

Educational Theory of George S. Counts

Gutek, Gerald Lee

Note: This is not the actual book cover

The Educational Theory Of George S Counts

Samuel Totten, Jon Pedersen



The Educational Theory Of George S Counts:

The Educational Theory of George S. Counts Gerald L. Gutek, 1970 *George S. Counts, Educator for a New Age* George Sylvester Counts, 1980 The responsibility character and training of the American teacher is but one of the five themes to emerge from this new Counts reader which summarizes the philosophy of one of the most vital forces in education for more than half a century Other areas of constant concern for Counts were American history and the national character education and social forces technology and industrialism and the challenge of totalitarianism as opposed to the promise of democracy Editors Dennis and Eaton have traced Counts's professional career from his entry into the University of Chicago Graduate School in 1913 to his retirement from Southern Illinois University Carbondale in 1971 They balance Counts and his work against national events and moods As men who knew him they provide personal insights But essentially they let Counts speak for himself through generous excerpts from eight of his most important and characteristic books Counts saw the teacher as a bearer of culture a creator of social values He wanted to raise teachers to the level of educational statesmen To that end he wrote The time has come for us to consign to the waste basket of history the idea that teaching requires less severe selection and training than the practice of medicine law engineering or theology Indeed from the standpoint of values and responsibilities involved teaching is probably the most difficult and important of all professions *An Analysis of the Educational Theory of George S. Counts* George R. Knight, 1976 **A Memoir of an Educational Biographer** Gerald L. Gutek, 2024-09-01 In his interdisciplinary memoir Gerald Gutek applies history and philosophy of education to educational biography The author was guided by his focusing goals of exploring his path to becoming an educational biographer and working generalizations with his colleagues in the field Gutek's narrative begins with the author's childhood experiences that inclined him to a career in education followed by chapters on his doctoral program in the College of Education at the University of Illinois in Champaign Urbana his teaching of history and philosophy and education in the School of Education at Loyola University Chicago his research and writing of biographies of Johann Heinrich Pestalozzi and Joseph Neef and his textbook *Historical and Philosophical Foundations of Education* a Biographical Introduction and issues and strategies in writing about Maria Montessori Throughout the book Gutek analyzes concepts and applications he developed as an educational biographer such as parallel biographies slice of life writing reconsidering overlooked and understudied educators and the role of place and space in telling life stories **ENDORSEMENTS** Readers both new to educational biography or familiar with the discipline will find a valuable account of the author's long and varied career as a biographer From his childhood memory of listening to neighbors' stories in his grandfather's grocery store to encounters with the important teachers in his life Gutek brings his own story to life As he recounts the influences on his personal intellectual history and the processes of his research and writing readers gain valuable insights into the methods of an experienced educational biographer Larry Prochner University of Alberta For fifty years Gerald Gutek has been and remains one of the seminal and

leading voices in the field of educational biography thus it only makes sense for him to create something new an intellectual memoir From his work on Counts in 1970 to his work on Montessori 2016 and her acolytes in the US 2020 Gutek has reliably bridged the worlds of educational history educational biography and philosophical foundations of education this work cements his legacy Gutek skillfully interweaves personal and family history with movements in educational history both formal and informal then explains how these impacted his thinking and writing Throughout this eminently readable memoir Gutek also includes political and historical context without engaging in divisiveness Scholars of life writing should give this a close reading as Gutek sprinkles nuggets of methodological brilliance throughout the manuscript Junior scholars would do well to read Gutek s more substantive sections on the methods used to write each of his books it is the academic equivalent of Master Class in textual form Ed Janak University of Toledo

