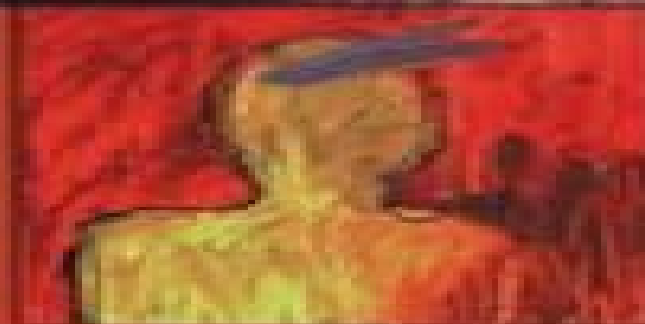




Talking about Identify



Encounters in Race, Ethnicity, and Language



edited by

Carl E. James and Adrienne Shadd

Talking About Identity Encounters In Race Ethnicity And Language

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Talking About Identity Encounters In Race Ethnicity And Language:

Talking about Identity Carl E. James, Adrienne Lynn Shadd, 2001 Where are you from What is your nationality I didn't know you were I'm not racist but It's just a joke What does a white person know about racism Some of my best friends are James and Shadd's enormously popular *Talking About Difference* BTL 1994 has been thoroughly revised and expanded and makes a fine introduction to dozens of key issues involving all of us in Canadian society Some of these issues include ethnic racial class and social identity All the authors provide analysis as well as personal reflections The book also shows the rich experiences and many ways of growing up immigrating to and living in Canada

Breadwinning Daughters Katrina Srigley, 2010-01-01 Katrina Srigley argues that young women were central to the labour market and family economies of Depression era Toronto

Race, Ethnography and Education Rodney K Hopson, Adrienne D Dixon, 2016-03-23 This book focuses on race and ethnography and in particular it addresses two significant issues Firstly leading thinkers and emerging scholars in the field explicate the complicated nature of race intersections theories and meanings in educational ethnography The ethnographic accounts consider schooling which is then extended to larger educational settings bound by unique and peculiar histories and locations By amalgamating this selection of papers into one issue the book both challenges the effects of educational histories policies and practices by interrogating theories and meanings of race and positions race and racism in ethnography with the hope of presenting new applications and developments in ethnographic methodologies theories and practices The volume then develops the conversation by helping to build scholarship in understanding race meanings intersections and theories in educational and social sciences With the escalating attention given to the study of race scholarship in recent years there is still considerable information that scholars in the field need to know about how ethnographers and ethnography from diverse comparative and international schools and educational settings respond to racialized and racist practices while challenging and developing theories about race and racism in diverse global terrains and locations This book was originally published as a special issue of *Ethnography and Education*

Teaching About Hegemony Paul Orlowski, 2011-06-21 Political progressives in Canada and the United States are deeply concerned by the manner in which their countries treat their poor They are dismayed at the dismantling of the social welfare state the weakening of public education systems and the grotesque and ever growing inequality of wealth To remedy this problem citizens need to be more aware of how political ideology influences attitudes and actions and they need to better comprehend the effects of hegemonic discourses in the corporate media and school curriculum This book informs educators how to develop context specific pedagogy that will help achieve a more enlightened citizenry and as a result a stronger democracy Teaching about Hegemony Race Class and Democracy in the 21st Century promotes a progressive agenda for teaching that is rooted in critical pedagogy it explains why ideological critique is necessary in raising political consciousness it deconstructs white middle class hegemony in the formal school curriculum and it examines corporate media and school curriculum as

hegemonic devices It also covers recent theory and research about race class and democracy and how best to teach about these topics Combining theory and sociological research with pedagogical approaches and classroom narratives this book is fundamental for progressive educators interested in developing a politically conscious progressive and active citizenry hungry for a stronger civil society Introducing Language and Intercultural Communication Jane Jackson,2019-10-10

Introducing Language and Intercultural Communication is a lively and accessible introduction for undergraduates who are new to the study of intercultural communication with a particular emphasis on the language dimension Incorporating real life examples from around the world and drawing on current research this text argues against cultural stereotyping and instead provides students with a skill building framework to enhance understanding of the complexities of language and intercultural communication in diverse international settings Readers will learn to become more attuned to power relations and the ways in which sociopolitical forces can influence language choice attitudes and the intercultural communication process Features new to this edition include revised in text discussion questions exercises and examples that aim to engage students and provide a more interactive experience new material that takes account of key social cultural and political events such as the refugee crisis Brexit and the rise of populism in many parts of the world updated theoretical constructs that reflect recent trends in the area such as criticality in intercultural communication an updated companion website featuring suggested readings links to media resources and real world intercultural scenarios for students as well as additional in depth instructor resources featuring test materials PowerPoints key terms extended chapter outlines and sample assignments and syllabi refreshed references and glossary to enhance understanding of key terms and concepts This is the essential text for undergraduate students who are new to the field of intercultural communication **Spirituality, Education & Society** Njoki N. Wane,Energy L. Manyimo,Eric J. Ritskes,2011-10-29

