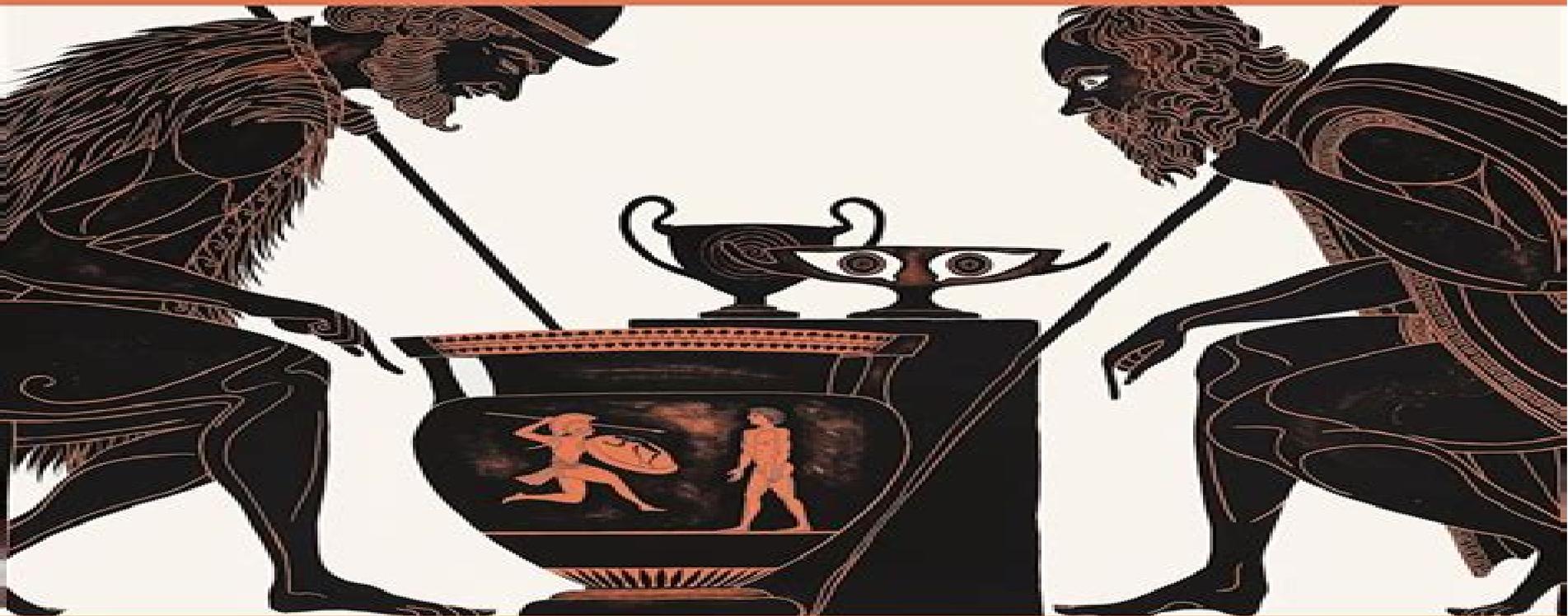


TEACHING CLASSICS WORLDWIDE

Successes, Challenges and Developments



Edited by Steven Hunt & John Bulwer

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Teaching Of Classics

Bartolo Natoli, Steven Hunt



Teaching Of Classics:

Teaching Classics in English Schools, 1500-1840 Matthew Adams, 2016-01-14 This book provides a concise and engaging history of classical education in English schools beginning in 1500 with massive educational developments in England as humanist studies reached this country from abroad it ends with the headmastership of Thomas Arnold of Rugby School who died in 1842 and whose influence on schools helped secure Latin and Greek as the staple of an English education By examining the pedagogical origins of Latin and Greek in the school curriculum the book provides historical perspective to the modern study of Classics revealing how and why the school curriculum developed as it did The book also shows how schools responded and adapted to societal needs and charts social change through the prism of classical education in English schools over a period of 350 years Teaching Classics in English Schools 1500 1840 provides an overview and insight into the world of classical education from the Renaissance to the Victorians without becoming entrenched in the analytical in depth interpretative questions which can often detract from a book s readability The survey of classical education within the pages of this book will prove useful for anyone wishing to place the teaching of Classics in its cultural and educational context It includes previously unpublished material and a new synthesis and analysis of the teaching of Classics in English schools This will be the perfect reference book for those who teach classical subjects in both schools and universities and also for university students who are studying Classical Reception as part of their taught or research degree It will also be of interest to many schools of older foundation mentioned in this book and to anyone with leanings towards the history of education or English social history

Teaching Classics Worldwide Steven Hunt, John Bulwer, 2025-02-06 Designed for instructors in schools and universities as well as stakeholders and policy makers in education everywhere this book is a systematic guide to contemporary school teaching of classical languages literature and civilisation in major countries across the world This book examines the trends and assesses the rationale for such diversity in programmes of study and asks the question What are classical subjects for in today s schools Each chapter is arranged by geographical area and draws on the experiences of teachers and other education experts in each country commenting on contemporary practices Themes such as the impact of national education policies enrolment assessment accessibility and inclusion are discussed The teaching of Classics has wide variations in practices and purposes from one education system to another in some the teaching of Classics continues to be focused on the mastery of language and grammar in others active use of the ancient languages is growing in popularity and yet in others the focus is shifting towards the study of the languages and civilisations in translation Presenting an overview survey and comparison of practices across the world this book is essential reading for instructors and teaching training courses in the world of classical education

