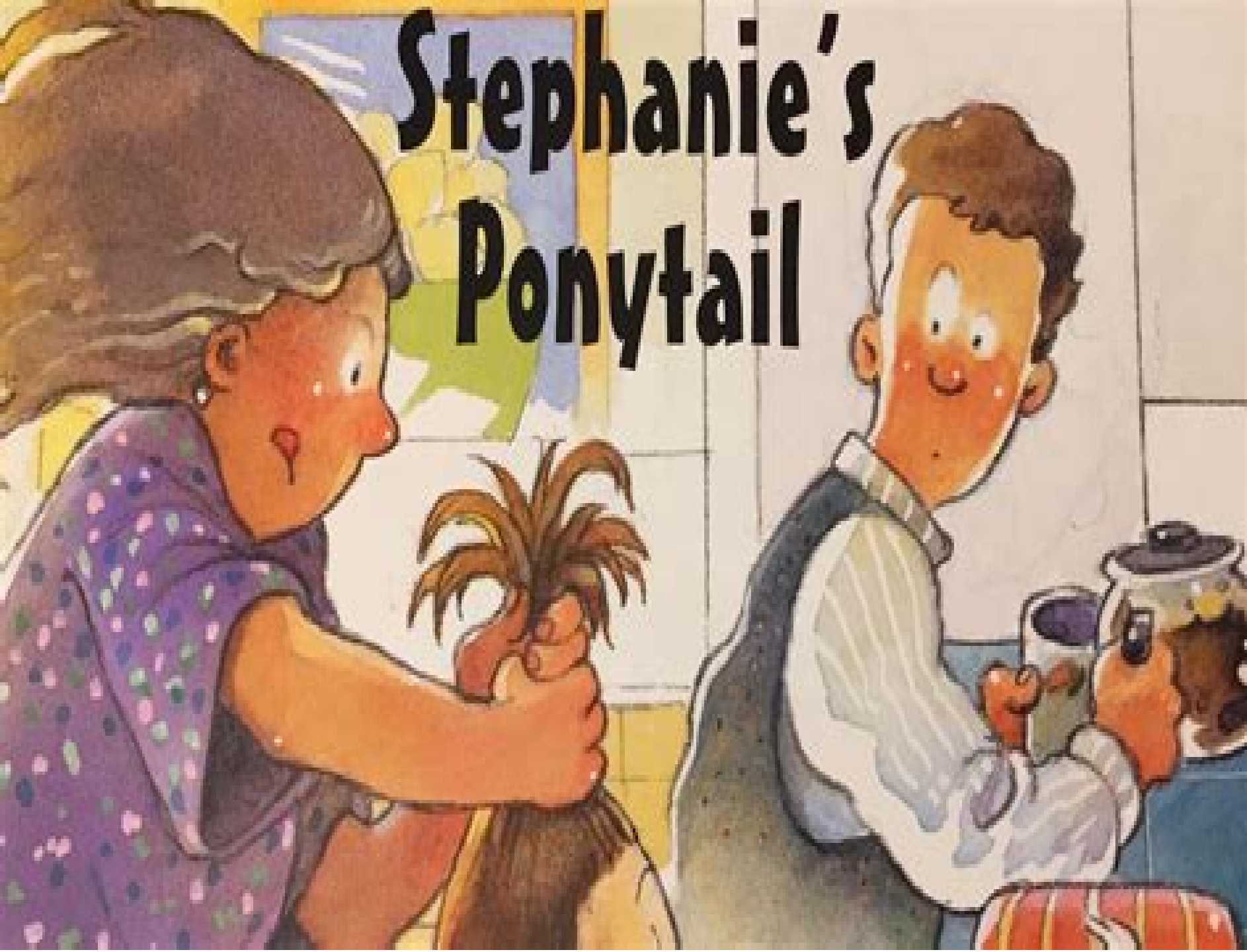


Stephanie's Ponytail



Stephanies Ponytail

Canadian Children's Book Centre

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the Canadian Children's Book Centre text.

