

Application and Research on Foreign Language Teaching in the Context of Digital Transformation

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Abstract: Digital transformation of education is the focus and hot spot of education reform at present, and digital transformation will bring radical changes to the field of education and teaching. Foreign language teaching, because of its special characteristics, can receive more attention and changes, and can produce a process from quantitative to qualitative changes. How to make a good digital transformation of foreign language teaching is very important to promote foreign language teaching methods, innovation and application as well as to explore new teaching modes under digital conditions. Through the introduction of the current background and the research of the current situation at home and abroad, this paper elaborates the significance of digital transformation of foreign language teaching, and introduces the teaching scenarios, teaching contents and teaching forms under digital transformation respectively, and finally summarizes the current opportunities and challenges.

1. Introduction

Informatization and digitization are constantly changing every aspect of people's lives. With the support of technologies such as Internet+, big data, cloud computing, artificial intelligence and blockchain, people's production, life and way of thinking have undergone significant changes, which also profoundly affect the development of the education system. In 2021, Facebook founder Zuckerberg said that the metaverse was the next frontier and officially announced the company's name change to Meta^[1]. Tech giant Microsoft also announced its full-scale entry into the metaverse, and the metaverse concept quickly swept the world. The year 2021 is also defined as the first year of the metaverse by the Internet, which has attracted great interest from governments, technology, finance, education and other fields. This also means that digital transformation has reached a whole new level, and a new digital era has opened up from now on.

Chinese Party Central Committee has made a series of important strategic plans around education modernization, digital China and digital transformation, and the 14th Five-Year Plan and the Long-Range Objectives Through the Year 2035 clearly put forward the following: to accelerate digital development, build a new advantage in digital economy^[2], collaborate To promote digitalization and industrial digital transformation, accelerate the pace of digital society construction, improve the level of digital government construction, create a good digital ecology, and build a digital China. In the future, China will promote the construction of a strong network, accelerate the construction of digital economy, digital society, digital

government, digital transformation of the overall drive production methods, and drive the overall economic development.

In December 2022, CPC Central Committee and State Council issued the Opinions on Building a Data Infrastructure System to Better Play the Role of Data Elements. The Opinions point out that the construction of the data foundation system is related to the overall situation of national development and security. In order to accelerate the construction of the data foundation system, give full play to the advantages of China's massive data scale and rich application scenarios, activate the potential of data elements, make stronger, better and bigger digital economy, enhance the new momentum of economic development, and build a new national competitive advantage, relevant opinions are put forward.

In the field of foreign language education, from education system, organization form, teaching mode and learning paradigm, all of them are facing the challenges of brand new development in the digital era, and it is urgent for universities to carry out digital reform and innovation. How to do the transformation from informatization to digitalization? What are the connotation and core of digital transformation in colleges and universities? The research on these questions will help to explore the essence of digital transformation of colleges and universities and correctly grasp the work focus and practice direction of digital transformation of colleges and universities in the future.

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The Context Of Foreign Language Teaching

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The Context Of Foreign Language Teaching:

The Context of Foreign Language Teaching Leon A. Jakobovits, Barbara Gordon, 1974 This book applies sociolinguistics or sociology to the problem of teaching foreign languages The authors use a method they call Transactional Engineering Analysis employing the findings of sociology to the teaching of the basic skills in language learning This method uses pattern practices to synthesize the elements of pronunciation vocabulary and sentence pattern recognition to allow language learners to absorb the rules governing conversational interchanges in the subject language The appendices include examples of the patterns illustrated in the preceding text

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Research on Dictionary Use in the Context of Foreign Language Learning Yukio Tono, 2012-05-10 The purpose of this book is to conceptualise the research on dictionary use within a more general overview of language learning It brings together some of the findings of studies on dictionary users and uses and shows how research into dictionary use can contribute to the improvement of dictionary design and the clarification of issues in language learning The book also provides reports on a series of empirical studies on dictionary use in decoding activities reading comprehension and L2 L1 translation which will shed some light on the nature of the issues discussed throughout the book The book falls into two parts Part I Research on Dictionary Use State of the Art is as its title suggests a summary of previous studies to tease out relevant issues in each area of inquiry Part 2 Empirical Studies reports on a series of studies the author has conducted in the past 15 years The first three studies Chapter 5 6 and 7 investigate dictionary use in the broader context of language learning The next four studies Chapter 8 9 10 and 11 report on a series of controlled experiments on the relationship between the macro and microstructure of the dictionary and reference skills Finally the last two chapters Chapter 12 and 13 report the use of learner language data for a better lexicographical output

