

EDITED BY JAN WIENER, RICHARD MIZEN AND JENNY DUCKHAM

# SUPERVISING AND BEING SUPERVISED

A PRACTICE IN SEARCH OF A THEORY



# Supervising And Being Supervised A Practice In Search Of A Theory

**Hazel Reid, Jane Westergaard**



## **Supervising And Being Supervised A Practice In Search Of A Theory:**

**Supervising and Being Supervised** Jan Wiener, Richard Mizen, Jenny Duckham, 2002-12-10 Supervision is an essential constituent of analytic and psychotherapy training and a crucial part of ongoing professional development for all practitioners In spite of this little formal theory about supervision has been developed and for the most part learning to supervise has progressed using a simple apprenticeship model Supervising and Being Supervised aims to rectify this situation Jan Wiener Richard Mizen and Jenny Duckham draw together contributions from a number of experienced Jungian analysts who supervise to explore key aspects of the supervisory experience with the aim of developing a theory for analytically based work Part One explores the nature of the supervisor supervisee relationship Part Two looks at a number of the settings and applications of supervision and Part Three examines problems that might occur in supervision In the fourth and final part and drawing on the previous chapters the focus turns specifically to the challenges of developing a clear theory of supervision

**Supervising and Being Supervised** Jan Wiener, Richard Mizen, Jenny Duckham, 2017-03-14 Supervision is an essential constituent of analytic and psychotherapy training and a crucial part of ongoing professional development for all practitioners In spite of this little formal theory about supervision has been developed and for the most part learning to supervise has progressed using a simple apprenticeship model Supervising and Being Supervised aims to rectify this situation Jan Wiener Richard Mizen and Jenny Duckham draw together contributions from a number of experienced Jungian analysts who supervise to explore key aspects of the supervisory experience with the aim of developing a theory for analytically based work Part One explores the nature of the supervisor supervisee relationship Part Two looks at a number of the settings and applications of supervision and Part Three examines problems that might occur in supervision In the fourth and final part and drawing on the previous chapters the focus turns specifically to the challenges of developing a clear theory of supervision

**Jungian Psychoanalysis** Murray Stein, 2010-09-17 Written by 40 of the most notable Jungian psychoanalysts spanning 11 countries and boasting decades of study and expertise Jungian Psychoanalysis represents the pinnacle of Jungian thought This handbook brings up to date the perspectives in the field of clinically applied analytical psychology centering on five areas of interest the fundamental goals of Jungian psychoanalysis the methods of treatment used in pursuit of these goals reflections on the analytic process the training of future analysts and special issues such as working with trauma victims handicapped patients or children and adolescents and emergent religious and spiritual issues Discussing not only the history of Jungian analysis but its present and future applications this book marks a major contribution to the worldwide study of psychoanalysis

**Supervising the Counsellor and Psychotherapist** Steve Page, Val Wosket, 2014-07-17 Supervising the Counsellor and Psychotherapist considers how to meet the supervision needs of trainee and experienced counsellors psychotherapists and other helping professionals using an integrative approach that will appeal to practitioners from a broad range of backgrounds and theoretical persuasions The book charts the development of the

supervisor as he or she moves through making the transition from therapist to supervising the work of others and includes consideration of the advanced competencies required to supervise experienced practitioners This third edition brings a number of contemporary perspectives to a well known and widely respected core text for the training and development of supervisors The Cyclical Model at the heart of the book has established its relevance in the UK as one of the best known frameworks for teaching and learning the steps and stages of supervision All chapters in this new edition have been extensively revised and updated and key elements include Two brand new chapters on deepening supervision practice and moving beyond supervising counsellors and psychotherapists Updates on recent developments in supervision including research outcomes the use of technology and supervising short term work Creativity play and the use of metaphor and imagery in supervision Developing the use of self through relational supervision Supervising the Counsellor and Psychotherapist is a key text for trainee and experienced supervisors of counsellors and psychotherapists those who train supervisors and supervisees wishing to better understand the supervisory process

**On Supervision** Ann Petts, Bernard Shapley, 2018-05-08 This book comprises papers on the theory and practice of supervision all written by experienced psychoanalytic psychotherapists and Jungian analytic psychotherapists Important aspects of the supervisory relationship are covered including papers on the supervisor's countertransference supervising work with suicidal patients and the dynamics of racial difference in supervision and group supervision and dynamics related to the supervisor's role in the assessment of trainees The contributions in this book mainly began life as presentations to the BAP course on Developing Supervision Skills a space in which new thinking about supervision has been able to be developed by contributors and participants alike The book also covers fundamentals to consider when beginning in supervisory practice including ways of creating a secure frame for thinking to take place and some of the ethical attitudes needed within the supervisory relationship Supervisory technique is considered in broad overview and in some very personal views from two highly experienced supervisors and a supervisee who has keenly observed some different supervisory styles

