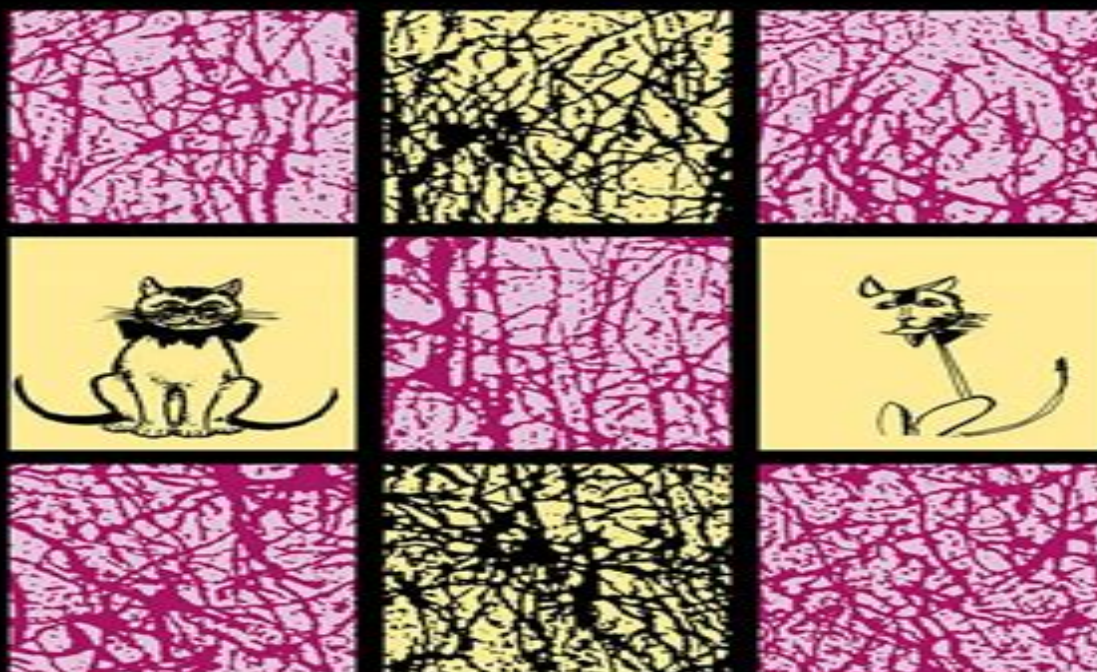


BRAIN DAMAGE, BEHAVIOUR AND COGNITION SERIES

Spatial Neglect: A Clinical Handbook for Diagnosis and Treatment



Ian H. Robertson and
Peter W. Halligan

A Psychology Press Book

Spatial Neglect A Clinical Handbook For Diagnosis And Treatment

Ian H. Robertson, Peter W. Halligan



Spatial Neglect A Clinical Handbook For Diagnosis And Treatment:

Spatial Neglect Ian H. Robertson, Peter W. Halligan, 1999 This book brings the reader up to date with the latest advances in understanding spatial neglect insofar as this contributes to better clinical assessment management and treatment

Plasticity in Spatial Neglect - Recovery and Rehabilitation Georg Kerkhoff, 2006-12 Animal experiments functional imaging studies and longitudinal outcome studies suggest that injured brains can change their function and connectivity This book provides opportunities for an interdisciplinary exchange of research ideas between basic neuroscience applied clinical neuropsychology neurorehabilitation and neurotechnology

Spatial Neglect Peter W. Halligan, Ian Robertson, 2014-01-14 Spatial neglect is a profound clinical problem as well as intriguing scientific problem In the last ten years there has been an explosion of interest in this disorder which as a result is no longer viewed as a single entity but rather as a number of different disorders This book is an attempt to bring the reader up to date with the latest advances in understanding neglect at least insofar as this contributes to better clinical assessment management and treatment This is not a book for the specialist researcher in the neuropsychology of neglect and attention Rather it is a book aimed at clinicians student and trained from all disciplines involved in the assessment management and treatment of neglect The book begins with the description of four cases manifesting different types of unilateral neglect The reader is introduced to different aspects of neglect through these patients These distinctions include those between personal and extrapersonal neglect motor versus sensory neglect and many others The reader is also introduced to other phenomena that are closely related to neglect including anosognosia and impaired sustained attention The latest methods of assessment of neglect are also described as are methods of treatment again with reference to the four introductory specimen cases

