

Gender Equality



Studies In Equality

S Ashworth



Studies In Equality:

Equity, Equality and Diversity in the Nordic Model of Education Tove Stjern Frønes, Andreas Pettersen, Jelena Radišić, Nils Buchholtz, 2021-01-21 Does the Nordic model of education still stand by its original principles and safeguard education for all This Open Access volume is a carefully crafted collection of chapters that investigate the different aspects of equity equality and diversity across the education systems in the Nordic countries Based on data from various national and international large scale assessments the volume provides a better understanding of both the functions and foundations of the Nordic model along with how the concepts mentioned above are enacted in practice Across the chapters data from different national and international large scale assessment studies are used for cross and single country analyses on a variety of issues related to equity equality and inequality in diverse educational settings The investigations address different subject domains i e mathematics science reading age and grade groups but also issues related to teachers and the schools themselves In addition to these empirical chapters the book addresses the theoretical and methodological underpinnings of the ideas and tools embedded in the phenomena of equity and equality and how they have met in the Nordic model of education **Equality** J. Baker, K. Lynch, S. Cantillon, J. Walsh, 2004-06-30 How can egalitarian ideals be put into action This ground breaking book sets out a new interdisciplinary model for equality studies Integrating normative questions about the ideal of equality with empirical issues about the nature of inequality it applies a new framework to a wide range of contemporary inequalities Proposing far reaching changes in the economy politics law education and research practices it sets out innovative political strategies for achieving those aims It is an invaluable resource for both academics and activists *Equity and Excellence in Education* Kris Van den Branden, Piet Van Avermaet, Mieke Van Houtte, 2010-12-14 Throughout the world equity and excellence in education is a major issue of concern International comparative studies such as those carried out by OECD PISA have launched a worldwide debate on the effectiveness of educational systems macro level schools meso level and teachers micro level in terms of enhancing equity and excellence Inspired by the OECD research and spurred by national policy making quantitative and qualitative research studies have recently been conducted in different parts of the globe aiming to provide deeper insight into the crucial variables that have an impact on equity excellence or both Among the variables that have been identified as crucial in this respect are the pupils gender and their socio economic and linguistic background teachers expectations cognitions and pedagogical approach in the classroom parental support financial aspects educational policies e g priority policies multilingual policies early start policies and variables related to the structure of the educational structure and system e g compulsory school age comprehensive systems support structures system variables enhancing spread of learners This volume aims to compile a rich collection of research based contributions providing a state of the art resource on what we know about this topic today **Changing Stereotypes and Breaking Traditions: Gender Equality in Early Childhood Education and Care** Alasaari, Nea, Sundell, Sara, 2021-12-10 Available online <https://pub>

norden.org/temanord2021/552 A report commissioned by the Finnish presidency in the Nordic Council of Ministers written by Nea Alasaari and Sara Sundell maps the legislation and national curriculums steering early childhood education and care ECEC studies made related to gender equality and ECEC during 2010-2021 and practises and tools to promote gender equality in preschools in the Nordic region Actionable Research for Educational Equity and Social Justice Wang Chen, Xu Li, Edward P. St. John, Cliona Hannon, 2018-06-14 Actionable Research for Educational Equity and Social Justice advances a unique engaged approach to promoting educational equity and social justice in higher education across China and beyond Developed as a joint venture of senior and junior scholars in China and the United States this book documents Chinese Latin American U.S. and European examples of engaged scholarship supporting the development of strategies for expanding educational opportunities for low income families Drawing from collaborative research workshops and field investigations chapter authors propose and test new methods and practices for reducing educational inequality and provide examples of successful practices that have improved access for low income students across the globe **Endless Education** Carl C. Campbell, 1997 Endless Education is the first comprehensive study of education in Trinidad and Tobago during the long thirty year regime of the People's National Movement (PNM) from 1956 to 1986 Carl Campbell focuses on the efforts by Williams and the PNM to use education as an instrument of postcolonial nation building and the consequent tensions and conflicts between him and the churches between creoles and Indians and between Tobago and Trinidad His study concludes that the goal of national integration through education eluded the planners and that diversity not unity characterized the education system Significantly Campbell finds that as in many other facets of national life only partial and incomplete decolonization was attained in education This study is useful as a source book in schools colleges and at the University of the West Indies Readers who reside outside of the Caribbean and who want to know more about the social history of one of the most important English speaking Caribbean islands should find this book of more than passing interest This is the companion volume to Campbell's *The Young Colonials: A Social History of Education in Trinidad and Tobago 1834-1939* The University of the West Indies Press 1996 *The Routledge International Handbook of the Sociology of Education* Michael W. Apple, Stephen J. Ball, Luis Armando Gandin, 2009-12-16 This collection brings together many of the world's leading sociologists of education to explore and address key issues and concerns within the discipline The thirty seven newly commissioned chapters draw upon theory and research to provide new accounts of contemporary educational processes global trends and changing and enduring forms of social conflict and social inequality The research conducted by leading international scholars in the field indicates that two complexly interrelated agendas are discernible in the heat and noise of educational change over the past twenty five years The first rests on a clear articulation by the state of its requirements of education The second promotes at least the appearance of greater autonomy on the part of educational institutions in the delivery of those requirements The Routledge International Handbook of the Sociology of Education examines the ways in

