

ormond simpson

Student Retention In Online Open And Distance Learning

Ormond Simpson

Student Retention In Online Open And Distance Learning:

Student Retention in Online, Open and Distance Learning Ormond Simpson, 2003-12-16 Student retention has become a key issue for all further and higher education institutions and is a major concern among those involved in online learning courses where retention rates are often even poorer than those for traditional campus based courses. There is increasing recognition that student retention is the responsibility of the actual institutions running the courses and that it is within their power to encourage sustained participation without compromising academic standards In this book Ormond Simpson provides a clear accessible analysis of what works and at what cost He outlines strategies for increasing retention providing useful case studies and examples to illustrate how these strategies can change institutional policy and practice Areas covered include Who drops out and why Integration Reclamation Retentioneering an institution Recruitment and retention Course Student Retention in Online, Open, and Distance Learning Ormond Simpson, 2003 Ormond Simpson provides a clear accessible analysis of strategies for increasing retention and crucially provides case studies and examples to illustrate how these strategies can change institutional policy and practice **Supporting Students in Online, Open and Distance Learning** Ormond Simpson, 2018-10-24 Recognized as the leading book on the subject Supporting Students in Online Open and Distance Learning considers the support of students either on or off campus Ever greater numbers of students are studying as part of open flexible distance or online courses and with the rise in numbers and expectations so the need to offer these often diverse students effective support is critical Fully revised and expanded this new edition reflects current concerns and developments in ODL It includes increased coverage of tuition in different media issues of student retention structures and quality assurance staff development online support and computer conferencing Practical and authoritative the book tackles the full range of student support issues in ODL including developing the most appropriate tuition techniques social support retention delivering support at a distance and online face to face support learning skills and staff development Supporting Students in Online Open and Distance Learning is essential reading for all those with an interest in recruiting and teaching students in open and distance learning or e learning situations It will help lecturers moderators and tutors to develop a range of skills with a focus on support retention and student outcomes **Supporting Students for Success in Online and Distance Education** Ormond Simpson, 2013-01-17 Supporting Students for Success in Online and Distance Learning Third Edition provides a comprehensive overview of student support both on and off campus While online and distance learning are the world's fastest growing areas of educational development they have a fundamental weakness their graduation rates which can be lower than 20 percent In this powerful new edition Ormond Simpson builds on a rich history of research in distance and e learning to show how retention rates can be improved through tested support methods often at a net financial profit to the institutions involved By comparing the evidence as well as the cost effectiveness of various support tactics this book describes how to promote student success and encourage skill development from a number of different

perspectives definitions and purpose theory and psychology ethics costs and benefits activities sources media proactive and reactive assessment and feedback staff development writing support into course materials research quality assurance and institutional structures This concise practical guide is informal and jargon free yet its approach to evidence is rigorous making it invaluable reading for all those interested in recruiting and teaching diverse students for successful online and Supporting Students in Online, Open and Distance Learning Ormond Simpson, 2018 Recognized as the leading book on the subject Supporting Students in Online Open and Distance Learning considers the support of students either on or off campus Ever greater numbers of students are studying as part of open flexible distance or online courses and with the rise in numbers and expectations so the need to offer these often diverse students effective support is critical Fully revised and expanded this new edition reflects current concerns and developments in ODL It includes increased coverage of tuition in different media issues of student retention structures and quality assurance staff development online support and computer conferencing Practical and authoritative the book tackles the full range of student support issues in ODL including developing the most appropriate tuition techniques social support retention delivering support at a distance and online face to face support learning skills and staff developmentSupporting Students in Online Open and Distance Learning is essential reading for all those with an interest in recruiting and teaching students in open and distance learning or e learning situations. It will help lecturers moderators and tutors to develop a range of skills with a focus on support retention and student outcomes Online Distance Education Olaf Zawacki-Richter, Terry Anderson, 2014-06-01 Online Distance Education Towards a Research Agenda offers a systematic overview of the major issues trends and areas of priority in online distance education research In each chapter an international expert or team of experts provides an overview of one timely issue in online distance education summarizing major research on the topic discussing theoretical insights that guide the research posing questions and directions for future research and discussing the implications for distance education practice as a whole Intended as a primary reference and guide for distance educators researchers and policymakers Online Distance Education addresses aspects of distance education practice that have often been marginalized including issues of cost and economics concerns surrounding social justice cultural bias the need for faculty professional development and the management and growth of learner communities At once soundly empirical and thoughtfully reflective yet also forward looking and open to new approaches to online and distance teaching this text is a solid resource for researchers in a rapidly expanding discipline The SAGE Encyclopedia of Online Education Steven L. Danver, 2016-04-15 Online education both by for profit institutions and within traditional universities has seen recent tremendous growth and appeal but online education has many aspects that are not well understood The SAGE Encyclopedia of Online Education provides a thorough and engaging reference on all aspects of this field from the theoretical dimensions of teaching online to the technological aspects of implementing online courses with a central focus on the effective education of students Key topics explored through over

