

Staff Development Guide

for the **Parallel Curriculum**



A JOINT PUBLICATION



NATIONAL ASSOCIATION FOR
Gifted Children



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Cindy A. Strickland | Kathy Tuchman Glass

The Parallel Curriculum Video For Staff Development

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The Parallel Curriculum Carol Ann Tomlinson, Sandra N. Kaplan, Joseph S. Renzulli, Jeanne H. Purcell, Jann H. Leppien, Deborah E. Burns, Cindy A. Strickland, Marcia B. Imbeau, 2008-10-22 Engage students with a rich curriculum that strengthens their capacity as learners and thinkers Every learner is somewhere on a path toward expertise in a content area This resource promotes a model for developing high quality curriculum that moves learners along the continuum toward expertise and provides sample units and rubrics to help implement differentiated curriculum Teachers can use four curriculum parallels that incorporate Ascending Intellectual Demand to Determine current student performance levels Appropriately challenge all students in each subject area Extend the abilities of students who perform at advanced levels Provide learning activities that elevate analytical critical and creative thinking

The Parallel Curriculum Carol Ann Tomlinson, 2002 Given that intelligence is flexible and can be influenced by circumstance and environment education at all levels ought to be about providing environments and opportunities designed to maximize individual capacity The Parallel Curriculum represents a synthesizing of views and approaches to creating curriculum for gifted learners rather than reflecting any single view or approach The book provides a rationale for developing a new curriculum model gives a brief overview of the theoretical underpinnings of the model and aims to help practitioners envision specific application It is important to realize how narrow views of intelligence limit our growth as individuals and restrict members of diverse cultures who value intelligences that are typically not addressed in schools The Parallel Curriculum provides guidance to teachers of students in various age groups and populations as well as teachers of varied subject areas and in varied programmes contexts

Differentiation for Gifted and Talented Students Carol Ann Tomlinson, Sally M. Reis, Series Editor, 2004-03-06 Focusing on the link between gifted education and general education this resource discusses the benefits of differentiating curriculum and instruction

Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Grades K-5 Carol Ann Tomlinson, Caroline Cunningham Eidson, 2003-06-15 Join Carol Ann Tomlinson and Caroline Cunningham Eidson in their continuing exploration of how real teachers incorporate differentiation principles and strategies throughout an entire instructional unit Focusing on the elementary grades but applicable at all levels Differentiation in Practice Grades K 5 will teach anyone interested in designing and implementing differentiated curriculum how to do so or how to do so more effectively Included are Annotated lesson plans for differentiated units in language arts social studies science and mathematics Samples of differentiated product assignments learning contracts rubrics and homework handouts An overview of the non negotiables in differentiated classrooms and guidelines for using the book as a learning tool An extended glossary and recommended readings for further exploration of key ideas and strategies Each unit highlights underlying standards delineates learning goals and takes you step by step through the instructional process Unit developers provide running commentary on their use of flexible grouping and pacing tiered assignments and assessments learning

contracts and numerous other strategies The models and insight presented will inform your own differentiation efforts and help you meet the challenge of mixed ability classrooms with academically responsive curriculum appropriate for all learners

Note This product listing is for the Adobe Acrobat PDF version of the book **Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Grades 9-12** Carol Ann Tomlinson, Cindy A. Strickland, 2005-08-15 Join Carol Ann Tomlinson and Cindy A Strickland in the continuing exploration of how real teachers incorporate differentiation principles and strategies throughout an entire instructional unit Focusing on the high school grades but applicable at all levels Differentiation in Practice Grades 9 12 will teach anyone interested in designing and implementing differentiated curriculum how to do so or how to do so more effectively Inside you ll find Annotated lesson plans for differentiated units in English mathematics history science art and world languages Samples of differentiated product assignments learning contracts rubrics and homework handouts An overview of the non negotiables in differentiated classrooms and guidelines for using the book as a learning tool An extended glossary and recommended readings for further exploration of key ideas and strategies Each unit highlights underlying standards delineates learning goals and takes you step by step through the instructional process Unit developers provide running commentary on their use of flexible grouping and pacing tiered assignments and assessments and numerous other strategies The models and insight presented will inform your own differentiation efforts and help you meet the challenge of mixed ability classrooms with academically responsive curriculum appropriate for all learners The Parallel Curriculum in the Classroom, Book 2 Carol Ann Tomlinson, Sandra N. Kaplan, Jeanne H. Purcell, Jann H. Leppien, Deborah E. Burns, Cindy A. Strickland, 2005-09-08 Based on the Parallel Curriculum Model this book provides curriculum units in social studies science art and language arts for use in primary elementary middle and high school settings **Innovative Approaches to Staff Development in Transnational Higher Education** Morris, Gareth, Ye, Jinting, 2025-01-09 As globalization reshapes the landscape of higher education the development of faculty and staff becomes essential for institutions to remain competitive and relevant By investing in continuous learning and cross cultural competencies educators can better meet the diverse needs of an international student body and foster inclusive innovative academic environments Strengthening faculty development enhances teaching quality research output and institutional adaptability enriching the educational experience for students This focus not only advances individual career growth but also drives institutional success promoting resilience and long term sustainability in an increasingly interconnected world Innovative Approaches to Staff Development in Transnational Higher Education delves into the complexities and opportunities of faculty development in the dynamic environment of transnational higher education It illustrates the transformative power of education and its ability to adapt and evolve in response to a rapidly globalizing world Covering topics such as AI literacy mentorship and technology training this book is an excellent resource for educational leaders and administrators faculty and staff members researchers scholars policymakers educational planers and more Directory of

