

# Education for Global Citizenship

## *A Guide for Schools*



Oxfam / Oxfam

Education for Global Citizenship enables pupils to develop the knowledge, skills and values needed for securing a just and sustainable world in which all may fulfil their potential.

### Inside

- What is Education for Global Citizenship?
- Classroom activities
- Case studies of good practice

## **Why is Education for Global Citizenship essential in the 21st century?**

In a fast-changing and interdependent world, education can, and should, help young people to meet the challenges they will confront now and in the future. Oxfam believes that Education for Global Citizenship is essential in helping young people rise to those challenges for the following reasons:

- The lives of children and young people are increasingly shaped by what happens in other parts of the world. Education for Global Citizenship gives them the knowledge, understanding, skills and values that they need if they are to participate fully in ensuring their own, and others', well-being and to make a positive contribution, both locally and globally.
- Education for Global Citizenship is good education because it involves children and young people fully in their own learning through the use of a wide range of active and participatory learning methods. These engage the learner while developing confidence, self-esteem and skills of critical thinking, communication, co-operation and conflict resolution. These are all vital ingredients in improving motivation, behaviour and achievement across the school.
- Current use of the world's resources is inequitable and unsustainable. As the gap between rich and poor widens, poverty continues to deny millions of people around the world their basic rights. Education is a powerful tool for changing the world because tomorrow's adults are the children and young people we are educating today. Education for Global Citizenship encourages children and young people to care about the planet and to develop empathy with, and an active concern for, those with whom they share it.

# The Oxfam Education Report

**Anthony L Hall, James Midgley**



## **The Oxfam Education Report:**

**The Oxfam Education Report** Kevin Watkins,2000-01-01 This comprehensive report focuses on the fact that millions of people in poor countries remain uneducated and illiterate which prevents them from developing the skills they need to escape poverty The book looks at the underlying causes of the problem and sets out a clear agenda for reform **The**

**Oxfam Education Report** Kevin Watkins,2000 **Education for All Global Monitoring Report 2008** United Nations Educational, Scientific and Cultural Organization (UNESCO),2007-11-29 Working towards the 2015 millennium development goals this global report marks the midterm point and provides a rich evidence based assessment of the provision of education on a global scale Based on specialized commissions extensive consultations and multiple research sources the report provides an authoritative comparative reference **Restoring the Educational Dream. Rethinking Educational**

**Transformation in Zimbabwe** Shizha, Edward,2013-12-07 The role of education in human well being and social development cannot be overestimated After a number of highly commendable policies on education in the first decade of independence the education system in Zimbabwe has taken a tumble that needs both examining and rectifying This volume analyses the challenges facing the education system in Zimbabwe and explores and scrutinises theoretical and practical possibilities for restoring the educational dream that was initiated at independence in 1980 The book is targeted at academics scholars college and university students policy makers and other stakeholders and advocates a multi pronged approach that must involve all stakeholders if educational retransformation reconstruction and restoration are to be achieved The authors provide a range of recommendations for a project that would restore the educational dream in Zimbabwe **A**

**Political Economy of the Middle East** Melani Cammett,2018-03-22 A Political Economy of the Middle East is the most comprehensive analysis of developments in the political economy of the region over the past several decades examining the interaction of economic development processes state systems and policies and social actors in the Middle East The fourth edition with new authors Melani Cammett and Ishac Diwan has been thoroughly revised with two new introductory chapters that provide an updated framework with which to understand and study the many changes in demography education labor markets urbanization water and agriculture and international labor migration in the recent years The new edition also includes a new chapter that charts the political economy of the Gulf states and in particular the phenomenal growth of oil economies a new chapter on the rise of crony capitalism and increased coverage of the changes in civil society and social movements in the region including an exploration of the causes dynamics consequences and aftermath of the Arab uprisings

