysis to provide insight into the ways that local activity shapes larger urban social processes Draws also on cultural geography and urban anthropology *The Routledge Handbook of Migration and Language* Suresh Canagarajah,2017-02-03 Winner of AAAL Book Award 2020 Shortlisted for the BAAL Book Prize 2018 The Routledge Handbook of Migration and Language is the first comprehensive survey of this area exploring language and human mobility in today s globalised world This key reference brings together a range of interdisciplinary and multidisciplinary perspectives drawing on subjects such as migration studies geography philosophy sociology and anthropology Featuring over 30 chapters written by leading experts from around the world this book Examines how basic constructs such as community place language diversity identity nation state and social stratification are being retheorized in the context of human mobility Analyses the impact of the mobility turn on language use including the parallel multilingual turn and translanguaging Discusses the migration of skilled and unskilled workers different forms of displacement and new superdiverse and diaspora communities Explores new research orientations and methodologies such as mobile and participatory research multi sited ethnography and the mixing of research methods Investigates the place of language in citizenship educational policies employment and social services The Routledge Handbook of Migration and Language is essential reading for those with an interest in migration studies language policy sociolinguistic research and development studies *Latinos in Libraries, Museums, and Archives* Patricia Montiel-Overall,Annabelle Villaescusa Nuñez,Verónica Reyes-Escudero,2015-12-17 Written by three experienced LIS professionals *Latinos in Libraries Museums and Archives* demonstrates the meaning of cultural competence in the everyday work in libraries archives museums and special collections with Latino populations The authors focus on their areas of expertise including academic school public libraries health sciences archives and special collections to show the importance of understanding how cultural competence effects the day to day communication relationship building and information provision with Latinos They acknowledge the role of both tacit and explicit knowledge in their work and discuss ways in which cultural competence is integral to successful delivery of services to communication with and

relationship building with Latino communities *Language and Woman's Place* Robin Tolmach Lakoff, 2004-07-22 The 1975 publication of Robin Tolmach Lakoff's *Language and Woman's Place* is widely recognized as having inaugurated feminist research on the relationship between language and gender touching off a remarkable response among language scholars feminists and general readers For the past thirty years scholars of language and gender have been debating and developing Lakoff's initial observations Arguing that language is fundamental to gender inequality Lakoff pointed to two areas in which inequalities can be found Language used about women such as the asymmetries between seemingly parallel terms like master and mistress and language used by women which places women in a double bind between being appropriately feminine and being fully human Lakoff's central argument that women's language expresses powerlessness triggered a controversy that continues to this day The revised and expanded edition presents the full text of the original first edition along with an introduction and annotations by Lakoff in which she reflects on the text a quarter century later and expands on some of the most widely discussed issues it raises The volume also brings together commentaries from twenty six leading scholars of language gender and sexuality within linguistics anthropology modern languages education information sciences and other disciplines The commentaries discuss the book's contribution to feminist research on language and explore its ongoing relevance for scholarship in the field This new edition of *Language and Woman's Place* not only makes available once again the pioneering text of feminist linguistics just as important it places the text in the context of contemporary feminist and gender theory for a new generation of readers **Youth Cultures** Paul Hodkinson, Wolfgang

Deicke, 2007-06-07 *Youth Cultures* offers a comprehensive outline of youth cultural studies in the twenty first century with reference to a range of new research case studies Featuring both well known and emerging scholars from the UK the US and mainland Europe the book addresses core theoretical and methodological developments before going on to examine key substantive themes in the study of young people's identities and lifestyles These include questions of commerce power and politics issues of gender and ethnicity uses of place and space and impacts of new media and communications Simultaneously offering an accessible introduction and a range of new contributions to the subject area *Youth Cultures* will appeal to both students and academics within a range of disciplines including sociology media and cultural studies youth studies and popular music studies

Confronting Suburban School Resegregation in California Clayton A. Hurd, 2014-09-05 The school aged population of the United States has become more racially and ethnically diverse in recent decades but its public schools have become significantly less integrated In California nearly half of the state's Latino youth attend intensely segregated minority schools Apart from shifts in law and educational policy at the federal level this gradual resegregation is propelled in part by grassroots efforts led predominantly by white middle class residential communities that campaign to reorganize districts and establish ethnically separate neighborhood schools Despite protests that such campaigns are not racially culturally or socioeconomically motivated the outcomes of these efforts are often the increased isolation of Latino

students in high poverty schools with fewer resources less experienced teachers and fewer social networks that cross lines of racial class and ethnic difference

Confronting Suburban School Resegregation in California investigates the struggles in a central California school district where a predominantly white residential community recently undertook a decade long campaign to secede from an increasingly Latino attended school district Drawing on years of ethnographic research Clayton A Hurd explores the core issues at stake in resegregation campaigns as well as the resistance against them mobilized by the working class Latino community From the emotionally charged narratives of local students parents teachers school administrators and community activists emerges a compelling portrait of competing visions for equitable and quality education shared control and social and racial justice

Exploring Cross-linguistic Effects and Phonetic Interactions in the Context of Bilingualism Mark Amengual, 2021-07-21 This Special Issue includes fifteen original state of the art research articles from leading scholars that examine cross linguistic influence in bilingual speech These experimental studies contribute to the growing number of studies on multilingual phonetics and phonology by introducing novel empirical data collection techniques sophisticated methodologies and acoustic analyses while also presenting findings that provide robust theoretical implications to a variety of subfields such as L2 acquisition L3 acquisition laboratory phonology acoustic phonetics psycholinguistics sociophonetics bilingualism and language contact These studies in this book further elucidate the nature of phonetic interactions in the context of bilingualism and multilingualism and outline future directions in multilingual phonetics and phonology research