Spirituality education and society An integrated approach argues the value of spirituality in education as a way to address the lived experiences and personal knowledge of students with the goal of creating a more holistic transformative educational process This edited volume has a wide array of viewpoints which all point to the importance of spirituality in the authors personal lives their communities and society at large Spirituality is conceptualised as a base from which to challenge dominant forms of knowing while in the process being able to center and engage with an important aspect of the student that has been missing from current evaluations their spiritual selves Within the diversity of this volume it becomes evident that spirituality cannot be confined to a singular definition and that educators must be willing to create spaces to foster spiritual growth and exploration if we are to break away from the commoditized disempowering system that is so dominant today This edited collection is a valuable resource for students practitioners educators and administrators who wish to engage in transformational schooling Its multidisciplinary approach engages ideas around critical pedagogy sociology of education and inclusive schooling There is an increasing need for exploring novel paradigms of studying education in the context of the dynamics that straddle social

economic and technological processes that have come to characterize the world in recent years This book is a timely contribution in this respect as its focus transcends hitherto applied approaches that depend largely on western orientation The book breaks new grounds in studying education and society that find significant relevance in societies that are marginalized by the dominant western understanding The authors draw from the rich heritage of spirituality that is akin to the non western social paradigms to develop a rigorous but creative concept of schooling I am sure practitioners researchers and students of education will find it a valuable source of practical and theoretical information that would widen their horizon of understanding of sociology of education Tom Mongare Ndege PhD Moi University Kenya The editors have compiled a brilliant collection of essays Each piece of scholarly work shows how spirituality is a paramount part of our everyday lives and is connected to teaching learning living and healing This is a timely and most relevant work that is sure to spur critical dialogue and discussion This collection shows that while the spirit may be wounded it can never be broken Erica Neeganagwedgin PhD University of Toronto

Canadian Sociologists in the First Person Stephen Harold Riggins, Neil McLaughlin, 2021-08-15 Social scientists autobiographies can yield insight into personal commitments to research agendas and the very project of social science itself But despite the long history of life writing sociologists have tended to view the practice with skepticism *Canadian Sociologists in the First Person* is the first book to survey the Canadian sociological imagination through personal recollections Exploring the lives and experiences of twenty contributors from across the country this book connects the unique and shared features of their careers to broad social dynamics while providing a guide to their own research and administrative contributions to their universities their profession and their broader society and communities The contributors teach in different types of institutions are prominent in the discipline and in their specializations and represent significant and diverse intellectual currents political perspectives and life and career experiences Aiming to start a broad conversation about what social science and the academic profession look like in Canada from an insider's perspective *Canadian Sociologists in the First Person* offers invaluable lessons for younger scholars as they envision a diverse sociological imagination for the twenty first century

Immigration and Schooling Touorizou Hervé Somé, Pierre W. Orelus, 2015-03-01 At the time of Obama's draconian anti immigrant policies leading to massive deportation of undocumented poor immigrants of color there could not be a more timely and important book than this edited volume which critically examines ways in which immigration race class language and gender issues intersect and impact the life of many immigrants including immigrant students This book documents the journey many success stories as well as stories that expose social inequity in schools and U S society Further this book examines issues of social inequity and resource gaps shaping the relations between affluent and poor working class students including students of color Authors in this volume also critically unpack anti immigrant policies leading to the separation of families and children Equally important contributors to this book unveil ways and degree to which xenophobia and linguisticism have affected immigrants including

immigrant students and faculty of color in both subtle and overt ways and the manner in which many have resisted these forms of oppression and affirmed their humanity. Lastly, chapters in this much needed and well timed volume have pointed out the way racism has limited life chances of people of color including students of color preventing many of them from fulfilling their potential succeeding in schools and society at large.

