

# The Analogical Mind

PERSPECTIVES FROM COGNITIVE SCIENCE



edited by  
Dedre Gentner, Keith J. Holyoak, and Boicho N. Kokinov

# The Analogical Mind Perspectives From Cognitive Science

**Dedre Gentner, Keith James  
Holyoak, Boicho N. Kokinov**



## **The Analogical Mind Perspectives From Cognitive Science:**

*The Analogical Mind* Dedre Gentner, Keith J. Holyoak, Boicho N. Kokinov, 2001-03-02 Analogy has been the focus of extensive research in cognitive science over the past two decades Through analogy novel situations and problems can be understood in terms of familiar ones Indeed a case can be made for analogical processing as the very core of cognition This is the first book to span the full range of disciplines concerned with analogy Its contributors represent cognitive developmental and comparative psychology neuroscience artificial intelligence linguistics and philosophy The book is divided into three parts The first part describes computational models of analogy as well as their relation to computational models of other cognitive processes The second part addresses the role of analogy in a wide range of cognitive tasks such as forming complex cognitive structures conveying emotion making decisions and solving problems The third part looks at the development of analogy in children and the possible use of analogy in nonhuman primates Contributors Miriam Bassok Consuelo B Boronat Brian Bowdle Fintan Costello Kevin Dunbar Gilles Fauconnier Kenneth D Forbus Dedre Gentner Usha Goswami Brett Gray Graeme S Halford Douglas Hofstadter Keith J Holyoak John E Hummel Mark T Keane Boicho N Kokinov Arthur B Markman C Page Moreau David L Oden Alexander A Petrov Steven Phillips David Premack Cameron Shelley Paul Thagard Roger K R Thompson William H Wilson Phillip Wolff *The Analogical Mind* Dedre Gentner, Keith James Holyoak, Boicho N.

Kokinov, 2001 ***The Oxford Handbook of Cognitive Psychology*** Daniel Reisberg, 2013-04-04 This handbook is an essential comprehensive resource for students and academics interested in topics in cognitive psychology including perceptual issues attention memory knowledge representation language emotional influences judgment problem solving and the study of individual differences in cognition ***Proceedings of the European Cognitive Science Conference 2007***

Stella Vosniadou, Daniel Kayser, Athanassios Protopapas, 2017-09-29 This volume contains the invited lectures invited symposia symposia papers and posters presented at the 2nd European Cognitive Science Conference held in Greece in May 2007 The papers presented in this volume range from empirical psychological studies and computational models to philosophical arguments meta analyses and even to neuroscientific experimentation The quality of the work shows that the Cognitive Science Society in Europe is an exciting and vibrant one There are 210 contributions by cognitive scientists from 27 different countries including USA France UK Germany Greece Italy Belgium Japan Spain the Netherlands and Australia This book will be of interest to anyone concerned with current research in Cognitive Science *ICCM 2012 Proceedings* ,

*Why Language Matters for Theory of Mind* Janet Wilde Astington, Jodie A. Baird, 2005-03-24 Theory of mind is the phrase researchers use to refer to children's understanding of people as mental beings who have beliefs desires emotions and intentions and whose actions and interactions can be interpreted and explained by taking account of these mental states The gradual development of children's theory of mind particularly during the early years is by now well described in the research literature What is lacking however is a decisive explanation of how children acquire this understanding Recent research has

shown strong relations between children's linguistic abilities and their theory of mind. Yet exactly what role these abilities play is controversial and uncertain. The purpose of this book is to provide a forum for the leading scholars in the field to explore thoroughly the role of language in the development of the theory of mind. This volume will appeal to students and researchers in developmental and cognitive psychology.