Selected Early Childhood Programs ,1988 Lifelong Learning in the Digital Age Tom J. van Weert,Mike Kendall,2006-04-11

This book provides a comprehensive overview of the issues involved in Lifelong Learning supported by Information and Communication Technology ICT In this overview the following issues are discussed Lifelong Learning in the Digital Age contains reviewed papers by invited authors as well as a comprehensive report with resource materials produced by a Focus Group of invited participants in the Lifelong Learning Working Track at the e Train conference E Training Practices for Professional Organizations The conference was sponsored by the International Federation for Information Processing IFIP Technical Committee 3 Education and was held in Pori Finland in July 2003 Lifelong Learning in the Digital Age will help both decisionmakers and educational designers to deal with the issues connected with Lifelong Learning Solutions will have to be unique for each culture and each country but this book will certainly inform and should considerably assist decision making and problem resolution *Innovative Professional Development Methods and Strategies for STEM Education*

Dikilitaş, Kenan,2015-10-19 Professional development of educators is an complex process through which teachers strive continuously for pedagogical improvement In that sense professional growth benefits learners and teachers while also promoting the quality of the schools colleges and academic departments where it takes place Innovative Professional Development Methods and Strategies for STEM Education is an authoritative publication featuring the latest scholarly research on a wide range of professional advancement topics in STEM education with special emphasis on content process implementation and impact as well as on the implications for teachers educators and administrators Highlighting comprehensive research across a broad scope of relevant issues including but not limited to teacher training development models and the implementation of leadership practices this book is a seminal reference source for STEM professionals working in schools colleges and various science and mathematics departments at secondary and post secondary institutions

The Parallel Curriculum (Multimedia Kit) Carol Ann Tomlinson,Sandra N. Kaplan,Joseph S. Renzulli,Jeanne H. Purcell,Jann H. Leppien,Deborah E. Burns,Cindy A. Strickland,2005-04-21 Now you can easily introduce demonstrate and elaborate upon the Parallel Curriculum Model in your own staff development training with this complete multimedia kit Includes Companion Book VHS Videotape 45 min DVD Facilitator's Guide *Developing Outstanding Teaching and Learning: Creating a culture of professional development to improve outcomes* Julie McGrane,2010 **Using Emerging**

Technologies to Develop Professional Learning Jean Murray,Warren Kidd,2017-10-02 Internationally there is a growing body of research about learners responses to and uses of emerging technologies However the adoption of these technologies in teachers professional development is still largely under researched Much of the existing literature still positions teachers as playing catch up in terms of using technology for teaching and learning in an ever expanding and changing world and ignores the roles that these emerging technologies can play in teacher and teacher educator development and learning This book aims to address the lack of research in the area and it contributes to the new knowledge area of how emerging

technologies can effectively address professional learning drawing on case studies and perspectives from across the world Contributors use a wide variety of approaches to analyse the potential for emerging and established technologies including digital Web2 0 social media and IT tools to develop effective or deep professional learning for pre and in service teachers and teacher educators This book was originally published as a special issue of Professional Development in Education Taking Action on Adolescent Literacy Judith L. Irvin, Julie Meltzer, 2007 Learn the 5 steps that school leaders can take to improve student literacy in all content areas with targeted interventions for students who are struggling the most **Curriculum Planning** Kenneth T. Henson, 2009-09-21 Like the three critically acclaimed prior editions the fourth edition of this information packed volume offers a comprehensive treatment of the nature of the curriculum development process and the nature of twenty first century education reform In a style notable for its lack of jargon and digressive pedagogy the author simplifies the sound foundations and principles of curriculum development as they apply to the implementation of major education reform This revised and expanded edition features cutting edge research and the latest predictions of future trends The books three integrated themes multicultural education constructivism and education reform are more relevant than ever in the twenty first century The empowerment and involvement of teachers students and parents from all cultural and ethnic backgrounds has increased with collaboration as the motivating force Throughout readers will find documentation of the continued impact of the No Child Left Behind legislation on all facets of education and school reform and the latest implications for educators at all levels including the importance of concept development and action research as a key to curriculum planning and education reform The fourth edition promotes engaged learning with tips from educators across the country on highly effective curriculum planning and education reform activities and strategies the latest educational technology including blogs podcasting WebQuests and iTunes U new or updated case studies by teachers and administrators that detail curriculum planning experiences and apply abstract concepts to real world situations end of chapter focus questions summaries of advances and concerns and activities for readers who wish to pursue additional learning opportunities in each chapter up to date Internet resources Hearing Held in San Antonio, Texas, December 9-14, 1968 United States Commission on Civil Rights, 1969 **Foundation of Information Technology MS Office Class 10** Reeta Sahoo, Gagan Sahoo, A series of Book of Computers The ebook version does not contain CD In Search of the Dream National Association for Gifted Children (U.S.), National Research Center on the Gifted and Talented, 2004 The Parallel Curriculum in the Classroom, Book 1 Carol Ann Tomlinson, Sandra N. Kaplan, Jeanne H. Purcell, Jann H. Leppien, Deborah E. Burns, Cindy A. Strickland, 2005-08-30 Enrich your understanding and application of the Parallel Curriculum Model The Parallel Curriculum A Design to Develop High Potential and Challenge High Ability Learners remains a groundbreaking publication offering an innovative model for rich curriculum development across varying ability levels Its four parallel approaches to curriculum development were designed to challenge all students to greater expertise across content areas

