

Techniques for Teaching Law 2



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Techniques For Teaching Law

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Techniques For Teaching Law:

Techniques for Teaching Law Gerald F. Hess, Steven I. Friedland, 1999 *Techniques for Teaching Law* is an exciting new book designed to assist law teachers with the learning and teaching processes. It utilizes two primary tools: explanations of teaching and learning theories and practical ideas for implementing those theories in the classroom. The first chapter explores models of teaching and learning which have been studied extensively in other arenas of higher education. Each of the succeeding chapters, from Questioning and Discussion Techniques to Visual Tools to Evaluation of Students, begins with a description of the pedagogical underpinnings of each subject. These introductions are followed by innovative teaching strategies from more than 100 veteran teachers, along with the name and school of each author, for follow-up questions. These strategies have been fashioned from experience by their authors and thus are classroom-tested techniques. The content of this book and the strategies suggested make this an interesting and useful book for all teachers, even those outside of the law school setting.

Strategies and Techniques for Teaching Criminal Law Andrew E. Taslitz, 2012 *The Strategies and Techniques for Teaching Series* is intended to help you as a new law teacher prepare for your first semesters in the classroom. It begins at the preliminary stages of planning a new course and takes you all the way to writing and grading your final exam. The authors offer experience and insight to the tasks of coming up with teaching objectives, choosing your book, crafting your syllabus, and creating a classroom atmosphere that is conducive to learning. The day-to-day teaching techniques in this primer for new and not-so-new professors will prepare you to successfully field students' questions, teach legal analysis, and make the most of today's pedagogy and technology to support your teaching.

Law Teaching Strategies for a New Era Tessa L. Dysart, Tracy Norton, 2021 The abrupt move to online legal education in Spring 2020 accelerated the move to online legal education that has been slowly gathering steam in recent years. As more institutions consider the potential to expand their reach with online courses and programs, law professors must move past pandemic teaching and seriously consider how they can create and deliver quality legal education online. *Law Teaching Strategies for a New Era: Beyond the Physical Classroom*, the first comprehensive book on online legal education, explores techniques, tools, and strategies that can assist all types of law professors in that endeavor. The 34 chapters, authored by law professors from across the country, provide a comprehensive look at expanding legal education beyond the traditional classroom experience. Divided into four sections, the book starts by offering tips for getting started and fostering inclusion in online courses. It then moves to suggestions for course design of blended synchronous and asynchronous courses, including a chapter on measuring success through empirical research. Finally, it concludes with two sections on course-specific topics covering the range of legal education from large first-year courses to seminars to skills-based courses and bar preparation. Both new online educators and seasoned veterans of online education will find tips and strategies to improve their online teaching.

Strategies and Techniques for Teaching Administrative Law Richard H. Seamon, 2013 *The Strategies and Techniques for Teaching Series* is

intended to help you as a new law teacher prepare for your first semesters in the classroom It begins at the preliminary stages of planning a new course and takes you all the way to writing and grading your final exam The authors offer experience and insight to the tasks of coming up with teaching objectives choosing your book crafting your syllabus and creating a classroom atmosphere that is conducive to learning The day to day teaching techniques in this primer for new and not so new professors will prepare you to successfully field students questions teach legal analysis and make the most of today s pedagogy and technology to support your teaching

Strategies and Techniques of Law School Teaching

Howard E. Katz, Kevin Francis O'Neill, 2009 Strategies and Techniques of Law School Teaching is intended to help you as a new law teacher prepare for your first semesters in the classroom It begins at the preliminary stages of planning a new course and takes you all the way to writing and grading your final exam Authors Katz and O'Neill offer experience and insight to the tasks of coming up with teaching objectives choosing your book crafting your syllabus and creating a classroom atmosphere that is conducive to learning The day to day teaching techniques in this primer for new and not so new professors will prepare you to successfully field students questions teach legal analysis to first year students and make the most of today s pedagogy and technology to support your teaching

Strategies and Techniques for Teaching

Professional Responsibility W. Bradley Wendel, 2013 The Strategies and Techniques for Teaching Series is intended to help you as a new law teacher prepare for your first semesters in the classroom It begins at the preliminary stages of planning a new course and takes you all the way to writing and grading your final exam The authors offer experience and insight to the tasks of coming up with teaching objectives choosing your book crafting your syllabus and creating a classroom atmosphere that is conducive to learning The day to day teaching techniques in this primer for new and not so new professors will prepare you to successfully field students questions teach legal analysis and make the most of today s pedagogy and technology to support your teaching

Strategies and Techniques for Teaching Evidence Ric Simmons, 2013 The Strategies and Techniques for Teaching Series is intended to help you as a new law teacher prepare for your first semesters in the classroom It begins at the preliminary stages of planning a new course and takes you all the way to writing and grading your final exam The authors offer experience and insight to the tasks of coming up with teaching objectives choosing your book crafting your syllabus and creating a classroom atmosphere that is conducive to learning The day to day teaching techniques in this primer for new and not so new professors will prepare you to successfully field students questions teach legal analysis and make the most of today s pedagogy and technology to support your teaching

Strategies and Techniques for Teaching Legal Analysis and Writing Amy Vorenberg, 2012 The Strategies and Techniques for Teaching Series is intended to help you as a new law teacher prepare for your first semesters in the classroom It begins at the preliminary stages of planning a new course and takes you all the way to writing and grading your final exam The authors offer experience and insight to the tasks of coming up with teaching objectives choosing your book crafting your syllabus and

creating a classroom atmosphere that is conducive to learning The day to day teaching techniques in this primer for new and not so new professors will prepare you to successfully field students questions teach legal analysis and make the most of today s pedagogy and technology to support your teaching **A Handbook of Legal Education in Nigeria** Emiri, Oghenemaro Festus, 2018-05-22 This book is on the nature and practice of legal education in Nigeria with comparative material sometimes deployed to shed light on current local situation The primary goal of legal education is to prepare students for the profession To do this a faculty will need to pay attention to a theory of learning to guide it in implementing a programme that will serve the mission It is hoped that the basic information here provided on the basic structure and content of legal education and ensuing challenges should point in more fruitful directions to all in the legal profession in Nigeria

Strategies and Techniques for Teaching Constitutional Law Robert C. Power, 2011-12-13 The Strategies and Techniques for Teaching Series is intended to help you as a new law teacher prepare for your first semesters in the classroom It begins at the preliminary stages of planning a new course and takes you all the way to writing and grading your final exam The authors offer experience and insight to the tasks of coming up with teaching objectives choosing your book crafting your syllabus and creating a classroom atmosphere that is conducive to learning The day to day teaching techniques in this primer for new and not so new professors will prepare you to successfully field students questions teach legal analysis and make the most of today s pedagogy and technology to support your teaching

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