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The condition of teaching: A state by state analysis (A Carnegie Foundation technical report)

Felstritzer, C. Emily

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The Condition Of Teaching A State By State Analysis 1985 A Carnegie Foundation Technical Report

Kathleen Armour



The Condition Of Teaching A State By State Analysis 1985 A Carnegie Foundation Technical Report:

The Condition of Teaching C. Emily Feistritz, 1985 The Condition of Teaching C. Emily Feistritz, 1983 Changes in the condition of teaching for the country as a whole and for each state are analyzed in the following areas 1 general population shifts 2 elementary and secondary school enrollments public and private 3 numbers of public school teachers 4 public school finance and its relationship to overall economic conditions personal and per capita income and sources of revenue in each state 5 salaries of public school teachers as a percentage of total school expenditures and of total personal income compared with salaries of other professional and nonprofessional workers 6 certification requirements of the teaching profession and 7 who is going into the teaching profession in this country and what that portends for the teaching force in future years Aggregated national statistical averages are presented in tabular and graphic format with narrative discussion Six fundamental points are made 1 teachers salaries differ widely from state to state and are down in relation to total spent on each student 2 teachers salaries are low and fail to grow commensurate with other professionals 3 there are more teachers and fewer pupils presently but demand is starting to exceed supply and is expected to grow 4 the caliber of new teachers is low and getting worse 5 there are more certified teachers in public than in private schools and 6 federal and state contributions to school funding show vast differences across the country JD **Resources in Education** ,1991

The Condition of Teaching C. Emily Feistritz, *The Book of the States, 1984-1985* ,1984 *America's Teachers* Susan P. Choy,1993 This video uses statistics from six national surveys of teachers conducted by the National Center for Education Statistics NCES of the U S Department of Education to present a comprehensive view of the teaching profession

Report of the National Science Board , Teachers Managing Stress & Preventing Burnout Yvonne Gold,Robert A. Roth,2013-03-01 First published in 1993 The purpose of this book is to help those who help others Research has consistently demonstrated that those in the professions particularly helping professions have significantly higher levels of stress and burnout Studies have shown that the profession with the greatest vulnerability to these illnesses is teaching

Higher Education in the United States James J. F. Forest,Kevin Kinser,2002-06-21 Surveys the changing landscape of American higher education from academic freedom to virtual universities from campus crime to Pell Grants from the Student Privacy Act to student diversity In the years following World War II college and university enrollment doubled students revolted faculty unionized and community colleges evolved Tuition and technology soared as did the number of first generation minority and women students These changes radically transformed the American system of postsecondary education Today that system is in trouble Its aging professoriate prepares for retirement but low academic salaries can no longer attract the best minds to replace them A flood of corporate dollars funds commercial research but money for basic research the seedbed of American scientific preeminence has dried up Colleges and universities also face heated competition with for profit education providers for students faculty and external financial support along with the costs of providing

remedial education to growing numbers of students who are unprepared for postsecondary education Higher Education in the United States provides a comprehensive analysis of these issues and others that scholars and practitioners of higher education study discuss and grapple with on a daily basis **Toward Understanding Teacher Supply and Demand** National Research Council (U.S.). Panel on Statistics on Supply and Demand for Precollege Science and Mathematics Teachers, Francis Thomas Juster, 1987 **Low Tech Education in a High Tech World** Elizabeth L. Useem, 1986 Having run away because he is bored with school a young Egyptian finds himself involved with a gang of tomb robbers Shaping the College Curriculum Lisa R. Lattuca, Joan S. Stark, 2009-08-17 Shaping the College Curriculum focuses on curriculum development as an important decision making process in colleges and universities The authors define curriculum as an academic plan developed in a historical social and political context They identify eight curricular elements that are addressed intentionally or unintentionally in developing all college courses and programs By exploring the interaction of these elements in context they use the academic plan model to clarify the processes of course and program planning enabling instructors and administrators to ask crucial questions about improving teaching and optimizing student learning This revised edition continues to stress research based educational practices The new edition consolidates and focuses discussion of institutional and sociocultural factors that influence curricular decisions All chapters have been updated with recent research findings relevant to curriculum leadership accreditation assessment and the influence of academic fields while two new chapters focus directly on learning research and its implications for instructional practice A new chapter drawn from research on organizational change provides practical guidance to assist faculty members and administrators who are engaged in extensive program improvements Streamlined yet still comprehensive and detailed this revised volume will continue to serve as an invaluable resource for individuals and groups whose work includes planning designing delivering evaluating and studying curricula in higher education This is an extraordinary book that offers not a particular curriculum or structure but a comprehensive approach for thinking about the curriculum ensuring that important considerations are not overlooked in its revision or development and increasing the likelihood that students will learn and develop in ways institutions hope they will The book brings coherence and intention to what is typically an unstructured haphazard and only partially rational process guided more by beliefs than by empirically grounded substantive information Lattuca and Stark present their material in ways that are accessible and applicable across planning levels course program department and institution local settings and academic disciplines It s an admirable and informative marriage of scholarship and practice and an insightful guide to both Anyone who cares seriously about how we can make our colleges and universities more educationally effective should read this book Patrick T Terenzini distinguished professor and senior scientist Center for the Study of Higher Education The Pennsylvania State University **Digest of Education Statistics** ,1991 Contains information on a variety of subjects within the field of education statistics including the number of schools and colleges enrollments teachers graduates educational

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