

Language Policy in Slovenia

Sonja Novak-Lukanovič, Department of Comparative and General Linguistics, University of Ljubljana and Institute for Ethnic Studies, Slovenia, and

David Limon, Department of Translation, University of Ljubljana, Slovenia¹

Abstract

The historical background, political changes, migration processes, EU membership and the current socio-linguistic situation have all influenced language policy and language planning in Slovenia. This paper presents the most important aspects of language policy in Slovenia with a focus on the concept of linguistic diversity. The ethnic make-up of Slovenia, including the differing statuses and rights of specific groups, is described in order to facilitate understanding of language policy. The role of language within education is explored, in particular in relation to bilingual education in nationally mixed areas. Two models of bilingual education (involving Slovene plus Italian or Hungarian) are presented and finally pupils' attitudes towards these models and the minority language involved, obtained through an empirical research project, are discussed.

Key words:

Slovenia, Slovene language, language policy, bilingual education, ethnic diversity, nationally mixed areas

¹ Corresponding author, email: sonja.novak@guest.arnes.si

The Language Situation And Language Policy In Slovenia

Robert B. Kaplan, Richard B. Baldauf



The Language Situation And Language Policy In Slovenia:

The Language Situation and Language Policy in Slovenia James W. Tollefson, 1981 *Language Planning and Policy in Europe* Robert B. Kaplan, Richard B. Baldauf, 2005 This volume covers the language situation in Hungary Finland and Sweden explaining the linguistic diversity the historical and political contexts and the current language situation including language in education planning the role of the media the role of religion and the roles of minority and migrant languages The authors have been participants in the language planning context in these polities Medium of Instruction Policies James W. Tollefson, Amy B.M. Tsui, 2003-10-03 Medium of instruction policies in education have considerable impact not only on the school performance of students and the daily work of teachers but also on various forms of social and economic in equality In many multiethnic and multilingual countries the choice of a language for the medium of instruction in state educational systems raises a fundamental and complex educational question what combination of instruction in students native language s and in a second language of wider communication will ensure that students gain both effective subject content education as well as the second language skills necessary for higher education and employment Beyond this educational issue of choice of language s of instruction medium of instruction policies are also linked to a range of important sociopolitical issues including globalization migration labor policy elite competition and the distribution of economic resources and political power The contributors to this volume examine the tension between the educational agendas and other social and political agendas underlying medium of instruction policies in different countries around the world and unravel the connections between these policies and the related critically important educational social political and economic issues Medium of Instruction Policies Which Agenda Whose Agenda is intended for scholars and specialists in education language policy sociolinguistics applied linguistics and language teaching and is intended for use in graduate and advanced undergraduate courses on language education and language policy *The Cambridge Handbook of Sociolinguistics* Rajend Mesthrie, 2011-10-06 The most comprehensive overview available this Handbook is an essential guide to sociolinguistics today Reflecting the breadth of research in the field it surveys a range of topics and approaches in the study of language variation and use in society As well as linguistic perspectives the handbook includes insights from anthropology social psychology the study of discourse and power conversation analysis theories of style and styling language contact and applied sociolinguistics Language practices seem to have reached new levels since the communications revolution of the late twentieth century At the same time face to face communication is still the main force of language identity even if social and peer networks of the traditional face to face nature are facing stiff competition of the Facebook to Facebook sort The most authoritative guide to the state of the field this handbook shows that sociolinguistics provides us with the best tools for understanding our unfolding evolution as social beings **The Oxford Handbook of Applied Linguistics** Robert B. Kaplan, 2010-09-03 The Oxford Handbook of Applied Linguistics contains 39 original chapters on a broad range of topics in applied linguistics by a diverse group of contributors

Its goal is to provide a comprehensive survey of the current state of the field the many connections among its various sub disciplines and the likely directions of its future development The Oxford Handbook of Applied Linguistics addresses a broad audience applied linguists educators and other scholars working in language acquisition language learning language planning teaching and testing and linguists concerned with applications of their work Systematically encompassing the major areas of applied linguistics and drawing from a wide range of disciplines such as education language policy bi and multi lingualism literacy language and gender neurobiology of language psycholinguistics and cognition language and computers discourse analysis language and concordances ecology of language pragmatics translation and many other fields the editors and contributors to The Oxford Handbook of Applied Linguistics provide a panoramic and comprehensive look at this complex and vigorous field This second edition includes five new chapters and the remaining chapters have been thoroughly revised and updated to give a clear picture of the current state of applied linguistics Diglossia Mauro

Fernández,1993-01-01 Today the notion of diglossia occupies a prominent place in sociolinguistic research Since the 1960s when the dominant sense of diglossia was the complementary sociofunctional distribution of two varieties of the same language the term has been applied often controversially to a growing number of diverse sociolinguistic situations As a consequence of this extension of the scope of the concept in combination with an increasing interest in the relationship between the role of language and the social structure the number of publications in this field has risen exponentially over the last decades However despite the growing importance of the notion up till now there was no adequate bibliography devoted to diglossia while coverage in other bibliographies does not do justice to the number of works actually published in this area This first comprehensive bibliography of the subject includes almost 3 000 entries although the time span covered is 1960 1990 the book includes several dozens of entries from before 1960 and also a substantial number of very recent publications from the period 1990 1992 The selection of items has not been restricted to a specific definition of diglossia all available publications in which the term or one of its offsprings appears have been included moreover when considered appropriate some material relevant to the subject has been added even though the term is not explicitly used The usefulness of the bibliography has been enhanced significantly by six indexes 1 index of languages 2 diglossia in literature 3 historically oriented works 4 pedagogically oriented works 5 theoretical works and 6 theses and dissertations *Diglossia and*

Language Policy, with Special Reference to Slovenia James William Tollefson,1979 *Language Policy and Linguistic Justice* Michele Gazzola,Torsten Templin,Bengt-Arne Wickström,2018-09-03 Language policies are increasingly acknowledged as being a necessary component of many decisions taken in the areas of the labor market education minority languages mobility and social inclusion of migrants They can affect the democratic control of political organizations and they can either entrench or reduce inequalities These are the central topics of this book Economists philosophers political scientists and sociolinguists discuss from an interdisciplinary perspective the distributive socio economic effects of language policies their impact on

justice and inequality at the national or international level as well as the connection between language choices and an inclusive access to public services The range of social and economic issues raised by linguistic diversity in contemporary societies is large and this requires new approaches to tackle them This book provides new input to design better more efficient and fair language policies in order to manage linguistic diversity in different areas Topics covered include theoretical models of linguistic justice and linguistic disadvantage the assessment of the socio economic consequences of language policies the evaluation of the costs benefits and degree of inclusion of language planning measures the politics of migrants linguistic integration as well as multilingualism and economic activities These topics are discussed in different contexts including the areas inhabited by linguistic minorities cities receiving migrants and supranational organizations

Reversing Language Shift Joshua A. Fishman, 1991-01-01 This book is about the theory and practice of assistance to speech communities whose native languages are threatened because their intergenerational continuity is proceeding negatively with fewer and fewer speakers or readers writers and even understanders every generation Yugoslav General Linguistics Milorad Radovanovi?, 1989-01-01 This volume is the first anthology of readings in Yugoslav general linguistics in English It contains twenty contributions by outstanding Yugoslav scholars in such areas as comparative typology and contact linguistics sociolinguistics including such topics as bilingualism multilingualism diglossia language planning language policy translation theory etc psycholinguistics structural generative linguistics phonology morphology syntax and semantics text linguistics pragmatics linguistic semiotics and the philosophy of language science The collection should appeal to linguists of all persuasions and specializations

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