

THE PEOPLE WHO HUGGED THE TREES

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The People Who Hugged The Trees An Environmental Folk Tale

Kamala Joyce Platt



The People Who Hugged The Trees An Environmental Folk Tale:

The People who Hugged the Trees Deborah Lee Rose,1990 Beautifully retold the story of how Amrita saves the village trees from the woodcutters *People Who Hugged the Trees* Deborah Lee Rose,Roberts Rinehart,2001-09 Based on a classic folk tale from India this haunting story gives children insight into India s history and culture while teaching them that environmental protection is everyone s concern It is carefully researched and illustrated with detailed watercolors of rural India Full color

Primary English for Trainee Teachers David Waugh,Wendy Jolliffe,Kate Allott,2014-06-15 With chapter sequencing following the new Curriculum this book supports you to make use of the opportunities presented in the National Curriculum for effective and engaging Primary English teaching Covering all areas of the new National Curriculum for primary English and offering insight into effective teaching it helps you connect what you need to teach to how it can be taught It opens up the opportunities in the new curriculum for creative and imaginative teaching and covers all areas of children s literacy from poetry and literature to SPAG Throughout the text case studies of teaching are used as a starting point for learning and guidance on practical teaching strategies is included in all chapters A comprehensive guide to the teaching of primary English that will help you secure your subject knowledge and transform your teaching Includes the full National Curriculum Programme of Study for English key stages 1 and 2 as a useful reference for trainee teachers Other books in this series include Primary Science for Trainee Teachers and Primary Mathematics for Trainee Teachers

Independent Reading Activities That Keep Kids Learning ... While You Teach Small Groups Susan

Finney,2003-04 50 engaging reproducible activity sheets management strategies and tips for differentiating instruction that help kids build key strategies independently Cover **Nature, Culture and Gender** P. Mary Vidya Porselvi,2016-04-20 Folktales in India have been told heard read and celebrated for many centuries In breaking new ground Indian folktales have been reread and examined in the light of the Mother Earth discourse as it manifests in the lifeworlds of women nature and language The book introduces ecofeminist criticism and situates it within an innovative folktale typology to connect women and environment through folklore The book proposes an innovative paradigm inspired by the beehive to analyze motifs relationships concerns worldviews and consciousness of indigenous women and men who live close to nature as well as other socially marginalized groups In the current global context fraught with challenges for ecology and hopes for sustainable development this book with its interdisciplinary approach will interest scholars and researchers of literature environmental studies gender studies and cultural anthropology *Dharma and Ecology of Hindu Communities* Pankaj Jain,2016-04-22 In Indic religious traditions a number of rituals and myths exist in which the environment is revered Despite this nature worship in India its natural resources are under heavy pressure with its growing economy and exploding population This has led several scholars to raise questions about the role religious communities can play in environmentalism Does nature worship inspire Hindus to act in an environmentally conscious way This book explores the above questions with three communities

the Swadhyaya movement the Bishnoi and the Bhil communities Presenting the texts of Bishnois their environmental history and their contemporary activism investigating the Swadhyaya movement from an ecological perspective and exploring the Bhil communities and their Sacred Groves this book applies a non Western hermeneutical model to interpret the religious traditions of Indic communities With a foreword by Roger S Gottlieb *Children's Books from Other Countries* Carl M. Tomlinson, United States Board on Books for Young People, 1998 Every child is entranced by the magic of story regardless of national boundaries Many of the most memorable childhood stories have their origins in other countries Exposing children to this multi national body of literature introduces them to the great diversity of people and cultures that populate the world at a young age enabling them to become more thoughtful and generous individuals Children s Books from Other Countries is a complete and current guide to international children s literature The concept of a bibliography of international children s literature is not new In the past many books have accomplished this task The last two decades however have not yet produced a current reference source devoted to international children s books Children s Books from Other Countries wonderfully rectifies this lack of attention An introductory essay provides an overview of the field including a discussion on the rationale of sharing international books with children a brief history of the children s literature movement related books and awards and basic information about the International Board on Books for Young People IBBY and its American branch the United States Board on Books for Young People USBBY An annotated bibliography contains over 700 titles from 29 different countries printed between 1950 and 1996 All titles are available in English many have been translated and others have originated in other English speaking countries The titles are organized by genre and have been selected for their high quality They are primarily targeted for children ages 0 14 although a few outstanding young adult titles are included Winners of the Mildred Batchelder Award and the Hans Christian Andersen Medal are listed in the appendix Indexes include Author Title Index Country of Origin Index and Subject Index Affordable and readable this timely resource is certainly a must for librarians and teachers and other professionals working with children Sponsored by the United State **Wild Things** Sidney I. Dobrin, Kenneth B. Kidd, 2004 Today s children are occupied with activities taking place in settings that are isolated from nature or are simulations of the earth s natural environment This text examines the ways in which literature media and other cultural forms for young people address nature place and ecology *Issues in Geography Teaching* Chris Fisher, Tony Binns, 2016-01-28 Issues in Geography Teaching examines a wide range of issues which are of interest to those teaching geography from the early years through to higher education including the role of research and the use of ICT in teacher training the significance of developing critical thinking skills broader educational issues such as citizenship and development the importance of environmental education the position and role of assessment the present state and status of geographical education and issues that are likely to be of concern in the future Issues in Geography Teaching details the contexts presents the facts and raises thought provoking questions which should stimulate further interest and discussion **Connecting**