The Cognitive and Neural Bases of Spatial Neglect Hans-Otto Karnath, A. David Milner, Giuseppe Vallar, 2002 Spatial neglect is a disorder of space related behaviour It is characterized by failure to explore the side of space contralateral to a brain lesion or to react or respond to stimuli or subjects located on this side Research on spatial neglect and related disorders has developed rapidly in recent years These advances have been made as a result of neuropsychological studies of patients with brain damage behavioural studies of animal models as well as through functional neurophysiological experiments and functional neuroimaging The Cognitive and Neural Bases of Spatial Neglect provides an overview of this wide ranging field of scientific endeavour providing a cohesive synthesis of the most recent observations and results As well as being a fascinating clinical phenomenon the study of spatial neglect helps us to understand normal mechanisms of directing and maintaining spatial attention and is relevant to the contemporary search for the cerebral correlates of conscious experience voluntary action and the nature of personal identity itself The book is divided into seven sections covering the anatomical and neurophysiological bases of the disorder frameworks of neglect perceptual and motor factors the relation to attention the cognitive processes involved and strategies for rehabilitation Chapters have been written by a team of the leading international experts in this

field This will be essential reading for neuropsychologists neurologists neurophysiologists cognitive neuroscientists and psychologists

The Cambridge Handbook of Visuospatial Thinking Priti Shah, Akira Miyake, 2005-07-18 The ability to navigate across town comprehend an animated display of the functioning of the human heart view complex multivariate data on a company's website or to read an architectural blueprint and form a three dimensional mental picture of a house are all tasks involving visuospatial thinking The field of visuospatial thinking is a relatively diverse interdisciplinary research enterprise An understanding of visuospatial thinking and in particular how people represent and process visual and spatial information is relevant not only to cognitive psychology but also education geography architecture medicine design computer science artificial intelligence semiotics and animal cognition The goal of this book first published in 2005 is to present a broad overview of research on visuospatial thinking that can be used by researchers as well as students interested in this topic in both basic research and applied naturalistic contexts

Developmental Disorders of the Frontostriatal System John L. Bradshaw, Peter G. Enticott, 2014-08-21 In this book the author discusses a range of common neurodevelopmental disorders affecting young people autism depression schizophrenia ADHD Tourette's Syndrome and obsessive compulsive disorder from the unique perspective of their proposed common origin in the function and dysfunction of the brain's frontostriatal system Throughout the book the author systematically compares and contrasts them from a biological clinical and evolutionary standpoint viewing them as extensions of normal personality attributes which in less extreme form may possess certain behavioural advantages explaining their persistence in the general population The result is a unique up to date and wide ranging discussion of these disorders that draws upon biology genetics neuropsychology neuropathology neuroimaging and clinical presentation and treatment It will be of interest to advanced students researchers and practitioners in neuropsychology neuropsychiatry psychiatry and clinical psychology

Neurobehavioural Disability and Social Handicap Following Traumatic Brain Injury Tom M. McMillan, Rodger Ll. Wood, 2013-11-12 Persisting neurobehavioural disability follows many forms of serious brain injury and acts as a major constraint on social independence Rehabilitation services are often not organised in a way which addresses the needs of people with such disability and relatively few professionals have experience in the clinical management of complex disability patterns which comprise the neurobehavioural syndrome This book is a compilation of chapters written by a group of clinicians with experience of post acute brain injury rehabilitation to ameliorate the social handicap experienced by a growing number of people who survive serious brain injury The aim of the book is to describe the nature of neurobehavioural disability how it translates into social handicap and what can be done to address the problems generated by such handicap through social and behavioural rehabilitation vocational training and family education Consideration is also given to evaluating post acute rehabilitation methods and selecting the most appropriate form of rehabilitation both in terms of clinical and cost effectiveness The book is aimed at clinical psychologists psychiatrists and neurologists working in brain injury rehabilitation plus all the rehabilitation

disciplines and social workers The book will also be of interest to relatives of brain injured people who are seeking a better knowledge base in order to understand neurobehavioural disability Additionally the book should be helpful to the growing number of therapy care assistants case managers and support workers responsible for the day to day care of brain injured people in the community

