



Taking Issue

*Debates in Guidance
and Counselling in Learning*

*Edited by Megan Crawford,
Richard Edwards and Lesley Kydd*



Taking Issue Debates In Guidance And Counselling In Learning

**Maya M. Hammoud, Nicole M.
Deiorio, Margaret Moore, Margaret
Wolff**

Taking Issue Debates In Guidance And Counselling In Learning:

Taking Issue Megan Crawford, Director of the Center for Great Plains Studies Professor of Economics Richard Edwards, Richard Edwards, Lesley Kidd, 2013-10-18 The partner to *Telling Tales* this reader looks at a range of perspectives on a number of key issues emerging from the area of guidance and counselling in education Questions of ethics equality and impartiality and their relationship to guidance and counselling in the context of learning are explored The book also examines the trend towards group work and the role of technology in creating strategies for guidance Written for a new module on the Open University's MA in Education

Taking Issue Megan Crawford, Richard Edwards, Lesley Kidd, 1998 This OU Reader looks at how guidance and counselling in the context of learning is developing It focuses on the different types of guidance and counselling in learning available to students and practitioners alike

Psychological Guidance And Counselling Dr. B. Lakshman, This comprehensive text explores the theory and practice of psychological guidance and counselling offering essential insights for educators counselors psychologists and mental health professionals Designed for both academic and practical application the book integrates key psychological principles with effective counselling techniques to help individuals navigate personal educational and career challenges Foundations and types of guidance educational vocational personal Major counselling theories humanistic cognitive behavioral psychoanalytic etc Techniques for active listening empathy and building rapport Ethics in counselling and confidentiality Assessment and intervention planning Role of counselling in schools colleges and clinical settings Guidance for students with special needs or at risk populations

Rethinking Learner Support in Distance Education Roger Mills, Alan Tait, 2004-08-02 Distance learning is becoming an increasingly popular way of studying and most universities now provide courses using these methods Today's students though are demanding high quality consumer focused and flexible courses as well as learning resources and active learner support This means that providers of distance education need to reconsider key issues about their learner support systems ensuring that this is delivered appropriately and effectively Considering the changing needs and demands of distance education students this book draws together contributions from the UK USA Hong Kong Australia Japan South Africa and Botswana to offer an international perspective on the challenges and opportunities of Information and Communication Technologies ICT quality assurance commercialisation and the learner as consumer the impact on learners of cultural differences on internationalised curricula the implications for learner support of a wider range of learners This book should be read by all those involved in developing and delivering distance education courses

Telling Tales Richard Edwards, Roger Harrison, Alan Tait, 2013-12-16 Guidance and counselling in the context of learning is an area that is growing rapidly and attracting a lot of interest within the field of education This reader presents a range of different perspectives those of the user practitioner professional manager policy maker and academic By offering these various tales the book aims to encourage a more beneficial interchange of dialogue between the people involved whether they be in the role of the counsellor or the

