

Solving Discipline Problems

Margaret Goninan

Solving Discipline Problems:

The Educator's Guide to Preventing and Solving Discipline Problems Mark Boynton, Christine Boynton, 2005-11-15 What can you do to keep students from fighting in the hallways and acting out in class When they break the rules what disciplinary actions can you take to help students behave themselves in the future You ll find the answers to these questions and many more in this comprehensive research based guide to developing a schoolwide discipline system Preventing discipline problems usually requires less energy than coping with problems after they occur and a day without discipline problems is certainly more enjoyable for teachers and students alike With this in mind Mark and Christine Boynton present a wide variety of prevention strategies that any teacher can use including advice about their relative appropriateness in different settings and circumstances Of course even the most successful preventive measures sometimes can t stop a student from disrupting a lesson or picking on classmates In those situations it is crucial to know which interventions are effective and which are counterproductive This book will help you learn the most appropriate reactions to and consequences for student misbehavior as well as specific strategies for handling oppositional defiant disorder attention deficit hyperactivity disorder and anger management issues in students You ll also find ideas for exploring your school's philosophical beliefs concerning discipline promoting positive teacher student relations and establishing clearly defined parameters of acceptable classroom behavior Whether you re a K 12 teacher or a school principal The Educator's Guide to Preventing and Solving Discipline Problems will change the way you approach discipline in your school for the better **Solving Discipline Problems** Charles H. Wolfgang, Carl D. Glickman, 1980 **Solving Discipline Problems** Charles H. Wolfgang, 1999 Filled with sound practical advice this book provides a variety of methods and techniques teachers can use to deal with discipline problems from minor misbehavior to very serious assaults by a child against a teacher peer or self Models and concepts are summarized in clear easy to understand tables that highlight key points and facilitate comparisons among models The book provides many classroom examples and illustrations for each concept discussed These examples show a teacher step by step how to implement each model in specific situations Solving Discipline Problems Methods and Models for Today's Teachers Fourth Edition is a resource every teacher needs to have Solving Discipline Problems Wolfgang, 1994-01-01 Discipline and Classroom Management Problems Charles H. Wolfgang, 2012-04-13 In the seventh edition teachers will find a wealth of information about classroom management strategies that have been proven successful in the field Each model is introduced clearly and comprehensively This includes vignettes a glossary of terms Teacher Behavior Continuum construct and the strengths and limitations of each model At the end of each chapter a 15 point test is included to reinforce concepts An Honorable Mention feature is also presented that describes other discipline models Teachers will find a wide range of methods and practical advice for solving discipline problems **Solving Discipline and Classroom Management Problems** Charles H. Wolfgang, 2008-09-29 In the seventh edition teachers will find a wealth of information about classroom

management strategies that have been proven successful in the field Each model is introduced clearly and comprehensively This includes vignettes a glossary of terms Teacher Behavior Continuum construct and the strengths and limitations of each model At the end of each chapter a 15 point test is included to reinforce concepts An Honorable Mention feature is also presented that describes other discipline models Teachers will find a wide range of methods and practical advice for solving Some Suggestions for Solving Discipline Problems Phila Humphreys, Ohio. Department of discipline problems **Solving Discipline Problems in the Classroom** Margaret Goninan, 198? Education, 1957 A Systematic Approach Model in Diagnosing and Solving Discipline Problems in **Problems** Wolfgang, 1995-03-01 Classroom Tolga Aricak, 2005 Classroom discipline is one of the main study topics of contemporary educators Even in developed western countries it is regarded as the primary problem of education Classroom discipline is one of the many conditions that are necessary for reaching educational targets Many factors like desired and undesired student behaviors student student group student teacher group teacher relationships students level of readiness students attitudes towards lessons students social milieu outside the school teachers style of establishing relations with students teachers lecturing style and physical conditions have a direct or indirect affect on classroom discipline This makes clear that classroom discipline is actually an issue of relationship and requires a particular importance In this paper the author tried to clarify the reasons of discipline problems in classroom and suggested some practical ways to diagnose these reasons and to cope with these types of problems The Educator's Guide to Preventing and Solving Discipline Problems Mark Boynton, Christine Boynton, 2005 This book from two veteran educators covers virtually every aspect of effective discipline systems including classroom components techniques for teachers and buildingwide philosophies **Solving Behavior Problems in Math Class** Jennifer Taylor-Cox, 2013-10-02 Reduce the number of discipline issues that arise in your math classroom with ideas from math education expert Jennifer Taylor Cox In this book you ll learn a variety of ways to handle disruptive disinterested avoidant and or disrespectful students in K 12 math classrooms Using realistic case by case examples the author reveals practical strategies for eliminating teacher student tensions related to power struggles bullying The Four Most Baffling Challenges for Teachers and how to Solve Them Sheryn Spencer disengagement and more Waterman, 2006 First Published in 2006 Routledge is an imprint of Taylor Francis an informa company Classroom Discipline Problem Solver George Watson, 1998-02-18 This practical resource gives teachers at all levels hundreds of tested techniques and guidelines for maintaining control and order in the classroom These have been developed and refined in the crucible of the modern classroom by teachers just like yourself and are ready to help you solve problems and create the disciplined environment that students and teachers need for effective learning For easy use all materials are printed in a special binding that folds flat for photocopying of the many forms fact sheets and awards included and are organized into five sections I TECHNIQUES GUIDELINES FOR DEALING WITH 50 SCHOOL DISCIPLINE PROBLEMS provides over 150

