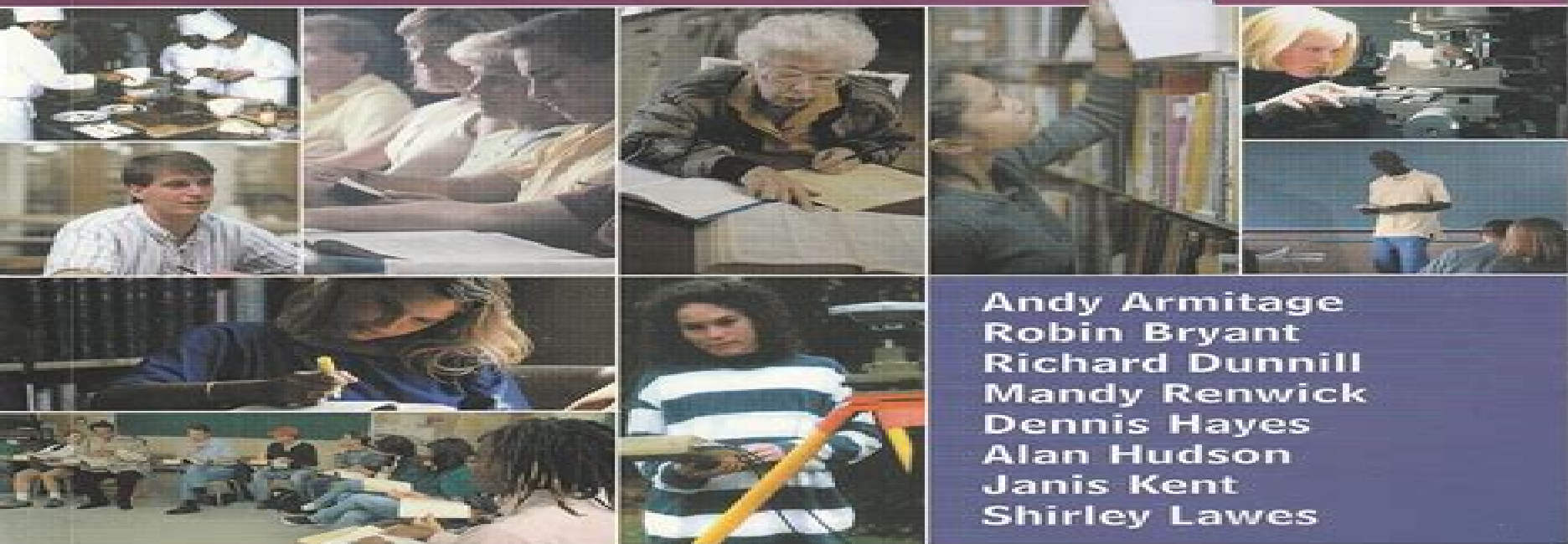




Teaching and Training in Post-Compulsory Education



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S E C O N D E D I T I O N

Teaching And Training In Post Compulsory Education

John Butcher



Teaching And Training In Post Compulsory Education:

Teaching and Training in Post-compulsory Education Andy Armitage, 2003 This text is aimed at students undertaking a range of courses to equip them to teach in this sector It covers the requisite knowledge skills and abilities and the learning processes such teachers undergo Teaching in Post-Compulsory Education Anthony Coles, Karen McGrath, 2013-10-31 With an emphasis on developing higher order learning skills such as reflection critical evaluation and action research this book provides a comprehensive guide to contemporary and contextual issues within post compulsory education This book Helps students fulfill Qualified Teacher in Further Education QTFE criteria Provides information and advice on provision for the 14 19 sector Is structured specifically around the FENTO values Includes mind maps charting links to FENTO standards Provides help with assignments through reflective questions and discussion points *Teaching and Training in Post-compulsory Education* Andy Armitage, Robin Bryant, Richard Dunnill, Karen Flanagan, Dennis Hayes, Alan Hudson, Janis Kent, Shirley Lawes, Mandy Renwick, 2007-12-01 *Professionalism in Post-Compulsory Education and Training* Jonathan Tummons, 2020-05-18 What does professionalism mean for teachers and trainers in further education colleges or adult education centres Over the last twenty years ideas about professionalism and professional identity within the post compulsory sector have been shaped and reshaped by successive policies standards and professional bodies Yet these ideas themselves remain controversial and continue to be the focus of debate as well as research This book gathers together a series of articles published over the last ten years providing critical and research based perspectives on professionalism within post compulsory education and training The twelve chapters that are presented here explore issues such as professional standards and continuing professional development and their impact on current definitions and frameworks of professionalism as well as the policies that have shaped these processes These are issues that are of relevance and importance not only to practitioners and researchers in the post compulsory sector but to anyone who is concerned with contemporary debates about what it means to be a professional in education and training The chapters in this book were originally published as articles in Research in Post Compulsory Education PCET Jonathan Tummons, 2019-09-02 This text is an introduction to learning and teaching in the post compulsory sector Those training to teach in the sector need to understand learning and learners in PCET This text goes further than other texts in its exploration of the sector It encourages readers to critically evaluate the context of PCET in the UK and opens up their learning through introducing some global profiles The text explores learners in the sector the diversity of the sector the challenges and some topical contemporary themes It covers a breadth of content and can thus be used as a general course text for all PGCE PCET courses as well as other education programmes Through pedagogical features including critical questions teacher and learner voices links to practice and more the text provides a resource for all those learning about PCET *Making Learning Happen* Phil Race, 2005-10-03 Another textbook about learning in the post compulsory sector fortunately this one has an abundant supply