The Teacher as Expert Robert Welker, 1992-01-01 At a time of increasing pressure for teachers to become more professional and more technically competent this book examines in a critical fashion whether teachers should be considered experts Written in straightforward and accessible prose Welker examines the concept of expertise through the ideas of notable educational thinkers in the twentieth century beginning with E P Cubberley and George S Counts and concluding with a chapter on critical theory and the ideas of Maxine Greene and Henry Giroux Other chapters examine such thinkers as Willard Waller Daniel Lortie Alan Tom Philip Jackson and Ivan Illich Each chapter establishes an historical and ideological context and evaluates how the social character of the expert matches the responsibilities While the idea of the teacher assuming the role of educational expert is gaining increased credibility in the current reform movement this book shows that the concept fails to describe the senses of moral and social competence required of the teacher Also the notion of the expert teacher might stand in the way of teachers forming the type of public partnerships necessary for them to complete their tasks adequately

Encyclopedia of Educational Reform and Dissent Thomas C. Hunt, 2010-01-20 The history of American education is replete with educational reform and to a lesser extent educational dissent Consider the present you have various forms of privatization school choice the No Child Left Behind act home schooling value added accountability alternative teacher preparation programs on line instruction etc This range of activity is not exceptional For instance consider the past progressive education open education the junior high school the middle school Life Adjustment education career education vocational education the comprehensive high school school to work year round schooling behavioral objectives proficiency exams high stakes testing whole language learning packages and self paced instruction modular scheduling site based management all presented as the way to reform American schools at least in part Then you have the reformers themselves such as John Dewey George Counts Herbert Kohl John Holt Charles Silberman Admiral Hyman Rickover James Bryant Conant all the way back to Horace Mann himself Dissenters and dissenting movements while not as numerous and certainly not as well known in educational circles count the various faith based schools and individuals such as Archbishop Hughes of New York Clearly this is an area rich in ideas rife with controversy and

vital in its outcome for individuals and the nation as a whole And yet strangely enough there exists no major encyclopedia bringing the varied strands together in one place as a ready reference for scholars teachers school administrators and students studying to enter the educational profession This two volume work is intended to be that authoritative resource Key themes and topics include biographies of reformers and dissenters theoretical and ideological perspectives key programs and legislation judicial verdicts impacting educational change in America the politics and processes of educational reform and policy making dissent and resistance to reform technology s impact on educational reform A Reader s Guide in the front matter groups entries around such themes to help readers find related entries more easily The Limitations of the Educational Theory of John Dewey James Henry O'Hara,1929 **Historical Dictionary of American Education** Richard J. Altenbaugh,1999-10-30 The history of American education is a vital and productive field of study This reference book provides factual information about eminent people and important topics related to the development of American public private and parochial schools covering elementary and secondary levels In addition to major state and regional leaders and reformers it includes biographies of significant national educators philosophers psychologists and writers Subjects embrace important ideas events institutions agencies and pedagogical trends that profoundly shaped American policies and perceptions regarding education The more than 350 entries are arranged alphabetically and written by expert contributors Each entry closes with a brief bibliography and the volume ends with a list of works for further reading Entries were drawn from a review of leading history of education textbooks and the History of Education Quarterly These topics were further refined by comments from leading authorities and the contributors Most of the contributors are established scholars in the history of education curriculum and instruction school law educational administration and American history a few also work as public and private school teachers and thus bring their practical experience to their entries The period covered begins in the colonial period and continues through the 1990s **Life Stories** Linda C. Morice,Laurel Puchner,2013-12-01 Life Stories Exploring Issues in Educational History Through Biography consists of 13 essays each of which offers perspective on one of four key questions that have long drawn scholarly attention What should schools teach Who gets to decide How should educators adapt to a changing world to provide opportunity for all students How should educators experiences be interpreted for future audiences The book is written to commemorate the thirtieth anniversary of the International Society for Educational Biography and its journal Vitae Scholasticae All of the essays have appeared in the journal and they are set in a variety of educational environments that span 174 years Taken together the essays demonstrate the important contributions that biography can make to educational history Life Stories would be of interest to educational biographers and historians for use in their own scholarly work Instructors might also consider assigning Life Stories as a required text in educational history courses **Educating About Social Issues in the 20th and 21st Centuries Vol 1** Samuel Totten,Jon Pedersen,2012-04-01 Educating About Social Issues in the 20th and 21st Centuries A Critical Annotated Bibliography is

