

# SPATIAL ABILITIES

## Development and Physiological Foundations

Edited by  
**Michael Potegal**



**SPATIAL ABILITIES**  
Development and Physiological Foundations

Potegal



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# Spatial Abilities Development And Physiological Foundations Developmental

**C.-A. Hauert**



## **Spatial Abilities Development And Physiological Foundations Developmental:**

**Spatial Abilities** Michael Potegal, 1982      *Developmental Psychology* C.-A. Hauert, 1990-01-19 Since the end of the sixties Piagetian general theory with its inherent power of unification has gradually given way to a multitude of more specific models which is in evidence today In this volume the authors concentrate on three perspectives namely cognitive perceptuo motor and neuropsychological development and attempt to coordinate these traditionally separated views Good illustrations of these theoretical connections can be found in different chapters although the persistent isolation of these three domains still remains However the authors believe efforts in developmental psychology must continue in the direction of domain interaction for theoretical concepts as well as methodological tools      *Blackwell Handbook of Childhood Cognitive Development* Usha Goswami, 2008-04-15 This definitive volume provides state of the art summaries of current research by leading specialists in different areas of cognitive development Forms part of a series of four Blackwell Handbooks in Developmental Psychology spanning infancy to adulthood Covers all the major topics in research and theory about childhood cognitive development Synthesizes the latest research findings in an accessible manner Includes chapters on abnormal cognitive development and theoretical perspectives as well as basic research topics Now available in full text online via xreferplus the award winning reference library on the web from xrefer For more information visit [www.xreferplus.com](http://www.xreferplus.com)

*Working with Piaget* Anastasia Tryphon, Jacques Voneche, 2013-05-13 For fifty years B rbel Inhelder 1913 1997 was the research companion of Jean Piaget In this unique volume published in her honour leading international researchers examine the various aspects of her work and ideas and her contribution to developmental psychology Following an initial chapter establishing Inhelder s stature as an independent researcher in her own right the various research topics that she explored are reviewed and discussed with specific reference to her own perspective and in the chronological order in which she approached them While the book explores Inhelder s work with her more famous colleague it also highlights areas of research in which her ideas were at variance with those of Piaget such as mental imagery and areas in which her innovations have not been fully recognised such as her discovery of the formal operations stage an event usually attributed to Piaget and her introduction of longitudinal studies in the field of cognitive development Her research viewpoint and contribution in other fields such as mental retardation learning and cross cultural issues in development are also discussed The final chapter written by Inhelder herself deals with experimental reasoning in children and adolescents and provides a glimpse of her creativity

**Spatial Cognition** Joan Stiles-Davis, Mark Kritchewsky, Ursula Bellugi, 2022-10-30 Looking at the ways humans perceive interpret remember and interact with events occurring in space this book focuses on two aspects of spatial cognition How does spatial cognition develop What is the relation between spatial cognition and the brain This book offers a unique opportunity to share the combined efforts of scientists from varied disciplines including cognitive and developmental psychology neuropsychology behavioral neurology and neurobiology in the process of interacting and exchanging ideas

Based on a conference held at the Neuroscience Conference Center of the Salk Institute for Biological Studies this book explores current scientific trends seeking a biological basis for understanding the relationships among brain mind and behavior

**The Emerging Spatial Mind** Jodie M. Plumert, John P. Spencer, 2007-04-12 How does the spatial mind develop In this book Jodie Plumert and John Spencer bring together the leading researchers from the field of spatial cognitive development to examine how the spatial mind emerges from its humble origins in infancy and becomes its mature flexible and skilled adult form The work presented sheds light on how the emerging spatial mind is fostered and shaped over time by our experiences of thinking about and interacting in the space around us Each chapter presents cutting edge research and theory that addresses the two pivotal questions of what changes in the spatial mind and how these changes come about The authors provide both conceptual and formal theoretical accounts of developmental process at multiple levels of analysis genes neurons behaviors social interactions creating a contemporary overview of the general mechanisms of cognitive change Commentary chapters show how the developmental advances discussed in these accounts fit into our understanding of not only spatial cognitive development but also spatial cognition more generally

**Making Space** Nora Newcombe, Janellen Huttenlocher, 2000 Argues for an interactionist approach to spatial development that incorporates and integrates essential insights of the Piaget Nativist and Vygotskian approaches

