- Mi familia es muy importante para mí. Estamos muy unidos. El papel de tu familia es proporcionarte mucho amor y apoyo.
- Mi familia es la mejor. Son mis mayores fans y tenemos una fuerte amistad. Mi
 familia tiene a mi mamá, Scarlett, mi papá, Adam, y mis tres hermanas, Marley,
 Shayley, y Paisley. También tenemos dos perros, Peaches y Punkin. También
 tengo una fuerte relación con mi hermanas prometida y su madrastra.
- Mis abuelos <u>vivieron</u> en Indiana. Se casaron en Indiana. Sin embargo, mis bisabuelos <u>vinieron</u> de Germany.
- Mi familia <u>jugaban</u> muchos juegos de mesa. Jugamos un juego donde todos mienten. Mi papel es siempre como mediador.
- No hay una brecha generacional entre mis padres y yo. Sin embargo, hay uno con mis abuelos. Tenemos puntos de vista políticos muy diferentes. Soy liberal, pero son republicanos. Está bien, nosotros no se odiamos.
- Mi mejor amigo y yo nos <u>conocimos</u> hace 13 años. Ella <u>estaba</u> en mi clase en primer grado.
- 2. Hablamos todos los días por teléfono.
- Nos vemos frecuentemente. Sin embargo, no tanto como solíamos. Cada vez que volvemos a casa de la universidad tenemos una cita. Siempre es triste separarse de ella. Cuando nos vemos, nos abrazamos. Cuando éramos jóvenes, nos besábamos en la cabeza.
- Nosotros damos regalos en navidad y para cumpleaños.
- Siempre nos ayudamos unos a otros. Hoy en día, es más difícil. Solemos llamar y dar consejos.
- A veces luchamos como un matrimonio. Soliamos no <u>habiábamos</u> durante dias.
 Una vez ella coqueteó con mi enamorado. Nuestra amistad no se rompió.
 Estábamos bien.

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Corinne A. Seals, Sheena Shah

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Correspondence Courses Offered by Colleges and Universities Through the United States Armed Forces Institute United States Armed Forces Institute, 1954 The Handbook of Hispanic Sociolinguistics Manuel Diaz-Campos, 2015-09-08 This Handbook provides a comprehensive state of the art overview of theoretical and descriptive research in contemporary Hispanic sociolinguistics Offers the first authoritative collection exploring research strands in the emerging and fast moving field of Spanish sociolinguistics Highlights the contributions that Spanish Sociolinguistics has offered to general linguistic theory Brings together a team of the top researchers in the field to present the very latest perspectives and discussions of key issues Covers a wealth of topics including variationist approaches Spanish and its importance in the U S language planning and other topics focused on the social aspects of Spanish Includes several varieties of Spanish reflecting the rich diversity of dialects spoken in the Americas and Spain DOD Pam United States. Office of Armed Forces Information and Spanish across Domains in the United States, 2020-07-27 This edited volume adopts a new angle on the study Education. of Spanish in the United States one that transcends the use of Spanish as an ethnic language and explores it as a language spreading across new domains education public spaces and social media It aims to position Spanish in the United States in the wider frame of global multilingualism and in line with new perspectives of analysis such as superdiversity translanguaging indexicality and multimodality All the 15 chapters analyze Spanish use as an instance of social change in the sense that monolingual cultural reproduction changes and produces cultural transformation Furthermore these chapters represent five macro regions of the United States the Southwest the West the Midwest the Northeast and the Southeast

Department of the Army Pamphlet ,1951 The Handbook of Hispanic Linguistics José Ignacio Hualde, Antxon Olarrea, Erin O'Rourke, 2012-04-16 Reflecting the growth and increasing global importance of the Spanish language The Handbook of Hispanic Linguistics brings together a team of renowned Spanish linguistics scholars to explore both applied and theoretical work in this field Features 41 newly written essays contributed by leading language scholars that shed new light on the growth and significance of the Spanish language Combines current applied and theoretical research results in the field of Spanish linguistics Explores all facets relating to the origins evolution and geographical variations of the Spanish language Examines topics including second language learning Spanish in the classroom immigration heritage languages and bilingualism Puerto Rican Discourse Lourdes M. Torres, 2013-12-02 Before conclusions about Spanish in the United States can be drawn individual communities must be studied in their own contexts That is the goal of Puerto Rican Discourse One tendency of previous work on Spanish in the United States has been an eagerness to generalize the findings of isolated studies to all Latino communities but the specific sociocultural contexts in which people and languages live often demand very different conclusions The results of Torres work indicate that the Spanish of Puerto Ricans living in Brentwood continues to survive in a restricted context Across the population of Brentwood for Puerto Ricans of all ages and language

