

TEACHING

Self-Determination

to Students
with
Disabilities

Basic Skills
for
Successful
Transition

Michael L. Wehmeyer, Martin Agran, and Carolyn Hughes
Foreword by Paul Wehman

Teaching Selfdetermination To Students With Disabilities Basic Skills For Successful Transition

Michael Wehmeyer, Yong Zhao



Teaching Self-determination To Students With Disabilities Basic Skills For Successful Transition:

Teaching Self-determination to Students with Disabilities Michael L. Wehmeyer, Martin Agran, Carolyn Hughes, 1998 This teacher friendly resource offers a variety of instructional strategies for teaching students the specific skills they need for more satisfactory self directed lives skills like assertiveness goal setting self advocacy self management decision making problem solving self awareness Practicing and prospective educators will find objectives and key terms at the beginning of each chapter and vignettes and case studies sprinkled throughout making the book an ideal text This is an invaluable resource for meeting IDEA 1997 requirements while motivating high school students with disabilities to prepare for successful transitions to adulthood *Promoting Self-determination in Students with Developmental Disabilities* Michael L. Wehmeyer, 2007-04-14 Affordable and complete this book provides evidence based strategies to promote self determination and is the first volume to combine both theory and practice in this area Because self determination is a key issue for students with moderate and severe disabilities this is an ideal resource for middle and secondary special educators school psychologists and other school practitioners Teaching Students to Become Self-Determined Learners Michael Wehmeyer, Yong Zhao, 2020-04-28 Children are born learning machines who want to learn and can organize and manage their own learning Unfortunately today children have little choice over what they do in school and how and when they do it Children prepared in this other determined manner will be poorly equipped to navigate an adult world requiring that they act autonomously and self direct learning to acquire skills in rapidly changing environments In *Teaching Students to Become Self Determined Learners* Michael Wehmeyer and Yong Zhao explore the how and why of self determined learning which emphasizes autonomy and choice turning over ownership for learning to students by supporting them in engaging in activities that are of personal value to them thus enabling them to act volitionally You ll learn How to promote self determined learning in your classroom or school The importance of autonomy supports competence supports and relatedness supports Conditions that enable self determined learning Teaching strategies for self determined learning Assessment strategies in self determined learning The role of technology in self determined living The practical strategies case studies advice and resources here will help you help your students to motivate themselves and become self determined learners *Teaching Students with Moderate and Severe Disabilities* Diane M. Browder, Fred Spooner, Ginevra R. Courtade, and Contributors, 2020-03-04 For years the text of choice for developing excellence as a teacher of K 12 students with moderate and severe disabilities this clearly written work has now been revised and updated Chapters provide step by step procedures for designing standards based individualized education plans and evaluating and enhancing student progress Methods and materials for teaching literacy mathematics science and social studies are described in depth The book also describes effective ways to build functional daily living skills User friendly features include extensive vignettes and classroom examples end of chapter application exercises and reproducible planning and assessment tools Purchasers get access to a Web page

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Handbook of School Counseling Hardin L.K. Coleman, Christine Yeh, 2011-04-06 The mission of this forty eight chapter Handbook is to provide a comprehensive reference source that integrates counseling theory research and practice into one volume It is designed to meet the needs of entry level practitioners from their initial placement in schools through their first three to five years of practice It will also be of interest to experienced school counselors counselor educators school researchers and counseling representatives within state and local governments

Adolescents at School, Second Edition Michael Sadowski, 2008-08-01 As any teacher or parent knows adolescence is a time when youth grapple with the question Who am I Issues of race ethnicity class gender sexual orientation and ability can complicate this question for young people affecting their schoolwork and their relationships with teachers family and peers This new edition of Adolescents at School builds and expands the strengths and insights of the much acclaimed first edition Drawing from the perspectives of teachers researchers and administrators and adolescents themselves it examines the complex changing identities young people manage while they confront the challenges of schools A uniquely practical insightful and jargon free volume Adolescents at School points to ways to foster the success of every student in our schools and classrooms

The ^ASchool Services Sourcebook Cynthia Franklin, Mary Beth Harris, Paula Allen-Meares, 2006-02-02 This comprehensive sourcebook covers every aspect of school service delivery arming practitioners with the nuts and bolts of evidence based practice Each of the 114 chapters serves as a detailed intervention map beginning with a summary of the problem area and moving directly into step by step instructions on how to implement an evidence based program with distinct goals in mind and methods to measure the outcome School based professionals in need of ready access to information on mental health disorders developmental disabilities health promotion child abuse dropout prevention conflict resolution crisis intervention group work family interventions culturally competent practice policy ethics legal issues community involvement accountability and funding can now find high quality and easy to implement strategies at their fingertips

Handbook of Special Education James M. Kauffman, Daniel P. Hallahan, Paige Cullen Pullen, 2017-05-25 The purpose of the Handbook of Special Education is to help profile and bring greater clarity to the already sprawling and continuously expanding field of special education To ensure consistency across the volume chapter authors review and integrate existing research identify strengths and weaknesses note gaps in the literature and discuss implications for practice and future research The second edition has been fully updated throughout to take into account recent changes to

federal laws as well as the most current academic research and an entirely new section has been added on research methods in special education **Teaching Adolescents and Young Adults with Autism Spectrum Disorder** Dianne Zager, Michael Wehmeyer, 2019-11-13 Teaching Adolescents and Young Adults with Autism Spectrum Disorder supports teachers in preparing secondary students with autism spectrum disorder ASD to succeed in school work and beyond Focused on enabling students to successfully pursue further education and meaningful career paths chapters incorporate person centered student directed planning into instructional programming throughout the text Featuring helpful vignettes to demonstrate concepts in action curriculum areas address community living skills academics social communication and interaction and career preparation Grounded in current research and Universal Design for Learning practices this guide is an essential resource for educators therapists and anyone seeking to create fluid adaptable programs for students with autism spectrum disorders *Resources in Education* ,2000-10

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