

Altbach, Philip G.

Student politics in America: a historical analysis

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Student Politics In America A Historical Analysis

Rosina Ehmann



Student Politics In America A Historical Analysis:

Student Politics in America ,1997-01-01 Students have periodically played an important role in campus political life as well as in societal politics Students were active in the anti slavery movement they rebelled against military service in the Civil War they staged demonstrations during the Depression and they were vocal during the 1960s While activism has subsided somewhat in the past three decades students continue to be involved in significant political issues Student Politics in America is the first book to chronicle the entire history of student political activism in America dealing not only with the periods when students were dramatically involved in politics but also focusing on less active periods This book provides a sense of the entire history of political involvement and the evolution of student organizations and attitudes toward politics Student religious organizations that have been involved in social activism are discussed as are student government organizations which are generally ignored in analyses of campus life Altbach shows that at least since the 1930s there is an ideological trend toward liberal and radical activism yet at the same time conservative student organizations have also been influential Politics on the campus is a multifaceted phenomenon and Altbach handles the complexity of student political life in a carefully nuanced manner In a new preface the author discusses his reasons and motivation for originally writing Student Politics in America In his new introduction he brings the history of student activism and the lack thereof up to date Student Politics in America provides a unique historical perspective on the political activities of college and university students in the United States and will be an important contribution to the personal libraries of educators university administrators students political scientists and historians

Student Politics in America Philip G. Altbach,2018-04-27 Students have periodically played an important role in campus political life as well as in societal politics Students were active in the anti slavery movement they rebelled against military service in the Civil War they staged demonstrations during the Depression and they were vocal during the 1960s While activism has subsided somewhat in the past three decades students continue to be involved in significant political issues Student Politics in America is the first book to chronicle the entire history of student political activism in America dealing not only with the periods when students were dramatically involved in politics but also focusing on less active periods This book provides a sense of the entire history of political involvement and the evolution of student organizations and attitudes toward politics Student religious organizations that have been involved in social activism are discussed as are student government organizations which are generally ignored in analyses of campus life Altbach shows that at least since the 1930s there is an ideological trend toward liberal and radical activism yet at the same time conservative student organizations have also been influential Politics on the campus is a multifaceted phenomenon and Altbach handles the complexity of student political life in a carefully nuanced manner In a new preface the author discusses his reasons and motivation for originally writing Student Politics in America In his new introduction he brings the history of student activism and the lack thereof up to date Student Politics in America provides a unique historical perspective on the

political activities of college and university students in the United States and will be an important contribution to the personal libraries of educators university administrators students political scientists and historians Student engagement in Europe: society, higher education and student governance Manja Klemenčič, Sjur Bergan, Rok Primožič, 2015-05-27

Democratic institutions and laws are essential but they cannot bring about democracy on their own They will only function if they build on a culture of democracy and our societies will not be able to develop and sustain such a culture unless education plays an essential role Student engagement is crucial democracy cannot be taught unless it is practised within institutions among students and in relations between higher education and society in general This 20th volume of the Council of Europe Higher Education Series demonstrates the importance of student engagement for the development and maintenance of the democratic culture that enables democratic institutions and laws to function in practice This volume covers three aspects of student engagement that are seldom explored its role in society through political participation and civic involvement its place in higher education policy processes and policy making structures and how student unions represent the most institutionalised form of student engagement The authors are accomplished scholars policy makers students and student leaders

Teaching the American Civil Rights Movement Julie Buckner Armstrong, 2002 The past fifteen years have seen renewed interest in the civil rights movement Television documentaries films and books have brought the struggles into our homes and classrooms once again New evidence in older criminal cases demands that the judicial system reconsider the accuracy of investigations and legal decisions Racial profiling affirmative action voting districting and school voucher programs keep civil rights on the front burner in the political arena In light of this there are very few resources for teaching the civil rights at the university level This timely and invaluable book fills this gap This book offers perspectives on presenting the movement in different classroom contexts strategies to make the movement come alive for students and issues highlighting topics that students will find appealing Including sample syllabi and detailed descriptions from courses that prove effective this work will be useful for all instructors both college and upper level high school for courses in history education race sociology literature and political science

Community and Organization in the New Left, 1962-1968 Wini Breines, 1989 Did New Left activists have an opportunity to start a revolution that they simply could not bring off Was their rejection of conventional forms of political organization a fatal flaw or were the apparent weaknesses of the movement the lack of central authority the distrust of politics actually hidden strengths Wini Breines traces the evolution of the New Left movement through the Free Speech Movement Students for a Democratic Society SDS and SDS's community organization projects For Breines the movement's goal of participatory decision making even when it was not achieved made up for its failure to take practical and direct action By the late 1960s antiwar activism contributed to the decline of the New Left as the movement was flooded with new participants who did not share the founding generation's political experiences or values Originally published in 1982 Wini Breines's classic work now includes a new preface in which she reassesses and for the

