

IB MYP LANGUAGE & LITERATURE

PERFECT FOR
UNIT PLANNING

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GUIDE

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IB MYP AT A GLANCE - LANG & LIT

APPROACHES TO TEACHING

- 1. **INQUIRY-BASED LEARNING**
- 2. **PROBLEM-BASED LEARNING**
- 3. **DISCUSSION, DEBATE, AND ARGUMENT**
- 4. **PROJECT-BASED LEARNING**
- 5. **EXPERIMENTAL LEARNING**
- 6. **INTERDISCIPLINARY LEARNING**
- 7. **COOPERATIVE LEARNING**
- 8. **DIFFERENTIATION**
- 9. **FORMATIVE ASSESSMENT**
- 10. **REFLECTIVE PRACTICE**

APPROACHES TO LEARNING

- 1. **COMMUNICATING IDEAS**
- 2. **THINKING IDEAS**
- 3. **FEELING IDEAS**
- 4. **CREATING IDEAS**
- 5. **MANAGING IDEAS**
- 6. **TRANSFORMING IDEAS**

LEARNER PROFILE

- 1. **KNOWLEDGE**
- 2. **UNDERSTANDING**
- 3. **COMMUNICATION**
- 4. **OPEN-MINDED**
- 5. **CARE**
- 6. **PERSONAL**
- 7. **SKILLS**
- 8. **ATTITUDE**
- 9. **ETHICS**
- 10. **ENVIRONMENT**

MYP OBJECTIVES

- 1. **KNOWLEDGE**
- 2. **UNDERSTANDING**
- 3. **COMMUNICATION**
- 4. **OPEN-MINDED**
- 5. **CARE**
- 6. **PERSONAL**
- 7. **SKILLS**
- 8. **ATTITUDE**
- 9. **ETHICS**
- 10. **ENVIRONMENT**

INQUIRY QUESTIONS

- 1. **KNOWLEDGE**
- 2. **UNDERSTANDING**
- 3. **COMMUNICATION**
- 4. **OPEN-MINDED**
- 5. **CARE**
- 6. **PERSONAL**
- 7. **SKILLS**
- 8. **ATTITUDE**
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- 10. **ENVIRONMENT**

STATEMENT OF INQUIRY

- 1. **KNOWLEDGE**
- 2. **UNDERSTANDING**
- 3. **COMMUNICATION**
- 4. **OPEN-MINDED**
- 5. **CARE**
- 6. **PERSONAL**
- 7. **SKILLS**
- 8. **ATTITUDE**
- 9. **ETHICS**
- 10. **ENVIRONMENT**

GLOBAL CONTEXTS

- 1. **KNOWLEDGE**
- 2. **UNDERSTANDING**
- 3. **COMMUNICATION**
- 4. **OPEN-MINDED**
- 5. **CARE**
- 6. **PERSONAL**
- 7. **SKILLS**
- 8. **ATTITUDE**
- 9. **ETHICS**
- 10. **ENVIRONMENT**

RELATED CONCEPTS

- 1. **KNOWLEDGE**
- 2. **UNDERSTANDING**
- 3. **COMMUNICATION**
- 4. **OPEN-MINDED**
- 5. **CARE**
- 6. **PERSONAL**
- 7. **SKILLS**
- 8. **ATTITUDE**
- 9. **ETHICS**
- 10. **ENVIRONMENT**

KEY CONCEPTS

- 1. **KNOWLEDGE**
- 2. **UNDERSTANDING**
- 3. **COMMUNICATION**
- 4. **OPEN-MINDED**
- 5. **CARE**
- 6. **PERSONAL**
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- 8. **ATTITUDE**
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KEY CONCEPTS

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TOM GORDON

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