comprised of critical essays accompanied by annotated bibliographies on a host of programs models strategies and concerns vis vis teaching and learning about social issues facing society The primary goal of the book is to provide undergraduate and graduate students in the field of education professors of education and teachers with a valuable resource as they engage in research and practice in relation to teaching about social issues In the introductory essays authors present an overview of their respective topics e g The Hunt Metcalf Model Science Technology Science Genocide Education In doing so they address among other concerns the following key theories goals objectives and the research base Many also provide a set of recommendations for adapting and or strengthening a particular model program or the study of a specific social issue In the annotated bibliographies accompanying the essays authors include those works that are considered classics and foundational They also include research and practice oriented articles Due to space constraints the annotated bibliographies generally offer a mere sampling of what is available on each approach program model or concern The book is composed of twenty two chapters and addresses an eclectic array of topics including but not limited to the following the history of teaching and learning about social issues George S Counts and social issues propaganda analysis Harold Rugg s textbook program Hunt and Metcalf s Reflective Thinking and Social Understanding Model Donald Oliver James Shaver and Fred Newmann s Public Issues Model Massialas and Cox Inquiry Model the Engle Ochoa Decisionmaking Model human rights education Holocaust education education for sustainability economic education global education multicultural education James Beane s middle level education integrated curriculum model Science Technology Society STS addressing social issues in the English classroom genocide education interdisciplinary approaches to incorporating social issues into the curriculum critical pedagogy academic freedom and teacher education

The Enigmatic Realm of **The Educational Theory Of George S Counts**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **The Educational Theory Of George S Counts** a literary masterpiece penned by a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of those that partake in its reading experience.

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The Educational Theory Of George S Counts Introduction

In this digital age, the convenience of accessing information at our fingertips has become a necessity. Whether its research papers, eBooks, or user manuals, PDF files have become the preferred format for sharing and reading documents. However, the cost associated with purchasing PDF files can sometimes be a barrier for many individuals and organizations. Thankfully, there are numerous websites and platforms that allow users to download free PDF files legally. In this article, we will explore some of the best platforms to download free PDFs. One of the most popular platforms to download free PDF files is Project Gutenberg. This online library offers over 60,000 free eBooks that are in the public domain. From classic literature to historical documents, Project Gutenberg provides a wide range of PDF files that can be downloaded and enjoyed on various devices. The website is user-friendly and allows users to search for specific titles or browse through different categories. Another reliable platform for downloading The Educational Theory Of George S Counts free PDF files is Open Library. With its vast collection of over 1 million eBooks, Open Library has something for every reader. The website offers a seamless experience by providing options to borrow or download PDF files. Users simply need to create a free account to access this treasure trove of knowledge. Open Library also allows users to contribute by uploading and sharing their own PDF files, making it a collaborative platform for book enthusiasts. For those interested in academic resources, there are websites dedicated to providing free PDFs of research papers and scientific articles. One such website is Academia.edu, which allows researchers and scholars to share their work with a global audience. Users can download PDF files of research papers, theses, and dissertations covering a wide range of subjects. Academia.edu also provides a platform for discussions and networking within the academic community. When it comes to downloading The Educational Theory Of George S Counts free PDF files of magazines, brochures, and catalogs, Issuu is a popular choice. This digital publishing platform hosts a vast collection of publications from around the world. Users can search for specific titles or explore various categories and genres. Issuu offers a seamless reading experience with its user-friendly interface and allows users to download PDF files for offline reading. Apart from dedicated platforms, search engines also play a crucial role in finding free PDF files. Google, for instance, has an advanced search feature that allows users to filter results by file type. By specifying the file type as "PDF," users can find websites that offer free PDF downloads on a specific topic. While downloading The Educational Theory Of

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