Stephanie's Ponytail:

Stephanie's Ponytail Robert Munsch, 2019-10-21 Another laugh out loud book from the author of *The Paper Bag Princess* Everyone is copying Stephanie's ponytail No matter which way she wears it the list of copycats keeps growing But when Stephanie declares her next hair style she tries to shake all of her followers loose A newly designed Classic Munsch picture book introduces this tale of trend setting hairdos to a young generation of readers *Stephanie's Ponytail* Robert N. Munsch, 1996 Stephanie's experiments with ponytails create havoc at school when everyone begins to imitate her hairstyles

Stephanie's Ponytail Early Reader Robert Munsch, 2024-09-17 Beloved Robert Munsch stories with text adapted for beginner readers including a note from the author reading tips and reading activities None of the kids in her class wear a ponytail so Stephanie decides she must have one But when everyone copies her ponytail she resolves to try a new style This high interest and fun story with its important themes about self expression self esteem and individuality is easily relatable for all kids

Stephanie's Ponytail Robert N. Munsch, 2002 Stephanie tries to be an individual in school and wear her hair different but everyone copies her

Stephanie's Ponytail Early Reader Robert Munsch, 2024-09-17 Beloved Robert Munsch stories with text adapted for beginner readers

Mrs. E's Extraordinary Number Activities (ENHANCED eBook) Kathy Etringer, 2006-09-01 Combine math and literacy instruction with these literature based number activities Perfect for beginning learners in PreK K and Grade 1 Each lesson includes a literature connection guided practice and student activity Read Aloud Talk About and Kids Create Developmentally appropriate content combines with practical manageable lessons for learning success you can count on An ideal companion to Mrs E's Extraordinary Alphabet Activities

A to Zoo Rebecca L. Thomas, 2018-06-21 Whether used for thematic story times program and curriculum planning readers advisory or collection development this updated edition of the well known companion makes finding the right picture books for your library a breeze Generations of savvy librarians and educators have relied on this detailed subject guide to children's picture books for all aspects of children's services and this new edition does not disappoint Covering more than 18 000 books published through 2017 it empowers users to identify current and classic titles on topics ranging from apples to zebras Organized simply with a subject guide that categorizes subjects by theme and topic and subject headings arranged alphabetically this reference applies more than 1 200 intuitive as opposed to formal catalog subject terms to children's picture books making it both a comprehensive and user friendly resource that is accessible to parents and teachers as well as librarians It can be used to identify titles to fill in gaps in library collections to find books on particular topics for young readers to help teachers locate titles to support lessons or to design thematic programs and story times Title and illustrator indexes in addition to a bibliographic guide arranged alphabetically by author name further extend access to titles

Children's Literature in the Classroom Diane M. Barone, 2011-03-08 Many reading programs today overlook an essential component of literacy instruction helping children develop an enduring love of reading This authoritative and

accessible guide provides a wealth of ideas for incorporating high quality children's books of all kinds into K-6 classrooms. Numerous practical strategies are presented for engaging students with picturebooks, fiction, nonfiction, and nontraditional texts. Lively descriptions of recommended books and activities are interspersed with invaluable tips for fitting authentic reading experiences into the busy school day. Every chapter concludes with reflection questions and suggestions for further reading. The volume also features reproducible worksheets and forms.

Full of Ourselves Catherine Steiner-Adair, Lisa Sjoström, 2006. This dynamic health and wellness education program was developed at the Harvard Medical School by a leading clinician and an acclaimed curriculum designer. It addresses critical issues of body preoccupation and reduces risk for disordered eating in girls, grades 3-8. Emphasizing girls' personal power and overall mental and physical well-being, *Full of Ourselves* contains a range of upbeat units that foster increased self and body acceptance, healthier eating and exercise habits, leadership and media literacy skills, and a range of coping skills for resisting unhealthy peer and cultural pressures. Each unit ends with a Call to Action to help girls translate their new-found knowledge into positive action at school, home, and in their community. Older girls are trained as peer leaders and given the opportunity to pass along their learning to younger peers. Evaluated with more than 800 girls, this primary prevention curriculum is the first of its kind to show sustained positive changes in girls' body image, body satisfaction, and body esteem. Educators, health professionals, counselors, and parents will find *Full of Ourselves* the ideal resource for helping girls make healthy choices for themselves.

The Storymakers Canadian Children's Book Centre, 1999. This valuable resource features the colourful biographies of 72 illustrators and artists whose works are considered among the best in the world. Told in the artists' own words, these biographies offer fascinating insights into their lives and feature a sample illustration from one of their favourite books. Discover how these fantastic artists work, what their favourite books are, who influenced them, and how they came to illustrate children's books.

Show and Tell Robert Munsch, 2019-10-21. Ben wants to take something really neat to school for show and tell. What could be neater than his new baby sister? But his sister doesn't want to cooperate. She cries in his backpack. She cries at the teacher. She cries at the principal who decides she must be sick. When they call in a doctor, she cries harder. Ben knows just the right person to call to help his mom. A newly designed Classic Munsch picture book introduces this charming tale of a very noisy baby to a new generation of young readers.