of a quality that is often lacking in such books thoughtful originality backed up by meaningful experience on the part of the author The book as a whole is mercifully free of unnecessary jargon a point that the author points out in the preface and is accessible and friendly in tone Race's ripples on a pond model is effortlessly applicable to a range of learning and teaching situations and provides a useful tool for exploring teaching and learning practice ESCalate Professor Race is without a doubt a master of intelligent simplicity This book may seem to be innocent of theory but a serious understanding of the needs of learners is clear behind every page The approach is to make sense of the collated feedback from thousands of students and teachers gleaned by questions asked during workshops and seminars There is an enormous amount of practical useful material It is replete with lists charts bullet points pithy hints and guidelines I will not be in the least surprised if this book is a runaway success Anita Pincas Lifelong Education and International Development Institute of Education London Phil Race freely shares his experience and his wise counsel in a text where he emerges from the pages as a clear thinking clear writing expert in this field with much to offer John Cowan Emeritus Professor of Learning Development the Open University Making Learning Happen provides an accessible and practical discussion of teaching and learning for the post compulsory sector of higher and further education Much of the existing educational literature on learning is written in language which makes it inaccessible to the people most directly involved in learning learners and their teachers This book avoids the unnecessary jargon and elitist language which has too often hitherto hindered teachers and learners alike in thinking about how best to make learning happen This book will help staff in higher and further education increase the learning payoff which their students derive from a wide range of educational contexts at all levels in post compulsory education The book is centred around Phil Race's well known ripples on a pond model of learning which has identified five fundamental factors underpinning successful learning o wanting to learn o needing to learn o learning by doing o feedback o digesting making sense of what has been learned This text will allow teachers and students to address these factors head on in a wide range of contexts including large group teaching small group work online learning and in their use of formative feedback to help their students Included in the book is a self analysis questionnaire to enable learners to reflect on how these factors contribute to their own approaches to learning Making Learning Happen is a valuable resource for Postgraduate students on PGD higher and further education courses staff development courses in all British universities and is a helpful tool for lecturers and tutors in higher and further education post 16 teachers in secondary education educational managers and students themselves

Teaching And Training In Lifelong Learning Armitage, Andy, Evershed, Jane, Hayes, Dennis, 2012-03-01 This volume examines key areas in post compulsory education through topical discussion practical exercises theory reading analysis information and examples of student work

TEACHING AND TRAINING IN POST COMPULSORY EDUCATION. A. AND R. ARMITAGE AND BRYANT, 2001 *Developing Effective 16-19 Teaching Skills* John Butcher, 2004-11-25 This book aims to enhance the competence of trainee teachers in secondary schools and FE colleges as

they confront 16 19 teaching for the first time

Training to Teach in the Learning and Skills Sector Liz

Keeley-Browne, 2013-11-04 This text takes a pragmatic approach to training to teach in the lifelong learning sector relating theory to real practice through a wealth of cases illustrations and interactive tasks Whether at the beginning of training or already qualified this book offers everything needed to achieve Qualified to Teach Learning and Skills QTLS

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