*Bloomsbury Semiotics Volume 2: Semiotics in the Natural and Technical Sciences* Jamin Pelkey, Stéphanie Walsh Matthews, 2023-01-12 Bloomsbury Semiotics offers a state of the art overview of the entire field of semiotics by revealing its influence on a wide range of disciplinary perspectives. With four volumes spanning theory, method and practice across the disciplines, this definitive reference work emphasizes and strengthens common bonds shared across intellectual cultures and facilitates the discovery and recovery of meaning across fields. It comprises Volume 1: History and Semiosis, Volume 2: Semiotics in the Natural and Technical Sciences, Volume 3: Semiotics in the Arts and Social Sciences, Volume 4: Semiotic Movements. Written by leading international experts, the chapters provide comprehensive overviews of the history and status of semiotic inquiry across a diverse range of traditions and disciplines. Together they highlight key contemporary developments and debates along with ongoing research priorities. Providing the most comprehensive and united overview of the field, Bloomsbury Semiotics enables anyone from students to seasoned practitioners to better understand and benefit from semiotic insight and how it relates to their own area of study or research.

Volume 2: Semiotics in the Natural and Technical Sciences presents the state of the art in semiotic approaches to disciplines ranging from mathematics and biology to neuroscience and medicine, from evolutionary linguistics and animal behaviour studies to computing, finance, law, architecture and design. Each chapter casts a vision for future research priorities, unanswered questions and fresh openings for semiotic participation in these and related fields.

Proceedings of the Twenty-fourth Annual Conference of the Cognitive Science Society Wayne D. Gray, Christian D. Schunn, 2019-04-24 This volume features the complete text of the material presented at the Twenty Fourth Annual Conference of the Cognitive Science Society. As in previous years, the symposium included an interesting mixture of papers on many topics from researchers with diverse backgrounds and different goals, presenting a multifaceted view of cognitive science. The volume includes all papers, posters and summaries of symposia presented at this leading conference that brings cognitive scientists together. The 2002 meeting dealt with issues of representing and modeling cognitive processes as they appeal to scholars in all subdisciplines that comprise cognitive science: psychology, computer science, neuroscience, linguistics and philosophy.

*Music-Dance* Patrizia Veroli, Gianfranco Vinay, 2017-11-10 Music-Dance explores the identity of choreomusical work, its complex authorship and its modes of reception, as well as the cognitive processes involved in the reception of dance performance. Scholars of dance and music analyse the ways in which a musical score changes its prescriptive status when it becomes part of a choreographic project, the encounter between sound and motion on stage and the intersection of listening and seeing. As well as being of interest to musicologists and choreologists, considering issues such as notation, multimedia and

the analysis of performance this volume will appeal to scholars interested in applied research in the fields of cognition and neuroscience The line up of authors comprises representative figures of today s choreomusicology dance historians scholars of twentieth century composition and specialists in cognitive science and performance studies Among the topics covered are multimedia and the analysis of performance the notational practice of choreographers and the parallel attempts of composers to find a graphic representation for musical gestures and the experience of dance as a paradigm for a multimodal perception which is investigated in terms of how the association of sound and movement triggers emotions and specific forms of cognition

**The Single-Minded Animal** Preston Stovall,2021-09-15 This book provides an account of discursive or reason governed cognition by synthesizing research in the philosophy of language the philosophy of mind and evolutionary anthropology Using the grasp of a natural language as a model for the autonomous or self governed rationality of discursive cognition the author uses a semantics for individual intentions shared intentions and normative attitudes as a framework for understanding what it is to be a rational animal This semantics interprets claims about shared intentions and claims about what people ought and may do as the expression of plans of action that involve taking the points of view of other people within a community This has important consequences for our understanding of both the natural basis and the social relevance of intentional and normative mental states In order to distinguish the strong and weak modal force which characterizes normativity but not shared intentionality the author argues that a notion of single minded practical cognition is necessary This account of single mindedness is then used to shed light on the autonomy or self government characteristic of discursive cognition as manifest in a linguistic community whose members are able to adopt the standpoints of others Drawing together research in philosophy and the related sciences the formal account of the semantic content of the claims we use to give expression to shared intentional and normative mental states integrates well with research in cognitive science evolutionary anthropology and social psychology concerning the ontogenetic and phylogenetic development of shared intentionality and norm psychology in human beings and other primates The Single Minded Animal will appeal to researchers and advanced students working on shared intentionality normativity rationality cognitive science social and developmental psychology and evolutionary anthropology