Cultures Rebecca L. Thomas,1996-01-30 A comprehensive guide to multicultural literature for children this valuable resource features more than 1 600 titles including fiction folktales poetry and song books that focus on diverse cultural groups The selected titles published between the 1970s and 1990s are suitable for use with preschoolers through sixth graders and are likely to be found on the shelves of school and public libraries Topics are timely with an emphasis on books that reflect the needs and interests of today s children Each detailed entry includes bibliographic information Use level is also included as are cultural designation subjects and a summary The invaluable Subject Access section incorporates use level culture information **Every Day a Holiday** Elizabeth Raum,2001 Matches quality children s books with each day of the year to provide a focus for story time The lessons in this book will help children develop creative connections between reading and the world around them introducing them to many other people and places throughout the world

Mindfulness and Educating Citizens for Everyday Life Malgorzata Powietrzynska,Kenneth Tobin,2016-07-23 Mindfulness and Educating Citizens for Everyday Life invites readers to explore the role mindfulness can play in mediating how we enact social life in today s increasingly challenging and challenged world The educators and researchers who have contributed to this book use mindfulness as a lens to address and untangle what is becoming a profoundly complicated way of being within the reality of global capitalism Education is framed broadly the research transcends the walls of classrooms and includes museums nursing homes hospitals AA meetings and homes Hence the chapters feature participants occupying varied social positions and spaces that may be situated in different parts of the globe The authors address two overarching and dialectically related themes of mindfulness and wellness and collectively the chapters expand possibilities for readers to act mindfully in a world in which wellness and wellbeing are pervasive concerns as a fragile Earth adapts to a dynamic flux of human led changes that threaten the future of lifeworlds that support humanity and myriad species that face extinction The authors do not offer oversimplified solutions to dramatically switch direction and preserve life as we have known it Instead the ideas that emerge from the research presented in this volume expand possibilities for informed conduct self help and educating citizens with a goal of individuals and collectives transforming lifeworlds by embracing mindfulness saturated ontologies The Life and Works of Ruskin Bond Meena Khorana,2003-05-30 Ruskin Bond is known internationally as one of India s most prolific writers in English for children young adults and adults This literary biography analyzes the impact of personal social geographical political and literary influences on Bond s worldview aesthetic principles and writings Connecting the development of Bond s writing career over the past 50 years to the evolution of the publishing industry in India Khorana details the author s pioneering work in the field of children s and young adult literature and his contribution to diasporic and postcolonial post independence literatures She concludes that it is Bond s versatile original and elegant writing in a variety of genres that continue to endear him to readers around the world According to the author despite Bond s British background he does not write about India from a Eurocentric perspective Having lived the majority of his life in India he

knows the country as an insider writing with an authenticity and emotional engagement about the land and the people of the Himalayas and small town India Khorana analyzes his novels and short stories and highlights his juxtaposition of his protagonists individual dramas against larger social moral and metaphysical issues In addition she reveals how the autobiographical and regional elements in Bond's work provide insight into universal themes such as the tension between past and present city life versus rural values the dignity of ordinary folk preservation of the environment and living in harmony with nature

Just Enough to Make a Story Nancy Schimmel, 1992 An introduction to storytelling with tips on choosing learning and telling stories and annotated lists of preferred stories

Rethinking Globalization Bill Bigelow, Bob Peterson, 2002 Rethinking Globalization offers an extensive collection of readings and source material on critical global issues

Earth Care, 2005-12-28 A collection of traditional tales and proverbs from over twenty countries or ethnic groups touching upon both human and ecological themes such as environmental protection and the care of other creatures

Environmental Justice Poetics Kamala Joyce Platt, 2023-10-24 This book is an interdisciplinary comparative investigation of activist artistic literary and academic discourse expressive work promoting ecological justice ending racism and representing self and community through virtual realism a cultural poetics of environmental justice Research fixed on women's work intervenes in patriarchal assumptions Focus on marginalized areas in India and a U S movement led by people of color defies racism and promotes vigilance against structural violence that permeates across political spectrums Striving for environmental justice is not just community work merely academic or trendy art performance or literature Environmental justice work demands interdisciplinary transnational transcommunity sharing many border crossings and solid alliance building Chicanas and women in India engaged in such activities generate a rich cultural poetics a transformative vision of environmental equity ecological and civic wellbeing and calming climate

Start Seeing Diversity Ellen Wolpert, 2005-06-13 Start Seeing Diversity helps teachers recognize and reduce bias in young children by illustrating one community's effort to create a responsive child care program Developed by teachers at Washington Beech Community Preschool in Boston this training handbook provides a framework for understanding bias among preschool children reorganized for stand alone use as a student text Nine detailed chapters treat six areas of bias gender age sexual orientation race and ethnicity economic class and physical abilities as well as the goals and guiding assumptions of anti bias curriculum Accompanying discussion questions encourage readers to examine their own memories and experiences Perfect for pre service and in service teacher training this helpful guide includes information rich appendices containing Guidelines for challenging oppression and responding to incidents involving bias A checklist for creating and assessing anti bias environments A guide to analyzing children's books Directions for making photograph games like the ones used at Washington Beech The book also includes sample scenarios details for classroom implementation suggested resources and guidelines for group leaders Ellen Wolpert is the founding director of the Washington Beech Community Preschool in Boston

Ms Wolpert currently works for Education Development Center Inc in Newton Massachusetts *Geography* Stephen Scoffham, Colin Bridge, Terry Jewson, 1999 A practical teacher s resource for use at KS P4 6 this work provides structured lesson plans and linked copymasters putting the emphasis on direct teaching and clear targets for pupil achievement Written in line with the National Curriculum and Scottish 5 14 Guidelines it covers the main geographical topics as part of the curriculum *The ABC's of Writing for Children* ,2003 One hundred and fourteen authors and illustrators of children s books share the process of researching writing and publishing books discuss what their inspirations are and recount the best and worst advice they ever received

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