Home Environment and Early Cognitive Development Allen W. Gottfried, 2013-10-22 Home Environment and Early Cognitive Development Longitudinal Research presents the results of longitudinal studies in Canada and the United States that looked into the relationship between home environment and early cognitive development The aim of these investigations is to determine the specific or process home environmental variables that correlate with and possibly regulate cognitive development during infancy and the preschool years Comprised of 10 chapters this book begins with a brief introduction to the issues investigated Each of the following seven chapters is devoted to a longitudinal investigation with emphasis on data presentation analysis and interpretation The influence of home environment on cognitive development in young children of middle socioeconomic status families as well as Mexican American children is considered Assessments of cognitive development are carried out using standard psychometric tests of intelligence Piagetian type measures of sensorimotor development measures of language development and measures of recognition memory for infants The final chapter assesses the implications for intervention of the link between home environment and early cognitive development This monograph will be of interest to psychologists and sociologists

The Development Of Sensory, Motor And Cognitive Capacities In Early Infancy George Butterworth, Francesca Simion, 2013-06-20 Research on the development of human infants has revealed remarkable capacities in recent years Instead of stressing the limitations of the newborn the modern approach is now more optimistically based on an assessment of the adaptive capabilities of the infant Innate endowment coupled with interaction with the physical and social environment enables a developmental transition from processes deeply rooted in early perception and

action to the cognitive and language abilities typical of the toddler This book reviews a number of issues in early human development It includes a reconceptualization of the role of perception at the origins of development a reconciliation of psychophysical and ecological approaches to early face perception and building bridges between biological and psychological aspects of development in terms of brain structure and function Topics covered include basic exploratory processes of early visual systems in early perception and action face perception in newborns species typical aspects of human communication imitation perception of the phonetic structure of speech origins of the pointing gesture handedness origins and development theoretical contributions on perception and cognition implicit and explicit knowledge in babies sensory motor coordination and cognition information processing and cognition perception habituation and the development of intelligence from infancy

*Visuo-spatial Working Memory and Individual Differences* Cesare Cornoldi, Tomaso Vecchi, 2004-06-02 In this book Cornoldi and Vecchi describe a coherent experimental approach to the investigation of visuo spatial cognition based upon the analysis of individual differences **Issues in the Ecological Study of Learning** Timothy D. Johnston, Alexandra T. Pietrewicz, 1985 First Published in 1985 Routledge is an imprint of Taylor Francis an informa company

The Wiley-Blackwell Handbook of Childhood Cognitive Development Usha Goswami, 2013-11-11 This definitive volume is the result of collaboration by top scholars in the field of children s cognition New edition offers an up to date overview of all the major areas of importance in the field and includes new data from cognitive neuroscience and new chapters on social cognitive development and language Provides state of the art summaries of current research by international specialists in different areas of cognitive development Spans aspects of cognitive development from infancy to the onset of adolescence Includes chapters on symbolic reasoning pretend play spatial development abnormal cognitive development and current theoretical perspectives Wayfinding Behavior Reginald G. Golledge, 1999-01-14 The metaphor of a cognitive map has attracted wide interest since it was first proposed in the late 1940s Researchers from fields as diverse as psychology geography and urban planning have explored how humans process and use spatial information often with the view of explaining why people make wayfinding errors or what makes one person a better navigator than another Cognitive psychologists have broken navigation down into its component steps and shown it to be an interplay of neurocognitive functions such as spatial updating and reference frames or perception action couplings But there has also been an intense debate among biologists over whether animals have cognitive maps or have other forms of internal spatial representations that allow them to behave as if they did Yet until now little has been done to relate research on human and non human subjects in this area In *Wayfinding Behavior Cognitive Mapping and Other Spatial Processes* Reginald Golledge brings together a distinguished group of scholars to offer a unique and comprehensive survey of current research in these diverse fields Among the common themes they discover is the psychologists black box approach in which the internal mechanisms of spatial perception and route planning are modeled or constructed like metaphors based on the behavioral evidence Cognitive

neuroscientists on the other hand have attempted to discover the neurocognitive basis for spatial behavior They have shown for example that damage in the hippocampus system invariably impairs the ability of animals and humans to learn about remember and navigate through environments and studies in humans show that neurons in this system code for location direction and distance thereby providing the elements needed for a mapping system Artificial intelligence and robotics theorists attempt to construct intelligent mapping systems using computer technology In these areas there is growing evidence that as in human wayfinding processes useful representations cannot be achieved without sacrificing completeness and precision Wayfinding Behavior Cognitive Mapping and Other Spatial Processes offers not only state of the art knowledge about wayfinding but also represents a point of departure for future interdisciplinary studies The more we know concludes volume editor Reginald Golledge about how humans or other species can navigate wayfind sense record and use spatial information the more effective will be the building of future guidance systems and the more natural it will be for human beings to understand and control those systems

