

DUAL LANGUAGE EDUCATION PILLARS

CRITICAL CONSCIOUSNESS

Anti-oppressive thinking and action
historicizing schools, interrogating power, critical
listening, engaging with discomfort

BILINGUALISM AND BILITERACY

Bilingualism and
Biliteracy
+
Instruction &
Pedagogies

TLPL 637
TLPL 660
TLPL 661
TLPL 662
SPAN 626

1. Plan & enact differentiated lessons that integrate Best Practices/core pillars for DLE both for language minoritized and language majority students.
2. Apply theories and evaluate research in bilingualism and second language acquisition relevant to dual language education

ACADEMIC ACHIEVEMENT

Authentic
Assessment
+
Program Design and
Curricular
Leadership

TLPL 637
TLPL 664
TLPL 655
SPAN 424

3. Design units and lessons that align with Dual Language Standards
4. Assess bilingual language skills and communicative competencies using multiple sources of information
5. Collaborate with counterpart teachers in partner language to successfully bridge materials and learning practices
6. Support language and content learning, articulate and enact language/content/culture objectives

SOCIOCULTURAL COMPETENCE

Sociocultural
Competence
+
Professionalism,
Advocacy and
Agency

TLPL 637
TLPL 657
TLPL 740
SPAN 613

7. Demonstrate critical consciousness, awareness of language ideologies and the intersection of race, class, gender, and other socio-cultural factors that shape language learning (analysis of own practice)
8. Reflect on educator's role as a language policy maker in their own context (analysis of Guiding principles)

**NATIONAL
DUAL
LANGUAGE
TEACHER
EDUCATION
STANDARDS**

COURSES

**LEARNING
OUTCOMES**

The Language Of Education

Michal Rosen-Zvi



The Language Of Education:

Second and Foreign Language Education Nelleke Van Deusen-Scholl, Nancy H. Hornberger, 2010-07-31 This volume presents the most recent theoretical methodological and pedagogical insights on foreign and second language learning and teaching in diverse educational settings and situations learner populations proficiency levels and teaching practices Five thematic sections each include theoretical and practical approaches to second and foreign language education Theoretical underpinnings Current approaches International perspectives Teacher preparation and professional development The role of technology This is one of ten volumes of the Encyclopedia of Language and Education published by Springer The Encyclopedia bears testimony to the dynamism and evolution of the language and education field as it confronts the ever burgeoning and irrepressible linguistic diversity and ongoing pressures and expectations placed on education around the world

Language Education in a Changing World Rod Bolitho, Richard Rossner, 2020-03-04 This book considers the importance of language education in a rapidly changing world The authors look at language education from different perspectives the teaching and learning of foreign or second languages the role of literacy oracy and language across the curriculum the part played by different stakeholders in educational policy and the current state of language teacher education and the ways in which language is addressed in the education of teachers of all subjects Drawing on their extensive experience of language education and on case studies and data from around the world the authors consider how a different approach to language in education might help students to develop the language awareness and linguistic and communicative competences they need in order to participate fully and confidently in our increasingly diverse societies Chapter 1 and Chapter 10 are free to download as open access publications under a CC BY NC ND licence You can access them here Chapter 1 The Crucial Role of Language in Education <https://zenodo.org/record/8282422> Chapter 10 Language in Education and in Teacher Education Towards New Paradigms <https://zenodo.org/record/8282728>