*Representational Change and the Use of Metaphors in Problem Solving* Benjamin Angerer,2023-07-07 This book addresses a longstanding impasse in problem solving research if structured mental representations of problems are required for solving them how do those arise and if needed change The book argues that established theories underestimate this question due to methodological requirements Proposing to momentarily suspend these requirements including the focus on well defined puzzle tasks the book suggests to alternatively conduct exploratory studies with more complex open ended problems It presents a qualitative case study of participants working for several days on a mental paper folding task designed to challenge them to construct their own representations Charting their use of gestures metaphors and ever more complex descriptions it carefully traces the chronology of their thinking Combining in

depth empirical investigation with theory building the book proposes a framework of problem solving that goes beyond established models accommodating associative motivational and affective factors This book will be of great interest to researchers academics and postgraduate students in the fields of cognitive science psychology philosophy of mind and cognition and cognitive artificial intelligence Dangerous Frames Nicholas J. G. Winter,2008-11-15 In addition to their obvious roles in American politics race and gender also work in hidden ways to profoundly influence the way we think and vote about a vast array of issues that don't seem related to either category As Nicholas Winter reveals in *Dangerous Frames* politicians and leaders often frame these seemingly unrelated issues in ways that prime audiences to respond not to the policy at hand but instead to the way its presentation resonates with their deeply held beliefs about race and gender Winter shows for example how official rhetoric about welfare and Social Security has tapped into white Americans racial biases to shape their opinions on both issues for the past two decades Similarly the way politicians presented health care reform in the 1990s divided Americans along the lines of their attitudes toward gender Combining cognitive and political psychology with innovative empirical research *Dangerous Frames* ultimately illuminates the emotional underpinnings of American politics

Digital Knowledge Maps in Education Dirk Ifenthaler,Ria Hanewald,2013-11-01 Digital knowledge maps are at a glance visual representations that enable enriching imaginative and transformative ways for teaching and learning with the potential to enhance positive educational outcomes The use of such maps has generated much attention and interest among tertiary education practitioners and researchers over the last few years as higher education institutions around the world begin to invest heavily into new technologies designed to provide online spaces within which to build resources and conduct activities The key elements of this edited volume will comprise original and innovative contributions to existing scholarship in this field with examples of pedagogical possibilities as they are currently practiced across a range of contexts It will contain chapters that address theory research and practical issues related to the use of digital knowledge maps in all aspects of tertiary education and draws predominantly on international perspectives with a diverse group of invited contributors Reports on empirical studies as well as theoretical conceptual chapters that engage deeply with pertinent questions and issues raised from a pedagogical social cultural philosophical and or ethical standpoint are included Systematic literature reviews dealing with digital knowledge mapping in education are also an integral part of the volume *The Wiley-Blackwell Handbook of Childhood Cognitive Development* Usha Goswami,2011-07-11 This definitive volume is the result of collaboration by top scholars in the field of children's cognition New edition offers an up to date overview of all the major areas of importance in the field and includes new data from cognitive neuroscience and new chapters on social cognitive development and language Provides state of the art summaries of current research by international specialists in different areas of cognitive development Spans aspects of cognitive development from infancy to the onset of adolescence Includes chapters on symbolic reasoning pretend play spatial development abnormal cognitive development and current theoretical