counselled Written for a new module on the Open University s MA in Education E839 *Online Learning and Teaching in Higher Education* Shirley Bach, Philip Haynes, Jennifer Lewis Smith, 2006-11-16 What are the links between theory and practice in the area of online learning in higher education What are the strengths and weaknesses of the online approach How can online learning be used to enhance the student experience This book provides the first critical evaluation of theory and practice in online learning and teaching in higher education It also provides a critique of online learning for all those working in a higher education setting It examines the online approach in the context of the internet age and global higher education examining changes in distance learning as well as how online learning is affecting mainstream mass higher education Practical examples throughout the book allow the reader to Understand quality issues with regard to online learning Design appropriate courses Create stimulating online learning environments Transform learning methods Adapt and develop strategies to enhance online teaching practice Online Learning and Teaching in Higher Education is key reading for lecturers managers and policy makers in the higher education sector *Reflective Teaching in Further and Adult Education* Yvonne Hillier, 2002-05-01 This textbook for in service and pre service training uses the reflective teaching approach as popularized by Andrew Pollard The book is written to coincide with the introduction of Further Education National Training Organisation FENTO standards every tutor will have to demonstrate that s he can meet these standards Covering both further and adult education the textbook is written in a variety of styles to suit different kinds of readers each chapter contains narrative description of typical issues and incidents theoretical explanation practical advice with checklists and questions It is designed to suit both course adoption and individual learning The Open University Daniel Weinbren, 2015-11-01 This historical perspective on The Open University founded in 1969 frames its ethos to be open to people places methods and ideas within the traditions of correspondence courses commercial television adult education the post war social democratic settlement and the Cold War A critical assessment of its engagement with teaching assessment and support for adult learners offers an understanding as to how it came to dominate the market for part time studies It also indicates how as the funding and status of higher education shifted it became a loved brand and a model for universities around the world Drawing on previously ignored or unavailable records personal testimony and recently digitised broadcast teaching materials it recognises the importance of students to the maintenance of the university and places the development of learning and the uses of technology for education over the course of half a century within a wider social and economic perspective Modern Day Challenges in Academia Marilena Antoniadou, Mark Crowder, 2020-03-28 Examining the modern day challenges faced by academics throughout their working lives this timely book investigates the ways in which academic careers are changing the reasons for these changes and their potential future impacts Contributors with insider experience of both traditional research focussed universities and newer institutions with an emphasis on teaching utilise theoretical and empirical methods to provide international perspectives on the key issues confronting modern day academics **Handbook**

of Research on Creating Spaces for African Epistemologies in the Inclusive Education Discourse Maguvhe, Mbulaheni Obert, Masuku, Mfundo Mandla, 2021-12-31 Students with disabilities who are not able to perform to the best of their abilities often find themselves learning in inaccessible environments and subjected to increased stress levels due to the haphazard provisioning of education characterized by physical communicative and unsuitable teaching and learning approaches Very often this is a result of various shortcomings including unfair assessment practices Misconceptions and a lack of knowledge with regard to the implementation of inclusive education detract from the successful admission of students with disabilities and their retention and active participation The Handbook of Research on Creating Spaces for African Epistemologies in the Inclusive Education Discourse explores the concept of inclusive education in an African context It advocates for the monitoring and evaluation of inclusive education and proposes interventions where reasonable accommodation or lack of accessibility is a reason for students with disabilities to not benefit from this system Covering topics such as barriers to learning rural schools and student support this major reference work is an essential resource for administrators advocates for students with disabilities policymakers researchers pre service teachers educators academicians and students

Getting to the Heart of Leadership Megan Crawford, 2009-01-13 This book makes an important contribution to the literature on educational leadership and should help to shift the emphasis from rational and accountability related models to an explicit recognition of the importance of emotions to effective leadership Educational Management Administration and Leadership This book contains a wealth of case studies and vignettes to help leaders be more aware of the ways in which emotion impacts on their practice and to develop a productive and sustainable set of emotional responses experiences and leadership tools Headteacher Update This is a highly readable and engaging introduction to both the importance and power of emotions in the life and work of headteachers While leaders emotions have been badly neglected in the literature the rich body of evidence the author shares with readers indicates how central such emotions are to sustaining improvement efforts in schools Professor Ken Leithwood Ontario Institute for Studies in Education OISE University of Toronto Canada The affective side of leadership is often forgotten as school heads and leaders strive for excellence and accountability This extremely important book brings to the forefront the emotional attachments of leadership the interpersonal relationships and self awareness that are at the core of leadership action and decision making The case stories and reviews of multiple perspectives and theories provide the reader with a rich and essential resource Ellen B Goldring Professor of Education Policy and Leadership Vanderbilt University The book is framed to illuminate how headteachers experience and talk about emotion and meaning in their daily interactions and sets out to understand how emotion impacts on their leadership author s introduction Understanding the close relationship between leadership and emotion is essential for school leaders in creating modifying and sustaining the emotional coherence of the whole school Megan Crawford aims to help school leaders understand why emotion is such a powerful component of leadership The author