Language Policies in Education James W. Tollefson, 2002 How do language policies in education serve the interests of dominant groups within societies How do policies marginalize some students while granting privilege to others How do language policies in schools create inequalities among learners How can schools further the educational social and economic interests of linguistic minorities These questions the focus of the chapters in this book are at the heart of fundamental debates about the role of schools in society the links between language policies and inequalities of class region and ethnicity nationality and conflicts between linguistic minorities and mainstream populations The connections between language policies and inequality are examined as well as successful efforts to use language policies in education to assert the social and linguistic rights of language minorities All of the chapters are original and substantial contributions to the study of language policy and exemplify major theories and research methods in the field The case studies are international in scope including cutting edge analyses of important language policy debates in North America Australia Eastern Europe Africa East Asia South Asia and

the Pacific The multiple meanings of critical language policy study are highlighted First the term refers to the field of critical linguistics Second the book seeks to develop readers ability to critically read language policies that is to understand the social and political implications of particular policies adopted in specific historical contexts Third it features chapters that are critical of traditional analyses that fail to capture the full social and political context of language policies and too often accept uncritically the claims of policy Sections are included on theoretical issues in language policies the use of language policy for governance the role of language policy in managing ethnic conflict the link between language and globalization and the impact of critical pedagogy on social change This volume is intended for scholars and other specialists in language policy education applied linguistics critical linguistics and language teaching It is designed for use as a textbook in graduate and advanced undergraduate courses on language policy and language education *Encyclopedia of Language and Education* Stephen May, Steven Thorne, 2017-03-15 In this third fully revised edition the 10 volume Encyclopedia of Language and Education offers the newest developments including an entirely new volume of research and scholarly content essential to the field of language teaching and learning in the age of globalization In the selection of topics and contributors the Encyclopedia reflects the depth of disciplinary knowledge breadth of interdisciplinary perspective and diversity of socio geographic experience in the language and education field Throughout there is an inclusion of contributions from non English speaking and non western parts of the world providing truly global coverage Furthermore the authors have sought to integrate these voices fully into the whole rather than as special cases or international perspectives in separate sections The Encyclopedia is a necessary reference set for every university and college library in the world that serves a faculty or school of education as well as being highly relevant to the fields of applied and socio linguistics The publication of this work charts the further deepening and broadening of the field of language and education since the publication of the first edition of the Encyclopedia in 1997 and the second edition in 2008 **Knowledge about language** Leo van Lier, David

Corson, 1999-05-31 This book offers a comprehensive perspective on metalinguistic knowledge and processes and presents a coherent argument for building an element of language awareness into the language curriculum at all educational levels It offers a balanced perspective on first and second language acquisition classroom talk language use in the multicultural work place translation Esperanto whole language historical perspectives critical pedagogy the education of language teachers the teaching of grammar phonology and writing **The Language Education of Minority Children** Bernard Spolsky, 1972

Encyclopedia of Language and Education Stephen May, Brian V. Street, 2017-03-15 In this third fully revised edition the 10 volume Encyclopedia of Language and Education offers the newest developments including an entirely new volume of research and scholarly content essential to the field of language teaching and learning in the age of globalization In the selection of topics and contributors the Encyclopedia reflects the depth of disciplinary knowledge breadth of interdisciplinary perspective and diversity of socio geographic experience in the language and education field Throughout there is an inclusion

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science and cultural studies It presents a comprehensive overview of English language education since its importation to Nepal This volume covers English language education ELE politics and policy theories and pedagogies English as a medium of instruction English teachers professional development multilingualism and linguistic ecology perspectives on equity diversity and inclusion as well as ELT and technology Comprising scholarly discussions on emerging ELE issues in contemporary Nepal the chapters explore various aspects of theoretical and pedagogical considerations of ELE While delving into the growing future of English in Nepal it also presents analytical case studies of its controversial present and past practices It sheds light on its development shifting paradigms and present state of affairs as well as the status of English in conjunction with the national language Nepali and other Indigenous languages This book will be useful to students researchers and teachers of education linguistics and teacher training institutions It will be an essential read for those involved in English language education applied linguistics EIL WE ELF ESL TESOL ELT and TEFL as well as for teachers teacher educators teacher trainees and international aid organisations

Unveiling the Magic of Words: A Review of "**The Language Of Education**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**The Language Of Education**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book's central themes, examine its distinctive writing style, and assess its profound affect on the souls of its readers.

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The Language Of Education Introduction

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