Jonathan Cleaned Up--Then He Heard a Sound Robert Munsch, Michael Martchenko, 2019-10-21. Last stop. Everybody out. Jonathan is trying not to make a mess, but someone has put a subway station in his apartment. So Jonathan goes to City Hall to fix the computer. A newly designed Classic Munsch picture book introduces this hilarious tale about problem solving to a new generation of young readers.

Murmel, Murmel, Murmel Robert Munsch, 2019-10-21. Robin has discovered that there is a baby down inside the hole in the sandbox, so she goes looking for someone to take care of it. But what is a baby good for? A newly designed Classic Munsch picture book introduces this quirky tale of adoption to a new generation of young readers.

Thomas' Snowsuit Robert Munsch, 2019-10-21. Another laugh out

loud book from the author of *The Paper Bag Princess* Thomas thinks his new snowsuit is the ugliest thing he has ever seen in his whole entire life When his mother his teacher and even his principal try to get him to put it on his answer is NNNNNO A newly designed Classic Munsch picture book introduces this tale of sartorial stubbornness to a young generation of readers

Wow! Words Babs Bell Hajdusiewicz,2011 Enthusiastic valuable remarkable and perceive are examples of WOW Words sophisticated words that enrich children s listening and speaking vocabularies regardless of writing and reading proficiency Sorted into age specific groups four sets of 36 lessons teach one new word for each age group for each week of the school year Parents and teachers can engage their confident conversationalists with the book s rich age appropriate tools and resources definitions synonyms pronunciation guidelines figurative language additional forms sentences short rhymes poems songs discussion questions illustrations and hands on activities in addition to visual aids that organize and display word acquisition progress Grades PreK 2 Index Illustrated

Reaching & Teaching Them All Amanda Yuill,2018-03-22 This remarkable book shows you how to connect with students get to know what makes them tick and what makes them behave and learn the way they do or don t The conversational style is supported by well researched information on students with challenges and those students who challenge a teacher This practical book shows you how to use body language humor shared experiences and curriculum to engage students manage the classroom and support learning A comprehensive approach to improving the learning environment in your classroom the book is full of fresh strategies for connecting with students and offers valuable insights into applying these strategies in classrooms with groups and one on one

Prop Box Play Ann Barbour,Blanche Desjean-Perrotta,2002 Set the stage for hours of dramatic play and creativity with 50 themes that include lists of props easy extension activities vocabulary and children s literature

Catching Readers Before They Fall Pat Johnson,Katie Keier,2023-10-10 Every teacher of reading plays a vital role in helping to catch those readers for whom learning to read does not come easily Through examples from both adults and children the authors explain and describe the complex integrated network of strategies that go on in the minds of proficient readersstrategies that struggling readers have to learn in order to construct their own reading processes This book is essential reading for all who work with struggling readers in any context and contains a wealth of resources including a thorough explanation of all the sources of information readers use to solve words examples and scenarios of teacher student interactions prompts to use with struggling readers lessons on modeling and assessment guidelines

Teaching Word Meanings Steven A. Stahl,William E. Nagy,2007-07-10 Learning new words is foundational to success in school and life Researchers have known for years that how many word meanings a student knows is one of the strongest predictors of how well that student will understand text and be able to communicate through writing This book is about how children learn the meanings of new words and the concepts they convey and how teachers can be strategic in deciding which words to teach how to teach them and which words not to teach at all This book offers a comprehensive approach to vocabulary instruction It offers not just practical classroom activities for

teaching words though plenty of those are included but ways that teachers can make the entire curriculum more effective at promoting students vocabulary growth It covers the why to and when to as well as the how to of teaching word meanings Key features of this exciting new book include A variety of vocabulary activities Activities for teaching different kinds of words such as high frequency words high utility words and new concepts are explained and illustrated Guidelines for choosing words A chart provides a simple framework built around seven basic categories of words that helps teachers decide which words to teach and how to teach them Word learning strategies Strategies are offered that will help students use context word parts and dictionaries more effectively Developing Word Consciousness Although specific vocabulary instruction is fully covered the primary goal of this book is to develop students independent interest in words and their motivation to learn them Integrated Vocabulary Instruction Teachers are encouraged to improve the reading vocabularies of their students by looking for opportunities to integrate vocabulary learning into activities that are undertaken for other purposes **Something Funny Happened at the Library** Rob Reid,2003 Offers strategies and resources for youth services librarians who want to introduce humor into their programs featuring tricks of the humor trade programming models and select bibliographies of humor books

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