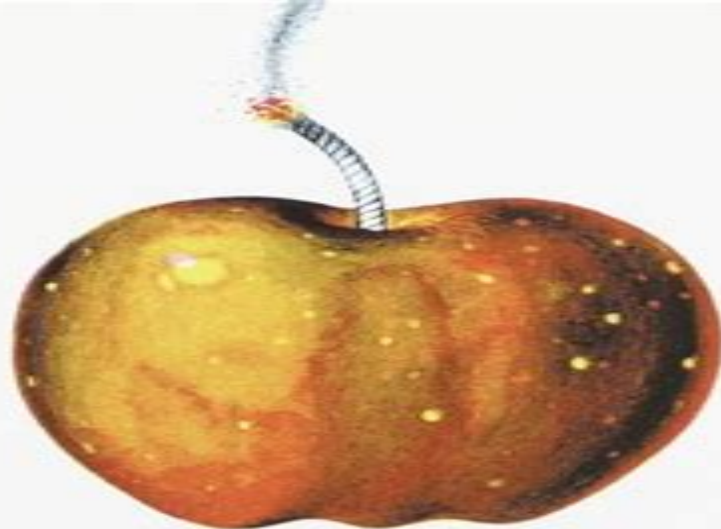




Teaching as a Subversive Activity

A no-holds-barred assault on outdated teaching methods—with dramatic and practical proposals on how education can be made relevant to today's world

“...a healthy dose of Postman and Weingartner is a good thing: if they make even a dent in the pious... American classroom, the book will be worthwhile.”
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Teaching As Subversive Activity

SB Merriam



Teaching As Subversive Activity:

Teaching As a Subversive Activity Neil Postman, 1971-07-15 A no holds barred assault on outdated teaching methods with dramatic and practical proposals on how education can be made relevant to today's world Praise for Teaching As a Subversive Activity A healthy dose of Postman and Weingartner is a good thing if they make even a dent in the pious American classroom the book will be worthwhile New York Times Book Review Teaching and knowledge are subversive in that they necessarily substitute awareness for guesswork and knowledge for experience Experience is no use in the world of Apollo 8 It is simply necessary to know However it is also necessary to know the effect of Apollo 8 in creating a new Global Theatre in which student and teacher alike are looking for roles Postman and Weingartner make excellent theatrical producers in the new Global Theatre Marshall McLuhan It will take courage to read this book but those who are asking honest questions what's wrong with the worlds in which we live how do we build communication bridges cross the Generation Gap what do they want from us these people will squirm in the discovery that the answers are really within themselves Saturday Review Neil Postman and Charles Weingartner go beyond the now familiar indictments of American education to propose basic ways of liberating both teachers and students from becoming personnel rather than people the authors have created what may become a primer of the new education Their book is intended for anyone teacher or not who is concerned with sanity and survival in a world of precipitously rapid change and it's worth your reading Playboy This challenging liberating book can unlock not only teachers but anyone for whom language and learning are not dead Nat Hentoff

Teaching as a Subversive Activity Neil Postman, Charles Weingartner, 1969 A no holds barred assault on outdated teaching methods with dramatic and practical proposals on how education can be made relevant to today's world Jacket subtitle *Teaching as a Subversive Activity*, 1969 **Teaching as a Subversive Activity**, 1971 **Teaching As a Subversive Activity** Neil Postman, 2009-11-18 A no holds barred assault on outdated teaching methods with dramatic and practical proposals on how education can be made relevant to today's world Praise for Teaching As a Subversive Activity A healthy dose of Postman and Weingartner is a good thing if they make even a dent in the pious American classroom the book will be worthwhile New York Times Book Review Teaching and knowledge are subversive in that they necessarily substitute awareness for guesswork and knowledge for experience Experience is no use in the world of Apollo 8 It is simply necessary to know However it is also necessary to know the effect of Apollo 8 in creating a new Global Theatre in which student and teacher alike are looking for roles Postman and Weingartner make excellent theatrical producers in the new Global Theatre Marshall McLuhan It will take courage to read this book but those who are asking honest questions what's wrong with the worlds in which we live how do we build communication bridges cross the Generation Gap what do they want from us these people will squirm in the discovery that the answers are really within themselves Saturday Review Neil Postman and Charles Weingartner go beyond the now familiar indictments of American education to propose basic ways of liberating both teachers