Developmental Neuropsychology Vicki Anderson, Elisabeth Northam, Jacqui Wrennall, 2014-03-05 This book addresses key issues in child neuropsychology but differs from other books in the field in its emphasis on clinical practice rather than research issues Although research findings are presented they are described with emphasis on what is relevant for assessment treatment and management of pediatric conditions The authors have chosen to focus on a number of areas First the text examines the natural history of childhood CNS insult highlighting studies where children have been followed over time to determine the impact of injury on ongoing development Second processes of normal and abnormal cerebral and cognitive development are outlined and the concepts of brain plasticity and the impact of early CNS insult discussed Finally using a number of common childhood CNS disorders as examples the authors develop a model which describes the complex interaction among biological psychosocial and cognitive factors in the brain injured child The text will be of use on advanced undergraduate courses in developmental neuropsychology postgraduate clinical training programmes and for professionals working with children in clinical psychology clinical neuropsychology and in educational and rehabilitation contexts

Neuropsychology of Art Dahlia W. Zaidel, 2013-04-15 The book provides extensive up to date neuropsychological and neuroscientific background for understanding the brain's modulation of art production in both the visual and musical arts It is the first time that evolutionary biological and neuropsychological issues and evidence are brought to bear in a single book to explain the relationship between multiple components of the arts and the brain It is also the first time that there is extensive description of consequences of brain damage in many established artists and what this implies to the brain's control of art

Classic Cases in Neuropsychology Christopher Code, 2003 From a contemporary perspective *Classic Cases in Neuropsychology Volume II* reviews important and significant cases described in historical and modern literature where brain damage has been sustained The single case study has always been of central importance to the discipline of neuropsychology Cognitive neuropsychology and cognitive neurolinguistics search for universal structures in thought processes and single patients are an important means to that end The role of the single case study in the historical development of the field and its increasing contribution to contemporary work is therefore recognised as crucial This follow up to the successful *Classic Cases in Neuropsychology 1996* brings together more of the important case investigations which have shaped the way we think about the relationships between brain behaviour and cognition The book includes cases from the rich history of neuropsychology as well as important contemporary case studies in the fields of memory language and perception Some of the cases described are rare some are seminal in the field many were the first of their type to be described and gave rise to new theories and some are still controversial As in the first volume each chapter highlights the

relevance of the case to the development of neuropsychology and discusses the theoretical implication of the findings Classic Cases in Neuropsychology Volume II will be essential reading for students and researchers alike in the fields of neuropsychology and neuroscience It will also be of interest to speech and language pathologists therapists and clinicians in this area *Milestones in the History of Aphasia* Juergen Tesak,Chris Code,2008-02-28 This book surveys the history of aphasia from the earliest mentions of speech and language impairments in ancient times medieval attempts to understand aphasia through to the development of modern cognitive neuroscience Transcortical Aphasias Marcelo L. Berthier,2022-02-16 Transcortical aphasias is the term used for syndromes in which the ability to repeat language is relatively preserved despite marked disturbances in other linguistic domains Although there are a number of well known reference texts on language disturbances after acquired brain damage that uncover the classical syndromes of aphasia e g conduction aphasia in a comprehensive fashion this monograph is unique in its coverage of the different clinical linguistic and neuroanatomical aspects of transcortical aphasias This book offers a comprehensive contemporary and scholarly account of transcortical aphasias by combining valuable information upon cognitive neuropsychology neuroimaging and functional localization of residual repetition and other language functions among patients with transcortical aphasias The book covers historical aspects assessment of language deficits from a clinical and psycholinguistic perspective clinical phenomenology aetiology neural substrates and linguistic mechanisms underlying each of the three clinically established variants of transcortical aphasias motor sensory and mixed associated phenomena such as echolalia completion phenomenon automatic speech and prosody and neuroanatomical correlates including structural and functional neuroimaging Each chapter presents the description of original and published cases which illustrate the various clinical patterns of transcortical aphasias

Communication Disorders Following Traumatic Brain Injury Skye McDonald,Chris Code,Leanne