while helping teachers challenge and develop their own expectations The Parallel Curriculum in the Classroom Book 1 delves more deeply into the classroom application of the Parallel Curriculum Model providing in depth examinations of how to Design appropriate curriculum using the Parallel Curriculum Model Effectively apply focusing questions when planning for each of the parallels Modify the curriculum and classroom environment for students to learn from multiple perspectives Extend opportunities with the Curriculum of Identity Plan curriculum and instruction using Ascending Intellectual Demand For teachers curriculum and instruction directors staff developers and administrators The Parallel Curriculum in the Classroom Book 1 makes designing and planning with the Parallel Curriculum Model clear Challenge and reward yourself and your students with this promising new model

Staff Development Guide for the Parallel Curriculum Cindy A. Strickland, Kathy Tuchman Glass, 2009-08-25 This guide provides clear intelligent support for teachers and administrators to explore the possibilities that the Parallel Curriculum Model brings to educators and students and to translate those possibilities into action in the classroom Carol Ann Tomlinson William Clay Parish Jr Professor of Education University of Virginia In my experience teaching graduate students about the Parallel Curriculum Model I am always looking for a variety of ways to expose them to the intent of each parallel This guide is an invaluable resource in helping us talk about and practice the model The varied examples and practical lessons offer fantastic building blocks to use in my work with teachers Jennifer Beasley Educational Consultant University of Virginia Extend the abilities of teachers and students alike with focused training on sophisticated curriculum design Complementing the best selling second edition of The Parallel Curriculum this all inclusive facilitator s guide is an indispensable resource for anyone planning designing or conducting curriculum development training on the Parallel Curriculum Model This easy to use workbook offers step by step instructions aligned with the content of the core book Staff developers will learn how to support training sessions to help educators design and implement curriculum along four parallels Ideal for facilitating book study groups seminars and professional development events the book provides A complete training program of 53 workshops including 12 workshops per curriculum parallel Scripts agendas activities sample classroom scenarios handouts and transparencies Tools resources and strategies for designing curriculum across the four parallels Staff Development Guide for the Parallel Curriculum is an essential handbook for leading professional training that results in enhanced teacher expertise and a multidimensional high quality curriculum that challenges all learners

The Parallel Curriculum Video For Staff Development Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has be much more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**The Parallel Curriculum Video For Staff Development**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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Table of Contents The Parallel Curriculum Video For Staff Development

1. Understanding the eBook The Parallel Curriculum Video For Staff Development
 - The Rise of Digital Reading The Parallel Curriculum Video For Staff Development
 - Advantages of eBooks Over Traditional Books
2. Identifying The Parallel Curriculum Video For Staff Development
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an The Parallel Curriculum Video For Staff Development
 - User-Friendly Interface
4. Exploring eBook Recommendations from The Parallel Curriculum Video For Staff Development
 - Personalized Recommendations
 - The Parallel Curriculum Video For Staff Development User Reviews and Ratings
 - The Parallel Curriculum Video For Staff Development and Bestseller Lists

5. Accessing The Parallel Curriculum Video For Staff Development Free and Paid eBooks
 - The Parallel Curriculum Video For Staff Development Public Domain eBooks
 - The Parallel Curriculum Video For Staff Development eBook Subscription Services
 - The Parallel Curriculum Video For Staff Development Budget-Friendly Options
6. Navigating The Parallel Curriculum Video For Staff Development eBook Formats
 - ePub, PDF, MOBI, and More
 - The Parallel Curriculum Video For Staff Development Compatibility with Devices
 - The Parallel Curriculum Video For Staff Development Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of The Parallel Curriculum Video For Staff Development
 - Highlighting and Note-Taking The Parallel Curriculum Video For Staff Development
 - Interactive Elements The Parallel Curriculum Video For Staff Development
8. Staying Engaged with The Parallel Curriculum Video For Staff Development
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers The Parallel Curriculum Video For Staff Development
9. Balancing eBooks and Physical Books The Parallel Curriculum Video For Staff Development
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection The Parallel Curriculum Video For Staff Development
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine The Parallel Curriculum Video For Staff Development
 - Setting Reading Goals The Parallel Curriculum Video For Staff Development
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of The Parallel Curriculum Video For Staff Development
 - Fact-Checking eBook Content of The Parallel Curriculum Video For Staff Development
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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