SPEAKING — PRE-INTERMEDIATE QUESTIONS

1 How often do you do exercise?
2 Do you think you get enough sleep?
3 What are your ideal working hours?
4 What's your routine at weekends?
5 How do you think you could improve your lifestyle?

6 How important is a healthy lifestyle?
7 How do you usually feel when you wake up?
8 Do you prefer studying in the morning or at night?
9 Do you usually relax more at weekends?
10 Could you organize your days better? How?

REPORT THE FOLLOWING SENTENCES AND QUESTIONS (Mark said the following:)

11 'I need to break up with my girlfriend.'
12 'Can you help me find my keys?'
13 'My sister will get married soon.'
14 'Do you need anything from the supermarket?'
15 'What time do you go to work?'

16 How long have you known your husband/wife?
17 Where and when did you meet?
18 How long have you lived in your present home?
19 Where did you live before?
20 How long have you done your present job?
21 Do you enjoy learning English? Why (not)?
22 Why are you learning English?
23 Do you find it more difficult to speak or to write English?
24 Do you think it's possible to learn more than one language at the same time? Why (not)?
25 Would you like to learn another language? Which one?

26 What would you do if ...
  • a crocodile attacked you?
  • you saw a ghost?
  • your best friend told everybody else your secrets?
  • you missed an important interview?
  • a spaceship landed outside your home?

Speaking 1 Pre Intermediate

Joanne Collie,Stephen Slater,Liz Driscoll

Speaking 1 Pre Intermediate:

Speaking 1 Pre-intermediate Student's Book Joanne Collie,Stephen Slater,1991-01-25 This title uses a variety of imaginative activites to develop oral fluency encouraging students to draw on their own life experience *Listening 1 Pre-intermediate Student's Book* Adrian Doff,Carolyn Becket,1991-01-25 Listening 1 develops students ability to understand real life spoken English through recordings of spontaneous natural speech which have been carefully selected and edited for pre intermediate learners The activities are designed to encourage students to draw on their own natural listening strategies and to apply them effectively in the context of language learning **Speaking 1 Teacher's Book** Joanne Collie,Stephen Slater,Liz Driscoll,1994-10-20 Speaking 2 Teacher s Book provides full practical support for teachers working with Speaking 2 PB *Buku Ajar Speaking for General Communication* Dr. Fuad Abdul Baqi, M.Pd.,Prof. Dr. Achmad Hufad, M.Ed. ,Prof. Dr. H. John Pahamzah, S.Pd., M.Hum.,Prof. Dr. Syafrizal, M.Pd.,2023-11-09 Daripada berfokus pada teori di balik peningkatan penguasaan bahasa Inggris buku Speaking for General Communication ini lebih kepada mempraktikkan bahasa tersebut di setiap sesi Tahapan dalam berbicara bahasa Inggris pertama tama dijelaskan melalui bentuk dan contoh dan kemudian disempurnakan melalui kegiatan kelas dan lebih banyak latihan berbicara yang disajikan sebagai varian dari contoh yang sama dengan menggunakan frasa lain dalam bahasa Inggris Sesuai dengan namanya buku ini disusun untuk memfasilitasi praktik rutin di kelas Karena mencakup dasar dasar cara berkomunikasi dan menyampaikan konsep dalam bahasa Inggris modul ini ideal bagi mahasiswa yang mengambil mata kuliah Speaking maupun mahasiswa lainnya yang materinya telah disesuaikan dengan Tujuan Khusus Bahasa Inggris yang berisi tentang dasar dasar pemahaman cara berbicara dan mengungkapkan istilah istilah dalam bahasa Inggris **Business Benchmark Pre-intermediate to Intermediate BULATS and Business Preliminary Teacher's Resource Book** Norman Whitby,Patricia Sanders,2013-01-31 Business Benchmark Second edition is the official Cambridge English preparation course for Cambridge English Business Preliminary Vantage and Higher also known as BEC and BULATS This Teacher s Resource Book includes a wide range of supplementary photocopiable material with answers including complete extra lessons and case studies It provides information about how the activities in each unit relate to the Business Preliminary exam and BULATS test There are notes on each unit with advice and suggestions for alternative treatments and information about how this course corresponds to the CEF with a checklist of can do statements A complete answer key to both the Business Preliminary and BULATS versions of the Student s Book is provided as well as complete transcripts of the listening material with answers underlined Business Benchmark Pre-intermediate - Intermediate Business Preliminary Student's Book Norman Whitby,2013-01-24 Business Benchmark Second edition is the official Cambridge English preparation course for Cambridge English Business Preliminary Vantage and Higher also known as BEC and BULATS A pacy topic based course with comprehensive coverage of language and skills for business it motivates and engages both professionals and students