The Art of Foreign Language Teaching Peter Lutzker, 2022-01-31 The first edition of this work became a standard reference work in the general context of humanistic approaches to foreign language teaching and learning This new edition gives a brief overview of further developments in relevant fields and discusses the importance of the concept of teaching as an art in light of the increasing standardization and digitalization of education Reviews of the 1st edition I believe that the book will become a standard reference point for all those who against the current tide of scientific objectives based test oriented control obsessed sterile approaches to language teaching continue to believe that language teaching is indeed an art and a joyful art at that Prof Dr Alan Maley in English Language Teaching Journal Peter Lutzker is a

major educational thinker and has spent half an earthly span living towards this major book I have placed Peter's book on my shelves next to those of Rogers Curran Dufeu and Stevick Mario Rinvolucri in *Humanising Language Teaching* **The Literacy Approach to Teaching Foreign Languages** Ana Halbach, 2022-03-21 This book describes a new approach to teaching foreign languages for primary and secondary school that shifts the attention from learning the language to communicate skillfully in the foreign language. The approach focuses on developing students' literacy skills as a way to discover language and make it meaningful. In the first four chapters the rationale for the approach is explained and illustrated with examples from different units of work in different languages: French, English and Spanish. Chapter 5 talks the reader through a complete unit of work based on a YouTube video while chapter 6 looks at how this approach can be integrated into an existing curriculum. The book ends by looking at teachers and their difficulties in implementing this approach and finally sets the Literacy Approach against recent developments in education. This volume will be of interest to academics, students and teachers in fields including foreign language education, literacy development and CLIL. **The context of foreign language teaching** Leon A. Jakobovits, 1974 **Teaching English as a Foreign Language** Carola Surkamp, Britta Viebrock, 2018-03-24 Diese Einführung in englischer Sprache präsentiert in 14 Kapiteln die grundlegenden Themen und Gegenstandsbereiche der Englischdidaktik. Gleichermassen praxisnah wie theoretisch fundiert behandelt der Band zentrale Prinzipien und Kompetenzbereiche eines modernen Fremdsprachenunterrichts. Ausgehend von den zentralen Akteuren Lehrende und Lernende und mit Blick auf die Teilbereiche der Sprachliteratur und Kulturdidaktik werden zudem Vorschläge für den Einsatz unterschiedlicher Materialien und Medien diskutiert. Weitere Kapitel widmen sich den institutionellen Organisationsstrukturen und dem Bereich Assessment/Diagnose. Der Band erscheint in zweifarbiger Gestaltung mit Definitionen und Beispielen sowie mit zahlreichen Abbildungen. This comprehensive introduction presents the fundamental topics and issues of TEFL. Teaching English as a Foreign Language in 14 chapters. Integrating both profound theoretical and creative practical considerations, the central principles and competence domains of modern foreign language teaching are discussed. Starting with the main classroom agents teachers and learners, the chapters outline a variety of content areas: language, literature, cultural issues, and thoroughly review materials, media and methods. Additional chapters are concerned with the historical development of English language teaching, its current institutional organisation as well as assessment and evaluation. **Practical Approaches to Foreign Language Teaching and Learning** Marta Navarro Coy, 2009 What does learning a language involve? Obviously a rapid and definitive answer cannot be provided for this question since the aspects and situations affecting language learning are many and varied. From the role of culture to the use of new technologies in foreign language learning, this work aims to offer its readers some of the current research being carried out in different areas relevant to the topic. A long developing project has become reality thanks to the work of several researchers who are also experienced teaching professionals. In this sense it is worth mentioning that most chapters of the book relate to

different aspects of language learning within the classroom context which has resulted in realistic approaches to foreign language learning that can be of great help to those involved and or interested in this field Moreover the clear division into sections allows readers to make their choice on how to proceed with the reading of the book depending on their thematic interests Five sections make up this practical work culture and language learning human resources in language learning language learning strategies language learning software and language learning web resources