examines how school leaders experience emotion and meaning in their daily interactions and presents a reflective journey concentrating on the personal side of school leadership The author shows how school climate depends on the personal emotional quality of the leader and his/her interface with other social relationships in the school covering areas such as difficult people and situations shame loss and drawing on primary and secondary case studies school leaders reflections and the influence of their life history school context and emotional epiphanies This book is for practising educational leaders and managers tutors and students on Masters courses EdD courses and on programmes such as the National Professional Qualification for Headship its equivalent for Children's centres and other national programmes in educational leadership and management International Handbook of Career Guidance James A. Athanasou, R. van Esbroeck, 2008-08-02 The International Handbook of Career Guidance represents a project of international professional cooperation It is intended as a catalyst for reform and was designed to support the development of career guidance in the years to come Working for over four years from Belgium and Australia we had the privilege to collaborate with over 50 colleagues throughout the world to produce this Handbook In every instance we selected key researchers who have an established reputation in the field of career development They agreed to be involved and we are grateful for their support in this major effort In this handbook we have tried to bring together a collection that summarises the diverse aspects of career guidance It is a synthesis of the domain of career and vocational guidance firstly for an international readership and secondly it is designed to act as a reference for academics researchers and professionals in the expanding field of career development For this reason the Handbook includes coverage of the background and history of guidance right through to poignant issues relating to careers in the modern world of work Policy issues relating to the provision of careers services as well as professional issues relating to career education career counselling career assessment program evaluation and research methodologies are covered

Coaching in Medical Education - E-Book Maya M. Hammoud, Nicole M. Deiorio, Margaret Moore, Margaret Wolff, 2022-02-18 Today's medical school coaching programs integrate a wide variety of personalized goals including professional identity formation and academic performance as well as community building leadership and lifelong learning skills clinical skill development and more Coaching in Medical Education part of the American Medical Association's MedEd Innovation Series is a first of its kind instructor focused field book that equips educators to coach medical students or run an effective medical student coaching program increasing the likelihood of medical student and thus physician success Summarizes a set of robust theories which form a scientific foundation for coaching competencies Gives clear guidance on coaching as well as how to design implement and evaluate a coaching program in today's institutions Explains the difference between coaching and traditional advising and mentoring Discusses how to use coaching to develop the Master Adaptive Learner Provides various approaches for different levels of learners remedial to advanced UME through GME Offers practical frameworks for individual team and peer coaching Discusses how to use coaching to enhance wellbeing strengthen

leadership skills foster personalized academic and career development and increase resilience during change and acute uncertainty Contains tools for creating an ethical equitable and inclusive coaching program Includes a chapter focused on Assessment and Program Outcomes One of the American Medical Association's ChangeMedEd initiatives and innovations written and edited by members of the Accelerating Change in Medical Education Consortium a unique innovative collaborative that allows for the sharing and dissemination of groundbreaking ideas and projects Enhanced eBook version included with purchase Your enhanced eBook allows you to access all of the text figures and references from the book on a variety of devices

Continued Momentum: Teaching as Mentoring Matthew DeJong, 2015-12-23 The position of teacher demonstrates a broader role within schools the education system and the community It is in our educators capacity resources knowledge and networks that they can provide for and meet the needs of students better than any other societal program or group While mentoring practices are usually limited to at risk students research suggests a more robust understanding of the needs of students as well as teachers as practitioners With a discussion focused on the relevant literature insight from both practicing teachers who mentor their students and students who were mentored by their teachers Continued Momentum Teaching as Mentoring explores the dimensions of how teachers mentor their students Appropriate for pre service and experienced teachers administrators and school support workers this pivotal text reveals how teachers can engage students in the modern educational reality Matthew DeJong is an author filmmaker travel writer and award winning educator His research interests include mentoring and most recently how schools can become the epicentres of community mentoring in cross cultural environments