preparing for working life The Business Preliminary Student s Book contains authentic listening and reading materials including interviews with business people providing models for up to date business language Grammar and vocabulary exercises train students to avoid common mistakes identified using Cambridge s unique collection of real exam candidates answers Grammar workshops practise grammar in relevant business contexts A BULATS version of this Student s Book is also available   *A Broad Guide to Teaching the Skills of Listening and Speaking* Mahmoud Sultan Nafa,2023-09-08 This profoundly and comprehensively explores the requirements and techniques of teaching listening and speaking skills Additionally it examines the challenges of teaching these skills and the practical techniques for overcoming them in order to have successful teaching and learning processes More importantly this book provides highly engaging multi tiered assessment tools that empower teachers to activate and enrich students listening potentials and trigger their speaking creativity through evaluating their current listening and speaking capabilities rectifying their points of weaknesses and building on their points of strengths This book also demonstrates various ways of using technology in order to add more vividness and diversity to teaching and enhancing both listening and speaking skills In a nutshell this book is an extremely useful springboard for teaching acquiring and boosting these core skills owing to its practicality diversity and rich resources

Teaching Speaking Christine C. M. Goh,Anne Burns,2012-01-31 Drawing on wide ranging literature from a variety of relevant disciplines as well as their own extensive experience in teaching spoken English the authors give a fascinating comprehensive and insightful account of the nature of second language speaking skills The research and theory they survey then serves as the basis for the principles strategies and procedures they propose for the teaching of spoken English This book will therefore provide an invaluable resource for teachers teachers in training and researchers providing both a state of the art survey of the field as well as a source of practical ideas for those involved in planning teaching and evaluating courses and materials for the teaching of spoken English   **Applied Language Learning** ,2016   **Cambridge English for Nursing Pre-intermediate Student's Book with Audio CD** Virginia Allum,Patricia McGarr,2010-03-18 A short self study or classroom course 40 60 hours for nurses who need to use English in the workplace   **Exploring English Language Teaching in Post-Soviet Era Countries** Tamilla Mammadova,2020-10-01 Exploring English Language Teaching in Post Soviet Era Countries analyses different elements of English language teaching from the Soviet era to a new era of Westernised influence This work provides an insight into the problems that occur in present day English language education in post Soviet era countries considering English language teaching at all stages of education The book outlines the challenges that many countries of the former Soviet Union experienced at the turn of the twenty first century and relates these to education as a crucial social phenomenon It considers the teaching of English as a lingua franca at all education levels in the countries of the former Soviet Union with particular emphasis on universities Using empirical research from case studies in Azerbaijan the book considers whether post Soviet era countries have truly moved towards a Westernised

model of language education or simply imitated one This book is the first of its kind to treat the problem by listening to teachers and students voices as the major actors of the educational process This book will be of great interest to academics researchers and post graduate students in the fields of English language education education in Eastern Europe and applied linguistics **Be Understood! Book with CD-ROM and Audio CD Pack** Christina Maurer Smolder,2012-05-24 34 fun motivating lessons Audio CD contains authentic unscripted recordings and a wide range of accents CD ROM features an interactive phonemic chart and an innovative worksheet creator with a bank of customisable material Back cover

