



The American University

Ellen Carnaghan, Kathryn E. Kuhn



The American University:

The Soul of the American University George M. Marsden, 1994 Explores the decline in religious influence in American universities discussing why this transformation has occurred *The Emergence of the American University* Laurence R. Veysey, 1970-03-15 The American university of today is the product of a sudden mainly unplanned period of development at the close of the nineteenth and the beginning of the twentieth centuries At that time the university and with it a recognizably modern style of academic life emerged to eclipse the older religiously oriented college Precedents formal and informal were then set which have affected the soul of professor student and academic administrator ever since What did the men living in this formative period want the American university to become How did they differ in defining the ideal university And why did the institution acquire a form that only partially corresponded with these definitions These are the questions Mr Veysey seeks to answer **The Fall of the American University** Adam B. Ulam, 1972 **The American University in Cairo, 1919-1987** Lawrence R. Murphy, 1987 An illustrated history of the American University *The American University* Talcott Parsons, Gerald M. Platt, 1973 **The American College and University** Frederick Rudolph, 2011-07-01 First published in 1962 Frederick Rudolph's groundbreaking study *The American College and University* remains one of the most useful and significant works on the history of higher education in America Bridging the chasm between educational and social history this book was one of the first to examine developments in higher education in the context of the social economic and political forces that were shaping the nation at large Surveying higher education from the colonial era through the mid twentieth century Rudolph explores a multitude of issues from the financing of institutions and the development of curriculum to the education of women and blacks the rise of college athletics and the complexities of student life In his foreword to this new edition John Thelin assesses the impact that Rudolph's work has had on higher education studies The new edition also includes a bibliographic essay by Thelin covering significant works in the field that have appeared since the publication of the first edition At a time when our educational system as a whole is under intense scrutiny Rudolph's seminal work offers an important historical perspective on the development of higher education in the United States *Religion and the American University* James W. Fraser, 2025-07-01 Explores religion's historic and present day role in American universities Once the unifying center of American higher education religion has undergone a dramatic transformation over the past 220 years From its origins as the core of a unified understanding of truth as it was taught at the nation's first colleges to its current presence on the periphery of campus life religion has both shaped and been shaped by the evolution of the American university In *Religion and the American University* James W Fraser explores the complex relationship between faith and higher education While many histories of higher education rarely focus on religion after the Civil War and studies of religion often neglect its ties to academia this book bridges the gap between the two histories offering a richly detailed chronological account of the shifting role of religion in American colleges and universities over more than two centuries Through key

institutional examples Fraser illuminates how the place of religion evolved from the dominance of Protestantism in the nineteenth century to the broad spectrum of faiths spiritualities and secular philosophies represented on campuses today This compelling study examines how student led organizations chaplains religious studies departments and local communities have kept faith vibrant in academia despite its absence from the dominant university culture of the twenty first century Essential reading for educators historians faith leaders and anyone interested in the intersection of faith and education Religion and the American University offers a fresh perspective on why religion remains a vital and misunderstood aspect of campus life in the twenty first century *The American University as Publisher* Chester Kerr,1949 The American University in a Postsecular Age Douglas Jacobsen,Rhonda Jacobsen,2008-02-27 For much of the twentieth century it was assumed that higher education was and ought to be a secular enterprise but that approach no longer suffices The culture has shifted and contemporary college and university students are increasingly bringing religious and spiritual questions to campus In response college and university leaders are exploring anew the relationship between religion and higher education The American University in a Postsecular Age grapples with key questions How religious or irreligious are faculty and students today What level of religious literacy should be expected from students Can religion be allowed into the classroom without being disruptive Should colleges and universities help students reflect on their own faith Is religion antithetical to critical inquiry Can religion have a positive role to play in higher education This is a state of the art introduction to the national discussion about religion and higher education Leading scholars and top educators express a wide spectrum of opinions that reflect the best current thinking Introductory and concluding essays by the editors describe the postsecular character of our age and propose a comprehensive framework intended to facilitate ongoing conversation

