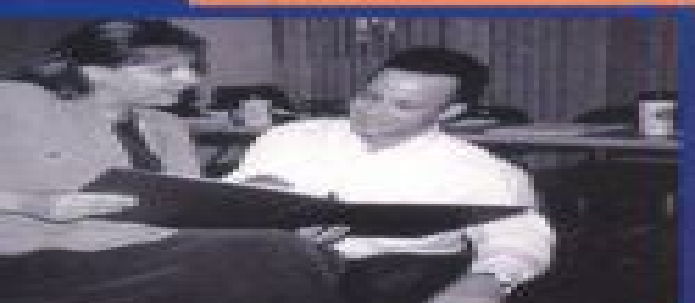
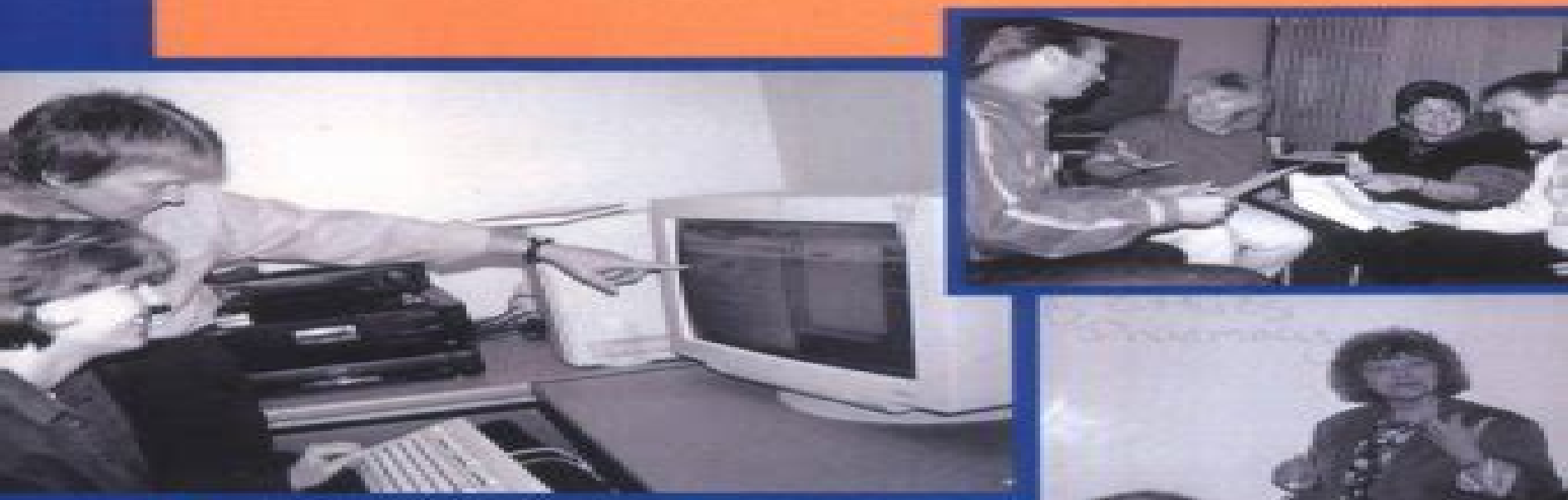


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Teaching and Learning Strategies in Pharmacy Ethics

Second Edition



Amy Marie Haddad • Editor

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Teaching And Learning Strategies In Pharmacy Ethics

Dennis B. Worthen



Teaching And Learning Strategies In Pharmacy Ethics:

Teaching and Learning Strategies in Pharmacy Ethics Amy Marie Haddad, 1997-12-05 When you read *Teaching and Learning Strategies in Pharmacy Ethics* you won't be surprised that 300 copies of the original version quickly disappeared and ethics instructors from all over the country soon clamored for a second dose. Broad in scope but filled with specific examples, its nuts and bolts approach to pharmacy ethics instruction takes the form of a written prescription from several qualified professionals giving you a variety of ways in which you can develop your own teaching methods and build on tested course designs. Accommodating enough to serve the interests of pharmacy educators as well as professionals in many other health science fields, *Teaching and Learning Strategies in Pharmacy Ethics* contains practical guidelines and examples that will aid you, the novice or expert, in finding the ideal layout for your pharmacy curriculum. Specifically, you'll read about contemporary legal cases on ethics instruction, student ethical decision making issues raised by advances in biotechnology, role playing, and its usefulness in teaching teaching faculty about ethics, the special challenges of teaching ethics to practicing pharmacists, adding a writing emphasis to your teaching. The creative, fun, and engaging methods in this helpful manual provide fertile ground upon which you can develop a wider, more personal repertoire of pharmacy ethics instruction. So if the expiration date on your syllabus is five years old and it feels like your class or seminar is a medicine cabinet crammed with old bottles and pills, clean it out and start over with *Teaching and Learning Strategies in Pharmacy Ethics*. It'll be just what the doctor ordered. **Teaching and Learning Strategies in Pharmacy Ethics** Evelyn S. Becker, 1992