Proceedings of the 2nd International Conference on Emerging Technologies and Intelligent Systems Mohammed A. Al-Sharafi,Mostafa Al-Emran,Mohammed Naji Al-Kabi,Khaled Shaalan,2022-12-12 This book sheds light on the recent research directions in intelligent systems and their applications It involves four main themes artificial intelligence and data science recent trends in software engineering emerging technologies in education and intelligent health informatics The discussion of the most recent designs advancements and modifications of intelligent systems as well as their applications is a key component of the chapters contributed to the aforementioned subjects How to Teach a Language Marty Pilott,2013-07-02 Is there an ideal approach to teaching How can I use my time effectively What do I do with mixed level groups Should I test learners Professional teachers will have answers to these questions but many non professionals are working as volunteers teaching community or indigenous languages or running short EFL programmes If you are one of these you will find it useful to have this concise summary of what you need to know without too much detail This book shows you the skills and techniques of language teaching to plan and manage a class so that every learners time is used to their best advantage **ELT in Asia in the Digital Era: Global Citizenship and Identity** Suwarsih Madya,Fuad Abdul Hamied,Willy A. Renandya,Christine Coombe,Yazid Basthomi,2018-06-22 This proceedings book captures a wide range of timely themes for readers to be able to foresee the digital era s impact on English teaching in non English speaking countries English used in the global environment the frequent mobile communication and the use of AI based translators are bringing about dramatic changes in our English language learning and teaching Who can provide us the wisdom to know what to do Those scholars going through these complex environmental changes A collection of puzzle pieces may bring us a better contour for the future than a perfectly edited book It s indeed a pleasure reading these insightful pieces to gain wisdom for the future of ELT practices in global contexts Task-Based English Language Teaching in the Digital Age Valentina Morgana,2023-06-15 This book illustrates the developments of task based language teaching TBLT approaches in relation to the evolution of digital technologies It highlights how technology mediated TBLT principles can support English as a Foreign Language EFL learning and contribute to understanding new classroom dynamics Drawing from the key theoretical concepts of TBLT the author discusses the integration of tasks and technologies from a secondary education perspective which is often under represented in the TBLT literature Morgana looks at how the EFL secondary classroom has been recently re

conceptualised as a social place whose boundaries go far behind the traditional school settings This book provides theoretical approaches and classroom implementation practices by presenting four case studies on the different L2 skills reading writing listening and speaking The volume is organised into two main sections The first section focuses on the theoretical approaches to TBLT and highlights the key concepts behind this methodology This section also looks at the recent development of a technology mediated TBLT framework and its implementations in various EFL educational contexts The second section presents four case studies of secondary school EFL learners in Italy Each case study focuses on a different language skill providing examples of classroom practices in both blended and online learning settings Pedagogical recommendations for teachers are provided at the end of each case study The book adopts a multimodal approach and aims at providing scholars in applied linguistics and TBLT practitioners with theories and implementation practices to understand the ways technologies are shaping tasks and mediating students learning processes **ICEHHA 2021** Sebastianus Menggo,Yohanes Servatius Lon,Fransiska Widyawati ,Ans. Prawati Yuliantari,Robbi Rahim,2021-08-27 This book contains the proceedings of the First International Conference on Education Humanities Health and Agriculture ICEHHA 2021 Where held on 3rd 4th June 2021 in Ruteng Flores Indonesia This conference was held by Universitas Katolik Indonsia Santu Paulus Ruteng The papers from this conference were collected in a proceedings book entitled Proceedings of the First International Conference on Education Humanities Health and Agriculture ICEHHA 2021 The presentation of such a multi discipline conference will provide a lot of inspiring inputs and new knowledge on current trends in the fields of Education Humanities Health and Agriculture According to the argument this conference will act as a valuable reference for numerous relevant research efforts in the future The committee recognizes that the smoothness and success of this conference cannot be separated from the cooperation of numerous stakeholders As such we like to offer our profound gratitude to the distinguished keynote speaker keynote speakers invited speaker paper presenters and participants for their enthusiastic support of joining the First International Conference on Education Humanities Health and Agriculture We are convinced that the contents of the study from various papers are not only encouraged productive discussion among presenters and participants but also inspire further research in the respected field We are greatly grateful for your willingness to join and share your knowledge and expertise at our conference Your input was essential in ensuring the success of our conference Finally we hope that this conference will serve as a forum for learning in building togetherness especially for academic networks and the realization of a meaningful academic atmosphere for the development of digital literacy in various fields of life Thus we hope to see you all at the second ICEHHA **Developing Reflective TESOL Practitioners Through Teacher Education** Andrzej Cirocki,Mark Wyatt,Xuesong (Andy) Gao,2024-06-26 This textbook provides insights from Asian contexts into how reflective practice is nurtured on Teaching English to Speakers of Other Languages TESOL and English Language Teaching ELT teacher education programmes There is increasing recognition worldwide that given the centrality of reflective practice to teachers