Teaching Classics with Technology Bartolo Natoli, Steven Hunt, 2019 The impact of ICT on the teaching of classical languages literature and culture has not until now been extensively described and evaluated Nevertheless educational technology has made a huge difference to the ways in which Classics is taught at junior

senior and college level The book brings together ten major approaches to the use of technology in the classroom and presents them for a wide international audience It thus forms a record of current and developing practice promotes further discussion and use among practitioners teachers learners and trainers and offers suggestions for changes in pedagogical practices in the teaching of Classics for the better The many examples of practice from both UK and US perspectives are applicable to countries throughout the world where Classics is being taught The more traditional curricula of high school education in the UK and Europe are drawing more and more on edutech whereas educational jurisdictions in the US are increasingly expecting high school students to use ICT in all lessons with some actively dissuading schools from using traditional printed textbooks This book presents US teachers with a vital resource as they adapt to this use of educational technology in Classics teaching This is no less pertinent at university level in the UK and US where pedagogy tends to follow traditionalist paradigms this book offers lecturers frameworks for understanding and assimilating the models of teaching and learning which are prevalent in schools and experienced by their students

Prov de l editor **With Rigor for All** Carol Jago,2000 Offers high school English teachers advice on how to help their students read understand and appreciate classic literary works **The Teaching of Classics** ,2016 **Forward with Classics** Arlene Holmes-Henderson,Steven Hunt,Mai Musié,2018-08-09 Despite their removal from England s National Curriculum in 1988 and claims of elitism Latin and Greek are increasingly re entering the mainstream educational arena Since 2012 there have been more students in state maintained schools in England studying classical subjects than in independent schools and the number of schools offering Classics continues to rise in the state maintained sector The teaching and learning of Latin and Greek is not however confined to the classroom community based learning for adults and children is facilitated in newly established regional Classics hubs in evenings and at weekends in universities as part of outreach and even in parks and in prisons This book investigates the motivations of teachers and learners behind the rise of Classics in the classroom and in communities and explores ways in which knowledge of classical languages is considered valuable for diverse learners in the 21st century The role of classical languages within the English educational policy landscape is examined as new possibilities exist for introducing Latin and Greek into school curricula The state of Classics education internationally is also investigated with case studies presenting the status quo in policy and practice from Australasia North America the rest of Europe and worldwide The priorities for the future of Classics education in these diverse locations are compared and contrasted by the editors who conjecture what strategies are conducive to success **Teaching the Classics** Adam & Missy Andrews,2017-01-01 *The Teaching of Classics in Secondary Schools in Germany, Vol. 20 (Classic Reprint)* James Wycliffe Headlam,2018-01-12 Excerpt from *The Teaching of Classics in Secondary Schools in Germany Vol 20* The immediate object of the tour was to enable the inquirers to acquaint themselves with the actual working of the system of organisation which has recently been introduced into some of the Frankfurt and other schools and which is known as the Frankfurt reform scheme

The characteristic of this is that the age at which the study of the ancient languages is begun is postponed later than has been customary Latin is not begun till the Age of twelve Greek not till fourteen It is maintained by those who advocate this system that under it boys can before they leave school attain the same standard of proficiency in the classical languages as those who have been brought up on the old system The importance of this if true is clear It would immensely simplify the problems connected with the choice of Classical or modern side and the transference of boys from one type of school to another It was therefore necessary to inquire how far the claims made for the system were justified whether the experience of Germany was such as to encourage those who wish to introduce a similar system into England Above all the Board desired to find out whether in those schools in which both Greek and Latin is taught the result of the change appeared to be to strengthen and raise the position of the classics and to maintain a high standard of excellence among those who had been educated under it or whether as has been suggested it is only one step in the other direction and is merely part of a gradual process the ultimate result of which must be the abolition of what is known as a classical education The system has been in force for over ten years in certain selected schools it has been tried under some of the ablest masters in Germany a whole generation of schoolboys has passed through the schools and proceeded to the University We have then an experiment conducted with exceptional thoroughness and the time seems to have come when it should be possible really to judge of the success which may be expected from it About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

Modern Approaches to the Teaching of Classics Lanark (Scotland). County Council. County Classics Committee,1970

The Teaching of Classics Assistant Masters in Secondary Schools,2016-02-04 Originally published in 1954 this book dispenses advice to teachers on how to teach classics to all school levels

Teaching Of Classics: Bestsellers in 2023 The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous captivating novels enthralling the hearts of readers worldwide. Lets delve into the realm of top-selling books, exploring the engaging narratives that have captivated audiences this year. Teaching Of Classics : Colleen Hoover "It Ends with Us" This touching tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover expertly weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can succeed. Teaching Of Classics : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This intriguing historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids captivating storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Teaching Of Classics : Delia Owens "Where the Crawdads Sing" This captivating coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens spins a tale of resilience, survival, and the transformative power of nature, entrancing readers with its evocative prose and mesmerizing setting. These top-selling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of compelling stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a brilliant and gripping novel that will keep you wondering until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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