Supervision of Art Psychotherapy Joy Schaverien, Caroline Case, 2007-05-07 Supervision of Art Psychotherapy will be an inspiration for advanced practitioners and students in training It is the first book to formulate a unique theoretical base to current practice in art psychotherapy supervision A central theme is the nature of the image in supervision defining its difference from other forms of supervision in the mental health professions Clinical practice is brought to life through vivid vignettes from diverse settings with a variety of client groups part I establishes a theoretical base introducing innovations in practice and addressing complex clinical issues in child and adult work Topics include the narrative of imagery in supervision enchantment ambivalence a topographical approach engagement in supervision and working with the network in art psychotherapy with children part II focuses on supervision in groups addressing training difference and peer group image consultation as well as supervision of experienced practitioners part III explores theory related to purposes and challenges in supervision and research A vital contribution to the literature

in the context of Continuing Professional Development this volume establishes the image as central in the supervision of art psychotherapists It brings the experience of the artist in the psychotherapist into the frame provoking questions about the meaning of images and image making in supervision

**Training and Training Standards** Douglas Hooper, Philippa Weitz, 2018-12-07 The surge of interest in psychological therapies in GP settings makes this book timely and important for the development of this field in the 21st century As well as the suggested syllabus for training counsellors and psychotherapists agreed by the Counselling and Psychotherapy Forum for Primary Care the book deals with much wider issues Chapters deal with practitioner issues both student and professional management issues and the provision of supervision and mentoring for the new counsellor as well as planning Continuous Professional Development Chapters dealing with the history of the remarkable rise in these services help set the context of the rapid development of primary care counselling The term primary care counselling denotes the context of primary care within which psychological therapies take place and encompasses practitioners from a wide variety of therapeutic traditions The emphasis throughout is on thorough going preparation of the new counsellor therapist to meet the proper counselling standards required in primary care practice It will be of value to students course providers counselling practice managers supervisors as well as those who commission services and general practice doctors

Psychodynamic and Psychoanalytic Supervision Christine Driver, 2025-08-26 In this comprehensive and informative book Christine Driver provides a systematic overview of the key issues that a supervisor of psychodynamic and psychoanalytic therapy needs to consider and understand in order to work effectively and dynamically

*Psychodynamic and Psychoanalytic Supervision A Contemporary Introduction* examines key elements of the supervisory role from container contract frames and boundaries to the dynamics of supervisory relationship unconscious processes including the reflection process and parallel process evaluation and assessment and ethics Driver considers the importance of learning and exploration for both supervisor and supervisee and provides guidance on how to effectively conduct these sessions She provides clinical examples of in person and online supervision and considers learning theory neuroscience and systemic ideas to support the reader on their own journey The systematic approach to the key dynamics are outlined to enable readers to generate understanding about the patient and their internal world as well as the development of the work of the supervisee with their patients Part of the Routledge Introductions to Contemporary Psychoanalysis series this book is a rich resource for all analysts counsellors and therapists who work psychodynamically or psychoanalytically as supervisors or who are conducting supervision training

*Supervision In The Helping Professions* Hawkins, Peter, Shohet, Robin, 2012-07-01 Supervision in the Helping Professions remains a core text in our trainings and we welcome the updates including the increased focus on ethics and diversity the discussion of enabled modes of supervision and the review of research What is so encouraging to students trainers and practitioners is the beginner's mind with which the authors continue to approach the subject their tireless enthusiasm for enquiry and their commitment to the learning edge The launch of this edition coincides

with the launch of the first UKCP Professional Register for Supervisors The authors have done much to promote the development of supervision and all future professional trainings in supervision will rely on their wisdom and experience Key words for this edition are sustainability resourcing and deeper levels of self reflection mirroring the movement of our profession which increasingly turns outwards asking how we can effect societal as well as individual change Tree Staunton Director of Studies Bath Centre for Psychotherapy and Counselling and Chair of the Humanistic and Integrative College of UKCP This book remains a seminal text in supervision In the fourth edition the authors bring a contemporary perspective to bear on supervision with an emphasis on the wider contextual and cultural contexts of our work as supervisors I appreciate above all the fearless compassion with which the authors have addressed the challenges that face us as supervisors in a global culture and at the same time their ongoing stress on integrating the emotional and the rational the personal and the organizational in a very accessible model of supervision Professor Maria Gilbert Metanoia Institute West London This bestselling book provides a comprehensive guide to supervision for professionals across the social care and helping professions as well as those working in education coaching and human resources Thoroughly updated the book has a new introduction showing how the world context in which helping professions operate has fundamentally changed in the last 25 years and the implications of this for supervision The seven eyed supervision model at the core of the book has been expanded and developed to reflect its use in many professions and different parts of the world The authors also incorporate viewpoints from other academics and practitioners who have commented on the model New to this edition A new chapter on ethics and handling difficult situations in supervision A new chapter and new models of reflective practice New material on training supervisors including the important area of supervision of supervision Revised chapters on group and team supervision with new material on supervising team development and team coaching More case studies of supervision in a wide range of different professions Further practical advice for supervisees on how to recognize contribute to and ask for good supervision With contributions from Judy Ryde and Joan Wilmot