**From Schooling Access to Learning Outcomes, an Unfinished Agenda** ,2006 This document is an evaluation of World Bank support to primary education It has two objectives The first is to assess World Bank assistance to countries in their efforts to improve their basic knowledge and skills base through the provision of quality primary education particularly since the beginning of the Education for All EFA movement in 1990 The second objective is to provide lessons for countries in their

development strategies and for the Bank in its support of those strategies

**Liberty & Learning** Robert C. Enlow, Lenore T. Ealy, 2009-09-25 Fifty years ago Milton Friedman had the ground breaking idea to improve public education with school vouchers By separating government financing of education from government administration of schools Friedman argued parents at all income levels would have the freedom to choose the schools their children attend Liberty Learning is a collection of essays from the nation's top education experts evaluating the progress of Friedman's innovative idea and reflecting on its merits in the 21st century The book also contains a special prologue and epilogue by Milton Friedman himself The contributors to this volume take a variety of approaches to Friedman's voucher idea All of them assess the merit of Friedman's plan through an energetic contemporary perspective though some authors take a theoretical position while others employ a very pragmatic approach

**International Bibliography of Sociology** Compiled by the British Library of Political and Economic Science, 2002-12 IBSS is the essential tool for librarians university departments research institutions and any public or private institution whose work requires access to up to date and comprehensive knowledge on the social sciences

**Comparative International Perspectives on Education and Social Change in Developing Countries and Indigenous Peoples in Developed Countries** Gaëtane Jean-Marie, Steve Sider, Charlene Desir, 2015-07-01 Democratizing educational access and building capacity in developing countries and amongst indigenous peoples in developed countries may be elusive but are hopeful goals Many developing countries are striving to reengineer their incoherent education systems at a time when they are most vulnerable particularly with susceptibility to natural disasters political unrests and economic instabilities UNESCO 2007 Similarly indigenous peoples in developed countries are seeking more control over education as they consider the long term effects of educational policies that have been forced on them Research on education and social change in developing countries has a long history Glewwe 2002 Hanushek 1995 Sider 2011 However there is limited research on educational capacity building in developing countries such as Kenya Honduras Haiti Ghana Hong Kong India Peru China and Thailand Further the educational frameworks by which Indigenous peoples M ori Canada's First Nations and American Indian Alaska Natives have been educated have some significant similarities to those encountered in developing countries The compilation of chapters illuminates research and collaborative initiatives between the authors and local leaders in developing countries and Indigenous peoples in developed countries efforts to solve the complexity of social inequities through educational access and quality learning The authors draw on theoretical lens knowledge bases and strategies and identify trends and developments to provide the scope of educational improvement in a globalization context Brooks Jean Marie Normore Brooks 2009

**Gendered Paradoxes** Fida J. Adely, 2012-09-15 In 2005 the World Bank released a gender assessment of the nation of Jordan a country that like many in the Middle East has undergone dramatic social and gender transformations in part by encouraging equal access to education for men and women The resulting demographic picture there highly educated women who still largely stay at home as mothers and caregivers prompted the World Bank to

label Jordan a gender paradox In *Gendered Paradoxes* Fida J Adely shows that assessment to be a fallacy taking readers into the rarely seen halls of a Jordanian public school the al Khatwa High School for Girls and revealing the dynamic lives of its students for whom such trends are far from paradoxical Through the lives of these students Adely explores the critical issues young people in Jordan grapple with today nationalism and national identity faith and the requisites of pious living appropriate and respectable gender roles and progress In the process she shows the important place of education in Jordan one less tied to the economic ends of labor and employment that are so emphasized by the rest of the developed world In showcasing alternative values and the highly capable young women who hold them Adely raises fundamental questions about what constitutes development progress and empowerment not just for Jordanians but for the whole world *Global Citizens* Marjorie Mayo, 2013-07-04 The dawn of the twenty first century has been accompanied by an upsurge of anti capitalist campaigning challenging the very basis of the New World Economic order Dramatic events such as the protests from Seattle to Genoa have captured media headlines But media headlines leave key questions unanswered questions about the ultimate significance of the challenges posed by global social movements and the development of civil society both South and North This book sets out to explore the lessons from these experiences of social mobilisation How can non governmental organisations community based organisations and the labour and trade union movement develop effective campaigning alliances without becoming institutionalised and incorporated themselves How can they maintain an effective balance between winning immediate gains without losing sight of longer term strategies for transformation How can they work with celebrities to gain media attention without losing control of the message And how can social movements develop organisational forms that are genuinely representative and democratically accountable globally These questions are explored through case studies of particular networks movements and campaigns to tackle the causes of social inequality and social injustice It concludes by exploring lessons for building global challenges to neo liberal agendas and developing more transformatory approaches Social Policy for Development Anthony L Hall, James Midgley, 2004-05-24 Strong social policy is essential for sustainable growth This book is an extremely useful overview of social policy issue for policy makers and anyone who wants to understand the true roots of successful sustainable development Ian Johnson Vice President for Sustainable Development The World Bank Throughout the world issues of social development have now taken centre stage There is no more comprehensive and readable guide to the choices and conflicts of this global drama This book is essential reading for all students and practitioners of social development and for every World Bank economist David Piachaud Professor of Social Policy London School of Economics This much needed textbook fulfils a major gap in providing a complete up to date guide and introduction to the increasingly important role of social policy in the context of development processes and practice Across a number of key sectors and areas of social policy concern the authors accessibly introduce and explain the main conceptual debates the most recent policy discussions and provide applied examples to illustrate the latest

