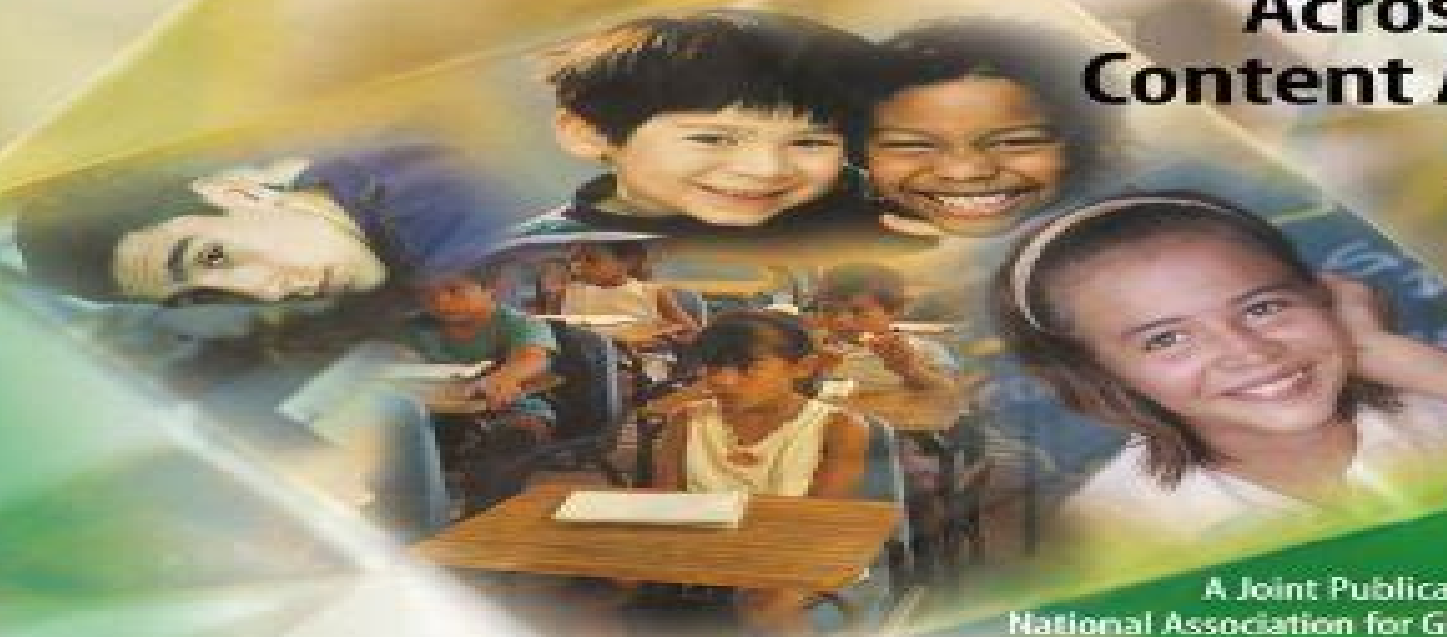


The Parallel Curriculum in the Classroom

Book 1

**Essays for Application
Across the
Content Areas
K-12**



A Joint Publication With the
National Association for Gifted Children

**Carol Ann Tomlinson • Sandra N. Kaplan • Jeanne H. Purcell
Jann H. Leppien • Deborah E. Burns • Cindy A. Strickland**

The Parallel Curriculum In The Classroom 1 Essays For Application Across The Content Areas K 1

Arthur James Wells



The Parallel Curriculum In The Classroom 1 Essays For Application Across The Content Areas K 1:

The Parallel Curriculum in the Classroom, Book 1 Carol Ann Tomlinson, Sandra N. Kaplan, Jeanne H. Purcell, Jann H. Leppien, Deborah E. Burns, Cindy A. Strickland, 2005-08-30 Further developing key ideas from the highly acclaimed original book these essays include guidelines for designing curriculum units based on the Parallel Curriculum Model **The Parallel Curriculum in the Classroom, Book 1** Carol Ann Tomlinson, 2006 Enrich your understanding and application of the Parallel Curriculum Model The Parallel Curriculum A Design to Develop High Potential and Challenge High Ability Learners remains a groundbreaking publication offering an innovative model for rich curriculum development across varying ability levels Its four parallel approaches to curriculum development were designed to challenge all students to greater expertise across content areas while helping teachers challenge and develop their own expectations The Parallel Curriculum in the Classroom Book 1 delves more deeply into the classroom application of the Parallel Curriculum Model providing in depth examinations of how to Design appropriate curriculum using the Parallel Curriculum Model Effectively apply focusing questions when planning for each of the parallels Modify the curriculum and classroom environment for students to learn from multiple perspectives Extend opportunities with the Curriculum of Identity Plan curriculum and instruction using Ascending Intellectual Demand For teachers curriculum and instruction directors staff developers and administrators The Parallel Curriculum in the Classroom Book 1 makes designing and planning with the Parallel Curriculum Model clear Challenge and reward yourself and your students with this promising new model *The Parallel Curriculum in the Classroom, Book 2* Carol Ann Tomlinson, Sandra N. Kaplan, Jeanne H. Purcell, Jann H. Leppien, Deborah E. Burns, Cindy A. Strickland, 2005-09-08 Learn to design exemplary Parallel Curriculum Units from the experts classroom teachers What is the best way to incorporate the four parallels into your Parallel Curriculum Unit How do teachers using the Parallel Curriculum Model PCM craft units based on the PCM and why do they utilize certain elements and downplay others What does a complete Parallel Curriculum Unit look like This compilation of Parallel Curriculum Units provides a close up look into the development of PCM units and how those units work in actual classroom settings The Parallel Curriculum in the Classroom Book 2 reflects a variety of Parallel Curriculum units spanning primary elementary middle and high school levels of instruction and encompassing the disciplines of social studies science art math and language arts Across each unit the authors present a framework of three essential components in an effective Parallel Curriculum Unit The big picture of grade level subject goals and standards The unpacking or step by step explanation of the unit The reasoning behind the unit design Whether using each parallel independently or combining all four parallels into curriculum design teachers will find the units included here are exemplary models for creating their own parallel curriculum units Use them as professional development tools to help plan thoughtful curriculum based upon the Parallel Curriculum Model *Staff Development Guide for the Parallel Curriculum* Cindy A. Strickland, Kathy Tuchman Glass, 2009-10-07 This guide provides clear intelligent support for

teachers and administrators to explore the possibilities that the Parallel Curriculum Model brings to educators and students and to translate those possibilities into action in the classroom Carol Ann Tomlinson William Clay Parish Jr Professor of Education University of Virginia In my experience teaching graduate students about the Parallel Curriculum Model I am always looking for a variety of ways to expose them to the intent of each parallel This guide is an invaluable resource in helping us talk about and practice the model The varied examples and practical lessons offer fantastic building blocks to use in my work with teachers Jennifer Beasley Educational Consultant University of Virginia Extend the abilities of teachers and students alike with focused training on sophisticated curriculum design Complementing the best selling second edition of The Parallel Curriculum this all inclusive facilitator s guide is an indispensable resource for anyone planning designing or conducting curriculum development training on the Parallel Curriculum Model This easy to use workbook offers step by step instructions aligned with the content of the core book Staff developers will learn how to support training sessions to help educators design and implement curriculum along four parallels Ideal for facilitating book study groups seminars and professional development events the book provides A complete training program of 53 workshops including 12 workshops per curriculum parallel Scripts agendas activities sample classroom scenarios handouts and transparencies Tools resources and strategies for designing curriculum across the four parallels Staff Development Guide for the Parallel Curriculum is an essential handbook for leading professional training that results in enhanced teacher expertise and a multidimensional high quality curriculum that challenges all learners

Parallel Curriculum Units for Language Arts, Grades 6-12 Jeanne H. Purcell, Jann H. Leppien, 2009-08-25 The Parallel Curriculum Model PCM holds the power to help students and teachers see the whole of what they are learning We invite practitioners to read more about this model and join us on a professional journey that we believe will yield that joy and wisdom that comes from seeing the whole To address the varying needs of teachers across the K 12 grade span as well as different content areas we decided to create a series of curriculum units based on PCM that could be used by practitioners It is our hope that the lessons not only underscore important and discipline specific content but also illuminate the four parallels in unique and enduring ways From the Introduction Design exemplary language arts lessons based on the Parallel Curriculum Model Want to create rigorous learning opportunities for students in language arts based on a deeper understanding of pedagogy and curriculum design As demonstrated in the best selling book The Parallel Curriculum the Parallel Curriculum Model PCM allows teachers to determine student performance levels and design intellectual challenges that help students develop expertise in specific subject areas Parallel Curriculum Units for Language Arts Grades 6 12 provides sample language arts units written by practicing teachers to demonstrate what high quality curriculum looks like within a PCM framework Covering a variety of topics including narrative voice literary criticism and writing original pieces these field tested units each contain Teacher rationales explaining the unit design Connections to concepts skills and national or state standards Step by step directions for delivering the lessons and unit Modification