A Tortilla Is Like Life Carole M. Counihan, 2010-01-01 An innovative portrait of a small Colorado town based on a decade s worth of food centered life histories from nineteen of its female residents Located in the southern San Luis Valley of Colorado the remote and relatively unknown town of Antonito is home to an overwhelmingly Hispanic population struggling not only to exist in an economically depressed and politically marginalized area but also to preserve their culture and their lifeways Between 1996 and 2006 anthropologist Carole Counihan collected food centered life histories from nineteen Mexicanas Hispanic American women who had long standing roots in the Upper Rio Grande region The interviews in this groundbreaking study focused on southern Colorado Hispanic foodways beliefs and behaviors surrounding food production distribution preparation and consumption In this book Counihan features extensive excerpts from these interviews to give voice to the women of Antonito and highlight their perspectives Three lines of inquiry are framed feminist ethnography Latino cultural citizenship and Chicano environmentalism Counihan documents how Antonito s Mexicanas establish a sense of place and belonging through their knowledge of land and water and use this knowledge to sustain their families and communities Women play an important role by gardening canning and drying vegetables earning money to buy food cooking and feeding family friends and neighbors on ordinary and festive occasions They use food to solder or break relationships and to express contrasting feelings of harmony and generosity or enmity and envy The interviews in this book reveal that these Mexicanas are resourceful providers whose food work contributes to cultural

survival An important contribution to Mexican American culture Oral History Review Counihan's book is well written and will appeal to a wide spectrum of readers I would recommend this book to those whose interests lie in foodways gender studies ethnography and folklore A Tortilla is Like Life would be a good addition to any reading list and a beneficial resource for those who desire to understand the complex associations of gender food culture and ethnicity Digest A Journal of Foodways and Culture *A Companion to US Latino Literatures* Carlota Caulfield, Darién J. Davis, 2007 A panorama of literature by Latinos whether born or resident in the United States Telling to Live Latina Feminist Group, 2001-09-18 An anthology of testimonials from Latina Chicana feminists some of whom are well known which give insight into their personal life experiences and break barriers and assumptions Voices in the Kitchen Meredith E. Abarca, 2006-03-16 Literally chilaquiles are a breakfast I grew up eating fried corn tortillas with tomato chile sauce Symbolically they are the culinary metaphor for how working class women speak with the seasoning of their food from the Introduction Through the ages and across cultures women have carved out a domain in which their cooking allowed them to express themselves strengthen family relationships and create a world of shared meanings with other women In *Voices in the Kitchen* Meredith E Abarca features the voices of her mother and several other family members and friends seated at their kitchen tables to share the grassroots world view of these working class Mexican and Mexican American women In the kitchen Abarca demonstrates women assert their own saz n seasoning not only in their cooking but also in their lives Through a series of oral histories or charlas culinarias culinary chats the women interviewed address issues of space sensual knowledge artistic and narrative expression and cultural and social change From her mother's breakfast chilaquiles to the most elaborate traditional dinner these women share their lives as they share their savory symbolic and theoretical meanings of food The charlas culinarias represent spoken personal narratives testimonial autobiography and a form of culinary memoir one created by the cooks as writers who speak from their kitchen space Abarca then looks at writers as cooks to add an additional dimension to the understanding of women's power to define themselves *Voices in the Kitchen* joins the extensive culinary research of the last decade in exploring the importance of the knowledge found in the practical concrete and temporal aspects of the ordinary practice of everyday cooking **Theories, Models, and Practices of Literacy** Misty Sailors, Idalia Nuñez, Vaughn W. M. Watson, James V. Hoffman, Donna E. Alvermann, 2025-11-11 This eighth edition of *Theoretical Models and Processes of Literacy* a foundational text in literacy research is updated to represent a new era in contemporary and critical scholarship With a revised name the intentional inclusion of diverse perspectives and new organizational structure *Theories Models and Practices of Literacy* thoroughly represents the theories that drive literacy and the scholars who write about and within the field While still representing the most comprehensive source for connecting theories to literacy research and practice this eighth edition builds on preceding editions contextualizing its historical roots promoting and highlighting contemporary and critical theories and envisioning future directions in literacy This volume addresses theories across ten sections including

early youth and community literacies teaching literacy and literacy teacher education disabilities and disciplinary literacy theories digital and multimodal literacies and the disruption of colonial boundaries in language and global literacies The chapters in this volume are curated to inspire the interrogation of literacy theory and foster its evolution Additional archival essays from previous editions will remain available as Support Material on the book's webpage New to the eighth edition 80% new material and significantly revised previous materials to reflect emerging and contemporary theories and scholarship A more globalized approach to theorizing literacy practices including those with onto epistemological perspectives rooted in people's lived experiences literacies and languages to engage scholars and audiences who may be new users of the text Focus on theories that actively challenge traditional theoretical literacy frames and raise critical consciousness toward communities marginalized by the white gaze historically represented in literacy theory literacy research and literacy education New avenues for readers to explore how theory informs practice practice informs theory and how both are taken up in various contexts e.g. classrooms schools communities and societies

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