

Teaching the Psychosocial Aspects of Care in the Clinical Setting: Practical Recommendations

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Abstract

Communication skills and the psychosocial dimensions of patient care are increasingly taught in medical schools and generalist residency programs. Evidence suggests they are not reinforced or optimally implemented in clinical training. The authors present the product of an iterative process that was part of a national faculty development program and involved both experts and generalist teachers concerning teaching psychosocial medicine while precepting medical students and residents in clinical settings. Using scientific evidence, educational theory, and experience, the authors developed recommendations, presented them in workshops, and revised them based on input from other experts and

teachers, who gave feedback and added suggestions. The results are practical, expert consensus recommendations for clinical preceptors on how to teach and reinforce learning in this area. General skills to use in preparing the trainee for improved psychosocial care are organized into the mnemonic "CAARE MORE": Connect personally with the trainee; Ask psychosocial questions and Assess the trainee's knowledge/attitudes/skills/behaviors; Role model desired attitudes/skills/behaviors; create a safe, supportive, enjoyable learning Environment; formulate specific Management strategies regarding psychosocial issues; Observe the trainee's affect and behavior; Reflect and provide feedback on doctor-

patient and preceptor-trainee interactions; and provide Educational resources and best Evidence. The preceptor-trainee teaching skills that are recommended parallel good doctor-patient interaction skills. They can be used during both preceptor-trainee and preceptor-trainee-patient encounters. Important common psychosocial situations that need to be managed in patients include substance abuse, depression, anxiety, somatoform disorder, physical and sexual abuse, and posttraumatic stress disorder. For these problems, where high-level evidence exists, specific psychosocial questions for screening and case finding are provided.

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Professionalism and humanistic communication skills are core competencies for physicians.¹⁻³ Increasingly, residency programs will be required to document that their graduates attain these competencies.⁴ Effective methods have been developed for teaching humanistic communication skills and approaches to patient care⁵⁻⁸ and are used in many medical schools and residency programs.^{9,10} However, the knowledge, skills and attitudes taught in targeted curricula are often neither modeled nor reinforced in clinical settings,¹⁰⁻¹² and humanistic attitudes and behaviors may become attenuated or extinguished.¹³⁻¹⁵ As part of this problem, well-meaning clinical preceptors may fail to recognize opportunities for teaching the psychosocial aspects of patient care,¹⁶ and may inadvertently model^{12,17,18} or fail to address¹⁹ negative attitudes and behaviors.

With these issues in mind, we developed the recommendations proposed in this article, after refining them with other experts and with generalist teachers. The recommendations are designed to help preceptors teach, reinforce, and promote the application of humanistic

approaches in the care of patients in busy clinical settings. We use the shorthand term "TIPS" for these recommendations; we use it both in the normal sense of the word *tips*, as items of advice, and as an acronym to connote the context for that advice, teaching in the patient setting. *Humanistic care* is defined as being patient-centered and integrating the psychosocial with the biomedical aspects of care. Those who practice humanistic care demonstrate interest in and respect for individual patients and address their values, concerns, and emotional, social, cultural and spiritual needs. Such care improves information-gathering and promotes accurate diagnoses,^{4,20-23} increases patients,^{4,24-26} and physicians,²⁷⁻²⁹ satisfaction, decreases the likelihood of malpractice litigation,³⁰ and improves important clinical outcomes such as adherence with medication.^{24,30-32} It addresses psychosocial problems, which are common in medical patients, frequently go unrecognized, are associated with increased medical utilization, and affect the management and outcomes of patients' medical problems.^{4,24}

Teaching Psychosocial Aspects Of Patient

Gobopamang Letamo



Teaching Psychosocial Aspects Of Patient:

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Teaching psychosocial aspects of patient care. Edited by Bernard Schoenberg, Helen F. Pettit, & Arthur C. Carr Bernard

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Physical Therapy Management of Patients with Spinal Pain Deborah Stetts, Gray Carpenter, 2024-06-01 In this rapidly changing health care environment a challenge today's physical therapist faces is finding evaluating and implementing current best evidence into practice an integral part of health care professional educational programs With that goal in mind Physical Therapy Management of Patients With Spinal Pain An Evidence Based Approach provides a comprehensive research based overview of the examination and physical therapy interventions of the spine Inside Physical Therapy Management of Patients With Spinal Pain Drs Deborah M Stetts and J Gray Carpenter evaluate the current evidence related to spinal pain and present it in a format that allows for an easy transition to the clinical environment By providing effective clinical interventions rather than relying on habits or tradition patients benefit from an increased likelihood of improved quality of life with the least potential of personal and financial risk Some features include Over 650 photographs images and tables Access to a supplemental video

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The Human Side of Homicide Bruce L. Danto, John Bruhns, Austin H. Kutscher, 1982 The lived experience of murder those who kill those whose loved ones are killed and those who investigate and who participate in the legal disposition of homicide is the subject of this work As part of a continuing series with the Foundation of Thanatology this volume comprises twenty eight essays which address such topics as the military euthanasia terrorism gun control and capital punishment The Human Side of Homicide incorporates legal and public health perspectives on homicide and presents work drawn from a wide range of related professions Material is organized in three sections The Human Side of Homicide profiles those who kill The Killers and the Victims discusses specific types of homicide and Law and Justice examines germane legal issues Few texts have encompassed analyses of such range and insight This new volume will be of special interest to those already followin the research of the Foundation of Thanatology However The Human Side of Homicide will also prove to be an inexhaustible resource for doctors psychologists psychiatrists social workers and sociologist as well as students and teachers of criminal law and the police administration from dust jacket

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