350 entries include Technology used in the online classroom Institutions that have contributed to the growth of online education Pedagogical basis and strategies of online education Effectiveness and assessment Different types of online education and best practices The changing role of online education in the global education system **Academic Language** and Learning Support Services in Higher Education Velliaris, Donna M., 2019-12-27 Registering for courses securing financial aid developing strong study skills and mastering difficult course material are just a few of the wide variety of obstacles that college students must overcome on their path to graduation Beyond inadequate academic preparation first generation college students may not be able to rely on family or friends for advice about higher education and thus face the additional burden of constructing a support network of mentors and advisors Without suitable advice and counseling these students may make decisions that adversely affect their circumstances and thus their education Academic Language and Learning Support Services in Higher Education is an essential scholarly resource that examines the quality organization and administration of academic advisement and academic support systems for college and university students that connect them to the academic community and foster an appreciation of lifelong learning Featuring a wide range of topics such as enrollment services professional developments and service learning this text is ideal for academicians academic advisers mentors curriculum designers counsellors administrators higher education faculty policymakers researchers and graduate students Research Handbook on Student Engagement in Higher Education Cathy Stone, Sarah O'Shea, 2024-09-06 This cutting edge Research Handbook presents a comprehensive overview of key developments in the field of student engagement with particular reference to equity and diversity issues Promoting a more holistic and inclusive understanding of engagement it highlights key empirical findings alongside practical case studies presenting valuable recommendations for the field This title contains one or more Open Access chapters Contemporary Perspectives in E-Learning Research Gráinne Conole, Martin Oliver, 2006-11-22 E learning is at an exciting point in its development its potential in terms of research is great and its impact on institutional practices is fully recognised This book defines e learning as a field of research highlighting the complex issues activities and tensions that characterise the area Written by a team of experienced researchers and commented upon by internationally recognised experts this book engages researchers and practitioners in critical discussion and debate about the findings emerging from the field and the associated impact on practice Key topics examined include access and inclusion the social cultural contexts of e learning organisational structures processes and identities technical aspects of learning research using tools and resources approaches to learning and teaching practices and associated learning theories designing for e learning and the management of educational resources professional roles and identities the evolution of e assessment collaboration motivation and educational evaluation Contemporary Perspectives in E Learning Research provides a synthesis of research giving readers a grounding in contemporary e learning scholarship whilst identifying the debates that make it such a lively and fast moving area A landmark text in an evolving field this book will