proficiencies the Spanish language continues to assume an important practical symbolic and affective role An examination of the structural features of 60 oral narratives narrative components and the verbal tenses associated with each overall Spanish verb use and clause complexity reveals little evidence of the simplification and loss across generations found in other studies of Spanish in the United States English dominant Puerto Ricans are able Spanish language narrators demonstrating a wide variety of storytelling skills The structure of their oral narratives is as complete and rich as the narratives of Spanish dominant speakers The content of these oral narratives of personal experience is also explored Too often in studies on U S Spanish sociolinguists ignore the words of the community the focus is usually on the grammatical aspects of language use and rarely on the message conveyed In this study oral narratives are analyzed as constructions of gendered and ethnically marked identities The stories demonstrate the contradictory positions in which many Puerto Ricans find themselves in the United States All of the speakers in this study have internalized to a greater or lesser extent dominant ideologies of gender ethnicity and language at the same time that they struggle against such discourse The analysis of the discourse of the community reveals how the status quo is both reproduced and resisted in the members narratives and how ideological forces work with other factors such as attitudes to influence the choices speakers make concerning language use A special feature of this book is that transcripts are provided in both Spanish and English This volume combines ethnographic quantitative and qualitative discourse methodologies to provide a comprehensive and novel analysis of language use and attitudes of the Brentwood Puerto Rican community Its rich linguistic and ethnographic data will be of interest to researchers and teachers in cultural communication ethnic Hispanic American studies sociolinguistics and TESL Enciclopedia de Lingüística Hispánica Volume I Javier Gutiérrez-Rexach, 2016-01-29 The Enciclopedia de Linguistica Hisp nica provides comprehensive coverage of the major and subsidiary fields of Spanish linguistics Entries are extensively cross referenced and arranged alphabetically within three main sections Part 1 covers linguistic disciplines approaches and methodologies Part 2 brings together the grammar of Spanish including subsections on phonology morphology syntax and semantics Part 3 brings together the historical social and geographical factors in the evolution of Spanish Drawing on the expertise of a wide range of contributors from across the Spanish speaking world the Enciclopedia de Linguistica Hisp nica is an indispensable reference for undergraduate and postgraduate students of Spanish and for anyone with an academic or professional interest in the Second Language and Heritage Learners in Mixed Classrooms Patricia Spanish language Spanish linguistics Bayona, Elena García-Martín, 2022-11-29 This book addresses the complexity of mixed language classroom learning environments in which heritage learners HL and second language L2 learners are concurrently exposed to language learning in the same physical space Heritage speakers defined widely as those exposed to the target language at home from an early age tend to display higher oral proficiency and increased intercultural proficiency but lesser metalinguistic and grammatical awareness than L2 learners. The theoretical and pedagogical challenges of engaging both types of learners simultaneously

without polarizing the classroom community dictates the need for well defined differentiated learning strategies in response this book offers best practices and reproducible pedagogical initiatives and methodologies for different levels of instruction The chapters address themes including translanguaging linguistic identity metalinguistic awareness and intercultural competence with contributions from Europe Africa and the United States Aproximaciones al estudio del español como lengua de herencia Diego Pascual y Cabo, Julio Torres, 2021-09-20 Aproximaciones al estudio del espa ol como lengua de herencia re ne diversas perspectivas sobre el estudio del espa ol como lengua de herencia en el contexto de los Estados Unidos El volumen presenta una amplia gama de enfoques ling sticos modelos pedag gicos e innovaciones program ticas Dirigido a investigadores noveles y experimentados al igual que a estudiantes y profesionales de la ense anza es un volumen ideal para aquellas personas que desean actualizar sus conocimientos del campo y obtener una perspectiva panor mica sobre la investigaci n y la ense anza del espa ol como lengua de herencia Caracter sticas principales temas que incluyen entre otros la fonolog a la fon tica la morfosintaxis la pragm tica la ense anza mediante el enfoque por tareas la literacidad m ltiple el translenguar los programas de community college el espa ol para fines espec ficos y la investigaci n acci n contenidos te ricos emp ricos y pragm ticos relevantes para la ense anza del espa ol como lengua de herencia descripciones y ejemplos que facilitan la adquisici n de conocimientos sobre la materia diferentes secciones que permiten la flexibilidad en cuanto al orden de lectura del volumen preguntas de reflexi n al final de cada cap tulo para facilitar la comprensi n de los temas presentados Escrito de manera clara y accesible Aproximaciones al estudio del espa ol como lengua de herencia es un recurso indispensable para cursos de grado y posgrado en espa ol sobre el espa ol como lengua de herencia Aproximaciones al estudio del espa ol como lengua de herencia brings together a number of diverse scholarly voices and perspectives on the study of Spanish as a heritage language with a focus on the United States context The volume presents a comprehensive view of this growing and dynamic field with the latest on linguistic approaches pedagogical models and programmatic innovations Directed to beginning and seasoned researchers as well as to students and practitioners who wish to update their knowledge of the field and gain a fresh perspective on different approaches to researching and teaching Spanish heritage bilinguals Written in Spanish for a wider audience in the Spanish speaking world and for the teaching of undergraduate and graduate courses in Spanish Key features A broad range of topics including phonology phonetics morphosyntax pragmatics task based language teaching multiliteracy translanguaging community college programs Spanish for specific purposes and action research among others Clear overviews of theoretical empirical and pragmatic issues relevant to the teaching of Spanish as a heritage language Every chapter builds on specific core questions central to current understandings of research and practice Concise descriptions and examples throughout provide readers with the tools they need to understand the subject matter Organized into three sections that allows for flexibility regarding reading order A section of reflection questions at the end of each chapter to help readers gain a deeper understanding of the issues at stake Written in clear and accessible Spanish