most part affirms her initial views of the movement She argues that the movement remains effective in the midst of radical changes in activist movements Breines also summarizes and evaluates the new and growing scholarship on the 1960s Her provocative analysis of the New Left remains important today **American Students Organize** Eugene G. Schwartz,2006 The founding of the U S National Student Association NSA in September of 1947 was shaped by the immediate concerns and worldview of the GI Bill Generation of American Students returning from a world at war to build a world at peace The more than 90 living authors of this book all of whom are of that generation tell about NSA s formation and first five years The book also provides a prologue reaching back into the 1930s and an epilogue going forward to the sixties and beyond **Journal of Student Affairs in Africa Volume 1, Issues 1 and 2** ,2014-02-28 The Journal of Student Affairs in Africa JSAA is an independent peer reviewed multi disciplinary open access academic journal that publishes scholarly research and reflective discussions about the theory and practice of student affairs in Africa The JSAA strives to be the foremost academic journal dealing with the theory and practice of the student affairs domain in universities on the African continent and an indispensable resource for national policy makers the executive leadership of universities and colleges dealing with student affairs deans of students and other senior student affairs professionals as well as institutional researchers and academics and students focused on the field of higher education studies and student affairs *Youth Movements and Generational Politics, 19th-21st Centuries* Richard G. Braungart,Margaret M. Braungart,2023-04-11 Youth Movements and Generational Politics 19th 21st Centuries by Richard and Margaret Braungart is a collection of 19 of their previously published research articles on youthful political activism generational conflict and social change After assessing 1960s student groups on the political left right and center generations of youth movement activity are identified in each world region from the first student movement in Germany in 1815 to the global surge in youth unrest and demonstrations in the 21st century Representing more than 50 years of research youth movements and generational politics are explored from historical generational and global perspectives As a collection these articles are theoretically grounded empirically based interdisciplinary and comparative Exploring youth movements at individual group societal and international levels a variety of methodological approaches for studying youth activism are illustrated In a concluding chapter the Braungarts update youth movement activity in the 21st century and discuss how their previous decades of international research informs the global rise in youthful mobilization over politics The trends and changes in youth unrest and generational politics are assessed now and into the future Law and Ethics in Academic and Student Affairs Michelle L. Boettcher,Cristóbal Salinas Jr.,2023-10-23 This valuable resource provides academic and student affairs practitioners with the tools to make informed legal and ethical decisions in their college and university contexts Law is constantly changing and is interpreted differently from campus to campus based on institutional culture and history This text provides higher education practitioners with tools to anticipate practical and responsible action engaging readers in anticipatory and reflective practice In this text Boettcher and Salinas introduce the

Institutional Intelligence Model a helpful framework that guides practitioners in examining a wide variety of campus issues Throughout the book readers can explore perspectives from current practitioners and utilize case studies to examine specific topics including admissions academics student living confidential resources and graduate student experiences By using the strategies in this book practitioners will be equipped to successfully navigate legal and ethical issues on their campuses This text is ideal for graduate students student and academic affairs professionals and those in leadership positions responsible for working with and supporting students and staff teams U.S. Environmental Protection Agency Library System Book Catalog United States. Environmental Protection Agency. Library Systems Branch,1975

Global Perspectives on Higher Education Philip G. Altbach,2016-04 The single best book on higher education as a global phenomenon Over the past half century globalization has had a profound impact on postsecondary education The twin forces of mass higher education and the global knowledge economy have driven an unprecedented transformation These fundamental changes have pulled in opposite directions one pushes for wider access and accompanying challenges of quality the other toward exclusive world class research oriented universities In *Global Perspectives on Higher Education* renowned higher education scholar Philip G Altbach offers a wide ranging perspective on the implications of these key forces and explores how they influence academe everywhere Altbach begins with a discussion of the global trends that increasingly affect higher education including the implications of mass enrollments the logic of mass higher education systems around the world and specific challenges facing Brazil Russia India and China He considers the numerous implications of globalization including the worldwide use of the English language university cross border initiatives the role of research universities in developing countries the impact of the West on Asian universities and the expansion of private higher education Provocative and wide ranging *Global Perspectives on Higher Education* considers how the international exchange of ideas students and scholars has fundamentally altered higher education **Student Resistance** Mark Edelman Boren,2013-10-18 Student Resistance is an international history of student activism Chronicling 500 years of strife between activists and the academy Mark Edelman Boren unearths the defiant roots of the ivory tower International Student Activism and the Politics of Higher Education CindyAnn

Rose-Redwood,Reuben Rose-Redwood,2024-03-19 From international tuition hikes and discriminatory immigration policies to racially motivated violence and geopolitical tensions international students encounter numerous political issues while studying abroad Yet it is often assumed that international students are politically passive and disengaged rather than actively contributing to the political life of higher education institutions and the host country more generally The present book challenges this assumption by bringing together the work of scholars from various fields of study to examine international student activism advocacy and political engagement in higher education settings Drawing upon different research approaches this book showcases scholarship exploring the multifaceted ways in which international students engage with the political as well how the policy environments and socio political atmospheres in both host and home countries shape these

experiences Far from being passive bystanders international students have exercised their political agency through diverse forms of collective action over the past century and this edited collection calls for a renewed focus on the political dimensions of the international student experience **Youth, University, and Canadian Society** Paul Axelrod, John G.