Togher,2016-05-06 There are very few books available which are concerned with the unique communication problems that can come with traumatic brain injury TBI In recent years there has emerged a realisation that these difficulties in communication are closely tied to the cognitive behavioural and social problems observed following traumatic brain injury This is changing the way people with TBI are assessed and is generating new approaches to rehabilitation This volume will be of interest to psychologists speech pathologists and therapists and linguists Clinicians and researchers working with people with traumatic brain injury and their students will find it a comprehensive source of contemporary approaches to characterising the communication problems of people with TBI and for planning rehabilitation Neuropsychological Rehabilitation Barbara A. Wilson,2005-09-23 This book brings together theoretical and clinical aspects of Neuropsychological Rehabilitation Following an introductory chapter and a brief history of Neuropsychological Rehabilitation there are chapters on specific cognitive deficits attention executive deficits memory and language The next section addresses rehabilitation of emotional social and behavioural disorders Then comes a section on specific groups of people children people with dementia

and people in reduced states of awareness Although the main focus of the book is on adults with non progressive brain injury these other groups are included as NR is being increasingly employed with them The book concludes with a chapter on systems of service delivery and another on the future of NR Thus this book covers a number of aspects of NR and is broader in outlook than most existing books in this area It presents current practice techniques in cognitive rehabilitation from a conceptual and theoretical perspective It offers both clinicians and researchers a sense of the research and theory underlying current clinical applications The main audience will be clinical neuropsychologists especially those working in rehabilitation Other audiences include clinical psychologists working with people who have mental health problems schizophrenia or are elderly occupational therapists speech and language therapists and rehabilitation doctors It is likely that some social workers nurses psychiatrists and neurologists will also want to read the book

Dictionary of Cognitive Science Olivier Houdé, Daniel Kayser, Olivier Koenig, Joëlle Proust, François Rastier, 2004-03 Presents comprehensive definitions in more than 120 subjects Topics range from Abduction to Writing within the domains of psychology artificial intelligence neuroscience philosophy and linguistics

Neurological Disorders in Famous Artists Julien Bogousslavsky, M. G. Hennerici, 2007-01-01 More on the relationship between brain disease and creativity Neurological Disorders in Famous Artists Part 2 presents more writers philosophers musicians painters and film directors who developed some form of neurological dysfunction and whose style and output changed following a stroke or other cerebral disorder Mozart Baudelaire de Kooning Proust F ssli Heine Fellini Visconti and others are all striking examples of how extraordinary creativity can be challenged and modified or destroyed and restored all within the drama of a disease When brain disease challenges the capabilities of artists the changes that subsequently occur in their work provide a unique opportunity to explore the mysteries of creativity This may also lead to a better understanding on how certain artists developed particularly when the course of a disease corresponds with what is generally recognized as a new chapter in their work This book offers a fascinating read for neurologists psychiatrists general physicians and anybody interested in art literature music and film

Cognitive Neurorehabilitation Donald T. Stuss, Gordon Winocur, Ian H. Robertson, 2010-05-06 Now available in paperback this updated new edition summarizes the latest developments in cognitive neuroscience related to rehabilitation reviews the principles of successful interventions and synthesizes new findings about the rehabilitation of cognitive changes in a variety of populations With greatly expanded sections on treatment and the role of imaging it provides a comprehensive reference for those interested in the science as well as including the most up to date information for the practising clinician It provides clear and practical guidance on why cognitive rehabilitation may or may not work How to use imaging methods to evaluate the efficacy of interventions What personal and external factors impact rehabilitation success How biological and psychopharmacological changes can be understood and treated How to treat different disorders of language and memory and where the field is going in research and clinical application

Developmental Disorders of the Brain Nicole J.

Rinehart, John L. Bradshaw, Peter G. Enticott, 2016-10-14 *Developmental Disorders of the Brain* Brain and Behaviour addresses disabilities that occur or have their roots in the early developmental phase of life which are of utmost concern to parents siblings carers and teachers This text describes the latest clinical and behavioral findings of disorders which largely or entirely involve the frontostriatal basal ganglia system including Tourette s Obsessive Compulsive and Attention Deficit Hyperactivity disorders Schizophrenia Autism gambling and addiction depression and Conduct Developmental Motor Co ordination and language disorders Examples of disorders involving the frontocerebellar are also described such as Asperger s disorder Williams Fragile X and Cerebellar Cognitive Affective syndromes and Friedreich Ataxia This book also discusses the relevant anatomy physiology and pathology and some of the major functions mediated by affected or relevant structures together with accounts of the latest recording brain imaging and stimulating techniques related to these kinds of disorders Covering both frontostriatal and frontocerebellar systems which control and direct normal behavior and which can fail with often distressing consequences during development as well as addressing behavioural clinical pathophysiological and technical aspects this text is vital to understanding diagnosis and management of developmental disorders of the brain This text will be of great interest to clinicians researchers teachers and parents *The Study of Anosognosia* George P.

