THE EIGHT-STEP MULTICULTURAL APPROACH LEARNING AND TEACHING WITH A SMILE

FESTUS E. OBIAKOR



Festus E. Obiakor, Jacob U. Gordon

The Eight-step Multicultural Approach Festus E. Obiakor,1994 Foreign-Born African Americans Festus E. Obiakor, Patrick A. Grant, 2005 In this book immigrant minorities from Africa and the Caribbean tell their unique stories These new Americans recount their travels in the American maze and thus allow their voices to be heard Who really cares for these voices They do care and Americans should care Foreign born African Americans frequently find themselves in precarious situations They confront three intriguing questions How Black are they How much racism do they endure And how do they survive in spite of the odds In reality they are Blacks who are Black enough to encounter problems that other Blacks in America experience However they also understand that they must succeed in a competitive complex society like America On the one hand they are grateful to be in America but on the other hand they wonder why they must cross so many rubicons to achieve their goals This book is unique Never before have voices of Africans from Africa and the Caribbean been heard in this manner These voices provide multidimensional cases for scholars educators program planners community leaders and politicians education intercultural education and multicultural education It could also be a supplementary text for courses in general education and African American Studies In fact it should be on the reading list of every American interested in making our world a better place to live The Black Male in White America Jacob U. Gordon, 2004 This book explores twelve related research topics each constituting a chapter These chapters reflect the magnitude of the problems facing the African American male The book also documents the success stories of African American men and how they have lived beyond stereotypes and other odds These issues are not likely to go away in the 21st century They require government action and individual initiative toward a civil society in which America's promise can be a reality for all Americans thus making sure that no single American will be left behind Contents Preface African American Males in Kindergarten African American Males in Higher Education African American Fatherhood Theatre and the Re Creation of the Black Experience Contributions of African American Males to the Sciences and Medicine The African American Male in American Journalism African American Males and the Economics of Poverty The Black Male in the Clinton Administration Transitioning African American Men From the Prison Back to the Community African American MSM The Black Male and Recent U S Policy Toward Africa Foreign Born Black Males The Invisible Voices Towa Teaching Students with Disabilities Jeffrey P. Bakken, 2024-10-02 This book focuses on fundamental pedagogies implemented with students with disabilities resulting in positive outcomes and addresses the most current viewpoints and perspectives on best practices when teaching students with disabilities It is written by leaders in the field with particular expertise in these areas Chapters discuss best practices of special education but also new and innovative practices to consider The layout of this book allows readers to follow teaching students with disabilities in a very logical and thoughtful process from students with high incidence disabilities to those with low incidence disabilities as well as chapters that focus on specific academic content and other professionals that work with

students with disabilities This book is an excellent resource for special educators administrators mental health clinicians school counsellors and psychologists and it addresses best practices and how special education is deeply rooted in the education of students with disabilities African Perspectives in American Higher Education Festus E. Obiakor, Jacob U. Gordon, 2003 African Perspectives in American Higher Education Invisible Voices Creating Successful Learning Environments for African American Learners With Exceptionalities Festus E. Obiakor, Bridgie Alexis Ford, 2002-06-18 In this groundbreaking book more than 25 leading scholars and practitioners provide concrete solutions for maximizing African American students achievement Commemorating the 50th Anniversary of brown V. Board of Education: Kenneth K. Wong, 2014-04-04 This special issue commemorates and reassesses the educational effects of the Brown decision The articles are grounded in theories and methods of several disciplines including law philosophy economics political science sociology and public policy The researchers examine the way the Court frames racial inequality and whether the proposed remedy is consistent with the institutional and legal context at the time of the ruling In addressing these questions the authors pay particular attention to the nature of the constitutional argument use of social evidence in shaping judicial decisions the political economy of policy development and implementation in addressing racial desegregation and the ongoing challenge of ensuring equality of schooling opportunity for the increasingly diverse student population It Even Happens in "Good" Schools Festus E. Obiakor, 2001-05-14 This book offers case studies observations and practical culturally responsive solutions to the challenges presented by diversity in the classroom By telling stories and asking questions the book explains that progress is slow moving and that quality equity and fair appropriate treatment are often very hard to find even in good schools Arguing that all schools must respond to pleas for excellence and quality the book explains that this will not happen without concern for diversity as well The book is thematically divided to address educational phases Although the phases may appear independent they are mutually inclusive The book s seven chapters are 1 Redefining Good Schools 2 Classroom Identification and Referrals 3 Classroom Assessments and Accountabilities 4 Classroom Labels and Categories 5 Classroom Placements and Inclusions 6 Classroom Instructions and Interventions and 7 The Dream School The Good School Contains 112 references SM **Urban Education for the 21st Century** Festus E. Obiakor, Floyd D. Beachum, 2005 This timely book exposes the complexities and realities facing urbanness and urban schools that are inadequately funded and denigrated along with students who continue to be misidentified misassessed miscategorized misplaced and misinstructed by illprepared and unprepared educators and service providers The text very successfully demonstrates the comprehensive nature and connectedness of problems and prospects in urban education This book will be an added resource to researchers scholars educators and service providers It should be an excellent required text for graduate and undergraduate courses in all branches of education Addition ally the book will be of interest to education administrators at all levels public school teachers policy makers and change agents The thirteen chapters discuss

and explore the following primary topics Urban education and the quest for democracy equity and excellence Educating urban learners with and without special needs Personnel preparation and urban schools Teaching and learning in urban schools Educational leadership in urban schools Insights into educational psychology and what urban practitioners must know Managing violence in urban schools Financing urban schools Reducing the power of whiteness in urban schools Promises and challenges of building and the future perspectives of urban education International Encyclopedia of Education, 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files

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