ongoing professional development supporting teachers to become reflective practitioners should be integral to teacher education programmes Consequently tertiary level courses in areas such as TESOL and ELT tend to promote reflective practice supported by theoretical input from the burgeoning literature on reflection much of which is produced in the West Relatively under represented in the literature are global perspectives on reflective practice there are consequently relatively few accounts as to how reflective practice is embedded in teacher education programmes in different parts of the world including Asia Hence this book addresses a gap Contributing authors from fourteen countries provide insights into the ways in which teachers are helped to grow as reflective practitioners on their teacher education programmes in their unique contexts This textbook showcases how reflective teaching practices are developed supported by frameworks for critical reflection and in interaction with local educational policies These distinctive accounts aid readers in reflecting on the ways in which reflective practice is supported in their own teacher education contexts and in considering ways of enhancing the reflective dimension of their programmes This textbook showcases innovative reflective activities and can be used as a principal text or as supplemental reading on a range of TESOL and ELT teacher education courses *Assessment and Learning in Content and Language Integrated Learning (CLIL) Classrooms* Mark deBoer,Dmitri Leontjev,2020-11-17 This volume builds a conceptual basis for assessment promoting learning in Content and Language Integrated Learning CLIL classrooms and proposes practical assessment approaches and activities that CLIL teachers can apply in the classroom CLIL as an educational context is unique as language and content learning happen simultaneously The efficacy of such instruction has been studied extensively but assessment in CLIL classrooms has drawn much less attention The present volume aims to fill this gap Arranged based on different ways that content and language are integrated in CLIL the chapters in this book together build a solid theoretical basis for assessment promoting learning in CLIL classrooms The authors discuss how assessment eliciting this integration yields insights into learners abilities but more importantly how these insights are used to promote learning The contributors to the volume together build the understanding of classroom based assessment as cyclic of teaching learning and assessment as inter related and of content and language in CLIL classrooms as a dialectical unity This volume will spark interest in and discussion of classroom based assessment in CLIL among CLIL educators and researchers enable reflection of classroom assessment practices and foster collaboration between CLIL teachers and researchers The assessment approaches and activities discussed in the volume in turn will help educators understand the scope of applications of assessment and inspire them to adapt these to their own classrooms **Automatic Assessment of Prosody in Second Language Learning** Florian Hönig,2017 Worldwide there is a universal need for second language language learning It is obvious that the computer can be a great help for this especially when equipped with methods for automatically assessing the learner s pronunciation While assessment of segmental pronunciation quality i e whether phones and words are pronounced correctly or not is already available in commercial software packages prosody i e rhythm word

accent etc is largely ignored although it highly impacts intelligibility and listening effort The present thesis contributes to closing this gap by developing and analyzing methods for automatically assessing the prosody of non native speakers We study the detection of word accent errors and the general assessment of the appropriateness of a speaker s rhythm We propose a flexible generic approach that is a very successful on these tasks b competitive to other state of the art result and at the same time c flexible and easily adapted to new tasks

Unveiling the Magic of Words: A Overview of "**Speaking 1 Pre Intermediate**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Speaking 1 Pre Intermediate**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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