Prigatano, 2010-04-21 The study of anosognosia has witnessed an unprecedented increase in interest over the last 20 years This has resulted in numerous empirical investigations as well as theoretical writings on the nature of human consciousness and how disorders of the brain may influence the person s subjective awareness of a disturbed neurological or neuropsychological function This edited text summarizes many of the advances that have taken place in the field of anosognosia It reviews research findings on anosognosia for hemiplegia following stroke Anton s syndrome and a variety of disorders in which impaired self awareness is common It also provides suggestive guidelines for the management and rehabilitation of persons who have anosognosia or impaired self awareness Perspectives on Agrammatism Roelien

Bastiaanse, Cynthia K. Thompson, 2012-05-04 Agrammatic aphasia agrammatism resulting from brain damage to regions of the brain involved in language processing affects grammatical aspects of language Therefore research examining language breakdown and recovery patterns in agrammatism is of great interest and importance to linguists neurolinguists neuropsychologists neurologists psycholinguists and speech and language pathologists from all over the world Research in agrammatism studied across languages and from different perspectives provides information about the grammatical structures that are affected by brain damage their nature and how language and the brain recovers from brain damage The chapters in this book focus on the symptoms that arise in agrammatic aphasia at the lexical morphological and sentence level and address these impairments from neurolinguistic neuropsychological and neurological perspectives Special attention is given to methods for assessment and treatment of agrammatism and to the neurobiological changes that can result from the treatments *Perspectives on Agrammatism* provides an up to date overview of research that has been done over the past two

decades With contributions from the most influential aphasiologists from Europe and the United States it provides an indispensable reference for students and academics in the field of language disorders

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Table of Contents Spatial Neglect A Clinical Handbook For Diagnosis And Treatment

1. Understanding the eBook Spatial Neglect A Clinical Handbook For Diagnosis And Treatment
 - The Rise of Digital Reading Spatial Neglect A Clinical Handbook For Diagnosis And Treatment
 - Advantages of eBooks Over Traditional Books
2. Identifying Spatial Neglect A Clinical Handbook For Diagnosis And Treatment
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Spatial Neglect A Clinical Handbook For Diagnosis And Treatment
 - User-Friendly Interface
4. Exploring eBook Recommendations from Spatial Neglect A Clinical Handbook For Diagnosis And Treatment

- Personalized Recommendations
 - Spatial Neglect A Clinical Handbook For Diagnosis And Treatment User Reviews and Ratings
 - Spatial Neglect A Clinical Handbook For Diagnosis And Treatment and Bestseller Lists
5. Accessing Spatial Neglect A Clinical Handbook For Diagnosis And Treatment Free and Paid eBooks
 - Spatial Neglect A Clinical Handbook For Diagnosis And Treatment Public Domain eBooks
 - Spatial Neglect A Clinical Handbook For Diagnosis And Treatment eBook Subscription Services
 - Spatial Neglect A Clinical Handbook For Diagnosis And Treatment Budget-Friendly Options
 6. Navigating Spatial Neglect A Clinical Handbook For Diagnosis And Treatment eBook Formats
 - ePub, PDF, MOBI, and More
 - Spatial Neglect A Clinical Handbook For Diagnosis And Treatment Compatibility with Devices
 - Spatial Neglect A Clinical Handbook For Diagnosis And Treatment Enhanced eBook Features
 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Spatial Neglect A Clinical Handbook For Diagnosis And Treatment
 - Highlighting and Note-Taking Spatial Neglect A Clinical Handbook For Diagnosis And Treatment
 - Interactive Elements Spatial Neglect A Clinical Handbook For Diagnosis And Treatment
 8. Staying Engaged with Spatial Neglect A Clinical Handbook For Diagnosis And Treatment
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Spatial Neglect A Clinical Handbook For Diagnosis And Treatment
 9. Balancing eBooks and Physical Books Spatial Neglect A Clinical Handbook For Diagnosis And Treatment
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Spatial Neglect A Clinical Handbook For Diagnosis And Treatment
 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
 11. Cultivating a Reading Routine Spatial Neglect A Clinical Handbook For Diagnosis And Treatment
 - Setting Reading Goals Spatial Neglect A Clinical Handbook For Diagnosis And Treatment
 - Carving Out Dedicated Reading Time
 12. Sourcing Reliable Information of Spatial Neglect A Clinical Handbook For Diagnosis And Treatment

- Fact-Checking eBook Content of Spatial Neglect A Clinical Handbook For Diagnosis And Treatment
- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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