**Changing Minds in Therapy** Margaret Wilkinson, 2010-03-30 The latest application of contemporary neuroscience to therapeutic work There is an increasing clinical focus on how recent advances in neuroscience attachment and trauma can be applied to treating patients with a history of early neglect Margaret Wilkinson draws on her extensive clinical expertise as a master therapist to explain the role of the mind brain relationship in therapeutic change

Barcelona 2004 - Edges of Experience: Memory and Emergence Lyn Cowan, 2006 The stimulating program featured clinical artistic historical and other interests and concerns of Jungian Psychology today with wide ranging presentations and events From the Contents Cultural Complexes in the Group and the Individual Psyche by Thomas Singer Sam Kimbles Descent and Emergence Symbolized in Four Alchemical Paintings by Dyane Sherwood An Archetypal Approach to Drugs and AIDS A Brazilian Perspective by Dartiu Xavier da Silveira Frida Kahlo by Mathy Hemsari Cassab Images from ARAS Healing our Sense of Exile from Nature by Ami Ronnberg Trauma and

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 Some Aspects of Working with Clients with a Physical Disability by Kathrin Asper Elizabeth Martigny Analytical  
Psychology Joseph Cambray, Linda Carter, 2004 Analytical Psychology written by a range of distinguished authors takes  
 account of advances in other fields such as neuroscience philosophy and cultural studies and examines their effects on  
 Jungian analytic theory *Understanding Narcissism in Clinical Practice* Victoria Graham-Fuller, Hazel Robinson, 2018-03-29  
 Understanding Narcissism in Clinical Practice is a new volume in the eagerly anticipated clinical practice monograph series  
 from the Society of Analytical Psychology Aimed primarily at trainees on psychotherapy and psychodynamic counselling  
 courses these compact editions will be invaluable to all who wish to learn the basics of major psychoanalytic theories from an  
 integrated viewpoint The authors are Jungian analysts trained at the SAP highly experienced in both theory and practice  
 Narcissism is one of the most important contributions of psychoanalysis as well as one of the most confusing This monograph  
 presents the clinical condition of narcissistic disorder in a clear concise and easy to read style The myth of Narcissus from  
 where the term narcissism originates is presented and discussed Several brief case studies plus one in depth illustrate the  
 manifestations of narcissistic disorder that are detailed throughout *The Practice of Clinical and Counselling Supervision*  
 Nadine Pelling, Philip Armstrong, 2024-12-11 Quality supervision assists in quality service provision The Practice of Clinical  
 and Counselling Supervision Australian and International Applications is the third edition of the leading Australian state of  
 the art text for supervision training applicable to a vast range of applied therapists Counsellors psychologists  
 psychotherapists social workers and clinical nurse supervisors will all find the presentation of supervision approaches  
 methods and applications helpful From introductory conceptualisations of counselling to ethical applications and from  
 interacting with suicidality to addressing supervisee fears this book has what supervisors need to know about supervision  
 Specialty areas including domestic violence Christian counselling and the status of supervision research are also covered  
 This third edition uniquely details information on supervision and counselling in various countries and thus honours the  
 diversity of applied supervision globally With an impressive list of contributors from Australia and the broader region this  
 book provides a wealth of practical information advice theory research evidence and essential training for supervisors  
**Supervision in Clinical Practice** Joyce Scaife, 2013-12-19 Since the publication of the first edition of this book  
 supervision has become of even greater significance in health education and social care settings with continuing pace in the

trend towards mandatory registration managed care and clinical governance This fully updated and expanded edition includes new chapters on issues of diversity and the managerial role of the supervisor in context Packed with practical examples in the key areas of personal and professional development Joyce Scaife and her contributors draw on three decades of clinical experience to explore frequently encountered dilemmas including how supervisors facilitate learning the ethical bases of supervision creating and maintaining a good working alliance how supervisors can balance management and supervision roles working equitably in an increasingly diverse and pluralistic world Supervision in Clinical Practice offers a range of suggestions for providing supervision that are stimulating creative and fun using methods that ensure safe and open practice It is an indispensable text for supervisors and supervisees who practice clinically in a range of professions including applied psychology counselling psychotherapy psychiatry nursing and social work