strategies assessments and reproducibles Use these examples to design your own units and deepen your understanding of how the PCM framework helps tailor curriculum to the abilities interests and learning preferences of each learner

Parallel Curriculum Units for Science, Grades 6-12 Jann H. Leppien, Jeanne H. Purcell, 2011-02-15 Teachers at various stages of professional development in curriculum design will find these materials powerful examples that will guide their growth and development and sharpen their skills Mary L Slade Professor James Madison University Harrisonburg VA Supercharge your science curriculum to challenge all students Based on the best selling book *The Parallel Curriculum* this professional development resource gives multifaceted examples of rigorous learning opportunities for science students in Grades 6-12 The four sample units revolve around genetics the convergence of science and society the integration of language arts and biology and the periodic table The editors and contributors provide user friendly methods for creating more thoughtful lessons and show how to differentiate them for the benefit of all students Included are field tested and standards based strategies that guide students through Exploring the nature of knowledge Discovering connections between science and other subjects Deepening science comprehension according to their interests and abilities Connecting science to society through the study of genetics historic events literature and chemistry Each unit includes subject matter background a content framework study components teacher reflections and sample lessons Also available are online content tools such as handouts PowerPoint presentations and research activities Breathe new life into science learning with this powerful guidebook written by master educators

Parallel Curriculum Units for Mathematics, Grades 6-12 Jann H. Leppien, Jeanne H. Purcell, 2011-04-07 Maximize your mathematics curriculum with this powerful guidebook that shows how to create a high quality curriculum and differentiate lessons to benefit all students

Parallel Curriculum Units for Grades K-5 Marcia B. Imbeau, 2011-01-11 Since intelligence can be influenced by circumstance and environment *The Parallel Curriculum Model* Unit K-5 shows elementary educators how to provide clear unit planning utilizing the empirical based model Broken out into 4 sections this resource provides the following 1 a chapter on each content unit in K-5 literacy mathematics social studies and science using the Model 2 a content framework based on national and content standards 3 unit assessments and 4 unit sequence as well as teacher reflection lessons Approximately 5-7 lessons of each content area will be provided in every chapter in this handy resource The opening chapter defines what *The Parallel Curriculum* is and discusses how this researched based curriculum can be created and utilized for gifted learners learners with special needs as well as general education students Recognizing that curricula should be flexible to meet the needs of all learners *The Parallel Curriculum Model* Unit Book K-5 provides a educational rationale for developing a new curriculum model gives a brief overview of the theoretical underpinnings of the model and aims to help practitioners apply the specific units and lessons in the classroom

Parallel Curriculum Units for Social Studies, Grades 6-12 Jeanne H. Purcell, Jann H. Leppien, 2009-10-29 There is a freshness to Purcell and Leppien's approach transforming the curriculum into a platform for active investigation of our

rapidly changing world Your learners become 21st century social scientists as they engage in probing timely issues and problems Heidi Hayes Jacobs Curriculum Expert and Author President Curriculum Designers Inc Design Parallel Curriculum units for in depth learning in social studies The Parallel Curriculum Model PCM as described in the best selling book The Parallel Curriculum is a framework for developing a dynamic curriculum that helps students acquire expertise in specific subject areas This resource deepens teachers understanding of how to use the PCM to provide rigorous learning opportunities for students in social studies In Parallel Curriculum Units for Social Studies Grades 6 12 experienced teachers contribute sample social studies units that demonstrate what high quality curriculum looks like within a PCM framework Covering history geography sociology and interdisciplinary studies these field tested units each contain Teacher explanations of the unit design Connections to concepts skills and standards Step by step directions for delivering the lessons and units Modification strategies and methods for assessment Use these examples to design your own units and enhance your ability to provide challenging curriculum tailored to the abilities interests and learning preferences of each learner