Reid, 1989-04-01 Focusing on the student experience from the last quarter of the nineteenth century through the troubled 1960s this collection of fourteen essays examines university life as a part of social and intellectual history It brings to light the work of a new generation of researchers who have moved away from the narrower concern with institutional growth that has typified most historical writing in this field Contributors include Paul Axelrod Michael Behiels Judith Fingard Chad Gaffield Yves Gingras Patricia Jasen Nancy Kiefer Susan Laskin Malcolm MacLeod Lynne Marks A B McKillop Barry M Moody Diana Pederson Ruth Roach Pierson James Pitsula John G Reid and Keith Walden Rethinking Campus Life

Christine A. Ogren, Marc A. VanOverbeke, 2018-07-19 This edited volume explores the history of student life throughout the nineteenth and twentieth centuries Chapter authors examine the expanding reach of scholarship on the history of college students the history of underrepresented students including black Latino and LGBTQ students and student life at state normal schools and their successors regional colleges and universities and at community colleges and evangelical institutions The book also includes research on drag and gender and on student labor activism and offers new interpretations of fraternity and sorority life Collectively these chapters deepen scholarly understanding of students the diversity of their experiences at an array of institutions and the campus lives they built *Higher Education* D. Kent Halstead, 1981

American Higher Education, Second Edition Christopher J. Lucas, 2016-04-30 The roots of controversy surrounding higher education in the US extend deep into the past This original incisive history goes far in offering a needed sense of perspective on current debates over such issues as access costs academic quality social equity and curricula Eminently readable and always lively this timely historical account is sure to be an invaluable resource for assessing the present condition and future prospects of American colleges and universities **Student Activism in the Global South** Kurauone

Masungu, 2024-09-01 This book makes an original conceptual and empirical contribution to debates on the role of student activism in enhancing social justice within education in the Global South using South Africa as a case study The book explores the development of higher education students political capabilities through student activism that is the freedom to express political ideas and engage in protests including the following key capabilities participation dialogue practical reasoning voice emotional expression contextual knowledge and physical wellbeing The author considers the possibility of enhancing justice and democracy in higher education through the formation of such student freedoms The book will be of interest to academics and researchers in student activism higher education and social justice as well as institutional staff members with knowledge of student governance members of student representative councils and higher education administrators Making a Middle Class Paul Axelrod, 1990-10-01 Using a rich array of archival and quantitative sources

and oral testimony from ex students across Canada Axelrod explores the characteristics and significance of university life during a trying decade He describes who went to university what they were taught how they amused themselves how they responded to the pressing political issues of the day and what became of them after graduation Axelrod argues that these students shared the aspirations of middle class communities elsewhere Dreading the prospect of downward social mobility they craved the status a university degree and professional credentials might produce Accordingly they forged an associational life on campus that challenged the control of paternalistic authorities perpetuated the values of middle class culture and helped them cope with the stresses of the time Women composed almost one quarter of the student population and faced discrimination inside and outside the classroom How they coped with this how they adapted their own expectations and how they contributed to campus and community culture are extensively discussed Through the prism of the student experience Making a Middle Class furnishes fresh insights into the social history of higher education the history of youth the history of the middle class and the history of the Depression

Students in Twentieth-Century Britain and Ireland Jodi Burkett, 2017-09-22 This book explores the experiences and activities of students across the twentieth century and throughout the United Kingdom and Ireland The daily experiences of students their involvement in local communities national political organisations and widespread cultural changes are the main focus of this ground breaking book It takes students themselves as the subject of inquiry exploring the fundamental importance of student activities within wider social and political changes and also how some of the key changes across the twentieth century have shaped and changed the make up experiences and lives of students This book charts the experiences of students throughout a period of unprecedented change as being a student in Britain and Ireland has gone from the endeavour of a small number of elite mainly wealthy white men to an important phase of life undertaken by the majority of young people

Embracing the Melody of Appearance: An Mental Symphony within **Student Politics In America A Historical Analysis**

In some sort of taken by monitors and the ceaseless chatter of immediate connection, the melodic elegance and psychological symphony developed by the published term frequently diminish into the background, eclipsed by the persistent noise and distractions that permeate our lives. Nevertheless, located within the pages of **Student Politics In America A Historical Analysis** a wonderful fictional prize full of fresh thoughts, lies an immersive symphony waiting to be embraced. Crafted by a wonderful musician of language, this captivating masterpiece conducts readers on an emotional trip, well unraveling the hidden songs and profound influence resonating within each cautiously crafted phrase. Within the depths of the touching examination, we can examine the book is key harmonies, analyze its enthralling writing model, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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