An Introduction to Foreign Language Learning and Teaching Keith Johnson, 2008 Whilst this text for students presents a range of examples that deal with teaching English as a foreign language the basic guidelines mean that the book offers a suitable introduction for student teachers of any foreign language

Context and Culture in Language Teaching Claire Kramsch, 1993-06-17 This book takes cultural knowledge in language learning not only as a necessary aspect of communicative competence but as an educational objective in its own right If the aim of foreign language education is to foster cross cultural awareness and self realization language pedagogy needs to come to grips with a range of fundamental issues what do we mean by cultural context Can discourse practices be taught like rules of grammar What role does literature play in the development of second language literacy How can learners acquire both an insider s and an outsider s understanding of the foreign culture as expressed through its language By exploring these and other issues the book can help language teachers reflect on their profession and place it within its larger societal and educational context In turn they can help learners become not only skilful users of the language but also active architects of a new cross cultural world order

The Practice of Foreign Language Teaching Azamat Akbarov, 2015-10-05 The Practice of Foreign Language Teaching Theories and Applications is a collection of essays which will appeal to teachers of modern languages no matter the level of instruction The volume analyzes the concepts of foreign language education and multicultural competence including the notion of the intercultural speaker It also discusses the ways in which language education policy develops by comparing the theories and purposes of foreign language education The essays collected here highlight the various different methods and approaches in language teaching and introduce more experienced teachers to new approaches and teaching ideas The book will also provide language instructors with the theoretical background and practical solutions they need to decide which approaches materials and resources can and should be used in their L2 classrooms

Teaching Language in Context Alice Omaggio Hadley, 1993 Seeks to assist readers interested in classroom language learning in the process of clarifying their own beliefs about language teaching and learning

Pedagogical Norms for Second and Foreign Language Learning and Teaching Susan M. Gass, Kathleen Bardovi-Harlig, Sally Saeloff Magnan, Joel Walz, 2002-09-03 The concept of Pedagogical Norm is grounded in both sociolinguistic and psycholinguistic principles Pedagogical norms guide the selection and sequencing of target language features for language teaching and learning This book both situates and expands on this concept highlighting the interaction of research and pedagogy The papers collectively illustrate how the concept of pedagogical norm

applies to all components of language including phonology morphology syntax and discourse The book begins with a discussion of definitions including papers that trace the history of the concept and define what is meant by norms Also included are papers that apply the concept of pedagogical norms in specific contexts e g intonation morphology and to specific languages Finally pedagogical norms are extended beyond the more traditional areas of grammatical competence to such disparate areas as listening discourse and circumlocution *New Methodological Approaches to Foreign Language Teaching* Thomas H. Schmidt, Laura Torres-Zúñiga, 2017-06-23 This volume explores how the traditional academic disciplines of linguistics translation literature and cultural studies can contribute to or be integrated into the teaching of a foreign language by means of innovative methodologies techniques and instruments The book begins with a selection of essays on applied linguistics that share some significant findings in the context of second or foreign language acquisition It then examines the ways in which linguistics translation theory literature and cultural studies are brought into the foreign language classroom not just as objects of study but also as vehicles for language learning By presenting studies on four main foreign languages English Spanish French and German the collection offers to the foreign language profession an opportunity for the sharing and comparison of strategies across languages at both the secondary and higher education level The text is a valuable resource for language teachers with a more philologically oriented background who would like to learn how to apply their research knowledge and experience to the design and implementation of new methodological approaches

Computer-Assisted Foreign Language Teaching and Learning: Technological Advances Zou, Bin, 2013-01-31 Educational technologies continue to advance the ways in which we teach and learn As these technologies continue to improve our communication with one another computer assisted foreign language learning has provided a more efficient way of communication between different languages Computer Assisted Foreign Language Teaching and Learning Technological Advances highlights new research and an original framework that brings together foreign language teaching experiments and testing practices that utilize the most recent and widely used e learning resources This comprehensive collection of research will offer linguistic scholars language teachers students and policymakers a better understanding of the importance and influence of e learning in second language acquisition **President's Commission on Foreign Language and**

