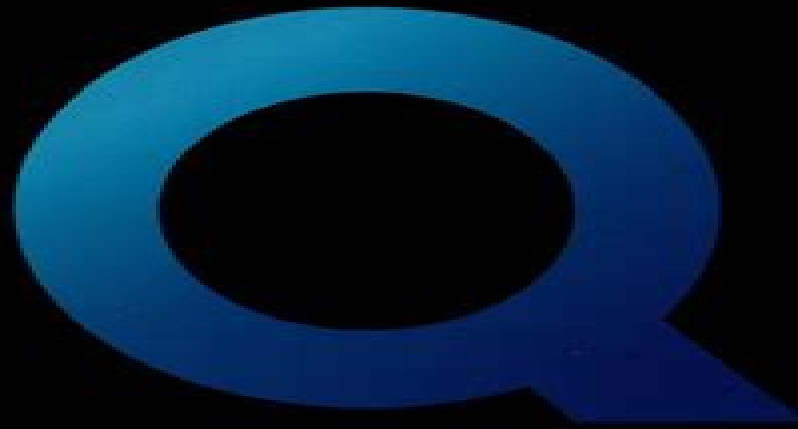


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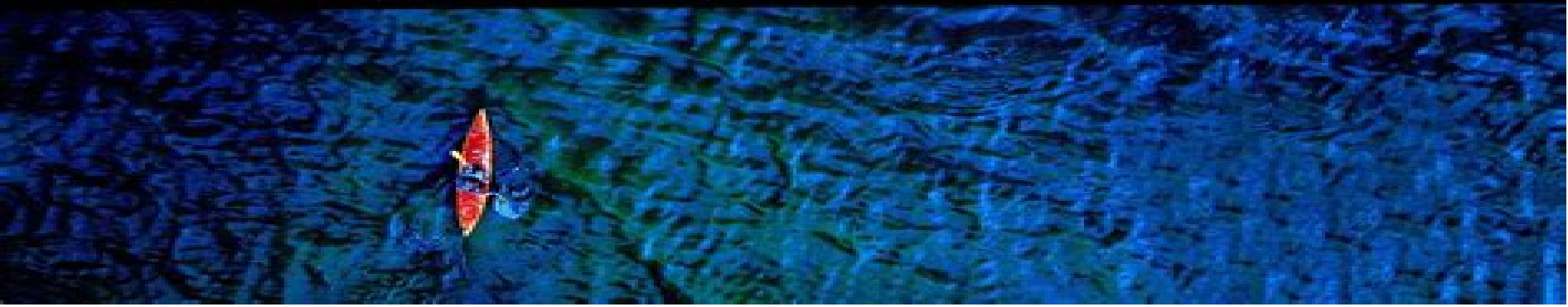
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constraints enforced by political forces and how they use institutional advantages available for implementation It goes further to examine how personal and contextual factors affect teachers and students engagement with the implementation and highlights the role of work integrated learning and extra curricular activities in developing soft skills for students Finally the book investigates the contribution of external stakeholders such as alumni employers skills experts and local authorities to the implementation and obstacles that prevent their participation This book will be a valuable reference for the implementation of soft skills in higher education around the world

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