

LESSON PLAN IN MATH IV

for Observation Teaching #1

Competency: Performs a series of two or more operations. (M4NS-Ij-62.1)

I. **General Objective:** Represent and explain Multiplication, Division, Addition, and Subtraction (MDAS), Perform a series of two or more operations.

II. **Specific Objectives:**

At the end of a 50-minute lesson, 90% of the grade 4 pupils must have...

A. Identified ways on how to evaluate numerical expressions involving MDAS;

B. Performed series of two or more operations; and

C. Helped and cooperated with group members.

III. **Subject Matter**

A. **Title:** Performing Series of Operations (MDAS)

B. **Materials:** PowerPoint Presentation, activity sheets, flash cards, glue, tape

C. **References:**

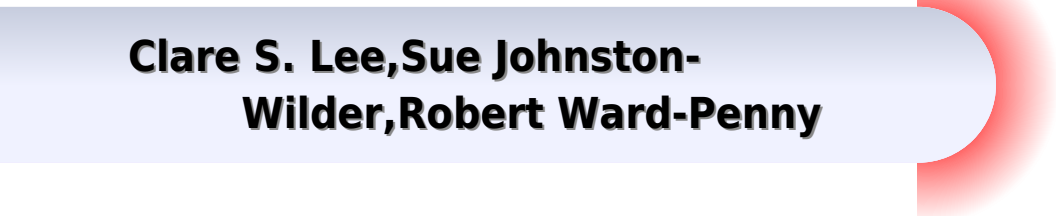
- MELC
- CG. pp. 107
- TG pp. 103 - 106
- LM pp. 82 - 84

D. **Values Integration:** Be kind and helpful

E. **Prerequisite Concepts and Skills:** Mastery of basic operations (Addition, Subtraction, Multiplication, and Division)

Teaching Mathematics 5 To 11

**Clare S. Lee, Sue Johnston-
Wilder, Robert Ward-Penny**



Teaching Mathematics 5 To 11:

Teaching Mathematics, 5 to 11 David Lumb, 1987 Provides a much needed survey of the current state of mathematics teaching in primary and middle schools It discusses among other things classroom practice evaluation and the role of microcomputers *Maths 5-11* Caroline Clissold, 2019-10-23 Focusing on good progression from Reception to Year 6 Maths 5 11 provides a clear and concise presentation of the fundamental knowledge that all primary mathematics teachers need It provides readers with practical knowledge for the planning and assessment necessary to employ the theories expressed in the book Ranging from number sense and place value to looking in depth at the various aspects of fractions and mathematical reasoning this book explores mathematical connections inside and outside of the curriculum the relation of mathematics to other primary subjects such as science geography and art mathematics teaching practices from high performing jurisdictions across the world the progression of learning from primary school to secondary school the big ideas in mathematics and activities that provide strategies for children to use responsively and creatively Helping primary teachers and mathematics coordinators improve and enhance their mathematical subject knowledge and pedagogy Maths 5 11 will re instil an excitement about teaching mathematics among its readers [A Practical Guide to Teaching Mathematics in the Secondary School](#) Clare Lee, Robert Ward-Penny, 2019-04-25 A Practical Guide to Teaching Mathematics in the Secondary School offers straightforward advice inspiration and a wide range of tried and tested approaches to help you find success in the secondary mathematics classroom Illustrated throughout this fully updated second edition includes new chapters on using ICT in the classroom and promoting a positive learning environment as well as fresh and easy to use ideas that can help you engage your pupils and inspire mathematical thinking Covering all key aspects of mathematics teaching it is an essential companion for all training and newly qualified mathematics teachers Combining ideas and practical insights from experienced teachers with important lessons from educational research this book covers key aspects of mathematics teaching including planning effective lessons using assessment to support learning encouraging mathematical activity integrating ICT into your teaching making lessons engaging building resilient learners A Practical Guide to Teaching Mathematics in the Secondary School is an essential companion to the core textbook Learning to Teach Mathematics in the Secondary School Written by expert practitioners it will support you in developing imaginative and effective mathematics lessons for your pupils **A Practical Guide to Teaching Mathematics in the Secondary School** Clare S. Lee, Sue Johnston-Wilder, Robert Ward-Penny, 2013 Offers straightforward advice inspiration and support for mathematics teachers whether in training or newly qualified Based on the best research and practice available it offers a wide range of tried and tested approaches that succeed in secondary classrooms [Teaching The Primary Curriculum](#) Johnston, Jane, Charter, Mark, Bell, Derek, 2002-01-01 What is good teaching and learning in the primary school How can teachers manage the whole curriculum and still educate the whole child and raise standards How can teachers be in critical dialogue with each other and

with the curriculum in their search for improvement What is the role of the teacher in the new primary curriculum This wide ranging book seeks to address these questions and to provide a comprehensive overview of the whole primary curriculum It aims to develop teaching throughout primary education and to support teachers in the effective delivery of the curriculum There is a particular focus on recent changes in primary education The contributors consider how teaching methodologies need to adapt to these changes to meet the needs of children and raise standards in school Throughout the book emphasis is placed on effective teaching and learning methodologies the importance of quality interaction in the classroom the role of the teacher in teaching and learning and the experience of the child Exemplars of good teaching are provided in each chapter as well as thought provoking ideas for good practice Heinemann Maths 5 Teacher's Notes ,1998-01-12 The Heinemann Mathematics scheme has been developed by the authors of the primary course SPMG with the aim of building on established strengths to provide a structured development of children s mathematical knowledge and skills within the revised curricula Resources in Education ,1990 Maths Spotlight: Year 5 Teacher's Book Griffiths,Broadben,2002-11-27 Teacher s Notes Helps you get the most out of Maths Spotlight Includes planning grids with curriculum referencing to the objectives you want to cover *Learning Mathematics* Anthony Orton,2004-12-30 Why do some students achieve more than others Do we have to wait until pupils are ready Can children discover math for themselves Does language interfere with the learning of math This classic text written from the viewpoint of the math teacher provides answers to these and many more questions Each chapter explores a particular issue that illustrates the interaction between theory and practice New chapters have been included on cognition pattern and ICT **Teaching Mathematics Creatively** Linda Pound,Trisha Lee,2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom

Teaching Mathematics 5 To 11 Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Teaching Mathematics 5 To 11**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

https://archive.kdd.org/book/publication/index.jsp/the_aware_bears_its_up_to_me.pdf

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Teaching Mathematics 5 To 11 Introduction

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