developments in the social policy and planning field Central topics covered include poverty rural development urban development education health social work social welfare international development and cooperation Social Policy for Development is an essential text for all students and practitioners alike seeking a deeper understanding of the issues of poverty social exclusion and deprivation across social policy and development studies internationally absenteeism and beyond: instructional time loss and consequences Helen Abadzi, **Neoliberalization of English Language Policy in the Global South** Ali Jalalian Daghigh, Jariah Mohd Jan, Sheena Kaur, 2022-03-25 This book investigates different ways in which neoliberal language and teaching policies have influenced the English language in global south countries across Asia Africa and Latin America Through the three main sub themes covered by the book namely Neoliberalism and English Language Teaching Policies Neoliberalism Ideology as in English Language Teaching Materials and Experiences of Neoliberal Subjects it investigates various aspects and means through which neoliberalism is realized in a variety of contexts Through the first subtheme the volume covers the English language education policies of Chile Bangladesh India and Morocco The second sub theme concerns how different neoliberal values such as consumerism entrepreneurship and individualism are localized and constructed in the locally developed English language materials of Thailand Taiwan Malaysia and Vietnam The third sub theme includes studies on the impact of neoliberalization of English in relation to Colombian Brazilian and Pakistani stakeholders This book is a valuable resource for academics postgraduate students researchers policy makers educators and practitioners who are interested in neoliberalism in English language **The Political Economy of Educational Reforms and Capacity Development in Southeast Asia** Yasushi Hirosato, Yuto Kitamura, 2009-02-07 Yasushi Hirosato and Yuto Kitamura Developing countries including Southeast Asian countries face an enormous challenge in ensuring equitable access to quality education in the context of deepening globalization and increasing international competition They must simultaneously meet the goals of Education for All EFA at the basic education level and of developing a more sophisticated workforce required by the knowledge based economy at the post basic especially tertiary education level To meet this challenge developing countries need to reform renovate their education systems and service deliveries as an integral part of national development However most of them have not yet fully developed the individual institutional and system capacities in undertaking necessary education reforms especially under decentralization and privatization requiring new roles at various central and local or public and private levels of administration and stakeholders Provided that an ultimate vision of educational development and cooperation in the twenty first century would be to develop indigenous capacity in engineering education reforms this book analyzes the overall education reform context and capacity including the status of sector program support using the sector wide approach SWAp program based approach PBA in developing countries We also address how different stakeholders have been interacting in order to promote equitable access to quality education particularly from the perspectives of capacity development under the system of decentralization *Women, Law and Human*

