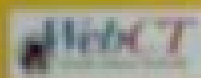


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A Guide to Developing End User Education Programs in Medical Libraries Elizabeth Connor, 2014-02-04 Explore a wealth of ideas insights and approaches that can be used or adapted by any medical library Curricular changes in the health professions coupled with a growing acceptance of the Internet as a tool for daily living have contributed to a climate of change and opportunity for health sciences libraries A Guide to Developing End User Education Programs in Medical Libraries will help graduate students in library science entry level medical librarians and experienced educators to understand best practices and to build expand and improve medical library sponsored educational programs A Guide to Developing End User Education Programs in Medical Libraries is designed to aid and inform professionals who develop teach or evaluate end user education programs in health sciences libraries Eighteen case studies represent the ideas and approaches of more than fifteen private and public institutions in the United States and the Caribbean The studies focus on effective end user programs for medical information electives veterinary medicine programs health care informatics and evidence based medicine plus instructional programs for teaching residents ThinkPad facilitated instruction and more The guide also examines how several medical libraries have created and expanded their end user education programs The contributors to A Guide to Developing End User Education Programs in Medical Libraries are health sciences librarians from teaching hospitals medical dental veterinary schools and health professions focused universities in a dozen U S states and the West Indies Each of them is involved in designing teaching and evaluating user education This book will help you educate students of medicine pharmacy physical therapy dentistry and veterinary medicine plus residents and practicing health professionals The educational objectives and approaches in the case studies include clinical medical librarianship integrating informatics objectives into curricula developing credit and non credit coursework distance learning using new and emerging technologies to improve instruction The case studies in A Guide to Developing End User Education Programs in Medical Libraries follow a format similar to that of the structured abstract including introduction setting educational approaches evaluation methods future plans conclusion and references Some are illustrated with tables and figures Several are supplemented by material in chapter specific appendixes Further information about specific classes programs or teaching philosophies is made available via Web sites featured in the book Let this valuable guide help you and your institution take advantage of the opportunities available at this exciting time in the evolution of library science

The Latino Student's Guide to College Success Leonard A. Valverde, 2012-07-06 This book provides Latino students with a step by step roadmap for navigating the college process from overcoming cultural barriers to attending college to selecting the right school to considering advanced degrees The Latino community is the fastest growing minority group in America and quickly becoming a major player in America's workforce Unfortunately Latinos encounter cultural and societal obstacles that can hinder academic achievement This inspirational guide gives Latino students practical skills for advancing in a college environment

The Latino Student's Guide to College Success Second Edition Revised and Updated provides a blueprint for collegiate success. The first eight chapters guide students through subjects such as selecting a college, navigating the application process, forming effective study habits, accessing student support services, and planning for advanced degrees. The second part is comprised of eight inspirational stories by Latino graduates sharing their college experiences. Lastly, a third section features a listing of colleges with a record of graduating the most Latinos, as well as a list of the top ten colleges with the most undergraduate Latino students. The revised and updated second edition of this popular book features the latest economic and demographic changes that have emerged since the first edition was published. It also includes six new chapters introducing the impact of technological advancements and changes in cultural trends.

Implementing Inquiry-based Learning in Nursing Dankay Cleverly, 2003. If you want to introduce Inquiry Based Learning (IBL) into your curriculum but are not sure how to go about it, this book will set you on the right track. In this text, the author shares the experience of leading a project to implement IBL as a whole integrated pre-registration curriculum and provides a blueprint for successful implementation. The practicalities of implementing IBL can be a daunting prospect. Using a wealth of examples, relevant theories, models, and research, this book takes the reader through the logistics of every stage of implementation. It provides the necessary theoretical and research perspectives and describes in detail how to manage the project stage by stage, covering planning, implementation, evaluation, and change management. In addition, it looks at the operational practicalities and describes eight subprojects: staff development, communication systems, the classroom compass, practice experience, documentation, electronic library, and media resources, as well as reviewing the post-implementation situation. Whether you are new to or already familiar with Inquiry Based Learning or simply need some practical guidelines, this book will provide an indispensable source of reference.

Integrating Information & Communications Technologies Into the Classroom Tomei, Lawrence A., 2006-10-31. This book promotes state-of-the-art application of classroom technology for teaching and learning. Teachers, educational researchers, and scholars are offered some twenty chapters filled with practical applications, research, practice, and thought-provoking stances on many of the key issues associated with teaching and learning in today's classroom environment. Provided by publisher.

Information Literacy Programs in the Digital Age Alice Daugherty, Michael F. Russo, 2007. Information Literacy Programs in the Digital Age is a showcase of 24 unique online information literacy projects from community colleges, research universities, and liberal arts colleges. Readers will find a wide array of program types, subject bases, and institutional drivers in this rich compendium. Chapter authors discuss the development of online information literacy courses and tutorials along with best practices for embedding information literacy instruction into discipline courses and programs.

The Design and Management of Effective Distance Learning Programs Richard Disenza, Caroline Howard, Karen Schenk, 2003-01-01. Geared for administrators and academicians trying to develop or improve distance education programs, this text addresses the specific challenges of the virtual learning environment such as

managing the costs incurred for remote space and equipment adjusting traditional evaluation methods and maintaining academic integrity The most recent research on faculty perceptions social needs of students library services online programs and video instruction is provided

Survey of Library Services for Distance Learning Programs, 2008 The Survey of Library Services for Distance Learning Programs presents benchmarking data from more than 100 college libraries concerning their programs for serving their distance learning students This 145 page report gives extensive data broken out by size and type of college for public and private colleges and for U S and Non U S libraries Among the more than 500 tables of data presented is information about use of real time chat and virtual reference services for distance learners percentage of libraries that offer special classes for distance learners future plans to offer information literacy courses to distance learners policies on providing web pages blogs or listservs that specifically serve the needs of distance learners number of interactive online tutorials provided to distance learners state of relations between the library and distance learning instructors percentage of libraries with equivalent of library orientation program for distance learners the role that libraries play in distance learning orientation percentage of libraries that maintain agreements with other colleges to offer library services to their students percentage of libraries with an official liaison to the distance learning program percentage of libraries with a full time position devoted to distance learning staff size for library distance learning staffs policies on line item in the library budget for distance learning evaluation of distance learners use of the library evaluation of distance learners information literacy skills distance learner attitudes towards the library assessment of the reference needs of distance learners electronic reserve policies for distance learners spending on shipping costs to serve distance learners library s primary means of shipping books and other materials to distance learners library staff responsible for serving distance learners provision of remote assistance by the library in how to use the courseware management system level of access to library databases provided to distance learners copyright issues annual salary of librarians devoted to distance learning

Developing Innovation in Online Learning Maggie McPherson, Miguel Baptista Nunes, 2004-05-06 This book introduces action research as a method of developing e learning modules and courses It covers both the theory and practice of applying action research principles to develop online learning

Web-based Education in the Human Services Robert J. MacFadden, 2005 Web Based Education in the Human Services reflects the vitality and diversity of Web based courses currently delivered within human services Unlike previous texts that have combined technologies such as Interactive Television ITV and two way audio where Web involvement was minimal this unique book focuses on Web based models tools and techniques used in courses where the majority of the content is delivered online The book s contributors emphasize the social aspects of learning examining topical areas not usually associated with Web based education as they remind us of the need to move beyond the similarities between WBE and face to face FTF approaches

Distance Education Judith L. Johnson, 2003 Johnson continues her extensive research with case studies of some of the world s standout examples of

distance education Topics include pedagogy student support services design and delivery of programs issues of assessment evaluation accreditation and emerging technology standards

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