Sisters or Strangers? Marlene Epp, Franca Iacovetta, Frances Swyripa, 2004-12-15. Spanning two hundred years of history from the nineteenth century to the 1990s, *Sisters or Strangers* explores the complex lives of immigrant ethnic and racialized women in Canada. The volume deals with a cross section of peoples including Japanese, Chinese, Black, Aboriginal, Irish, Finnish, Ukrainian, Jewish, Mennonite, Armenian, and South Asian Hindu women and diverse groups of women including white settlers, refugees, domestic servants, consumer activists, nurses, wives, and mothers. The central themes of *Sisters or Strangers* include discourses of race in the context of nation building, encounters with the state and public institutions, symbolic and media representations of women, familial relations, domestic violence and racism, and analyses of history and memory. In different ways, the authors question whether the historical experience of women in Canada represents a sisterhood of challenge and opportunity or if the racial class or marginalized identity of the immigrant and minority women made them in fact strangers in a country where privilege and opportunity fall according to criteria of exclusion. Using a variety of theoretical approaches, this collaborative work reminds us that victimization and agency are never mutually exclusive and encourages us to reflect critically on the categories of race, gender, and the nation.

Moving Beyond Borders Karen Flynn, 2011-11-19. *Moving Beyond Borders* is the first book length history of Black health care workers in Canada, delving into the experiences of thirty five postwar era nurses who were born in Canada or who immigrated from the Caribbean either through Britain or directly to Canada. Karen Flynn examines the shaping of these women's stories from their childhoods through to their roles as professionals and community activists. Flynn interweaves oral histories with archival sources to show how these women's lives were shaped by their experiences of migration, professional training, and family life. Theoretical analyses from postcolonial gender and diasporic Black Studies serve to highlight the multiple subjectivities operating within these women's lives. By presenting a collective biography of identity formation, *Moving Beyond Borders* reveals the extraordinary complexity of Black women's history.

Contemporary Canadian Women's Fiction C. Howells, 2003-08-22. This book charts the significant changes in contemporary Canada's literary profile since the mid 1990s within a context of the new national rhetoric of multiculturalism. By looking closely at a representative range of fictions in English by women from a variety of ethnocultural backgrounds, Howells examines the complexities embedded within Canadian identity. What does *Refiguring Identities* mean for these writers given their individual agendas and the multiple affiliation of any woman's identity construction? All these writers are engaged in rewriting history across generation and Howells argues that woman's fiction negotiates new possibilities for cultural change, introducing more heterogeneous narratives of identity in multi cultural Canada.

Canadian Books in Print. Author and

Title Index ,1975 **Racists Beware** George J. Sefa Dei,2008-01-01 With admirable clarity and directness George Dei exposes the tendency towards the racial re feudalization of the contemporary public sphere in Canada and by association other post industrial societies He points to the enormous opportunity costs imposed on racial minorities in the new millennium as a consequence In **RACISTS BEWARE UNCOVERING RACIAL POLITICS IN THE POSTMODERN SOCIETY** Dei identifies and subjects to close scrutiny the new race bending logics of what he calls postmodern societies in which the dwellers of the suburbs and members of the itinerant white professional middle class the great beneficiaries of late capitalism and neoliberalization of the economy now have become the new social plaintiff turning the complaint of racial inequality and discrimination on the heads of those most oppressed If Gayatri Spivak asks Can the subaltern speak then Dei brilliantly poses the question When will Anglo dominant groups even critical ones ever listen This book is likely to provoke and influence discussion on racial antagonism for a long long time to come **Interrogating Race and Racism in Postsecondary Language Classrooms** Huo, Xiangying,Smith, Clayton,2024-01-10 Postsecondary language classrooms perpetuate racial discrimination and linguistic inequalities posing a significant problem for racialized students who face institutional barriers and erasure of their linguistic identities **Interrogating Race and Racism in Postsecondary Language Classrooms** edited by Xiangying Huo and Clayton Smith offers a transformative solution by confronting deeply ingrained racism linguisticism and neo racism in language education Through an intersectional lens the book exposes these issues and provides practical strategies to combat injustice fostering inclusive learning environments With topics ranging from power dynamics to anti oppressive pedagogies the book equips readers with tools to effect meaningful change By amplifying marginalized voices and emphasizing anti racist and anti colonial practices it empowers educators and policymakers to dismantle oppressive systems This comprehensive resource has the potential to reshape language classrooms and create equitable educational landscapes that value diverse linguistic and cultural backgrounds contributing to a more just and inclusive society *Operation Freak* Christian Flaugh,2012 A groundbreaking analysis of the operations to bodies and narratives that inform and form Francophone literature **French North America in the Shadows of Conquest** Ryan André Brasseaux,2020-12-29 French North America in the Shadows of Conquest is an interdisciplinary postcolonial and continental history of Francophone North America across the long twentieth century revealing hidden histories that so deeply shaped the course of North America Modern French North America was born from the process of coming to terms with the idea of conquest after the fall of New France The memory of conquest still haunts those 20 million Francophones who call North America home The book re examines the contours of North American history by emphasizing alliances between Acadians Cajuns and Qu b cois and French Canadians in their attempt to present a unified challenge against the threat of assimilation linguistic extinction and Anglophone hegemony It explores cultural trauma narratives and the social networks Francophones constructed and shows how North American history looks radically different from their perspective This book presents a