Teaching and Learning Strategies in Pharmacy Ethics, Second Edition, 1997 *Handbook for Pharmacy Educators* Shane Desselle, Dana P. Hammer, 2002-08-22 What can senior pharmacy faculty do to help their junior colleagues succeed? *The Handbook for Pharmacy Educators: Getting Adjusted as a New Pharmacy Faculty Member* gives voice to junior pharmacy faculty members who present their personal accounts of their experiences on the job. These six junior faculty, representing the basic administrative and clinical sciences, share their lessons learned, give advice on what to do and what NOT to do as a new faculty member, and relate the triumphs and challenges they met along the way. For balance, a senior faculty member with experience in both teaching and research environments shares his thoughts on what the other authors have to say. From the editors: Despite the existence of a couple of excellent references in this area, there has not been any previous work that takes this approach—that is, of allowing junior faculty representing both teaching and research institutions to share memoirs of their own unique experiences. We hope that this approach will ease the way for new faculty members and provide senior faculty, deans, and administrators who are long removed from new faculty status a better understanding of the hurdles that new faculty must clear today. In gaining this understanding, they may become even better advisors, mentors, and administrators. *The Handbook for Pharmacy Educators: Getting Adjusted as a New Pharmacy Faculty Member* will help new faculty address the questions that start with how like: How can I be sure to start my teaching out on the right foot? Figure out

which teaching strategies are most appropriate establish and develop good rapport with my students begin to establish mutually beneficial relationships with my colleagues socialize and make new friends in my new environment gain support for my research agenda learn what resources are available to me find out about performance appraisals and rewards handle or appreciate the extra pressures facing faculty who don't happen to be white males Handbook for Pharmacy Educators Noel Wilkin, 2000-08-01 Use cutting edge techniques such as active learning and Web based education to teach more successfully Tell me and I forget Show me and I remember Involve me and I understand This proverb encapsulates the exciting new spirit of abilities based education which has reached into the fast changing field of pharmacy The Handbook for Pharmacy Educators teaches you to harness the powerful techniques of abilities based education such as active learning outcomes assessment and Web based education in order to convey not just the nuts and bolts of dispensing prescriptions but all the essential tasks a caring capable pharmacist must address This exciting volume brings together theories suggestions and case studies to help you take advantage of new teaching techniques in pharmacy education Instead of long dull lectures abilities based education brings together multiple techniques to develop skills attitude and knowledge Students are grounded in facts and figures then taught how to use them in their professional lives By setting clear learning objectives and assessing the results you can help students integrate and use the information you present The Handbook for Pharmacy Educators offers fresh ideas to reinvigorate your teaching such as varying exercises to keep students attention handling problems in small group dynamics setting learning objectives and assessing outcomes effectively using visual information in a presentation creating successful handouts tapping the Web as a 24 hour classroom The Handbook for Pharmacy Educators will help you become a more effective teacher This guide will help you design implement and assess a pharmacy program based on identifying the abilities you want students to acquire The Handbook for Pharmacy Educators will help you implement new teaching methods and rethink old ones to successfully face questions and challenges in the dynamic field of pharmacy

Case Studies in Pharmacy Ethics Robert M. Veatch, Amy Marie Haddad, 1999 Every pharmacist constantly makes ethical choices Sometimes these choices are dramatic life and death decisions but often they are more subtle less conspicuous choices that are nonetheless important Assisted suicide conscientious refusal pain management equitable and efficacious distribution of drug resources within institutions and managed care plans confidentiality and alternative and non traditional therapies are among the issues that are of unique concern to pharmacists One way of seeing the implications of such issues and the moral choices they pose is to look at the experiences and the choices that have had to be made in situations typically faced by pharmacists This book is a collection of those situations based on the real experiences of practicing pharmacists The use of case studies in health care ethics is not new but in pharmacy it is This text is an important teaching tool that will help pharmacy students and pharmacists address the increasing number of ethical problems arising in their profession It is not merely a compilation of cases but rather is organized for the systematic study of applied ethics Part I

shows how to distinguish ethical problems from other kinds of evaluative judgments and examines the sources of values in pharmacy posing basic questions about the meaning and justification of ethical claims Part II explores the basic principles of ethics as they have an impact on pharmacy Specific cases from clinical settings present in a systematic way the various questions raised by each of the major ethical principles benefiting the patient distributing resources justly respecting autonomy dealing honestly with patients keeping promises of confidentiality and avoiding killing Part III examines some of the special problems of contemporary pharmacy such as the linkages between pharmaceutical care and professional practice human experimentation reproductive issues genetic technology death and dying and mental health