International Studies United States. President's Commission on Foreign Language and International Studies, 1979 **New Trends in Foreign Language Teaching** Raúl Ruiz Cecilia, António Lopes, 2019-01-15 Language teaching approaches methods and procedures are constantly undergoing reassessment New ideas keep emerging as the growing complexity of the means of communication and the opportunities created by technology put language skills to new uses In addition the political social and economic impact of globalisation the new demands of the labour market that result from it the pursuit of competitiveness the challenges of intercultural communication and the diversification of culture have opened new perspectives on the central role that foreign languages have come to play in the development of contemporary societies This

book provides an insight into the latest developments in the field and discusses the new trends in foreign language teaching in four major areas namely methods and approaches teacher training innovation in the classroom and evaluation and assessment *The Concept of Progression in the Teaching and Learning of Foreign Languages* Theo Harden,Arnd

Witte,Dirk Köhler,2006 Based on the selected proceedings from an international conference Concept of progression in foreign language teaching and learning held in Dublin in February 2004 Cover **Cross-Language Mediation in Foreign Language Teaching and Testing** Maria Stathopoulou,2015-09-10 This book contributes to the growing field of foreign language teaching and testing by shedding light on mediation between languages Stathopoulou offers an empirically grounded definition of mediation as a form of translanguaging and offers tools and methods for further research in multilingual testing The book explores what cross language mediation entails what processes and strategies are involved and the challenges often faced by mediators As well as stressing the importance of administering tests which favour cross language mediation practices the author encourages the implementation of language programmes which promote the mingling of languages idea and target the development of language learners effective translanguaging practices Researchers studying translanguaging multilingualism multilingual testing and the use of mother tongue in the foreign language classroom will all find this book of interest **Teaching Modern Foreign Languages** Carol Morgan,Peter Neil,2014-07-10 Designed for all trainee and newly qualified teachers teacher trainers and mentors this volume provides a contemporary handbook for the teaching of modern foreign languages covering Key Stages 2 3 and 4 in line with current DfEE and TTA guidelines

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Table of Contents The Context Of Foreign Language Teaching

1. Understanding the eBook The Context Of Foreign Language Teaching
 - The Rise of Digital Reading The Context Of Foreign Language Teaching
 - Advantages of eBooks Over Traditional Books
2. Identifying The Context Of Foreign Language Teaching
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an The Context Of Foreign Language Teaching
 - User-Friendly Interface
4. Exploring eBook Recommendations from The Context Of Foreign Language Teaching
 - Personalized Recommendations
 - The Context Of Foreign Language Teaching User Reviews and Ratings
 - The Context Of Foreign Language Teaching and Bestseller Lists
5. Accessing The Context Of Foreign Language Teaching Free and Paid eBooks
 - The Context Of Foreign Language Teaching Public Domain eBooks
 - The Context Of Foreign Language Teaching eBook Subscription Services
 - The Context Of Foreign Language Teaching Budget-Friendly Options

6. Navigating The Context Of Foreign Language Teaching eBook Formats
 - ePub, PDF, MOBI, and More
 - The Context Of Foreign Language Teaching Compatibility with Devices
 - The Context Of Foreign Language Teaching Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of The Context Of Foreign Language Teaching
 - Highlighting and Note-Taking The Context Of Foreign Language Teaching
 - Interactive Elements The Context Of Foreign Language Teaching
8. Staying Engaged with The Context Of Foreign Language Teaching
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers The Context Of Foreign Language Teaching
9. Balancing eBooks and Physical Books The Context Of Foreign Language Teaching
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection The Context Of Foreign Language Teaching
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine The Context Of Foreign Language Teaching
 - Setting Reading Goals The Context Of Foreign Language Teaching
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of The Context Of Foreign Language Teaching
 - Fact-Checking eBook Content of The Context Of Foreign Language Teaching
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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