prove invaluable for all researchers practitioners policy makers and students who engage with e learning Information Communication Technologies for Enhanced Education and Learning: Advanced Applications and Developments Tomei, Lawrence A., 2008-12-31 This book offers an examination of technology based design development and collaborative Students' Experiences of e-Learning in Higher Education Robert Ellis, Peter tools for the classroom Provided by publisher Goodyear, 2013-02-01 Students Experiences of e learning in Higher Education helps higher education instructors and university managers understand how e learning relates to and can be integrated with other student experiences of learning Grounded in relevant international research the book is distinctive in that it foregrounds students experiences of learning emphasizing the importance of how students interpret the challenges set before them along with their conceptions of learning and their approaches to learning The way students interpret task requirements greatly affects learning outcomes and those interpretations are in turn influenced by how students read the larger environment in which they study The authors argue that a systemic understanding is necessary for the effective design and management of modern learning environments whether lectures seminars laboratories or private study This ecological understanding must also acknowledge though the agency of learners as active interpreters of their environment and its culture values and challenges Students Experiences of e learning in Higher Education reports research outcomes that locate e learning within the broader ecology of higher education and Offers a holistic treatment of e learning in higher education reflecting the need for integrating e learning and other aspects of the student learning experience Reports research on students experiences with e learning conducted by authors in the United States Europe and Australia Synthesizes key themes in recent international research and summarizes their implications for teachers and managers Learning Analytics in Open and Distributed Learning Paul Prinsloo, Sharon Slade, Mohammad Khalil, 2022-05-13 This book explores and further expands on the rich history of theoretical and empirical research in open and distributed learning and addresses the impact of the data revolution and the emergence of learning analytics on this increasingly diverse form of educational delivery Following an introductory chapter that maps the book s conceptual rationale the book discusses the potential challenges and practices of learning analytics in various open and distributed contexts A concluding chapter briefly summarises the chapters before providing a tentative future research agenda for learning analytics in open and distributed environments Multimodal Learning Environments in Southern Africa Jako Olivier, Avinash Oojorah, Waaiza Udhin, 2022-09-23 This book offers an important overview of technology enhanced education in Southern Africa With original research from Malawi Mauritius Namibia South Africa Tanzania and Zimbabwe this book provides in depth scientific scholarship focused on the dynamic multimodal learning environments in the region With the onset of the COVID 19 pandemic the world has largely had to adjust to remotelearning Hence the editors and contributors pull together important research on digital pedagogies and assessment to demonstrate how technology can be effectively employed for multimodal learning environments within the Southern African context This

book will be of interest and value to scholars of digital education multimodal learning and education within Southern Africa Cross-Cultural Online Learning in Higher Education and Corporate Training Keengwe, Jared, 2014-01-31 This and beyond book brings together researchers who study and professionals who design and deliver online training across cultures in both higher education and corporate training settings to share paradigms perspectives insights best practices challenges and best practices Provided by publisher Web-Based Education: Concepts, Methodologies, Tools and Applications Management Association, Information Resources, 2010-02-28 This comprehensive collection offers a compendium of research on the design implementation and evaluation of online learning technologies addressing the challenges and opportunities associated with the creation and management of Web based applications and communities instructional design personalized learning environments and effective educational delivery Provided by publisher Technology Enhanced Learning: Quality of Teaching and Educational Reform Miltiadis D. Lytras, Patricia Ordonez De Pablos, David Avison, Janice Sipior, Qun Jin, Walter Leal, Lorna Uden, Michael Thomas, Sara Cervai, David G. Horner, 2010-05-30 It is a great pleasure to share with you the Springer CCIS proceedings of the First International Conference on Reforming Education Quality of Teaching and Technology Enhanced Learning Learning Technologies Quality of Education Educational Systems Evaluation Pedagogies TECH EDUCATION 2010 Which was a part of the World Summit on the Knowledge Society Conference Series TECH EDUCATION 2010 was a bold effort aiming to foster a debate on the global need in our times to invest in education The topics of the conference dealt with six general pillars Track 1 Quality of Education A new Vision Track 2 Technology Enhanced Learning Learning Technologies Personalization E learning Track 3 Educational Strategies Track 4 Collaborative Constructive Pedagogical Didactical Approaches Track 5 Formal Informal and Life Long Learning Perspectives Track 6 Contribution of Education to Sustainable Development Within this general context the Program Committee of the conference invited contributions that fall in to the following list of topics Track 1 Quality of the Education A new Vision Teaching Methodologies and Case Studies Reforms in Degrees The European Educational Space Academic Curricula Designs Quality of Teaching and Learning Quality and Academic Assessment The School University of the Future Challenges for Higher Education in the 21st Century New Managerial Models for Education Financing the New Model for Education of the 21st Century The Quality Milestones for Education of the 21st Century Evaluation in Academia The Role of Teachers International Collaborations for Joint Programs Degrees Industry Academia Synergies Research Laboratories Management Online Education Using Learning Objects Rory McGreal, 2012-09-10 E learning is integral to on site education institutions worldwide and the rapid explosion of interest in the subject means that this timely cutting edge book will be an instant and indispensable resource Among educators the development of reusable learning objects made accessible via the internet is ever more important to teaching and learning This book provides a comprehensive look at a state of the art online education and presents advice on the creation adaptation and implementation of learning objects and metadata Including articles

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