missing chapter in the annals of linguistic and ethnic differences on a continent defined in part by its histories of dispossession It will be of interest to scholars and students of American and Canadian history particularly those interested in French North America as well as ethnic and cultural studies comparative history the American South and migration **Is Canada Postcolonial?** Laura Moss,2003-05-26 How can postcolonialism be applied to Canadian literature In all that has been written about postcolonialism surprisingly little has specifically addressed the position of Canada Canadian literature or Canadian culture Postcolonialism is a theory that has gained credence throughout the world it is be productive to ask if and how we as Canadians participate in postcolonial debates It is also vital to examine the ways in which Canada and Canadian culture fit into global discussions as our culture reflects how we interact with our neighbours allies and adversaries This collection wrestles with the problems of situating Canadian literature in the ongoing debates about culture identity and globalization and of applying the slippery term of postcolonialism to Canadian literature The topics range in focus from discussions of specific literary works to general theoretical contemplations The twenty three articles in this collection grapple with the recurrent issues of postcolonialism including hybridity collaboration marginality power resistance and historical revisionism from the vantage point of those working within Canada as writers and critics While some seek to confirm the legitimacy of including Canadian literature in the discussions of postcolonialism others challenge this very notion

Interrogating Models of Diversity within a Multicultural Environment Michael Tonderai Kariwo,Neda Asadi,Chouaib El Bouhali,2019-05-28 Discussing common understanding of the concepts of multiculturalism diversity and inclusion this volume critically examines the interpretation and praxis of diversity and inclusion in relation to marginalized populations from women sexual minorities minority newcomers and aboriginal communities The contributors collected here present well grounded epistemological theoretical and methodological bases from which to account at least in part for the processes and dynamics shaping the relationship between diversity and inclusion on the one hand and policy and practice on the other Arising from research derived in part from community work with minorities in North America particularly Canada this volume examines common barriers to full minority integration with important implications for inclusion efforts around the globe

Disability and Social Change Jeanette Robertson,2020-07-10T00:00:00Z This edited collection uses a critical theory perspective and draws on expertise from a range of contemporary policy and practice areas Contributors include people with disabilities family members researchers academics and practitioners This book is an ideal text for students of social work human services child and youth care and disability studies Chapters include first person accounts from persons with disabilities perspectives of families and historical perspectives as well as a critical exploration of demographics human rights issues disability legislation and policy in Canada theoretical approaches to disability intersectionality and disability Aboriginal people and disability mental health disability principles of anti ableist practice advocacy and strategies for change This book offers as a fresh Canadian perspective on disability from a critical lens challenging and inspiring students and

practitioners alike to think outside the box and to examine their own attitudes and values toward disability ensuring that they do not inadvertently impose ableist and oppressive practices on one of Canada's most marginalized populations

First-Generation Student Experiences in Higher Education Carl E. James, Leanne E. Taylor, 2022-10-11 In *First Generation Student Experiences in Higher Education* Counterstories we meet eight students who attended university through an access program and hear their stories of deciding to enter university navigating and negotiating the institution and bringing their university experiences with them into adult life Their counterstories drawn from application statements weekly group meetings diary entries group conversations interviews and media reports challenge the stereotypes commonly applied to marginalized students in higher education Chapters offer insights into a range of salient themes and highlight the students strategies challenges successes and trajectories as well as their nuanced relationships with their networks communities families and significant others With this volume James and Taylor present a valuable resource for educators administrators scholars students and community agencies interested in extending understandings of first generation university students

Discover tales of courage and bravery in is empowering ebook, Unleash Courage in **Talking About Identity Encounters In Race Ethnicity And Language** . In a downloadable PDF format (*), this collection inspires and motivates. Download now to witness the indomitable spirit of those who dared to be brave.

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