Aproximaciones al estudio del espa ol como lengua de herencia is a critical resource for those interested in understanding Spanish heritage speakers multifaceted linguistic experience in tandem with providing a meaningful educational experience that supports their personal professional and learning goals When the Old Left was Young Robert Cohen, 1993 American college students during the Age of Roosevelt confronted two of the gravest crises in the twentieth century the Great Depression and the growing international tensions that ultimately led to World War II These crises generated more idealism than despair politicizing undergraduates who built the first mass student movement in American history Led by leftists this movement responded to the crisis in international relations by organizing national student strikes against war and fascism which at their height in the mid 1930s mobilized almost half of the undergraduate population in the United States While battling for peace in the international arena the student movement responded to the Depression in America by waging a war on poverty The movement championed a broader and more egalitarian vision of the welfare state than that of the New Dealers Demanding scholarships not battleships Depression era student activists pushed for federal educational funding and job programs for all needy young Americans The student movement tested the limits of free speech on campus Anti radical college administrators sought to suppress the movement provoking major battles over political expression Though Depression era student protests were almost always nonviolent and lawful college administrators nonetheless turned over confidential information about their activist students to the Federal Bureau of Investigation abrogating the First Amendment rights of these young activists When the Old Left Was Young offers the first comprehensive history of the Depression era student movement and its activism on behalf of peace social justice and free speech The study explores the role that radicals and particularly Communists played in launching and leading the movement Avoiding the polemics of Cold War era historiography When the Old Left Was Young presents Communist students in all their complexity they emerge on these pages as idealistic champions of egalitarian social change but also as manipulative political organizers whose eagerness to serve as apologists for the U S S R ultimately destroyed the student movement in the wake of the Nazi Soviet pact and the Soviet invasion of Finland Based upon sources generally ignored by political historians including student newspapers university records FBI documents and interviews with movement leaders this book offers new insights into American political life during the Depression era Revealing fascinating individual stories in this history of student insurgency When the Old Left Was Young will be of key interest to readers concerned with the history of American education youth radicalism free speech Bilingualism and Language Pedagogy Janina U S and Soviet foreign policy race relations and the Great Depression Brutt-Griffler, Manka Varghese, 2004-01-01 Bilingualism and Language Pedagogy brings an understanding of language as a social practice and bilingualism as the study of bidirectional transitioning to the examination of bilingual settings in the US Europe and the developing countries Focusing both on bilingual linguistic competence and educational politics and practice the volume provides valuable practical proposals and models for developing sociocultural and linguistic competencies among

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Louisiana State University Studies ,1957 Heritage Language Policies around the World Corinne A. Seals, Sheena Shah, 2017-09-18 Heritage language policies define the context in which heritage languages are maintained or abandoned by communities and this volume describes and analyzes international policy strategies as well as the implications for the actual heritage language speakers This volume brings together heritage language policy case studies from around the world foregrounding globalization by covering five regions the Americas Europe Africa Asia and Australasia The countries profiled include the United States Canada Argentina Norway Sweden Ireland Uganda Namibia Morocco Japan South Korea Singapore New Zealand Australia and Fiji This volume also highlights an expanded definition of heritage language choosing to focus on individual and community identities and therefore including both Indigenous and immigrant languages Focusing specifically on language policy relating to heritage languages the chapters address key questions such as Are heritage languages included or excluded from the national language policy discourse What are the successes and shortcomings of efforts to establish heritage language policies What is the definition of heritage language in official usage by the local regional government and stakeholders How are these language policies perceived by the actual heritage language communities

The Routledge Handbook of Hispanic Applied Linguistics Manel Lacorte, 2014-09-19 This book provides a comprehensive overview of Hispanic applied linguistics allowing students to understand the field from a variety of perspectives and offering insight into the ever growing number of professional opportunies afforded to Spanish language program graduates The goal of this book is to re contextualize the notion of applied linguistics as simply the application of theoretical linguistic concepts to practical settings and to consider it as its own field that addresses language based issues and problems in a real world context The book is organized into five parts 1 perspectives on learning Spanish 2 issues and environments in Spanish teaching 3 Spanish in the professions 4 the discourses of Spanish and 5 social and political contexts for Spanish The book s all inclusive coverage gives students the theoretical and sociocultural context for study in Hispanic applied linguistics while offering practical information on its application in the professional sector Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office, 1973

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