*Rights* Fareda Banda, 2005-10-04 Africa with its mix of statute custom and religion is at the centre of the debate about law and its impact on gender relations This is because of the centrality of the gender question and its impact on the cultural relativism debate within human rights It is therefore important to examine critically the role of law broadly constructed in African societies The book focuses on women's experiences in the family This is because the lives of women continue to be lived out largely in the private domain where the right to privacy is used to conceal unequal treatment of women which is justified by invoking custom and tradition The book shows how law and its interpretation is used to disenfranchise women resulting in their being deprived of land and other property which they may have helped to accumulate It also considers issues of violence within the home reproductive rights and examines the issue of female genital cutting The role of women in development is explored as is their participation in politics and the NGO sector A major theme of the book is a consideration of the linkages of constitutional and international human rights norms with local values This is done using feminist tools of analysis The book considers the provisions of the Protocol to the African Charter on Human and People's Rights on the Rights of Women which was adopted by the African Union in July 2003

**Demands of Justice** Ann Marie Clark, 2022-02-24

*Demands of Justice* draws on original interviews and archival research to show how global appeals for human rights began in the 1970s to expand the boundaries of the global neighbourhood and disseminate new arguments about humane concern and law in direct opposition to human rights violations Turning a justice lens on human rights practice Clark argues that human rights practice offers tools that enrich three facets of global justice transnational expressions of simple concern the political realization of justice through politics and law and new but still incomplete approaches to social justice A key case study explores the origins of Amnesty International's well known Urgent Action alerts for individuals as well as temporal change in the use of law in such appeals A second case study of Oxfam's adoption of rights language demonstrates the spread of human rights as a primary way of expressing calls for justice in the world

*Civil Society in the Information Age* Peter I.

Hajnal, 2018-01-12 This title was first published in 2002 In this age of globalization nongovernmental organizations NGOs and other civil society movements and coalitions have become vastly more diverse and influential This informed text explores the crucial role that efficient skilful use of information and communications technology and news media has played in increasing the influence and enhancing the work of civil society organizations Rich in case study material it examines NGOs and other civil society organizations in the policy fields of development security international law human rights and humanitarian action In addition the book examines the relationship between civil society and intergovernmental institutions such as the United Nations the World Trade Organization and the G7 G8 Scholars analysts and practitioners in fields ranging from politics and economics through international law and information studies will find this book indispensable

[What America Can Learn from School Choice in Other Countries](#) David Salisbury, James Tooley, 2005-06-25 Parents in many other countries

have more freedom of choice in education than Americans do In Chile Sweden and the Netherlands they can choose private

schools without financial penalty As we expand school choice in the United States reformers and policymakers should look beyond our borders and learn from the examples of other countries Critics in America claim that school choice would benefit a minority of students at the expense of the majority or that choice in education would drain funding from public schools and segregate students into racial or economic groups Are these claims based on fact or fear In this collection scholars from Europe South America New Zealand Australia Canada and the United States examine other countries experiences with school choice and draw out critical lessons for America What school choice policies are most effective How well do private schools serve the poor What policies are necessary to promote the widest selection of educational opportunities for the largest number of children Also what controls and regulations are most harmful to the development of a competitive education industry Has school choice in other countries led to a free education market or has it at least in some cases led instead to increased regulations regimentation and uniformity among private and public schools The wealth of information and insights contained in this volume will aid policymakers and reformers as they search for the best ways to improve American education

**Second International Handbook on Globalisation, Education and Policy Research** Joseph Zajda, 2015-01-06 This handbook presents a global overview of developments in education and policy change during the last decade It provides an accessible practical and comparative source of current research that examines the intersecting and diverse discourses of this important issue Divided into two parts the handbook first examines globalisation and education policy reforms including coverage of main trends as well as specific policy issues such as gender equity minorities and human rights Next the handbook offers a comparative perspective that evaluates the ambivalent and problematic relationship between globalisation the state and education reforms globally It features coverage on curricula issues and education reforms in schools around the world as well as the curriculum in the global culture Now more than ever there is a need to understand and analyse both the intended and the unintended effects of globalisation on economic competitiveness educational systems the state and relevant policy changes all as they affect individuals the higher education sector schools policy makers and powerful corporate organisations across the globe By examining some of the major education policy issues particularly in the light of recent shifts in education and policy research this handbook offers readers a comprehensive picture of the impact of globalisation on education policy and reforms It will serve as a vital sourcebook of ideas for researchers practitioners and policy makers in education

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