specific ways to solve the various classroom management and control problems all teachers face such as back talking student disputes bullying sexual harassment theft tardiness and truancy incomplete homework cheating inattention and vandalism A few examples are The Swearing Stopper Five Ways to Quiet the Class Quickly The Behavior Control Ticket Hallway and Washroom Problem Solvers 18 Ways to Prevent Theft in School and What to Do When You Are Physically Attacked by a Student II PROBLEM SOLVING MANAGEMENT TECHNIQUES THAT KEEP STUDENTS ON TASK features over 40 techniques to assure a smooth running classroom where discipline problems are at a minimum Examples include The Class Parts Manager a way to minimize the problem of students who come to class unprepared The Job Jar a guick constructive time filler for students who finish work early and The Instant Newspaper Assignment a technique to keep students working on task with high interest motivating topics III POSITIVE FEELINGS CREATIVE IDEAS gives you nearly 65 ways to use positive feedback as a means of regulating behavior including techniques such as Round 2 U a way to deal with students who are continually late handing in assignments Earned Five Minute Free Time Cards and Positive Speak an uplifting affirmative approach that can have a tremendous effect on a student's academic performance IV CONCEPTS THAT PROTECT TECHNIQUES THAT HELP offers scores of solid ideas that protect teachers as well as students in the ongoing classroom The Sitting Teddy for example is a great idea for younger children who are afraid to ask to go to the restroom 50 Strategies and Survival Guidelines for the First Year Teacher is packed with sage advice for the beginner Up Front Assignment Chart facilitates student ownership of assignments And Portfolios or Document Folders helps students keep their work organized V SPEAK EASY THE COMMUNICATION SECTION presents dozens of techniques and materials to facilitate communication with students as well as parents colleagues and administrators including 50 Communication Tips for Teachers Teacher to Parent Communication Form The Report Card Memo Two Daily Notice or Bulletin Systems for Quick Communication The Comprehensive Contract and many more In the author's words CLASSROOM DISCIPLINE PROBLEM SOLVER is a 100 percent benefit for teachers Ideas in this resource help to create the disciplined environment we all need The techniques strategies and concepts were chosen because they were very practical They are easy to use and are low cost Some have great detail others are simple but they all have one thing in common they work Responsible Classroom Discipline Vernon F. Jones, Louise S. Jones, 1981 Solving Discipline Problems in the Primary EFL Classroom Gólya Orsolya, 1995 How to **Solve Typical School Problems** Nancy Ohle, Cindy Lakin Morley, 1994 Explore a three phase approach for solving any typical school problem Preventing Classroom Discipline Problems Howard Seeman, 2003-12-18 This book based on the author's extensive work with New York City school teachers helps teachers to design instructional strategies to prevent not just handle disruptive classroom behavior Seeman discusses more than 100 of these problems from respon The Four Most Baffling Challenges for Teachers and How to Solve Them Sheryn Spencer-Waterman, 2014-01-09 Award winning teacher and best selling author Sheryn Spencer Waterman shows teachers how to solve four of their most fundamental

classroom challenges The solutions provided in this book apply to elementary middle and high schools and are based on brain based research ethical development the standards movement and other practical factors. The four most baffling challenges for teachers are classroom discipline unmotivated students underinvolved or adversarial parents and tough working conditions. Discipline Survival Guide for the Secondary Teacher Julia G. Thompson, 2010-11-09 Ideas for creating an orderly classroom where learning can thrive This unique hands on book is packed with tested ideas and strategies to help you create a classroom environment where good conduct and high achievement are the norm and where students become self motivated and take responsibility for their actions. The second edition is fully revised and updated to reflect changes in the past decade Puts the focus on the teacher as a leader and coach who encourages students to buy into a classroom management approach Offers information about setting limits safety issues and protecting student s privacy Covers topics including technology disruptions in the classroom form i pods and cell phones computers in the classroom motivating engaging instructing students and communicating with students and parents. This must have resource offers a comprehensive and accessible guide to disciple in the school setting complete with handy forms checklists and self assessments.

Solving Discipline Problems Book Review: Unveiling the Power of Words

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