

Socialism, Education and Development

*A Challenge
to Zimbabwe*

Ray Chikungo and
Christopher Muganyizi

Socialism Education And Development A Challenge To Zimbabwe

SJ Ball



Socialism Education And Development A Challenge To Zimbabwe:

Socialism, Education, and Development Fay Chung, Emmanuel Ngara, 1985 **Education and Development in Zimbabwe** Edward Shizha, Michael T. Kariwo, 2012-01-01

The book represents a contribution to policy formulation and design in an increasingly knowledge economy in Zimbabwe. It challenges scholars to think about the role of education, its funding, and the egalitarian approach to widening access to education. The nexus between education, democracy, and policy change is a complex one. The book provides an illuminating account of the constantly evolving notions of national identity, language, and citizenship from the Zimbabwean experience. The book discusses educational successes and challenges by examining the ideological effects of social, political, and economic considerations on Zimbabwe's colonial and postcolonial education. Currently, literature on current educational challenges in Zimbabwe is lacking, and there is very little published material on these ideological effects on educational development in Zimbabwe. This book is likely to be one of the first on the impact of social, political, and economic meltdown on education. The book is targeted at local and international academics and scholars of history of education and comparative education, scholars of international education and development, undergraduate and graduate students, and professors who are interested in educational development in Africa, particularly Zimbabwe. Notwithstanding, the book is a valuable resource to policy makers, educational administrators, and researchers and the wider community. Shizha and Kariwo's book is an important and illuminating addition on the effects of social, political, and economic trajectories on education and development in Zimbabwe. It critically analyses the crucial specifics of the Zimbabwean situation by providing an in-depth discourse on education at this historical juncture. The book offers new insights that may be useful for an understanding of not only the Zimbabwean case but also education in other African countries.

Rosemary Gordon, Senior Lecturer in Educational Foundations, University of Zimbabwe. Ranging in temporal scope from the colonial era and its elitist legacy through the golden era of populist universal elementary education to the disarray of contemporary socioeconomic crisis covering elementary through higher education and touching thematically on everything from the pernicious effects of social adjustment programmes through the local deprofessionalization of teaching, this text provides a comprehensive, wide-ranging and yet carefully detailed account of education in Zimbabwe. This engagingly written portrayal will prove illuminating not only to readers interested in Zimbabwe's education specifically but more widely to all who are interested in how the sociopolitical shapes education, how ideology, policy, international pressures, economic factors, and shifts in values collectively forge the historical and contemporary character of a country's education.

Handel Kashope Wright, Professor of Education, University of British Columbia **Education in Southern Africa** Clive Harber, 2013-09-12

Education in Southern Africa is a comprehensive critical reference guide to education in the region. With chapters written by an international team of leading regional education experts, the book explores the education systems of each country in the region. With chapters covering Botswana, Lesotho, Madagascar, Mozambique, Namibia, South Africa, Swaziland, and Zimbabwe.

the book critically examines the development of education provision in each country as well as local and global contexts Including a comparative introduction to the issues facing education in the region as a whole and guides to available online datasets this handbook will be an essential reference for researchers scholars international agencies and policy makers at all levels

Underdevelopment, Development and the Future of Africa Munyaradzi Mawere,2017-02-10 In view of the resilience of Africas underdevelopment what do Africans make of their determined aspirations for development The continent of Africa has constantly drawn global attention most especially for both human and natural evils Underdevelopment it appears is one of the most eminent threatening evils It has plunged and promises to maintain the majority of Africa in abject poverty insecurity and vulnerability What perpetuates the ghost and gory of underdevelopment in Africa despite a proliferation of development rhetoric and initiatives How do ordinary Africans react to repeated talk and claims of development with little evidence of transformation for the better in their material circumstances This book interrogates the tenacity of underdevelopment amid calls for Africa to rise from its slumber and reclaim its position in global affairs as the mother continent of humankind It contributes to the ongoing debates on why Africa remains trapped in the clutch of underdevelopment many decades after the purported end of colonialism The book comes at a critical time in human history a time when the talk on Africas under development is louder due to the ravages of economic downturns and dysfunctional conflicts It poses a challenge to development practitioners civil society activists statesmen economists political scientists and theorists to rethink and reconsider their role as technocrats experts and ambassadors of positive change in Africa and the world beyond

Education, Communication and Democracy in Africa Chikumbutso Herbert Manthalu,Victor Chikaipa,Anthony Mavuto Gunde,2021-07-22 This innovative volume critically examines the intersection between democracy education and communication in African educational domains Providing a platform for multidisciplinary research it advances scholarship in democratic citizenship education in African higher education through methodological and theoretical innovation The book discusses the extent to which explicit or subtle communication frameworks that underlie policymaking institutional culture teaching and learning experiences in African higher education significantly engender democratic mind habits and practices in students as citizens Chapters in the book examine how communication frameworks in pedagogy ought to navigate power imbalances between students on the one hand and the institution and academics on the other The book also examines how dis empowering higher education policies are and whether they contribute to democratic equality This book will be of great interest to academics researchers and post graduate students in the fields of education democratic citizenship education communication and African studies

Twenty Years of Independence in Zimbabwe S. Darnolf,L. Laakso,2016-01-13 This collection offers comprehensive insights into pivotal areas of concern regarding developments in Zimbabwe since its independence By disclosing the intra elite competition assessing the performance of Zimbabwe s economy and explaining how the country s natural resources have been managed we can better understand the ruling ZANU

PF's increasing reliance on the so called war veterans and the land reform issue for its political survival **South Africa's Destabilisation of Zimbabwe, 1980-89** J. Dzimba, 1998-01-01 South Africa's Apartheid regime saw Zimbabwean independence and black majority rule in 1980 as a major threat to its interests security and regional hegemony John Dzimba explains how and why Pretoria sought to destabilise Zimbabwe and other front line states examining the successes and failures of destabilisation against Zimbabwe's economic and political vulnerabilities and attempted responses He shows why P W Botha's crisis ridden regime had to drop the policy in 1989 Women, Education and Empowerment Digumarti Bhaskara Rao, 1999 Women and men are equal in every human concern in this world They are equally competing in almost all spheres of work and power and are equally achieving the set goals Culture economy and polity may be barriers to women in certain parts of the globe still women are marching ahead with great conviction and confidence to keep themselves on par with their counterparts in every affair This Book will be very much useful to the policy makers planners researchers educationists and activists Women and men are the inseparable units of this universe Long live the affectionate bond between the two **International Handbook of Curriculum Research** William F. Pinar, 2003-04-01 The International Handbook of Curriculum Research is the first collection of reports on scholarly developments and school curriculum initiatives worldwide Thirty four essays on 28 nations framed by four introductory chapters provide a panoramic **GLOBAL ISSUES ON RURAL AND URBAN CONFLICT VIOLENCE IN THE 21ST CENTURY** Dada, Adebisola Olorunfemi and Victor Lukpata, Oyelade, O. A., Bola Abefe-Balogun, Oyelade, O. A., Daramola, O. F., and Anwanane, N. B., Japhet E, Yerima, Adewumi Adeyemi, Okoro, Kelechi Collins; Ubaku, Kelechi Chika; Ugwuja, Amaechi Alex, Niladri Sekhar Ghosh, 2014-12-12

Decoding **Socialism Education And Development A Challenge To Zimbabwe**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Socialism Education And Development A Challenge To Zimbabwe**," a mesmerizing literary creation penned with a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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