perspectives      *Translating Cain* Samantha Joo,2020-12-10 Unless we recognize the cultural context embedded in the Genesis story of Cain and Abel the significance of Cain s rejection and consequent violence is often lost in translation While many interpreters highlight the theme of sibling rivalry to explain Cain s murderous violence Samantha Joo relates Cain s anger and shame to the social marginalization of Kenites in ancient Israel for whom Cain functions narratively as an ancestor To better understand and experience Cain s emotions in the narrative Joo provides a method for re contextualizing an ancient story in modern contexts Drawing from post colonial theories of Latin America translators Joo focuses on analogies which simulate the moveable event of a story She shows that novels like Fyodor Dostoevsky s *Crime and Punishment* and Richard Wright s *Native Son* in which protagonists kill to escape their invisibility capture the event of Cain and Abel Consequently readers can empathize with the anger and shame resulting from the social marginalization of Cain through the alienation of a poor ex university student Raskolnikov and the oppression of a young black man Bigger Thomas      *Integrating the Mind* Maxwell J. Roberts,2008-03-10 There are currently several debates taking place simultaneously in various fields of psychology which address the same fundamental issue to what extent are the processes and resources that underlie higher cognition domain general versus domain specific Extreme Domain Specificity argues that people are effective thinkers only in contexts which they have directly experienced or in which evolution has equipped them with effective solutions The role of general cognitive abilities is ignored or denied altogether This book evaluates the evidence and arguments put forward in support of domain specific cognition at the expense of domain generality The contributions reflect a range of expertise and present research into logical reasoning problem solving judgement and decision making cognitive development and intelligence The contributors suggest that domain general processes are essential and that domain specific processes cannot function without them Rather than continuing to divide the mind s function into ever more specific units this book argues that psychologists should look for greater integration and for people s general cognitive skills to be viewed as an integral part of their lives *Integrating the Mind* will be valuable reading for students and researchers in psychology interested in the fields of cognition cognitive development intelligence and skilled behaviour      **Qualitative Representations** Kenneth D. Forbus,2025-10-28 An argument that qualitative representations symbolic representations that carve continuous phenomena into meaningful units are central to human cognition In this book Kenneth Forbus proposes that qualitative representations hold the key to one of the deepest mysteries of cognitive science how we reason and learn about the continuous phenomena surrounding us Forbus argues that qualitative representations symbolic representations that carve continuous phenomena into meaningful units are central to human cognition Qualitative representations provide a basis for commonsense reasoning because they enable practical reasoning with very little data this makes qualitative representations a useful component of natural language semantics Qualitative representations also provide a foundation for expert reasoning in science and engineering by making explicit the broad categories of things that might happen and enabling causal models that help guide

the application of more quantitative knowledge as needed Qualitative representations are important for creating more human like artificial intelligence systems with capabilities for spatial reasoning vision question answering and understanding natural language Forbus discusses among other topics basic ideas of knowledge representation and reasoning qualitative process theory qualitative simulation and reasoning about change compositional modeling qualitative spatial reasoning and learning and conceptual change His argument is notable both for presenting an approach to qualitative reasoning in which analogical reasoning and learning play crucial roles and for marshaling a wide variety of evidence including the performance of AI systems Cognitive scientists will find Forbus s account of qualitative representations illuminating AI scientists will value Forbus s new approach to qualitative representations and the overview he offers

**The Sparkle from the Coal** Barbara Howard,2024-10-31 Perhaps one of the least appreciated aspects of Rowan Williams is his theology of imagination Seeking to fill this gap this book explores the imaginative impulse operative in Rowan Williams theology and poetry which centres around the notion of divine desire and the way in which imagination can reveal possibility even in the bleakest of circumstances Drawing on his poetic work as well as his theological writing the book explores how Williams theology leads us to a fresh understanding of the ways in which the renewing and enabling energy of the Holy Spirit is ever active within and beyond the Church in enabling human imaginations to cooperate with the divine energy of love in bringing creation to fulfilment

**Agency and Joint Attention** Janet Metcalfe,Herbert S. Terrace,2013-09-19 The puzzle that motivates Agency and Joint Attention is how people are able at one and the same time to maintain their own sense of autonomy taking responsibility for their own actions and distinguishing them from the actions of others while still being able to understand appreciate and coordinate their thoughts and actions with other people

**Good Thinking** Denise D. Cummins,2012-04-16 Do you know what economists mean when they refer to you as a rational agent Or why a psychologist might label your idea a creative insight Or how a philosopher could be logical but also passionate in persuading you to obey moral imperatives Or why scientists disagree about the outcomes of experiments comparing drug treatments and disease risk factors After reading this book you will know how the best and brightest thinkers judge the ways we decide argue solve problems and tell right from wrong But you will also understand why when we don t meet these standards it is not always a bad thing The answers are rooted in the way the human brain has been wired over evolutionary time to make us kinder and more generous than economists think we ought to be and more resistant to change and persuasion than scientists and scholars think we ought to be



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