**Biological-Psychosocial Interactions in Early Adolescence** Richard M. Lerner, Terryl T. Foch, 2021-11-14 First published in 1987 Biological Psychosocial Interactions in Early Adolescence explores the mutually influential relations between biological and psychosocial variables as the basis for development in the early portions of the adolescent period and in fact across the entire life span The volume introduces key conceptual and methodological issues that are raised by the study of biological psychosocial interrelations It provides key foundations for the research conducted in major laboratories in USA back in 1980s It also provides the results from these laboratories and their progress at that time This book will be an essential read for scholars and researchers of psychology behavioural science and sociology

**Neural Circuit Development and Function in the Healthy and Diseased Brain**, 2013-05-06 The genetic molecular and cellular mechanisms of neural development are essential for understanding evolution and disorders of neural systems Recent advances in genetic molecular and cell biological methods have generated a massive increase in new information but there is a paucity of comprehensive and up to date syntheses references and historical perspectives on this important subject The Comprehensive Developmental Neuroscience series is designed to fill this gap offering the most thorough coverage of this field on the market today and addressing all aspects of how the nervous system and its components develop Particular attention is paid to the effects of abnormal development and on new psychiatric neurological treatments being developed based on our increased understanding of developmental mechanisms Each volume in the series consists of review style articles that average 15 20pp and feature numerous illustrations and full references Volume 3 offers 40 high level articles devoted mainly to anatomical and functional development of neural circuits and neural systems as well as those that address neurodevelopmental disorders in humans and experimental organisms Series offers 144 articles for 2904 full color pages addressing ways in which the nervous system and its components develop Features leading experts in various subfields as Section Editors and article Authors All articles peer reviewed by Section Editors to ensure accuracy

thoroughness and scholarship Volume 3 sections include coverage of mechanisms that control the assembly of neural circuits in specific regions of the nervous system multiple aspects of cognitive development and disorders of the nervous system arising through defects in neural development *The Development of Sex Differences and Similarities in Behavior* M. Haug, Richard E. Whalen, C. Aron, Kathie L. Olsen, 2012-12-06 M HAUG Universite Louis Pasteur Laboratoire de Psychophysiologie URA 1295 7 rue de Universite 67000 Strasbourg France This varied and impressive volume is a record of the major presentations at the NATO sponsored Advanced Research Workshop on The Development of Sex Differences and Similarities in Behaviour held at the Chateau de Bonas Gers France July 14 18 1992 It is fitting that a meeting evaluating masculine and feminine characteristics was located in the Gascony region immortalised in Alexandre Dumas epic macho tale of The Three Musketeers It is even more satisfying that Marc HAUG the French Director a D Artagnan equivalent was ably assisted by a US French Consortium of three co Directors Drs Richard E WHALEN Claude ARON and Kathie L OLSEN The ARW also provided opportunities to explore the region around the Chateau to appreciate the complex history of the area and to sample armagnac and other local gastronomic creations A lively and varied cultural programme classics to jazz was also provided to maintain the interests and enthusiasms of the participants National Library of Medicine Current Catalog National Library of Medicine (U.S.), 1983 **Visual Impairment and Blindness** Giuseppe Lo Giudice, Angel Catala, 2020-09-09 Blindness and vision impairment affect at least 2.2 billion people worldwide with most individuals having a preventable vision impairment The majority of people with vision impairment are older than 50 years however vision loss can affect people of all ages Reduced eyesight can have major and long lasting effects on all aspects of life including daily personal activities interacting with the community school and work opportunities and the ability to access public services This book provides an overview of the effects of blindness and visual impairment in the context of the most common causes of blindness in older adults as well as children including retinal disorders cataracts glaucoma and macular or corneal degeneration Applications of Cognitive-developmental Theory Barry Gholson, Ted L. Rosenthal, 1984 **The Oxford Handbook of Environmental and Conservation Psychology** Susan D. Clayton, 2012-10-18 First handbook to integrate environmental psychology and conservation psychology

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