The Emergence of the American University Laurence R. Veysey,2024-07-30 The American university of today is the product of a sudden mainly unplanned period of development at the close of the nineteenth and the beginning of the twentieth centuries At that time the university and with it a recognizably modern style of academic life emerged to eclipse the older religiously oriented college Precedents formal and informal were then set which have affected the soul of professor student and academic administrator ever since What did the men living in this formative period want the American university to become How did they differ in defining the ideal university And why did the institution acquire a form that only partially corresponded with these definitions These are the questions Mr Veysey seeks to answer **The American University** Jacques Barzun,1993 When it was published in 1968 a year noted for historic student protests on campuses across the country The American University spoke in Jacques Barzun s characteristically wise and lucid voice about what colleges and universities were really meant to do and how they actually worked Drawing on a lifetime of extraordinary accomplishment as a teacher administrator and scholar Barzun here describes the immense demands placed on the university by its competing constituencies students faculty administrators alumni trustees and the political world around it all American higher

education is fortunate to have had a scholar and intellectual of Jacques Barzun's stature give so many years of service to the daily bread and butter details of running a great university and then share his reflections with us in a literate humane and engaging book Charles Donovan America

The Great American University Jonathan R Cole, 2010-01-12 Although America's universities have become the envy of the world for their creative energy and their production of transformative knowledge few understand how and why they have become preeminent This groundbreaking book traces the origins and the evolution of our great universities It shows how they grew out of sleepy colleges at the turn of the twentieth century into powerful institutions that continue to generate new industries and advance our standard of living Far from inevitable this transformation was enabled by a highly competitive system that invested public tax dollars in university research and students while granting universities substantial autonomy Today America's universities face considerable threats Even greater than foreign competition are the threats from within the United States Under the Bush administration government increasingly imposed ideological constraints on the freedom of academic inquiry Restrictive visa policies instituted after 9 11 continue to discourage talented foreign graduate students from training in the United States The international financial crisis which has depleted university endowments and state investments in higher education threatens the vitality of some of our greatest institutions of higher learning In order to sustain and enhance the American tradition of excellence we must nurture this powerful yet underappreciated national resource

The American University Gregory Allen Barnes, 1984 Barnes provides a clear explanation of the institutions structures and processes of American higher education Intended for all those who need to understand the American university in its cultural context he has divided it into three sections the anatomy of the university understanding the American student and the university at work The topics covered include Catalog Curriculum Course Credit American Educational philosophy where university students come from graduate studies and teaching and learning styles Barnes also looks at how a professor dresses what a graduate student worries about and grade averages ISBN 0 89495 030 4 21 95

The Soul of the American University Revisited George M. Marsden, 2021 The Soul of the American University is a classic and much discussed account of the changing roles of Christianity in shaping American higher education presented here in a newly revised edition to offer insights for a modern era As late as the World War II era it was not unusual even for state schools to offer chapel services or for leading universities to refer to themselves as Christian institutions From the 1630s through the 1950s when Protestantism provided an informal religious establishment colleges were expected to offer religious and moral guidance Following reactions in the 1960s against the WASP establishment and concerns for diversity this specifically religious heritage quickly disappeared and various secular viewpoints predominated In this updated edition of a landmark volume George Marsden explores the history of the changing roles of Protestantism in relation to other cultural and intellectual factors shaping American higher education Far from a lament for a lost golden age Marsden offers a penetrating analysis of the changing ways in which Protestantism intersected with collegiate life

intellectual inquiry and broader cultural developments He tells the stories of many of the nation's pace setting universities at defining moments in their histories By the late nineteenth century when modern universities emerged debates over Darwinism and higher criticism of the Bible were reshaping conceptions of Protestantism in the twentieth century important concerns regarding diversity and inclusion were leading toward ever broader conceptions of Christianity then followed attacks on the traditional WASP establishment which brought dramatic disestablishment of earlier religious privilege By the late twentieth century exclusive secular viewpoints had become the gold standard in higher education while our current era is arguably post secular

The Soul of the American University Revisited deftly examines American higher education as it exists in the twenty first century

The American University Ronald G. Ehrenberg, 1996-12-31 Over the past decade America's research universities have been accused with increasing frequency and passion of a wide variety of sins Universities do not devote enough attention to undergraduate education the charge goes or they pursue unnecessary research or they award doctoral degrees that focus too narrowly and take too long to complete What have these institutions done to provoke such criticism and why has financial support from both public and private sectors eroded In *The American University* distinguished scholars and administrators address these issues and suggest ways in which research universities can respond to current and future challenges The challenges are complex and the contributors are willing to redefine fundamental objectives to rebuild public trust Each essay addresses one of the issues on which the future of American research universities may pivot What responsibilities does a university have to enhance social mobility Why have the research partnerships between government and academia broken down How comprehensive and how effective is undergraduate and graduate teaching What are realistic prospects for the humanities and social sciences at the university and what are the prospects for science and technology