Promoting Civility in Pharmacy Education Bruce A. Berger, 2003-09-24 Why can't we all just get along Incivility is a growing problem within all aspects of pharmaceutical education and indeed across the spectrum of higher education *Promoting Civility in Pharmacy Education* describes the issues involved and provides practical solutions With this book you'll learn which teaching characteristics lead to more or less incivility in the classroom how to make your expectations known in a nonconfrontational manner and how to respond to incivilities from students administrators and faculty *Promoting Civility in Pharmacy Education* examines ways to deal with incivility in large classroom settings with a discussion of honor codes and a sample syllabus small classroom small group settings including discussion of the role of the group in controlling and preventing incivilities and of the negative effect of incivility on group learning clinical settings with a focus on insubordination missed deadlines sloppy incomplete work and unprofessional conduct Some of the problems this book will help you address include passive incivilities such as inattention lateness asking for extensions on assignments and making excuses as well as mild disruptions such as cell phone conversations during class time overt or active incivilities including vulgar language insulting comments direct challenges to the teacher's authority and physical threats The book also explores the incivilities brought on by prejudice and racism incivilities that occur between graduate students and their teachers the important relationship between professionalism and civility and issues that new faculty face as they adjust to new teaching positions Because it is packed with practical solutions to a large number of problems *Promoting Civility in Pharmacy Education* is a must have for anyone involved with pharmacy education Make it a part of your professional collection today

Ethical Responsibility in Pharmacy Practice Robert A. Buerki, Louis Donald Vottero, 2002

Remington David B. Troy, Paul Beringer, 2006 For over 100 years Remington has been the definitive textbook and reference on the science and practice of pharmacy This Twenty First Edition keeps pace with recent changes in the pharmacy curriculum and professional pharmacy practice More than 95 new contributors and 5 new section editors provide fresh perspectives on the field New chapters include pharmacogenomics application of ethical principles to practice dilemmas technology and automation professional communication medication errors re engineering pharmacy practice management of special risk medicines specialization in pharmacy practice disease state management emergency patient care and wound care Purchasers of this textbook are entitled to a new fully indexed

Bonus CD ROM affording instant access to the full content of Remington in a convenient and portable format **The Millis Study Commission on Pharmacy** Dennis B. Worthen, 2006-02-17 A book for today's student of pharmacy as well as the pharmacy professional There were several surveys and conferences on pharmacy during the twentieth century but few had the impact of the Millis Study Commission on Pharmacy The Millis Study Commission on Pharmacy A Road Map to a Profession's Future is an insightful look at the report and its effects on today's pharmacy profession The book chronicles the educational surveys of the twentieth century reviews the study's impact on the profession and then presents Pharmacists for the Future the actual Millis Study Commission's 1975 report This source provides a multi perspective look at pharmacy its place in society and its direction for the future The Millis Commission is seen as the turning point for pharmacy as a profession calling for a shift in focus from being product centered to being patient centered One reason the study has remained so effectual was that the study commission's views came from a membership that included not only pharmacy professionals but also educators and other health professionals who provided a depth of knowledge beyond but still interconnected with pharmacy The Millis Study Commission on Pharmacy A Road Map to a Profession's Future reviews pharmacy's forces of change educational recommendations and credentialing issues past and present The book also traces the Minnesota Program and Kellogg Program direct applications of the study's suggestions Helpful tables and a thorough bibliography are included to provide full clarity of thought The Millis Study Commission on Pharmacy A Road Map to a Profession's Future discusses the history of pharmacy in the twentieth century differences between other studies and the Millis study the Health Manpower Act of 1968 evolving educational standards and recommendations changing roles of pharmacists pharmacist activities beyond distribution the future of pharmacy The Millis Study Commission on Pharmacy A Road Map to a Profession's Future is an essential resource for educators graduate students pharmaceutical professionals pharmacists health professionals and anyone interested in the history of pharmacy

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