Quality Interventions of RMSA in Guidance and Counselling Dr. Noora Abdul Kader, 2021-10-04 Guidance and counselling interventions are necessary in the present scenario for better adjustment in life This book is identifying the need to provide effective guidance and counselling to secondary school students with substantial evidences An overview of guidance and counselling techniques given in the book is informative and thought provoking Rashtritya Madhyamic Shiksha Abhiyan RMSA is recommending enough strategies to provide guidance and counselling to secondary school students This book is making an attempt to analyze the reach of implementation of guidance and counselling services to secondary school students as per the guidelines of RMSA A detailed description of RMSA guidelines and recommendations is given in the book School is a miniature society where the students interact and build up their character and personality This technetronic world is putting our younger generation in dilemmic situations of academic and personal life They need a helping hand to get through all these situations to lead a better self sufficient life The book is analyzing the role of head of the institutions and teachers in providing guidance and counselling to students The data collected for the book is confined to Districts of Uttar Pradesh Critical analysis of the guidance and counselling programmes given to the students is done by the author It is the need of the hour to provide sensitization programmes for teachers and head of the institutions to get a hands on experience in providing guidance and counselling to the students The results

revealed in the book after analysis give a clear picture of the present status of guidance and counselling programmes

Nurturing Social Capital in Excluded Communities Julia Preece, 2018-02-06 This title was first published in 2000

Emanating from a two year action research project aimed at devising higher education courses for excluded social groups this book examines ways in which UK higher education can be accessed and valued by adults who have previously been excluded It also explores the topical argument that education contributes to building social as well as human capital a necessary feature of citizenship and sustainable communities

Guidance and Counselling in Schools

Namita Ranganathan, Toolika Wadhwa, 2024-02-27 This book addresses guidance and counselling needs of children and adolescents in school settings Acknowledging that most issues which children and adolescents face do not reach clinical settings and are often addressed by primary caregivers the book focuses on specific strategies that primary caregivers can use With an overview of mental health concerns that arise during these developmental stages the book focuses specifically on the roles that parents and teachers can play Home and school together play vital roles in the lives of children and adolescents The book thus recognises the need for them to work together and uses examples from the field to build contexts in which school children and adolescents grow This is attempted in the backdrop of theories of psychology and mental health therapies The volume tries to bridge the gap between theory and practical applications of mental health in everyday life This book would be useful to the students researchers and teachers working in the fields of education psychology development studies social work and sociology It would also be an invaluable companion to policy makers professionals from government and non government organisations working around education and social development

Critical Issues in South African Education After 1994 Thobeka Vuyelwa Mda, Matoane Steward Mothata, 2000 This title seeks to provide a reflection on the transformation of South Africa s education system It traces the rationale behind various acts and policies takes a critical look at the realities of implementation and offers projections regarding possible future directions

International Handbook for Policy Research on School-Based Counseling John C. Carey, Belinda Harris, Sang Min Lee, Oyaziwo Aluede, 2017-10-04 This handbook examines policy research on school counseling across a wide range of countries and offers guidelines for developing counseling research and practice standards worldwide It identifies the vital role of counseling in enhancing students educational performance and general wellbeing and explores effective methods for conducting policy research with practical examples Chapters present the current state of school based counseling and policy from various countries focusing on national and regional needs as well as opportunities for collaboration between advocates and policymakers By addressing gaps in policy knowledge and counselor training the Handbook discusses both the diversity of prominent issues and the universality of its major objectives Topics featured in this handbook include The use of scoping reviews to document and synthesize current practices in school based counseling Contemporary public policy on school based counseling in Latin America Policy capacity building and school based counseling in Eastern Southern Africa Public policy policy research and

school counseling in Middle Eastern countries Policy and policy research on school based counseling in the United Kingdom Policy research on school based counseling in the United States The International Handbook for Policy Research in School Based Counseling is a must have resource for researchers graduate students clinicians and related professionals and practitioners in child and school psychology educational policy and politics social work psychotherapy and counseling as well as related disciplines

Researching Lesser-Explored Issues in Counselling and Psychotherapy Peter Madsen Gubi, 2018-05-08 The authors have brought together important research into little explored topics that are applicable to the field of counselling and psychotherapy Each contributor has undertaken qualitative research into their chosen topic and this book disseminates that research in a highly accessible manner The aim of the volume is to inform counsellors and psychotherapists and those in allied professions who support and care for people towards developing a greater awareness of issues they may encounter These include sexuality after breast cancer in young single women the impact of pregnancy loss on women who delayed childbirth and remain childless adult reflections on being an only child processing parental rejection through personal development the nature of school based counselling the impact of emotional labour on secondary school teachers and the impact of inappropriately referred clients on counselling trainees in placement

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