Systems and Models for Developing Programs for the Gifted and Talented Joseph S. Renzulli, E. Jean Gubbins, Kristin S. McMillen, Rebecca D. Eckert, Catherine A. Little, 2023-05-31 Now completely revised and expanded Systems and Models for Developing Programs for the Gifted and Talented includes chapters on the major systems and models for developing programs for the gifted including the Autonomous Learner Model the Integrative Education Model the Multiple Menu Model the Purdue Three Stage Model the Schoolwide Enrichment Model and Levels of Service Forty two experts in gifted education contributed to 25 chapters and each chapter includes a discussion of the model theoretical underpinnings research on effectiveness and considerations for implementations Discussion questions follow each chapter Chapters provide compact yet comprehensive summaries of the major models developed by leaders in the field of gifted education

The Parallel Curriculum in the Classroom, 2006

Encyclopedia of Giftedness, Creativity, and Talent Barbara Kerr, 2009-06-17 The three volume Encyclopedia of Giftedness Creativity and Talent presents state of the art research and ready to use facts from the fields of education psychology sociology and the arts

[Accelerating Learning for All, PreK-8](#) Rebecca McKinney, Colleen Urlik, 2023-02-22 Ensure high expectations and engaging learning experiences for all students Providing all students with authentic experiences focused on strengths and learning progression not deficits and gap filling can change their trajectory It s time to use strategies typically reserved for advanced and gifted learners to advance all students learning Designed to support equitable access and opportunities through rigorous and engaging assessment curriculum and instruction Accelerating Learning for All PreK 8 provides strategies to move all students towards becoming independent critical thinkers and problem solvers a goal that should not be contingent on background assessment performance or zip code Packed with evidence based practices and culturally responsive teaching methods this book includes Strategies to support diverse learners and develop student voice Support for social emotional learning Tools prompts and exercises The current

educational environment is ripe for change Authors McKinney and Urlik help teachers put equity into action with strategies proven to deepen and accelerate learning for all

Exploring Critical Issues in Gifted Education Christine L. Weber,Cecelia Boswell,Wendy A. Behrens,2021-09-03 Although the best way to provide professional development for educators is through field experiences and hands on practice it is not always easy or even possible to organize such encounters especially in the field of gifted education In order to better prepare educators to work with gifted and talented students Exploring Critical Issues in Gifted Education A Case Studies Approach presents problem based learning scenarios that explore authentic situations found in K 12 classrooms The scenarios can be read and discussed in a short amount of time allow the reader to gain greater understanding through empathy require an analysis of multiple perspectives and support the standards of excellence set forth in the 2010 NAGC Pre K Grade 12 Gifted Education Programming Standards Using the cases in the book educators will gain the insight needed to improve the identification of and services for gifted and talented students in light of these standards

Differentiation Rick Wormeli,2023-10-10 Differentiation From Planning to Practice author Rick Wormeli provides an overview of the cognitive science behind differentiation As a teacher you know a one size fits all education doesn t work students are more diverse than ever In his book Wormeli gives a step by step process to create a fully crafted differentiation lesson and shows the necessary planning for an effective lesson design for diverse classrooms Wormeli demonstrates how to weave common and novel differentiation strategies into all subjects and offers clear advice about what to do when things don t go as expected Based on nearly thirty years of experience as a teacher and instructional coach his thoughtful and imaginative classroom accommodations will help teachers succeed with advanced students struggling students English language learners and students across the multiple intelligences spectrum Differentiation provides a practice guide to create lessons that will prepare students for real life success and build their critical thinking skills in the process

Howard Gardner theory of multiple intelligences *Resources in Education* ,1997

The British National Bibliography Arthur James Wells,2006

Research in Education ,1971 *Contemporary Readings in Curriculum* Barbara Slater Stern,Marcella L. Kysilka,2008-03-20 This book of readings provides readers with an historical context of the curriculum field Contemporary Readings in Curriculum focuses on how curriculum may be organized and what is happening in the academic and co curriculum of schools The readings also address the political nature and current debates of curriculum and how we must be attentive to the increasingly diverse populations found in our schools

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