The American University of Beirut Betty S. Anderson, 2011-11-15 Since the American University of Beirut opened its doors in 1866 the campus has stood at the intersection of a rapidly changing American educational project for the Middle East and an ongoing student quest for Arab national identity and empowerment Betty S Anderson provides a unique and comprehensive analysis of how the school shifted from a missionary institution providing a curriculum in Arabic to one offering an English language American liberal education extolling freedom of speech and analytical discovery Anderson discusses how generations of students demanded that they be considered legitimate voices of authority over their own education increasingly these students sought to introduce into their classrooms the real life political issues raging in the Arab world The Darwin Affair of 1882 the introduction of coeducation in the 1920s the Arab nationalist protests of the late 1940s and early 1950s and the even larger protests of the 1970s all challenged the Americans and Arabs to fashion an educational program relevant to a student body constantly bombarded with political and social change Anderson reveals that the two groups chose to develop a program that combined American goals for liberal education with an Arab student demand that the educational experience remain relevant to their lives outside the school's walls As a

result in eras of both cooperation and conflict the American leaders and the students at the school have made this American institution of the Arab world and of Beirut *The Emergence of the American University Abroad* Kyle A. Long, 2020-02-17 Winner of the 2022 HESIG Best Book Award The American public is losing trust in its higher education institutions Americans are increasingly divided about the purposes of a college education with opinions split along partisan lines The country's higher education leaders have responded with a litany of conferences op eds and commissions aimed at regaining the public trust While these efforts are necessary and important they are more likely to be successful if supplemented with a view from abroad The independent American university abroad is the oldest and most successful expression of U S higher education outside the United States First established by Protestant missionaries in the Ottoman Empire during the U S Civil War American universities abroad have since spread across the globe Many enjoy widespread popularity in their communities and bipartisan support in the U S The Emergence of the American University Abroad explores the development of this model as a distinctive institutional form in the U S higher education landscape It traces the long history of support by American private citizens the U S government and stateside colleges and universities for these overseas institutions and shows how leaders of American universities abroad have periodically come together to make sense of their changing environments and strategically align their messaging with potential supporters The author demonstrates that what is most valuable about American higher education emerges clearly when it is practiced outside the United States While discourse about higher education in the United States and around the world has shifted unequivocally toward its conceptualization as a private good leaders of and advocates for American universities abroad have been remarkably consistent in promoting their public benefits As such study of these institutions represents a unique opportunity to reflect on underappreciated yet essential features of American higher education *The Campus* Robert Cooley Angell, 1928 *Power and Protest at an American University* Ellen Carnaghan, Kathryn E. Kuhn, 2020-10-27 This book examines the successful no confidence movement led by faculty at Saint Louis University in 2013 in an effort to unseat the university president considering the reasons for success when similar movements often fail Through a series of chapters written by faculty from many disciplines at the university it uses a particular episode of faculty protest to shed light on wider issues concerning the circumstances in which faculty are likely to be motivated to protest the institutional frameworks that make protest possible and the strategies that get results As such it will appeal to scholars of social movements with interests in protest and mobilization in the field of education *Remaking the American University* Robert Zemsky, Gregory R. Wegner, William F. Massy, 2005 At one time universities educated new generations and were a source of social change Today colleges and universities are less places of public purpose than agencies of personal advantage Remaking the American University provides a penetrating analysis of the ways market forces have shaped and distorted the behaviors purposes and ultimately the missions of universities and colleges over the past half century The authors describe how a competitive preoccupation with rankings and markets

published by the media spawned an admissions arms race that drains institutional resources and energies. Equally revealing are the depictions of the ways faculty distance themselves from their universities with the resulting increase in the number of administrators which contributes substantially to institutional costs. Other chapters focus on the impact of intercollegiate athletics on educational mission even among selective institutions on the unforeseen result of higher education's outsourcing a substantial share of the scholarly publication function to for-profit interests and on the potentially dire consequences of today's zealous investments in e-learning. A central question extends through this series of explorations: Can universities and colleges today still choose to be places of public purpose? In the answers they provide, both sobering and enlightening, the authors underscore a consistent and powerful lesson: academic institutions cannot ignore the workings of the markets. The challenge ahead is to learn how to better use those markets to achieve public purposes.

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The American University Introduction

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