and students from becoming personnel rather than people the authors have created what may become a primer of the new education Their book is intended for anyone teacher or not who is concerned with sanity and survival in a world of precipitously rapid change and it s worth your reading Playboy This challenging liberating book can unlock not only teachers but anyone for whom language and learning are not dead Nat Hentoff *Acts of Resistance* Jeanne Dyches, Brandon Sams, Ashley S. Boyd, 2020-02-06 In 1969 Neil Postman and Charles Weingartner published *Teaching as a Subversive Activity* Subversive teaching today however looks very different than it did in 1969 Teachers today must deliver their instruction in an era of formidable challenges related to curriculum educational policy and cultural and political ideology Students learn in an environment that includes active shooter drills and increasingly violent public policy that assaults immigrants people of Color women and the LGBTQIA community A robust public education is needed now more than ever though the resources to provide it dwindle daily *Acts of Resistance Subversive Teaching in the English Language Arts ELA Classroom* showcases examples of subversive pedagogy to instruct and inspire teachers and to contextualize subversive ELA pedagogy in the contemporary educational moment Chapter authors in service teachers and teacher educators alike draw from case studies narrative inquiry and other qualitative methodologies to explain how they have variously taken up subversive pedagogy in the ELA classroom Because teachers and other stakeholders resist oppressive structures including disciplinary confinements when they teach from subversive viewpoints each chapter describes a disciplinary act of resistance that illuminates possibilities for countering uncritical traditional handling of ELA experiences Perfect for courses such as ELA Methods Literacy Methods Social Justice Critical Literacy Writing Literature Disciplinary Literacy Curriculum Theory Pedagogy ELA Professional Development Inservice Teachers *Critical Legal Education as a Subversive Activity* Helen Gibbon, Ben Golder, Lucas Lixinski, Marina Nehme, Prue Vines, 2015-10-16 In an age when everyone aspires to teach critical thinking skills in the classroom what does it mean to be a subversive law teacher Who or what might a subversive law teacher seek to subvert the authority of the law the university their own authority as teachers perhaps Are law students ripe for subversion agents of or impediments to subversion Do they learn to ask critical questions Responding to the provocation in the classic book *Teaching as a Subversive Activity* by Postman and Weingartner the idea that teaching could or even should be subversive still holds true today and its premise is particularly relevant in the context of legal education We therefore draw on this classic book to discuss in the present volume the consideration of research into legal education as lifetime learning as creating meaning as transformative and as developing world changing thinking within the legal context The volume offers research into classroom experiences and theoretical and historical interrogations of what it means to teach law subversively Primarily aimed at legal educators and doctoral students in law planning careers as academics its insights speak directly to tensions in higher education more broadly *Georgetown University Round Table on Languages and Linguistics (GURT) 1994: Educational Linguistics, Cross-Cultural Communication, and Global Interdependence* James E. Alatis, 1995-03-03 The

essays in this volume explore communication across cultures using an interdisciplinary approach to language teaching and learning mediated by the growing field of educational linguistics Topics include the use of English as a medium of wider communication and the growth of national varieties of English throughout the world An international array of distinguished contributors includes scholars from China Great Britain Hong Kong India Israel Nigeria Singapore Taiwan Ukraine and the United States This collection suggests that language diversity is a unifying force in a globally interdependent world *The Online Conference to Celebrate 50 Years of Subversive Teaching* Steve McCrea, 2016-11-03 The Online Conference to Celebrate 50 Years of Subversive Teaching A Collaboration to encourage more people to read and apply the procedures described in Neil Postman's *Teaching as a Subversive Activity* TAASA Key Words 50YearsOfTeaching NeilPostman TAASA TeachingasaSubversiveActivity Contributors Matthew J Blazek Dennis Yuzenas Mario J Llorente Leyva Omar Vasile Enrique Gonzalez Arvind Gupta You are invited to participate in the online ongoing continuous conference in a blog called 50 Years of Subversive Teaching Read the Wikipedia article about Inquiry Education Post a comment on the blog Write about a procedure that you adapted Suggest a procedure that works for you to help students become more independent Send comments recommendations and suggestions to ManyPosters gmail com or call 1 954 646 8246 **The Practice of Sociology** Maitrayee Chaudhuri, 2003 This book grew out of a need to examine the practice the teaching and research of sociology in India This need was in turn prompted by the experience of the contributors as students and teachers of the problems of understanding communicating the connections between sociology and the society in which one lives and between sociological theory and empirical studies

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