which the sociology of education has responded to these two political agendas addressing a range of issues which cover three key areas perspectives and theories social processes and practices inequalities and resistances The book strongly communicates the vibrancy and diversity of the sociology of education and the nature of sociological work in this field It will be a primary resource for teachers as well as a title of major interest to practising sociologists of education **Handbook of Research on Educational Leadership for Equity and Diversity** Linda C. Tillman,James Joseph Scheurich,2013-08-21 The rapid growth of diversity within U S schooling and the heightened attention to the lack of equity in student achievement school completion and postsecondary attendance has made equity and diversity two of the principle issues in education educational leadership and educational leadership research The Handbook of Research on Educational Leadership for Equity and Diversity is the first research based handbook that comprehensively addresses the broad diversity in U S schools by race ethnicity culture language gender disability sexual identity and class The Handbook both highly values the critically important strengths and assets that diversity brings to the United States and its schools yet at the same time candidly critiques the destructive deficit thinking biases and prejudices that undermine school success for many groups of students Well known chapter authors explore diversity and related inequities in schools and the achievement problems these issues present to school leaders Each chapter reviews theoretical and empirical evidence of these inequities and provides research based recommendations for practice and for future research Celebrating the broad diversity in U S schools the Handbook of Research on Educational Leadership for Equity and Diversity critiques the inequities connected to that diversity and provides evidence based practices to promote student success for all children *Equity and Adequacy in Education Finance* National Research Council,Commission on Behavioral and Social Sciences and Education,Committee on Education Finance,1999-03-12 Spending on K 12 education across the United States and across local school districts has long been characterized by great disparities disparities that reflect differences in property wealth and tax rates For more than a quarter century reformers have attempted to reduce these differences through court challenges and legislative action As part of a broad study of education finance the committee commissioned eight papers examining the history and consequences of school finance reform undertaken in the name of equity and adequacy This thought provoking timely collection of papers explores such topics as What do the terms equity and adequacy in school finance really mean How are these terms relevant to the politics and litigation of school finance reform What is the impact of court ordered school finance reform on spending disparities How do school districts use money from finance reform What policy options are available to states facing new challenges from court decisions mandating adequacy in school finance When measuring adequacy how do you consider differences in student needs and regional costs Equity and Difference in Physical Education, Youth Sport and Health Fiona Dowling,Hayley Fitzgerald,Anne Flintoff,2012 Issues of equity remain an essential theme throughout the study and practice of physical education PE youth sport and health This important new book confronts and illuminates issues of equity and

difference through the innovative use of narrative method telling stories of difference that enable students academics and professionals alike to engage both emotionally and cognitively with the subject The book is arranged into three sections The first provides an overview of current theory and research on difference and inequality in PE youth sport and health together with an introduction to narrative forms of knowing The second section includes short narratives about difference that bring to life the key themes and issues in a range of physical activity contexts The third section draws upon a selection of narratives to offer detailed practical suggestions for how they might be used in or inform teaching sessions This is the first book to explore issues of equity through narrative and the first to examine the pedagogical value of a narrative approach within PE youth sport and health With contributions from many of the world s leading equity specialists it will be invaluable reading for all students scholars and professionals working in PE youth sport health sports development gender studies and mainstream education programmes

Immerse yourself in heartwarming tales of love and emotion with Crafted by is touching creation, Tender Moments: **Studies In Equality** . This emotionally charged ebook, available for download in a PDF format (Download in PDF: *), is a celebration of love in all its forms. Download now and let the warmth of these stories envelop your heart.

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