*Specialty Competencies in Psychoanalysis in Psychology* Dolores O. Morris, Rafael Art. Javier, William G. Herron, 2014-10-01 In its evolution psychoanalysis has become a broad spectrum of theories making use of an approach that can be considered psychoanalytic in that it is based on the existence and importance of unconscious motivation In Specialty Competencies in Psychoanalysis in Psychology Morris Javier and Herron discuss and delineate the functional and foundational competencies of psychoanalytic practice The book is designed for all mental health professionals and will be very helpful to psychologists seeking to strengthen their background in psychoanalytic theory or treatment Additionally individuals who aspire to specialize in this area of professional psychology will find it invaluable Because the authors describe these complex theoretical ideas in terms of practical competencies this book also makes for an especially useful guide for teaching students Series in Specialty Competencies in Professional Psychology Series Editors Arthur M Nezu and Christine Maguth Nezu As the field of psychology continues to grow and new specialty areas emerge and achieve recognition it has become increasingly important to define the standards of professional specialty practice Developed and conceived in response to this need for practical guidelines this series presents methods strategies and techniques for conducting day to day practice in any given psychology specialty The topical volumes address best practices across the functional and foundational competencies that characterize the various psychology specialties including clinical psychology cognitive and behavioral psychology school psychology geropsychology forensic psychology clinical neuropsychology couples and family psychology and more Functional competencies include common practice activities like assessment and intervention while foundational competencies represent core knowledge areas such as ethical and legal issues cultural diversity and professional identification In addition to describing these competencies each volume provides a definition description and development timeline of a particular specialty including its essential and characteristic pattern of activities as well as its distinctive and unique features Written by recognized experts in their respective fields volumes are comprehensive up to date and accessible These volumes offer invaluable guidance to not only practicing mental health professionals but those training for specialty practice as well



*Supervisor Training* Penny Henderson, 2018-03-26 Considering how much experience there now is in providing supervisor training in the UK relatively little has been written about it This book creates a lively and readable resource that will be informative and inspirational for those planning for the future of training for supervisors of counsellors or who create teach on or apply for supervisor training The structure and content will invite reflection on the training issues that the authors address It is intended to be consciously forward looking in a period of rapid development and is designed to highlight differences between providers as well as the approaches and ideas they share It is the work of many authors all of whom are or have been involved in supervisor training in the UK The book should also be of interest to colleagues involved in training supervisors in other contexts and allied professions social work medical and nursing professions coaching and teaching It spans a range of theoretical approaches to supervisor training and authors thus inevitably write from quite different basic assumptions about supervision

**Weaving the Cradle** Monika Celebi, 2017-04-21 Revealing the value of parent infant groups as a way of promoting emotional and physical attunement between parent and infant this book describes different therapeutic approaches to running antenatal and postnatal groups With descriptions of the underlying theory case examples show a broad array of parent infant groups in action

**Effective Supervision for Counsellors** Hazel Reid, Jane Westergaard, 2013-02-12 Supervision is an essential part of counselling training and ensuring you get the very best supervision is important to all students at all levels This book introduces both new and in training supervisors and counsellors to the concept of supervision and its purpose within counselling The focus is on key elements of supervision including methods processes skills and policy and the authors examine in depth the development of the supervision relationship Also explored are notions of creativity and flexibility in supervision as well as key concepts such as multi cultural and anti oppressive practice Full of practical activities that link theory to everyday practice this essential textbook will develop your skills as a counsellor in an interactive and engaging way

**Counselling and Psychotherapy Practice** is a new series written specifically to support students on Counselling and Psychotherapy courses These books are practical in focus concentrate on linking theory to everyday practice and include practical activities to aid learning

**Supervision of Music Therapy** Helen Odell-Miller, Eleanor Richards, 2014-08-21 Supervision of Music Therapy discusses the theoretical bases underlying approaches to supervision in music therapy as well as focusing on the distinctive aspects of music therapy supervision from both clinical and conceptual perspectives In this book leading music therapy supervisors and researchers demonstrate how music therapy trainees and practising clinicians can be supported through supervision allowing them to develop confidence and authenticity in their work Contributors discuss supervision of clinical work with a variety of patients in a range of settings from special education to forensic psychiatry including work in schools children s services and a dedicated music therapy centre A chapter on the academic supervision of music therapists undertaking doctoral research is provided together with an overview of the history and continuing development of the field

*Supervision of Music Therapy*

contributes to current debates about approaches to supervision in music therapy and offers the reader fresh perspectives on the subject making this a book of value to practising therapists supervisors and students alike

## **Supervising And Being Supervised A Practice In Search Of A Theory** Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Supervising And Being Supervised A Practice In Search Of A Theory**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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